

Документ подписан простой электронной подписью
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**Federal State Autonomous Educational Institution
higher education Peoples' Friendship University of Russia
RUDN University**

Faculty of Philology

educational division (faculty/institute/academy) as programme developer

Department of General and Russian Linguistics

Department of Foreign Languages

Department of Russian and Foreign Literature

Department of Psychology and Pedagogy

Department of Mass Communications

Department of Theory and History of Journalism

Department of the Russian language and Methods of its Teaching

(department)

INTERNSHIP SYLLABUS

Pedagogical training

internship type

Recommended by the Didactic Council for the Education Field of:

5.9.2. Literature of the Peoples of the World

5.9.8. Theoretical, Applied and Comparative Linguistics

5.9.9. Media Communications and Journalism

(field of studies / speciality code and title)

The PhD student's internship is implemented within the PhD programmes:

Literature of the Peoples of the World

Theoretical, Applied and Comparative Linguistics

Media Communications and Journalism

(PhD program profile/specialisation title)

1. INTERNSHIP GOALS

The aim of the Internship is to develop professional competencies through direct participation in pedagogical work, as well as the acquisition of professional competencies necessary to work in the professional sphere.

Main objectives: consolidation of knowledge and skills acquired in the process of studying the disciplines of the scientific specialty "Media communications and journalism"; formation of postgraduate students' motivation for pedagogical activity; acquisition of experience of independent pedagogical activity; acquisition of additional information on modern means and technologies of teaching and education in Higher School.

2. REQUIREMENTS FOR LEARNING OUTCOMES

The Internship is aimed at mastering the competences of scientific-methodological and teaching-methodological work: skills of structuring and psychologically competent transformation of scientific knowledge into educational material, systematization of educational and training tasks; methods and techniques of compiling tasks, exercises, tests on various topics, oral and written presentation of subject material, a variety of educational technologies. As a result of the internship a postgraduate student should have the following professional competences:

- ability to make independent motivated decisions in non-standard professional situations and readiness to bear the consequences for their consequences;
- the ability to implement and evaluate the educational process taking into account the specific educational context;
- the ability to reasonably select and effectively use modern educational technologies, methods and means of education, the purpose of ensuring the planned level of personal and professional development of the student in higher education programmes;
- ability to develop comprehensive methodological support of educational disciplines (modules) taking into account international best practices.

3. INTERNSHIP WORKLOAD

The overall workload of the Internship is 5 credits (180 academic hours).

4. INTERNSHIP CONTENTS

*Table 4.1. Stages of Pedagogical Practice **

Stages of practice	Content of the units(topics)	Workload hours
Section 1. Introduction	Introductory Meeting: giving instructions on the forms, types of work during pedagogical training	2
	Instructions on safety regulations at workplace	2
	Pedagogical practice necessary documentation	2
Section 2. General Activities	Postgraduate student visit classes of the supervisor, as well as classes of other teachers of the department as agreed with the supervisor in order to observe the learning process, get acquainted with the forms and methods of teachers' training sessions (lectures, seminars, practical classes, tests, exams, etc.).	36
	Preparation of didactic and illustrative materials, computer presentations, development and duplication of handouts for students.	30
	Reading specialised and educational-methodological literature and compiling methodological developments for each of the planned lesson topics, including a detailed plan, scenario of each lesson	20
	Teaching classes (lectures, seminars, practical classes on the topics of the postgraduate programme and other types of work) according to the pre-arranged schedule of the postgraduate pedagogical practice	36
	Analysis of each delivered session in discussion with the subject supervisor and other teachers who were present at the session	5
	Supervisor current assessment	7
	Completion of pedagogical practice diary by a postgraduate student with indication of dates and types of work performed during the preparatory stage of practice.	5
	Consultation with department pedagogical staff	5
Editing the practice report		15
Submitting and defending the practice report		15
TOTAL:		180

5. INTERNSHIP EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

The place of internship shall comply with the current sanitary and epidemiological requirements, fire safety regulations and standards of health protection of the students.

It requires classrooms that meet the safety requirements for academic work, if necessary, a computer room with workstations that provide Internet connection, as well as classrooms with multimedia equipment.

6. INTERBSHIP LOCATION AND TIMELINE

Internship can be carried out both in structural subdivisions of RUDN University or in organizations of Moscow (stationary), and at bases located outside of Moscow (exit).

Conducting internship on the basis of an external organization (outside RUDN University) is carried out on the basis of an appropriate agreement, which specifies the terms, place and conditions for performing scientific research in the base organization.

The deadlines for the internship implementation correspond to the period indicated in the calendar academic schedule of the postgraduate program. Internship dates can be adjusted in coordination with the Department for the Training of Highly Qualified Personnel of the RUDN University.

7. RESOURCES RECOMMENDED FOR INTERNSHIP

Main readings:

1. Modern educational technologies / Ed. N.V. Bordovskaya. - M., 2010. http://www.gpa.cfuv.ru/courses/pvsh/Doc/seminar_z/sz1/Modern%20educational%20technology.pdf
2. Chuchalin Alexander Ivanovich. Preparation of graduate students for pedagogical activity in higher education [Text] / A.I. Chuchalin // Higher education in Russia. - 2017. - No. 8/9. - P. 5-21. <https://cyberleninka.ru/article/n/podgotovka-aspirantov-k-pedagogicheskoy-deyatelnosti-vvysshey-shkole>
3. Popov, A.I. Innovative educational technologies for the creative development of students. Pedagogical practice: textbook / A.I. Popov; Ministry of Education and Science of the Russian Federation, Federal State Budgetary Educational Institution of Higher Professional Education "Tambov State Technical University". - Tambov: Publishing house of FGBOU VPO "TSTU", 2013. - 80 p.: ill. - Bibliography. in book. - ISBN 978-5-8265-1209-8; The same [Electronic resource]. - URL: <http://biblioclub.ru/index.php?page=book&id=277919> (09/17/2018).

Additional readings:

1. Goncharuk, A.Yu. Psychology and pedagogy of higher education: teaching aid / A.Yu. Goncharuk, A.Yu. Goncharuk. - Moscow; Berlin: Direct-Media, 2017. - 201 p. - Bibliography. in book. - ISBN 978-5-4475-9158-8 <http://biblioclub.ru/index.php?page=book&id=459415>
2. Kostyuk, N.V. Pedagogy of vocational education: textbook / N.V. Kostyuk; Kemerovo: Kemerovo State Institute of Culture, 2016. - 136 p.: tab. - Bibliography: p. 114-115. - ISBN 978-5-8154-0349-9; the same [Electronic resource]. <http://biblioclub.ru/index.php?page=book&id=472630>

Internet" Resources:

1. ELS RUDN University and third party EBS, to which university students have

accessbased signed contracts:

- ELS "University library online" <http://www.biblioclub.ru>
- ELS RUDN University <http://lib.rudn.ru/MegaPro/Web>
- ELS Yurayt <http://www.biblio-online.ru>
- ELS "Consultant student" www.studentlibrary.ru
- ELS "Doe" <http://e.lanbook.com/>
- ELS "Troitsky bridge"
- Scientific electronic library elibrary.ru. <http://elibrary.ru/>

2. Data bases and search engines:

- electronic fund of legal and regulatory technical documentation <http://docs.cntd.ru/>
- search engine system Yandex <https://www.yandex.ru/>
- search engine system Google <https://www.google.ru/>
- abstract database SCOPUS <http://www.elsevierscience.ru/products/scopus/>

Educational and methodical materials for fulfillment scientific research:*

1. Guidelines for the preparation of the dissertation
2. Description of the structure of the research work 6
3. Methodological materials for writing a scientific article

* - all educational and methodical materials for fulfillment scientific research are placed in compliance with current in order on the page practices **in TUIS!**

7. ASSESSMENT TOOLKIT AND GRADING SYSTEM FOR EVALUATION OF PHD STUDENTS' COMPETENCES LEVELS AS INTERNSHIP RESULTS

Assessment toolkit and a grading system to evaluate the level of competences (competences in part) formation as the internship results are specified in the Appendix to the internship syllabus.

* The assessment toolkit and the grading system are formed on the basis of the requirements of the local normative act of RUDN University (regulations / order).

DEVELOPERS:

Assistant of the Department of
Mass Communications

Position, Department

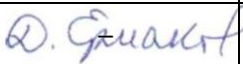



Signature


Lavrentieva M. Yu.

Full name


Associate Professor of the Department of General and Russian Linguistics		Alexandrova O.I.
_____ Position, Department	_____ Signature	_____ Full name

Professor of the Department of Psychology and Pedagogy			D. S. Ermakov
Position, Department		Signature	Full name
Associate Professor of the Department of Pedagogy and Psychology			Kudinov S.S.
Position, Department		Signature	Full name




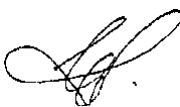



Associate Professor of the Department of Russian Language and Teaching Methods		Deryabina S.A.
_____ Position, Department	_____ Signature	_____ Full name

Head of the Department of Russian and Foreign Literature		Kovalenko A.G.
_____ Position, Department	_____ Signature	_____ Full name

Associate Professor of the Department of Russian and Foreign Literature		Galai K.N.
_____ Position, Department	_____ Signature	_____ Full name

Associate Professor of the Department of Pedagogy and Psychology		Kudinov S.S.
_____ Position, Department	_____ Signature	_____ Full name

HEAD OF DEPARTMENTS:

Head of the Department of Foreign Languages		Ebzeeva Yu.N.
Position, Department	Signature	Full name
Head of the Department of Mass Communications		Barabash V.V.
Position, Department	Signature	Full name
Department head general and Russian linguistics		Denisenko V.N.
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Head of the Department of Psychology and Pedagogy		Bashkin E.B.
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Head of the Department of the Russian Language and Methods of its Teaching		Shaklein V.M.
Position, Department	Signature	Full name
Head Department of Russian and Foreign Literature		Kovalenko A.G.
Position, Department	Signature	Full name
Head of the Department of History and Theory of Journalism		E. V. Martynenko
Position, Department	Signature	Full name

