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**Federal State Autonomous Educational Institution for Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA (RUDN University)**

Engineering Academy

COURSE SYLLABUS

RUSSIAN LANGUAGE FOR FOREIGN STUDENTS

Recommended by the Didactic Council for the Education Field of:
05.04.06 "Ecology and nature management"

**The course instruction is implemented within the professional education
programme of higher education:**

Integrated Solid Waste Management

1. COURSE GOAL(S)

The course "Russian Language for International Students" is part of the Master's program "Integrated Solid Waste Management" (major 05.04.06 "Ecology and Nature Management") and is studied during the first semester of the course. This course is taught by the Department of Russian Language No. 4. It consists of three sections and 29 topics and is aimed at studying basic and elementary Russian as a means of communication in a Russian-speaking environment and as a means of exploring Russia and its social, scientific, economic, and cultural life.

The goal of this course is to acquire knowledge, skills, and abilities in Russian-language communication to develop socio-cultural competencies, and the ability to integrate into and communicate in a Russian-speaking environment (everyday and cultural communication) with a minimum level of Russian proficiency..

2. REQUIREMENTS FOR LEARNING OUTCOMES

The process of studying the discipline is aimed at the formation of the following competencies:

Competence code	Competence descriptor	Competence formation indicators
GC-4	Able to apply modern communication technologies, including foreign language(s) for academic and professional interaction	GC-4.1 can establish contacts and organize communication in accordance with the needs of joint activities, using modern communication technologies
		GC-4.2 knows the basics of business documentation and uses professional vocabulary in foreign and Russian languages
		GC-4.3 capable to organize a results discussion and present the research results and project activities at various public events in Russian or foreign language, choosing the most appropriate format
		GC-4.4 Delivers presentations on the outcomes of research and project work at diverse public forums, engages in academic and professional discourse in Russian (and/or a foreign language).

3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

Course *Russian (foreign) language* refers to the basic part of Block 1 of the curriculum.

Within the higher education programme students also master other disciplines (modules) and / or internships that contribute to the achievement of the expected learning outcomes as results of the course.

Table 3.1

The list of the higher education programme components that contribute to the achievement of the expected learning outcomes

Competence code	Competence descriptor	Previous courses/module s, internships*	Subsequent courses/modules, internships*
GC-4	Able to apply modern communication	No	Pre-Graduation Practice;

Competence code	Competence descriptor	Previous courses/module s, internships*	Subsequent courses/modules, internships*
	technologies, including foreign language(s) for academic and professional interaction		

4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

The total workload of the course is 6 credit units.

Table 4.1. Types of academic activities during the period of the HE program(me) mastering

Types of academic activities	TOTAL hours	Semester(s)			
		one	2	3	four
<i>Contact academic hours</i>	88	34	20	34	
Lectures					
Lab work					
Seminars (workshops/tutorials)	88	34	20	34	
<i>Self-study</i>		00	2	00	
<i>Evaluation and assessment (exam; pass/fail grading)</i>		0	0	0	
The total course workload	hours	90	34	22	34
	credit	0	0	0	2

5. COURSE CONTENTS

Table 5.1. Course modules and contents

Title of Course Modules	Content	Types of academic activities
Section number 1. Introductory Phonetic and Grammar Course	Topic 1.1. Pronunciation and spelling	NW
	Topic 1.2. Introductory Listening and Speaking Course	NW
	Topic 1.3. Plural formation of nouns. Expression of request	S
Section 2. A basic level of Russian Language	Topic 2.1. The gender of nouns. Possessive pronouns.	S
	Topic 2.2. Expression of time in a simple sentence	S
	Topic 2.3. The concept of the Russian verb. Instrumental case of nouns.	S
	Topic 2.4 Instrumental case of nouns. Verb WANT.	S
	Topic 2.5. A model for the formation of the past tense from verbs with constant stress based on	S
	Topic 2.6. Model of the formation of the past tense from verbs with variable stress.	S
	Topic 2.7. Constructions <i>need + infinitive, you can + infinitive, What you need (can) + infinitive</i>	S
	Topic 2.8. Compound future tense of verbs.	S
	Topic 2.9. The verb <i>to learn</i> in the present, past and future tenses.	S

Title of Course Modules	Content	Types of academic activities
	Topic 2.10. The verb <i>is to speak</i> in the present, past and future tenses. Imperative.	S
	Topic 2.11. The verb <i>to teach</i> is in the present, past and future tenses.	S
	Topic 2.12. Expression of the absence of the subject (<i>it does not exist</i>). Telephone etiquette.	S
	Topic 2.13. Constructions <i>I have (was, will be)</i> and <i>I do not have (was not, will not be)</i> .	S
	Topic 2.14. <i>I like the design</i> . Comparison of typical contexts of the use of verbs <i>to love</i> and <i>like</i> .	S
	Topic 2.15. Prepositional case of place.	S
	Topic 2.16. The expression of time in a simple sentence. Prepositional verbs.	S
	Topic 2.17. Telephone etiquette. Formation of a simple comparative degree of adverbs	S
	Topic 2.18. Instrumental case	S
	Topic 2.19. General idea of verbs of motion. Accusative case for indicating direction of movement.	S
Basic level	Topic 3.1 Systematization of cases. Prepositional Case Prepositional case of place and verbs of position (to lie, to sit, to stand, to hang). Prepositional case in the meaning of the object of thought (about whom? about what?).	S
	Topic 3.2 Genitive The genitive case and its meanings. The genitive case with the prepositions for, without, from, about, from, at, with, around, past.	S
	Topic 3.3 Verb types. Accusative case. Transitive verbs Verb types. Use of the NSV and SV tenses in the past tense, in the infinitive and imperative. The accusative case and its meanings. Accusative case of the object. Transitive verbs read-read, write-write, look-look, see-see, ask-ask, wait-wait, hear-hear, invite-invite, eat-eat, drink-drink, buy-buy, receive-receive, seek-find, take-take	S
	Topic 3.4 Accusative case. Verbs of motion. Accusative case of direction. Verbs: to leave - to go, to come - to arrive, to enter - to enter, to exit - to exit, to leave - to leave, to arrive - to arrive.	S
	Topic 3.5 Dative case. Verbs: дать – дать, посылать – послать, платить – заплатить, отвечать- ответить, помогать – помочь. Predicative adverbs. The dative case of the addressee of an action (to whom?). The verbs "to give" - "to give," "to send" - "to send," "to pay" - "to pay," "to answer" - "to answer," "to help" - "to help." The dative case in impersonal constructions (I'm cold, etc.). Predicative adverbs denoting feelings and a person's state.	S

Title of Course Modules	Content	Types of academic activities
	Topic 3.6 Instrumental case. Verbs <i>встречаться-встретиться</i> . The dative case and its meanings The instrumental case and its meanings. The instrumental case in the meaning of an instrument of action (to write with a pen). The instrumental case with prepositions with, next to, above, below, next to, before, between. The verbs "meet" (to meet) – "to meet."	S

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom equipment and technology support requirements

Classroom for Academic Activity Type	Classroom equipment	Specialized educational/laboratory equipment and materials for mastering the module
Lecture	An auditorium for lecture-type classes, equipped with a set of specialized furniture; board (screen) and technical means of multimedia presentations.	
Laboratory	An auditorium for laboratory work, individual consultations, current control and intermediate certification , equipped with a set of specialized furniture and equipment.	No
Seminar	An auditorium for conducting seminar-type classes, group and individual consultations, current control and intermediate certification, equipped with a set of specialized furniture and technical means for multimedia presentations.	Auditoriums of the Engineering Academy
Computer lab	Computer class for conducting classes, group and individual consultations, current control and intermediate certification, equipped with personal computers (in the amount of ___ pcs), a board (screen) and technical means of multimedia presentations.	No
For independent work of students	An auditorium for independent work of students (can be used for seminars and consultations), equipped with a set of specialized furniture and computers with access to the EIOS.	Auditoriums of the Engineering Academy

7. RESOURCES RECOMMENDED FOR COURSE STUDY

a) Basic reading:

1 Русский язык: начало: учебно-методическое пособие для англоговорящих / Н.С. Новикова, - М.: РУДН, 2023

- 2 Новикова Н.С. Русский язык для начинающих. Пособие для магистрантов, обучающихся на английском языке. М.: РУДН, 2018
- 3 Новикова Н.С., Шустикова Т.В. Русская грамматика в таблицах и схемах. Справочное пособие для англоговорящих учащихся. Russian Grammar in Tables and Charts. Reference book for foreigner learners. - 8-е изд. - М.: Русский язык. Курсы. 2022

Дополнительная литература:

- 1 Шустикова Т.В., Атабекова А.А., Курмаева Н.М., Новикова Н.С., Скороходов М.С. Русские глаголы: формы и контекстное употребление: учебное пособие. М.: Флинта-Наука, 2017
- 2 Будильцева М.Б., Царёва Н.Ю. Русский язык как иностранный: Элементарный уровень. – М.: Олимп: Астрель, 2010

b) Additional reading:

- 1 Shustikova T.V., Atabekova A.A., Kurmaeva N.M., Novikova N.S., Skorokhodov M.S. Russian verbs: forms and contextual use: textbook. M.: Flint Science, 2017
- 2 Budiltseva M.B., Tsareva N.Yu. Russian as a foreign language: Elementary level. – M.: Olympus: Astrel, 2010

Resources of the information and telecommunications network "Internet":

1. RUDN ELS and third-party ELS, to which university students have access on the basis of concluded agreements:

- RUDN Electronic Library System - RUDN EBS <http://lib.rudn.ru/MegaPro/Web>
- ELS "University Library Online" <http://www.biblioclub.ru>
- EBS Yurayt <http://www.biblio-online.ru>
- ELS "Student Consultant" www.studentlibrary.ru
- EBS "Lan" <http://e.lanbook.com/>

2. Sites of ministries, departments, services, industrial enterprises and companies whose activities are profile for this discipline:

- Website of the Department of the Russian Language of the Faculty of Engineering on the RUDN Educational Portal.

www.gramma.ru - electronic materials on the Russian language and the culture of written speech (spelling, lexical and grammatical norms, compilation of scientific texts and documents), free reference service of the Russian language

www.gramota.ru - electronic materials on the Russian language and culture of speech, rhetoric, free reference service of the Russian language

www.ruslang.en - website of the Institute of the Russian Language. V.V. Vinogradov RAS

3. Databases and search engines:

- Yandex search engine <https://www.yandex.ru/>
- Google search engine <https://www.google.ru/>
- abstract database SCOPUS <http://www.elsevierscience.ru/products/scopus/>

Software:

The use of specialized software in the study of the discipline is not provided.

Methodological materials for independent work of students and study of the discipline are placed in the TUIS RUDN University in the corresponding section of the discipline

8. ASSESSMENT TOOLKIT AND GRADING SYSTEM FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL UPON COURSE COMPLETION

The assessment toolkit and the grading system to evaluate the level of competences (competences in part) formation as results of mastering the discipline are specified in the Appendix to the syllabus.

DEVELOPER:

Professor of the Russian
Language Department of the
Engineering Academy

Position

N.S. Novikova

Signature

Name, Surname

HEAD OF THE DEPARTMENT
of the Russian Language Department
of the Engineering Academy

Position

Kalinina Y. M.

Signature

Name, Surname

HEAD OF PROGRAMME:

Associate Professor of the NM
Department

Position

Kapralova D.O.

Signature

Name, Surname