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**Federal State Autonomous Educational Institution for Higher Education  
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA NAMED AFTER PATRICE LUMUMBA  
(RUDN University)**

**Academy of Engineering**

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(Name of the Department-Developer of the Higher Education Programme)

## **WORKING PROGRAM OF EDUCATIONAL COURSE**

### **RUSSIAN AS A FOREIGN LANGUAGE**

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(Name of the Course)

**Recommended by the Methodological Council for the Education Field:**

#### **2.5.16. Dynamics, Ballistics, Control of Motion of Aircraft and Spacecraft**

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(the code and the name of the training direction/specialty)

**The course is part of the professional program of higher education:**

#### **Dynamics, Ballistics, Control of Motion of Aircraft and Spacecraft**

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(Name of the professional program of higher education, major/area of study)

## 1. COURSE GOALS

The aim of the “Russian as a Foreign Language” course is to prepare you for the examinations.

## 2. REQUIREMENTS FOR THE OUTCOMES OF THE COURSE

As a result of the course, students acquire the knowledge, skills and experience that ensure the achievement of the planned outcomes in accordance with the educational programme.

## 3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course “Russian as a Foreign Language” belongs to the educational component of the Educational Programme Structure.

## 4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

The course "Russian as a Foreign Language" has a total of "4" credit units.

*Table 4.1. Types of study by period of study in a higher education programme for full-time study.*

| Type(s) of academic activities          |       | TOTAL,<br>ac.h | Semester(s) |           |
|---|-------|----------------|-------------|-----------|
|   |       |                | 2           | 3         |
| <i>Contact academic hours</i>           |       | <i>132</i>     | <i>72</i>   | <i>60</i> |
| Lectures (L)                            |       |                |             |           |
| Lab work (LW)                           |       |                |             |           |
| Seminars (S)                            |       | 132            | 72          | 60        |
| <i>Self-study, ac.h.</i>                |       | <i>12</i>      | <i>-</i>    | <i>12</i> |
| <i>Evaluation and assessment, ac.h.</i> |       | <i>-</i>       | <i>-</i>    | <i>-</i>  |
| Course workload                         | ac.h  | 144            |             |           |
|   | cred. | 4              | 2           | 2         |

## 5. COURSE CONTENTS

*Table 5.1. Content of the course by type of study*

| Name of the Course<br>Section                                | Section Content (subjects)  | Type of study * |
|--|---|-----------------|
| Section 1. Basic concepts of scientific research methodology | Topic 1.1. Research methodology and its role in the organisation of scientific research. Selection of the methodological basis of research  | S               |
|  | Topic 1.2 Main types of reading of scientifically-oriented texts to prepare for postgraduate research activities: oriented-referential, summarising-referential, oriented-informative, evaluative-informative, investigative-creative | S               |
|  | Topic 1.3. Profession-oriented reading of scientific texts for the purpose of obtaining   | S               |

| Name of the Course Section   | Section Content (subjects)  | Type of study * |
|--|---|-----------------|
|  | information for scientific work. Working with scientific texts: searching and selecting   |                 |
| Section 2. Peculiarities of a scientific text and its compositional and semantic structure | Topic 2.1 Lexical and grammatical features of a scientific text (neutral vocabulary, terminological vocabulary, stable word combinations for expressing logical links)                | S               |
|  | Theme 2.2. Semantic analysis of a scientific text (sentence, paragraph, text fragment level). Logical links in a scientific text.   | S               |
| Section 3. Primary and secondary scientific text and its functions.                        | Topic 3.1. Compression as a type of scholarly text processing. Various types of secondary text (abstract, abstract - review, annotation, review, review).                             | S               |
|  | Topic 3.2. Forms of presentation of the secondary text.   | S               |
|  | Topic 3.3. Plagiarism and self-plagiarism. Citing, referencing, footnotes and quotations Online services.   | S               |
| Section 4 Preparing a research paper   | Topic 4.1. Types of research articles   | S               |
|  | Topic 4.2. Composition structure of a research article.   | S               |
|  | Topic 4.3. Annotation and introduction  | S               |
|  | Topic 4.4. Literature review. Features of writing and formatting.   | S               |
| Section 5. Ways to justify and articulate the relevance of scientific research             | Topic 5.1. Speech patterns to justify the relevance of scientific research in an article and a thesis (based on authentic texts)  | S               |
|  | Topic 5.2. Training on justifying the relevance of scientific research in (on the basis of authentic texts and on the topic of students' dissertation research)                       | S               |
| Section 6. Defining the novelty, practical and theoretical relevance of the research       | Topic 6.1. Speech patterns to justify the novelty, practical and theoretical relevance of research (on the material of authentic texts)   | S               |
|  | Topic 6.2. Training to justify the novelty, practical and theoretical relevance of the research (on the basis of authentic texts and on the topic of students' dissertation research) | S               |
| Section 7. Object and subject of the study   | Topic 7.1. Speech patterns for describing the object and subject of research.   | S               |
|  | Topic 7.2. Training in substantiation of the object and subject of research (based on authentic texts and on the topic of students' dissertation research)                            | S               |

| Name of the Course Section   | Section Content (subjects)   | Type of study * |
|--|--|-----------------|
| Section 8. The aims and objectives of scientific research as a definition of its results | Topic 8.1. Speech patterns for describing the purpose and objectives of scientific research (based on authentic texts)   | S               |
|  | Topic 8.2. Training in formulating the goals and objectives of scientific research (based on authentic texts and on the topic of students' dissertation research)      | S               |
|  | Topic 8.3. Summary: relevance, novelty, practical and theoretical significance of the research, subject and object of the research, as well as its aims and objectives | S               |

## 6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

*Table 6.1. Classroom equipment and technology support requirements*

| Classroom for Academic Activity Type | Classroom equipment  | Specialised training/laboratory equipment, software and materials for the course (if needed)   |
|--------------------------------------|--|--|
| Seminar room                         | Room for seminar-type classes, group and individual consultations, current control and intermediate attestation, equipped with a set of specialised furniture and technical means of multimedia presentations. | - portable multimedia projector Epson EB-X04<br>- Irbis NB25 portable laptop<br>- portable Toshiba LSDTV/DVD Combo 22DV703R<br>- tables, chairs, whiteboard. |
| Self-study room                      | Room for students' self-study (can be used for seminars and consultations), equipped with a set of specialised furniture and computers.  |  |

## 7. RECOMMENDED SOURCES FOR COURSE STUDIES

### *Primary literature:*

1. Writing a Dissertation in Russian. Textbook for foreign postgraduate students of technical and natural sciences / N.S. Novikova. - M.: RUDN, 2022. - 162c. - ISBN 978-5-209-11084-2. RUDN Library 65 copies.

2. From the abstract to the dissertation [Text] : a training manual for the development of writing skills / N.I. Kolesnikova. - 2nd ed. - M. : Flint : Nauka, 2003. - 288 c. - ISBN 5-89349-162-9. - ISBN 5-02-002770-7 : 44.00. Access mode: <http://www.studentlibrary.ru/book/ISBN9785893491623.html>

3. Tutorial in Russian language. Scientific style. Scientific paper formatting [Text] : Tutorial / A.K. Demidova. - Moscow : Russian language, 1991. - 201 c. : ill. - ISBN 5-200-00919-7 : 2.00. Library of the PFUR 6 copies.

4. M.B. Budiltseva, I.Yu. Varlamova M.B., Novikova N.S., Tsareva N.Y. Scientific and Business Speech: Culture of Communication: Textbook for Foreign Students. - M.: RUDN, 2015. ISBN 978-5-209-06545-6. RUDN Library 45 copies. Access mode: <http://lib.rudn.ru/ProtectedView/Book/ViewBook/4822>

Teaching debating communication in Russian [Electronic resource] : tutorial for foreign students and postgraduates / N.G. Karapetyan, N.M. Chernenko. - Electronic text data. - M. : Publishing house of PFUR, 2012. - 51 c. - ISBN 978-5-209-04930-2. RUDN Library 5 copies. Access mode: <http://lib.rudn.ru/ProtectedView/Book/ViewBook/3045>.

6. Eureka. Russian language for young scholars [Text]: Textbook for foreign students / L.P. Yarkina, A.V. Denisenko, I.A. Pugachev. - Moscow: RUDN Publishing House, 2017. - 109 c. - ISBN 978-5-209-07492-2 : 56.10. RUDN Library 5 copies. Access mode: <http://lib.rudn.ru/ProtectedView/Book/ViewBook/6837>

7.Yarkina L.P., Denisenko A.V., Pugachev I.A. Window to Science: Russian Language Handbook for Future Scholars. - Moscow: LAPLAMBERT Academic Publishing, 2014. RUDN Library 5 copies.

#### *Additional literature:*

1.Kotiyurova M.P., Bazhenova E.A. Scientific speech culture: text and its editing. Training manual / M.P. Kotiyurova, E.A. Bazhenova. - 2nd ed. revised, revised and extended - M.:Flint:Nauka, 2008. In: <https://e.lanbook.com/book/84360>.

2. Andreev, G.I. Fundamentals of scientific work and methodology of dissertational research [Electronic resource] / G.I. Andreev, V.V. Barvinenko. Barvinenko, V.S. Verba, A.K. Tarasov, V.A. Tikhomirov. - Moscow: Finance and Statistics, 2012. - 296 c. - ISBN 978-5-279-03527-4. Access mode: <http://www.studentlibrary.ru/book/ISBN9785279035274.html>

#### *Information and telecommunication network resources on the Internet:*

1. Digital Library System (DLS) of RUDN University and of other third-party organizations to which university students have access on the basis of contracts:
  - RUDN DLS: <http://lib.rudn.ru/MegaPro/Web>
  - DLS University library online (in Russian: «Университетская библиотека онлайн») <http://www.biblioclub.ru>
  - DLS “Yurite” (in Russian: Юрайт) <http://www.biblio-online.ru>
  - DLS “Student Advisor” (in Russian: «Консультант студента») [www.studentlibrary.ru](http://www.studentlibrary.ru)
  - DLS “Troitsky Bridge” (in Russian: «Троицкий мост»)
2. Database and search engines
  - Electronic collection of legal, regulatory and technical documentation <http://docs.cntd.ru/>
  - Yandex search engine: <https://www.yandex.ru/>
  - Google search engine: <https://www.google.ru/>
  - reference database SCOPUS <http://www.elsevierscience.ru/products/scopus/>

#### *Teaching materials for students' self-study while mastering the course/module\*:*

1. Course lectures «Russian as a Foreign Language».

\* - All teaching materials for students' self-study are published according to the current procedure on the **TUIS** course page!

## 8. MID-TERM ASSESSMENT AND EVALUATION TOOLKIT

Assessment materials and scoring and rating system\* for assessing the level of competence (part of competences) for the course "Foreign Language" are presented in the Appendix to this Working Programme of Educational Course.

\* - Assessment materials and scoring system are formed based on the requirements of the RUDN local normative act.

### DEVELOPERS:

Associate Professor, Department of  
Russian Language 4  
Institute of Russian Language

*Position, Department*



*Signature*

Novikova N.S.

*Name, Patronymic Name, Surname*

### HEAD OF THE DEPARTMENT:

Head of department of Russian  
Language 4  
Institute of Russian Language

*Position, Department*



*Signature*

Pugachev I.A.

*Name, Patronymic Name, Surname*

### HEAD OF THE HIGHER EDUCATION PROGRAMME:

Associate Professor

*Position, Department*



*Signature*

Olga A. Saltykova

*Name, Patronymic Name, Surname*