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**Federal State Autonomous Educational Institution of Higher Education
Peoples' Friendship University of Russia named after Patrice Lumumba
RUDN University**

Agrarian and Technological Institute

educational division (faculty/institute/academy) as higher education programme developer

COURSE SYLLABUS

HISTORY OF RELIGIONS OF RUSSIA

course title

Recommended by the Didactic Council for the Education Field of:

35.04.04 AGRONOMY

field of studies / speciality code and title

**The course instruction is implemented within the professional education programme
of higher education:**

INTEGRATED PLANT PROTECTION

higher education programme profile/specialisation title

1. COURSE GOAL(s)

The discipline "History of Religions of Russia" is part of the Master's program "Integrated Plant Protection" under the field of study 35.04.04 "Agronomy" and is studied in the 2nd semester of the 1st year. The discipline is delivered by the Department of History of Philosophy.

The discipline consists of 3 sections and 16 topics and is aimed at studying religious traditions of Russia in the context of formation of traditional Russian spiritual and moral values and all-Russian civil identity.

The purpose of mastering the discipline is: acquisition of knowledge, skills and abilities necessary for understanding the historical foundations of the formation and development, as well as the current state of religious traditions in the Russian Federation, their doctrinal, cult, cultural, value and legal characteristics relevant to the traditional spiritual and moral values of the Russian Federation, state-religious relations in the Russian Federation.

2. REQUIREMENTS FOR LEARNING OUTCOMES

Mastering the discipline "History of Religions of Russia" is aimed at developing the following competencies (parts of competencies) in students:

Table 2.1. List of competences that students acquire through the course study

Competence code	Competence descriptor	Competence formation indicators (within this course)
GC-5	Able to analyze and take into account cultural diversity in the process of intercultural interaction	GC-5.1 Demonstrates understanding of the features of different cultures and nations; GC-5.2 Builds social interaction, taking into account the common and specific features of different cultures and religions;

3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The discipline "History of Religions of Russia" belongs to the elective part of Block FTD "Additional disciplines" of the higher education program.

Within the framework of the higher education program, students also master other disciplines and/or practices that contribute to achieving the planned learning outcomes of the discipline "History of Religions of Russia".

Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results

Competence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
GC-5	Able to analyze and take into account cultural diversity in the process of intercultural interaction	History and methodology of scientific Agronomy;	

* To be filled in according to the competence matrix of the higher education programme.

** – Elective disciplines/practices

4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

The total labor intensity of the discipline "History of Religions of Russia" is 0 credit units.

Table 4.1. Types of academic activities during the periods of higher education programme mastering (full-time training)*

Type of academic activities	Total academic hours	Semesters/training modules
		2
<i>Contact academic hours</i>	24	24
including:		
Lectures (LC)	12	12
Lab work (LW)	0	0
Seminars (workshops/tutorials) (S)	12	12
<i>Self-studies</i>	48	48
<i>Evaluation and assessment (exam/passing/failing grade)</i>	0	0
Course workload	academic hours	72
	credits	0

* To be filled in regarding the higher education programme correspondence training mode.

5. COURSE CONTENTS

Table 5.1. Course contents and academic activities types

Course module title	Course module contents (topics)	Academic activities types
Module 1: Historical and religious studies section	Topic 1.1. What is religion. The role and significance of religion in history and in the life of society. Religiosity. Historically early forms of religion. Religions and denominations. Religion in non-literate societies and in the Ancient World	LC, S
	Topic 1.2. Prehistory of Christianity: the Middle East in the 1st millennium BC. Old Testament Judaism. Judaism of the Second Temple period. Formation and codification of the Old Testament canon. Judaism and antiquity. Modern Judaism	LC, S
	Topic 1.3. The emergence of Christianity. Formation of the New Testament canon. Ecumenical Councils. The Creed. Christian doctrine. Ancient Eastern churches. Christianity before the division of churches	LC, S
	Topic 1.4. The Great Schism. Features of Eastern and Western Christianity. World Orthodoxy. Catholicism. Protestantism. Local Orthodox churches. Ancient Eastern churches	LC, S
	Topic 1.5. The emergence of Islam. The Quran and Sunnah. Pillars of Islam and foundations of faith. Sunnism, Shiism, Kharijism, Sufism. Spread of Islam. Modern Islam	LC, S
	Topic 1.6. Buddhism: origins and basic ideas.	LC, S

Course module title	Course module contents (topics)	Academic activities types
	Theravada, Mahayana, Vajrayana. Main Buddhist texts. Buddhism in Tibet and Central Asia. Modern Buddhism	
	Topic 1.7. Religious situation in the modern world. New religious movements. Religious radicalism and extremism. Risks and threats in the religious sphere	LC, S
Module 2: Historical aspects of the formation of Russia as a polyconfessional state-civilization	Topic 2.1. From Ancient Rus to the Russian state. Baptism of Alania. Baptism of Rus. Adoption of Islam by the peoples of Volga Bulgaria. Formation of a unified cultural space. Russia and the Horde. Struggle against the expansion of the Crusaders. Formation of the unified Russian state. Establishment of autocephaly of the Russian Church	LC, S
	Topic 2.2. Russia in the 16th-17th centuries: from Grand Duchy to Tsardom. Russia as a multinational and polyconfessional power. Establishment of the Patriarchate. The role of the Russian Church in overcoming the Time of Troubles. Reforms of Patriarch Nikon and the emergence of Old Believers. Integration of peoples traditionally professing Islam. Development of Orthodox and Muslim clergy. Missionary work and Christianization in the context of Russian geographical discoveries	LC, S
	Topic 2.3. Russia in the late 17th-18th centuries: from Tsardom to Empire. Church reform of Peter the Great. Strengthening religious tolerance. Recognition of Buddhism. The Russian Empire in the 19th – early 20th centuries. Religious life in the early 20th century	LC, S
	Topic 2.4. Russia in the "years of great upheavals". Religion in Soviet society. All-Russian Local Council of 1917 and restoration of the Patriarchate. Decree on separation of church from state and school from church. Renovatism. Policy of the Soviet state towards religion. Role of religious organizations in the Great Patriotic War. Revival of religious life in the 1980s-1990s	LC, S
	Topic 2.5. Religious life in modern Russia. State-religious and inter-religious relations. Traditional religions of the Russian Federation	LC, S
Module 3: Religious traditions of Russia and traditional Russian spiritual and moral values	Topic 3.1. Man and his place in the world. Christian, Islamic, Buddhist and Jewish religious anthropologies. Body and consciousness. Birth and death. The value of earthly human life and its meanings. Human dignity. Religion and ethics. Afterlife existence. Memory of ancestors	LC, S

Course module title	Course module contents (topics)	Academic activities types
	Topic 3.2. The concept of traditional Russian spiritual and moral values. Commonality of spiritual and moral values for believers and non-believers. Christianity, Islam, Buddhism and Judaism on public morality. Ethics of creative labor and humanism. Family values. Religious traditions of Russia on mercy, social justice, collectivism, mutual assistance and mutual respect	LC, S
	Topic 3.3. Religious traditions of Russia and all-Russian civil identity. Service to the Fatherland and responsibility for its fate. Historical memory of joint peaceful creation and joint defense of the Motherland. Historically formed spiritual and moral unity of the peoples of Russia. Russia as a polyconfessional state-civilization	LC, S
	Topic 3.4. Russian legislation on religious associations. Missionary activity. Property of religious purpose. Objects of cultural heritage. State-religious relations. Council for Interaction with Religious Associations under the President of the Russian Federation. Interreligious Council of Russia. Religious studies expertise. Religious organizations of the Russian Federation and tasks of preserving and strengthening traditional Russian spiritual and moral values	LC, S

* - to be filled in only for **full**-time training: LC - lectures; LW - lab work; S - seminars.

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom equipment and technology support requirements

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)
Lecture	A lecture hall for lecture-type classes, equipped with a set of specialized furniture; board (screen) and technical means of multimedia presentations.	
Seminar	A classroom for conducting seminars, group and individual consultations, current and mid-term assessment; equipped with a set of specialized furniture and technical means for multimedia presentations.	
Self-studies	A classroom for independent work of students (can be used for seminars and consultations), equipped with a set of specialised furniture and computers with access to the electronic	

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)
	information and educational environment.	

* The premises for students' self-studies are subject to **MANDATORY** mention

7. RESOURCES RECOMMENDED FOR COURSE STUDY

Main readings:

1. *Religious Studies: a textbook for academic bachelor's degree* / M.M. Shakhnovich [et al.]; edited by M.M. Shakhnovich. — 3rd ed., revised and expanded. — Moscow: Yurait Publishing House, 2024.
2. Yablokov I.N. *Religious Studies: a textbook for universities* / I.N. Yablokov; edited by I.N. Yablokov. — 2nd ed., revised and expanded. — Moscow: Yurait Publishing House, 2023.
3. Dmitriev V.V., Dymchenko L.D. *Religious Studies. Textbook for academic bachelor's degree*. 2nd ed., supplemented and revised. Moscow: Yurait, 2024.
4. Poletaeva T.A. *Orthodox culture: traditions and history*. In 2 parts. Textbook for universities. 3rd ed., revised and expanded. Moscow: Yurait, 2018-2019.
5. Lozinsky S.G. *History of the Papacy* / S.G. Lozinsky. — Moscow: Yurait Publishing House, 2021.
6. Zhudinova E.V. *Judaism*. Moscow: Mir Knigi, 2006.
7. *Buddhism in socio-cultural and political processes of Russia, Inner and East Asia: comparative context* / ed. by L.E. Yangutov. Ulan-Ude: Publishing House of BSC SD RAS, 2018.

Additional readings:

1. Alekseeva S.I. *The Most Holy Synod in the system of higher state institutions of post-reform Russia. 1856-1904*. St. Petersburg, 2003.
2. Alikberov A.K., Bobrovnikov V.O., Bustanov A.K. *Russian Islam: Essays on history and culture*. 2nd ed., revised and expanded. Moscow, 2019.
3. Arapov D.Yu. *System of state regulation of Islam in the Russian Empire (last third of the 18th – early 20th centuries)*. Moscow, 2004.
4. Balagushkin E.G. *Non-traditional religions in modern Russia*. Moscow, 2002.
5. Vasilyeva O.Yu., Trofimchuk N.A. *History of Religions in Russia. Textbook*. Moscow, 2004.
6. Vikhnovich V.V. *Judaism*. St. Petersburg, 2006.
7. *Islam in the Russian Empire (legislative acts, descriptions, statistics)* / Compiled by, comments, introductory article by D.Yu. Arapov. Moscow, 2001.
8. *Islam in the territory of the former Russian Empire. Encyclopedic dictionary*. Moscow, 1998-2004. Issues 1-4.
9. Melnik S.V. *Interreligious dialogue: typologization, methodology, forms of implementation. Monograph*. Moscow, 2022.
10. *Religions of Russia: Information and analytical materials on state-confessional relations* / general ed. by O.Yu. Vasilyeva. Moscow, 2013.

Internet sources

1. Electronic libraries (EL) of RUDN University and other institutions, to which university students have access on the basis of concluded agreements:

- RUDN Electronic Library System (RUDN ELS) <http://lib.rudn.ru/MegaPro/Web>
- EL "University Library Online" <http://www.biblioclub.ru>
- EL "Yurayt" <http://www.biblio-online.ru>
- EL "Student Consultant" www.studentlibrary.ru
- EL "Lan" <http://e.lanbook.com/>
- EL "Znanium": <https://znanium.ru/>

2. Databases and search engines:

- Sage: <https://journals.sagepub.com/>
- Springer Nature Link: <https://link.springer.com/>
- Wiley Journal Database: <https://onlinelibrary.wiley.com/>
- Scientometric database Lens.org: <https://www.lens.org>

Training toolkit for self- studies to master the course *:

- Lecture course on the discipline " Nematodes".

* The training toolkit for self- studies to master the course is placed on the course page in the university telecommunication training and information system under the set procedure.

DEVELOPERS:

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position, department

name and surname

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