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**Federal State Autonomous Educational Institution of Higher Education
Peoples' Friendship University of Russia named after Patrice Lumumba**

RUDN University

LAW INSTITUTE

Educational Division

FINAL STATE EXAMINATION SYLLABUS

Recommended by the Didactic Council for the Education Field of:

40.03.01 Jurisprudence / Law / Юриспруденция

(field of studies / speciality code and title)

**The final state examination is implemented within the professional education
programme of higher education:**

BACHELOR OF LAWS / БАКАЛАВР ПРАВА(LLB).

higher education programme profile/specialisation title

2024 year

1. FINAL STATE EXAMINATION GOAL AND TASKS

The goal of the final state examination within the framework of the higher education programme is to check the conformity of the students' training outcomes to the relevant requirements of the Federal State Educational Standard of the Higher Education or the RUDN University Educational Standards for the education field of 40.03.01 Jurisprudence / Law (higher education level - Bachelor's degree).

The tasks of the final state examination include the following:

- checking the quality of teaching basic knowledge in humanities, laws and phenomena of science for professional activities of a graduate;
- identifying the level of theoretical and practical readiness of a graduate to complete professional tasks in compliance with the qualification obtained;
- establishing the degree of a person's motivation for self-improvement, improving their qualifications and skills;
- exploring the ways of forming graduates' sustainable motivation to perform professional activities in compliance with the types of professional tasks established by the Federal State Educational Standard of the Higher Education or the RUDN University Educational Standards;
- assessing the level of graduates' ability to find organizational and managerial solutions in non-standard situations and evaluating graduates' readiness to bear responsibility for them;
- ensuring the integration of education, scientific and technical activities, increasing the efficiency of using scientific and technical solutions, reforming the academic sphere and incentivising innovation;
- ensuring the quality of specialist training in compliance with the requirements of the Federal State Educational Standards of the Higher Education or the RUDN University Educational Standards.

2. REQUIREMENTS FOR HIGHER EDUCATION PROGRAMME COMPLETION AND LEARNING OUTCOMES

A student who has not failed tests or exams and who has fully completed the curriculum or the individual curriculum of the higher education programme is eligible to take their final state examination.

On completing the higher education programme, the graduate is expected to master the following **Generic competences (GC)**:

| Code and descriptor of the generic competences |
|--|
| GC-1. Can search for information, perform its critical analysis and synthesis, apply systematic approach to complete the tasks. |
| GC-2. Can specify the range of tasks within the goal and choose the best ways to complete them based on the current legal norms, available resources and restrictions. |
| GC-3. Is capable of social interaction, can fulfill the necessary role in a team. |
| GC-4. Is capable of interpersonal and intercultural communication in Russian as a foreign language as well as in foreign languages based on the mastery of interconnected and interdependent passive and active language skills such as listening, speaking, reading, writing and translation in everyday situations, sociocultural, educational and professional, formal, business and academic communication settings. |

| Code and descriptor of the generic competences |
|---|
| GC-5. Can manage their time, build and implement a personal development plan based on the principles of lifelong learning. |
| GC-6. Can manage their time, build and implement a personal development plan based on the principles of lifelong learning. |
| GC-7. Can maintain the proper level of physical fitness to ensure fulfillment in social and professional areas. |
| GC-8. Can create and maintain safe living environment in everyday life and in professional settings to preserve the nature, ensure the sustainable societal development, being capable of doing so in the events of a threat, emergencies and military conflicts. |
| GC-9. Can use basic therapeutic pedagogy knowledge in social and professional areas. |
| GC-10. Can make informed economic decisions in various areas of life. |
| GC-11. Can form an intolerant attitude towards manifestations of extremism, terrorism, corrupt behavior and counteract them in professional activities. |
| GC-12. Can find the necessary information sources and data, comprehend, analyze, memorize and transfer information using digital devices and algorithms, use various types of information from different sources to solve problems in an efficient way; evaluates the information, its authenticity, infer and deduct based on the input data and information |

On the higher education programme completion, the graduate is expected to master the following **general professional competences** (GPC):

| Code and descriptor of the general professional competences |
|---|
| GPC-1. Can analyze the main patterns of formation, implementation and development of law. |
| GPC-2. Can apply the norms of substantive and procedural law to solve professional problems. |
| GPC-3. Can participate in legal review within the task. |
| GPC-4. Can interpret legal norms in a professional way. |
| GPC-5. Can use their speaking and writing skills in a cohesive, well-reasoned and logical way with a uniform and correct use of professional legal terminology. |
| GPC-6. Can participate in the process of drafting regulatory acts and other legal documents. |
| GPC-7. Can comply with the principles of legal ethics, doing so in terms of anti-corruption behavior standards. |
| GPC-8. Can obtain relevant legal information in a purposeful and efficient way from various sources, including legal databases, to complete specific professional tasks using information technology and considering information security requirements. |
| GPC-9. Can understand the principles of modern information technology and use them to complete professional tasks. |

On the higher education programme completion, the graduate is expected to master the following **professional competences** (PC):

| Code and descriptor of the general professional competences |
|---|
| PC-1. Can draft regulatory acts, formulate legal norms for various levels of rulemaking and areas of professional activity. |

| Code and descriptor of the general professional competences |
|---|
| PC-2. Can apply legal norms in specific legal areas and use them in the way prescribed by law |
| PC-3. Can engage in law enforcement, is capable of having the functions and authority to ensure security, law and order, to protect human and civil rights and freedoms |
| PC-4. Can provide legal assistance to citizens and organizations and other types of legal services, to provide qualified professional opinions and advice in specific legal areas |
| PC-5 Is able to apply the comparative legal method and use the knowledge of foreign legal systems in practice. |

3. FINAL STATE EXAMINATION PROCEDURE

The final state examination can be conducted either in the in-person format (students and the state examination committee are present at RUDN University during the examination), and through the use of remote learning technologies (RLT) available in the RUDN Electronic Information and Educational Environment.

The procedure for in-person or RLT-facilitated final state examination is regulated by the relevant RUDN University local normative act.

The final state examination includes the following components within the framework of the higher education programme:

- State exam in Theory of State and Law;
- State exam in specialized courses of the educational program;
- Defence of the graduation qualifying paper (degree thesis).

4. STATE EXAM PROCEDURE

The total workload of the State Exam is 6 credits.

The state exam is held in two stages:

The first stage includes the assessment of the level of a graduate's theoretical training in the form of **computer testing** using the tools available in the RUDN Electronic Information and Educational Environment (EIEE).

The second stage focuses on the assessment of the graduate's special theoretical and practical preparation for future occupational activities in the form of **answering the questions in the spoken form and solving work-related situational problems (cases)**.

In order to prepare students to take the state exam, the head of the educational programme shall introduce the graduate students to the final state examination syllabus (no later than one calendar month before the start of the final state examination), provide the comprehensive list of theoretical issues included in the state exam, examples of work-related (occupational) situational tasks (cases) that the students will have to solve in the process of taking the state exam, as well the procedure for each stage of the state exam and the grading system to evaluate its results (with assessment materials).

Before the state exam, students are offered consultations on issues and tasks included in the state exam (mandatory pre-exam consultation).

The procedure for conducting computer testing within the final state examination is as follows:

1) Computer testing is an integral part of the State Exam; it is aimed at assessing the level of a graduate's theoretical training in various academic disciplines (modules)

included in the Educational Programme of Higher Education, which is part of the State Exam;

2) Development of exam questions and test tasks must be completed no later than March 01 of the year of computer testing;

3) The test may include from 30 to 60 tasks covering the content of academic disciplines (modules) that are part of the State Exam;

4) The test is held in accordance with the approved schedule. The schedule is sent to graduate students no later than one month before the test.

5) The student is given at least 2 minutes to answer each task in the test.

Each answer is accompanied by information about its correctness or incorrectness. At the end of the test, the computer programme or the examiner informs the student of the points they have scored and the grade they have received;

6) A student who scores less than 50 points is considered to have received a "fail" - an "unsatisfactory" grade and are not admitted to the second stage of the state exam, as well as to further tests as part of the State Final Assessment.

The procedure for conducting the second stage of the state exam is as follows:

1) Students who have successfully passed the first stage of the State exam are admitted to the second stage of the State Examination;

2) The second stage of the State Exam is held in accordance with the approved schedule. The schedule is sent to the students no later than one month before the State Exam;

3) The second stage of the State Examination is conducted in the spoken form using question cards;

4) The examination ticket consists of two theoretical questions and one practical task (cases, situational tasks, tasks (case)).

5) Students who show up in time for the State Exam receive an examination question card and take a place in the room indicated by the secretary of the examination committee;

6) The student has 90 minutes to prepare for the answer;

7) During the exam, the student is not permitted to:

- Talk, get up and move around in the classroom without the permission of the secretary of the examination committee;

- Use a mobile phone and other means of telecommunication, laptops, computer equipment, as well as any other technical and electronic means of accessing and storing information, reference books and materials of any kind.

In case of violation of these rules, the student may be removed from the exam based on the decision of the examination committee, this is then recorded in the minutes and an unsatisfactory mark is given;

8) During the exam, the student can use the reference and other materials provided by the examiners which are necessary to solve the situational problem (case). When conducting the main part of the State Exam, it is allowed to use technical means of training and control, as well as professional equipment (including their digital twins), which allow the commission to establish the level of formation of general professional and professional competencies.

9) After the answer of the last examinee, the commission proceeds to discussion in a closed session.

The results of the State Attestation, conducted orally, are announced to students on the day it is held.

The exam results are announced publicly immediately after the discussion by the examination committee, and posted on the information stand of the Educational Department or Educational Division on the same day.

The state exam results evaluation is carried out in accordance with the methodology set forth in the assessment toolkit that is specified in the Appendix to this syllabus.

5. REQUIREMENTS FOR GRADUATION QUALIFYING PAPER (DEGREE THESIS) AND ITS DEFENCE PROCEDURE

The degree thesis is a graduation qualifying paper that the student (or several students in a team) prepare to demonstrate their level of competence and readiness for professional activities.

The list of degree paper themes offered to students for further work is approved by the order of the Head of the educational division (faculty/institute/academy) that runs the higher education programme, the respective information is delivered to the students by the programme head no later than eight months before the date of the final state examination.

The students are allowed to suggest their own themes for the theses, under the set procedure.

The students are allowed to defend their theses only if:

- the fully completed degree paper is signed by the respective graduate(s), the supervisor, the consultant (if any), and by the heads of the educational department;
- the thesis is also subject to the external review procedure (mandatory for master's and specialist's programmes)
- the thesis is also subject to plagiarism check (in the antiplagiarism system).

The review of the graduation qualifying paper by the supervisor shall be attached as well, with a specific emphasis on the graduate's activities completed while working on the thesis.

No later than 14 days before the date of the thesis defence, a rehearsal of the procedure is held in the presence of the degree thesis supervisor and other academic staff of the educational department, in order to timely identify and eliminate shortcomings in the structure, content and design of the degree thesis.

The degree theses are introduced to the State Examination Board members at the public defence procedure. It includes the students' oral reports with mandatory multimedia (graphic) presentations that introduce the main content of the thesis.

At the end of the reports, the students answer the State Examination Board members' questions regarding the subject, structure, content of the paper and the profile/specialisation of the higher education programme. The reports and / or answers to the Board members' questions may be delivered in a foreign language.

The stages of the graduation qualifying paper preparation, its structure, volume, contents and design requirements, as well as the list of mandatory and recommended documents submitted for defence are specified in the relevant guidelines.

The evaluation of the degree thesis defense results is carried out in accordance with the methodology set forth in the assessment toolkit that is specified in the Appendix to the syllabus.

The results of the thesis defense are announced on the day of its completion.

6. REQUIREMENTS FOR EQUIPMENT AND TECHNOLOGY SUPPORT FOR FINAL STATE EXAMINATION

Table 6.1. Classroom Equipment and Technology Support Requirements

| Classroom for Academic Activity Type | Classroom Equipment | Specialized hardware and software (if necessary) |
|---|---|---|
| For the test part of the State Exam | Computer classroom for academic activity, group and individual consultations, evaluation and assessment, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, 30 personal computers, projection screen, stable wireless Internet connection. | Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome |
| For the oral part of the State Exam | Classroom for seminars, group and individual consultations, evaluation and assessment, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection. | Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome |
| For the defense of the graduation thesis | Classroom for seminars, group and individual consultations, evaluation and assessment, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection. | Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome |
| Self-study Classroom | Classroom for Self-studies, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection. | Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome |

7. RESOURCES RECOMMENDED FOR FINAL STATE EXAMINATION

Main reading (sources):

1. Lazarev, V. V. Theory of state and law: a textbook for universities / V. V. Lazarev, S. V. Lipen. - 5th ed., rev. and additional - Moscow: Urait, 2022. - 521 p. - ISBN 978-5-534-06539-8. — URL: <https://urait.ru/bcode/488631>
2. Theory of state and law: a textbook for bachelors / ed. T. N. Radko, V. V. Lazarev, L. A. Morozova. - Moscow: Prospect, 2022. – 568 p. – ISBN 978-5-392-04185-5.
3. Theory of state and law: textbook / edited by V.V. Griba, V.Yu. Panchenko. Moscow: Jurist Publishing Group LLC, 2021. 1008 p. – ISBN 978-5-94103-464-2
4. Theory of state and law: textbook / Peoples' Friendship University of Russia, Institute of Law; ed. Doctor of Law, Prof. A.A. Klishas. - M.: Statute, 2019.

Additional (optional) reading (sources):

1. Pigolkin, A. S. Theory of state and law: a textbook for universities / A. S. Pigolkin, A. N. Golovistikova, Yu. A. Dmitriev; edited by A. S. Pigolkin, Yu. A. Dmitriev. - 4th ed., rev. and add. - Moscow: Urait, 2022. — 516 p. — ISBN 978-5-534-01323-8. — URL: <https://urait.ru/bcode/488563>
2. Theory of state and law in 2 volumes. Volume 1. General part: textbook and workshop for universities / A.P. Albov [and others]; under the general editorship of A. P. Albov, S. V. Nikolyukin. - Moscow: Urait, 2022. — 134 p. — ISBN 978-5-9916-7203-0. URL: <https://urait.ru/bcode/490654>
3. Theory of state and law in 2 volumes. Volume 2. Special part: textbook and workshop for universities / A. P. Albov [and others]; under the general editorship of A. P. Albov, S. V. Nikolyukin. - Moscow: Urait, 2022. — 336 p. — ISBN 978-5-9916-7205-4.— URL: <https://urait.ru/bcode/490655>

Legal acts:

1. The Constitution of the Russian Federation (as amended // "Consultant Plus").

Internet sources:

1. Electronic libraries with access for RUDN students
 - RUDN Electronic library system <http://lib.rudn.ru/MegaPro/Web>
 - Electronic library system «University Library online» <http://www.biblioclub.ru>
 - Electronic Library «URAIT» <http://www.biblio-online.ru>
 - Electronic library system «Student. Consultant» www.studentlibrary.ru
 - Electronic library system «Lan» <http://e.lanbook.com/>
 - Electronic library system "Troitskiy most"
2. Databases and search engines:
 - Electronic Legal and Regulatory Documentation Fund <http://docs.cntd.ru/>
 - Search system Yandex <https://www.yandex.ru/>
 - Search system Google <https://www.google.ru/>
 - SCOPUS <http://www.elsevierscience.ru/products/scopus/>
 - Garant <http://www.garant.ru/>
 - Consultant Plus <http://www.consultant.ru/>
 - eLibrary.ru. <http://www.elibrary.ru/>
 - LexisNexis <http://academic.lexisnexis.eu>
 - CambridgeJournals <https://www.cambridge.org/core>
 - JSTOR – Arts & Sciences I and VII Collections. <http://www.jstor.org/>
 - OxfordJournals <https://academic.oup.com/journals/>
 - SPRINGER. Springer <https://rd.springer.com/>

The training toolkit and guidelines for student's self-studies to prepare for the state exam and /or to draft the degree thesis and defend it:*

1. The guidelines for drafting and formatting the degree thesis.
2. The procedure for the degree thesis check in the antiplagiarism system.
3. The procedure for conducting the final state examination through the use of DLT and proctoring system.

*The training toolkit and guidelines for the student's self-study are placed on the final state examination page in the university telecommunication training and information system (TUIS) under the set procedure.

8. ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF GRADUATES' COMPETENCES LEVEL

The assessment materials and the grading system* to evaluate the graduate's level of competences (competences in part) formation as the results of the higher education programme completion are specified in the Appendix to this syllabus.

* The assessment materials and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

HEAD OF EDUCATIONAL DEPARTMENT:

| | | |
|-------------------------------|--------------------|--------------------|
| _____ Position, Department | _____ Signature | _____ Full name |
|-------------------------------|--------------------|--------------------|

HEAD OF THE HIGHER EDUCATION PROGRAM

| | | |
|--|--------------------|--|
| _____ Director of the Law Institute Position, Department | _____ Signature | _____ Sergey B. Zinkovskiy Full name |
|--|--------------------|--|