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**Federal State Autonomous Educational Institution of Higher Education "Patrice
Lumumba Peoples' Friendship University of Russia"**

Medical Institute

WORKING PROGRAM OF THE DISCIPLINE

Methodology of teaching Russian as a foreign language

Recommended by MSTS for the direction of training / specialty

31.05.03 Dentistry

The development of the discipline is carried out within the framework of the implementation of the main professional educational program of higher education (EP HE):

31.05.03 Dentistry

2026 г.

1. PURPOSE OF DEVELOPING THE DISCIPLINE

The purpose of mastering the discipline "Methods of teaching Russian as a foreign language" is to prepare foreign students of the Medical Institute, residents, as well as foreign medical specialists for independent professional pedagogical activity as a teacher in courses and circles of the Russian language.

2. REQUIREMENTS FOR THE RESULTS OF MASTERING THE DISCIPLINE

Mastering the discipline "Methods of teaching Russian as a foreign language" is aimed at developing the following competencies in students:
UC-4.; UC-4.1; UC -4. 2.; UC-4.5.

Table 2.1. The list of competencies formed by students in the course of mastering the discipline (the results of mastering the discipline)

Code	Name of competence	Indicators of achievement of competencies (within this discipline)
UC-4	Able to apply modern communication technologies, including in a foreign language(s), for academic and professional interaction	UC -4.1. Establishes and develops professional contacts in accordance with the needs of joint activities, including the exchange of information and the development of a unified interaction strategy. UC -4. 2. Compiles, translates, and edits various academic texts (abstracts, essays, reviews, articles, etc.), including those in a foreign language. UC -4. 5. Chooses the style of business communication in the state language of the Russian Federation and a foreign language, depending on the purpose and conditions of the partnership; adapts speech, communication style and body language to interaction situations

3. THE PLACE OF DISCIPLINE IN THE STRUCTURE OF OP VO

The discipline "Methods of teaching Russian as a foreign language" refers to the optional part of the educational block FTD.V. 07.

As part of the EP HE, students also master other disciplines and / or practices that contribute to the achievement of the planned results of mastering the discipline "Methods of teaching Russian as a foreign language"

Table 3.1. The list of components of the EP HE that contribute to the achievement of the planned results of the development of the discipline

Code	Name of competence	Previous disciplines/modules, practices*	Subsequent disciplines/modules, practices*
UC-4.	Being able to apply modern communication technologies, including in a foreign language/foreign languages to interact in the academic and professional areas.	"Russian as a foreign language" (II certification level of Russian as a foreign language) "Russian language (professional level) "Russian language and culture of speech" "Russian language for foreign students"	«Bases of Translation»

4. VOLUME OF DISCIPLINE AND TYPES OF EDUCATIONAL WORK

The total labor intensity of the discipline "**Methods of teaching Russian as a foreign language**" is **2 credits 74 academic hours**.

Table 4.1. Types of educational work by periods of mastering EP VO for full-time education

Type of study	Total hours	Semesters		
		8	9	
Classroom activities (total)	66	34	34	
Including:				
Lectures (L)				
Seminars (S)	66	34	34	
Laboratory work (LW)				
<i>Self-guided work</i>	6	2	4	
<i>Control (exam/test with assessment), acc.</i>				
Total labor hours	hours	74	36	36
	Credit	2	1	1

5. CONTENT OF THE DISCIPLINE

Table 5.1. The content of the discipline (module) by type of educational work

Name of the discipline section	Contents of the section (topic)	Type of study*
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<p>Section 1. General questions of methodology of teaching RFL</p>	<p>Topic 1.1 The role and importance of the Russian language in the modern world. Topic 1.2. Methods of teaching Russian as a foreign language, communication psychology and linguistics. Topic 1.3. The purpose, principles, methods of teaching trials. Topic 1.4. Features of teaching trials at the initial stage (A1-A2): purposes and content.</p>	<p>S</p>
<p>Section 2. Teaching grammar</p>	<p>Topic 2.1. The role of grammar in the process of achieving the major goals of practical training trials. Selection language material. Using speech samples. Types of exercises. Topic 2.2. The noun. Gender, number, animation and case. The connection with the native language. Topic 2.3. prepositional-case system of Russian language. Meaning cases. Principles of approach to the study and sequence of study of prepositional-case system. Difficulties in the assimilation of the case system of Russian language. Topic 2.4. Verbal system. View-time subsystem. Conjugation. Classes of verbs. Verbal notebook. Topic 2.5. Verbs of movement: a sequence of learning difficulties. Indirect meanings of verbs of motion.</p>	<p>S</p>
<p>Section 3. Teaching vocabulary</p>	<p>Topic 3.1. Work on vocabulary. Lexical minimum. Types of lexical exercises. Topic 3.2. Methods of semantization of new words. Difficulties in the use of words that are similar in meaning.</p>	<p>S</p>
<p>Section 4. Teaching phonetics</p>	<p>Topic 4.1. The subject and the meaning of phonetics, discrete and general phonetics, theoretical and practical phonetics. General principles of methodology of teaching pronunciation. Topic 4.2. Units of phonetics. Sounds and letters. Russian alphabet. Phonetic transcription. Work on pronunciation. Topic 4.3. Methods of producing and correction of Russian sounds. Topic 4.4. The sound system of the Russian language. Vowel sounds, articulation base reduction. Errors in pronunciation of vowels. Eliminating accent.</p>	<p>S</p>

	<p>Topic 4.5. The sound system of the Russian language. Consonants. Location and method of formation. Voiced / voiceless , hard / soft consonants. Methods of producing consonants. Errors in pronunciation of consonants, the elimination of an accent.</p> <p>Topic 4.6. The pronunciation of the word. Phonetic structure of words. Typical phonetic errors and methods to address them.</p> <p>Topic 4.7. work on intonation. Characteristics of intonation structures (construction, use). Possible mistakes.</p>	
Section 5. Teaching types of speech activity	<p>Topic 5.1. Types of speech activity. Objectives and content of teaching speaking. speaking mechanisms. Teaching monologue and dialogue. Exercise for teaching speaking, examination.</p> <p>Topic 5.2. Types of speech activity. Teaching listening skills and mechanisms. The complexity of the exercises. Errors in teaching listening.</p> <p>Topic 5.3. Types of speech activity. Objectives and content of teaching reading. The requirements for academic text at an early stage. Work on the literary text.</p> <p>Topic 5.4. Types of speech activity. writing training: characteristics, mechanisms, exercises on writing techniques.</p>	S
Section 6. Organization of examinations and independent work	<p>Topic 6.1. Functions of examinations.</p> <p>Topic 6.2. Examinations (tests on vocabulary and grammar, by listening tests, reading tests, writing tests, oral tests).</p> <p>Topic 6.3. peculiarities of independent work in the training trials.</p>	S
Section 7. Organization of the education process	<p>Topic 7.1. Lesson as a structural unit of the learning process</p> <p>Topic 7.2. lesson plans: the lesson step by step, the goal of learning activities, methods and means of training.</p>	S

* - filled in only for full-time education: L- lectures; LR - laboratory work; S - seminars

6. LOGISTICS AND TECHNICAL SUPPORT OF THE DISCIPLINE

Table 6.1. Logistics of discipline

Item №	Type of audience	Audience equipment	Specialized educational / laboratory equipment, software and materials for mastering the discipline
1.	Specialized Audience	Audiences for conducting entrance testing, final testing. Comp. medical school classes	Set of specialized furniture, Electric wall screen Cactus MotoExpert 150x200cm (CS-PSME-200X150-WT), Projector BenQ MH550, Software: Microsoft products (OS, office suite, including MS Office/Office 365, Teams)
2.	Educational and scientific audience	Audiences for practical training, individual consultations, current control and intermediate certification, equipped with a set of specialized furniture and equipment. RUDN Audit Fund: room. 377,378, 379	мультимедийный проектор; персональный компьютер, аудио-, видеоматериалы.
3.	For Self-guided work of students	An auditorium for independent work of students (can be used for practical classes, additional classes and consultations), equipped with a set of specialized furniture (room 377)	multimedia projector; personal computer, audio and video materials.

7. EDUCATIONAL-METHODOLOGICAL AND INFORMATION SUPPORT OF THE DISCIPLINE

Main literature:

1. Karapetyan N.G. Learning the basics of methods of teaching Russian as a foreign language students-philologists. Training materials for lessons on the main themes of a special course (types of speech activity). M.: Publishing House of People's Friendship University, 2018. - 80 p.
http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn_FindDoc&id=442731&idb=0

2. Atabekova A.A. New computer technologies in teaching Russian as a foreign language. Moscow: Publishing House of People's Friendship University, 2018. - 245 p.
http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn_FindDoc&id=287652&idb=0

Additional literature:

1. Shchukin A.N. Training of speech dialogue in Russian as a foreign language. Russian language. Courses. 2018. – 784p.
2. Shustikova T.V. The complexity and the aspect of teaching Russian as a foreign language: the competence approach. Moscow: Publishing House of People's Friendship University, 2010. - 320 p.
http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn_FindDoc&id=326333&idb=0

Electronic educational resources, databases, information and reference and search systems:

1. RUDN University Electronic Library System - RUDN University EBS
<http://lib.rudn.ru/MegaPro/Web>
1. EBS "University Library Online"<http://www.biblioclub.ru>
2. EBS Urayt <http://www.biblio-online.ru>
3. EBS "Student Advisor"www.studentlibrary.ru
4. EBS "Lan"<http://e.lanbook.com/>
5. EBS "Trinity Bridge"
Databases and search systems:
6. electronic fund of legal and regulatory and technical documentation
<http://docs.cntd.ru/>
7. Yandex search engine <https://www.yandex.ru/>
8. Google search engine <https://www.google.ru/>

Educational and methodological materials for independent work of students in the development of the discipline/module:*

1. Study guide.
2. Guidelines for students on mastering the discipline " **Methods of teaching Russian as a foreign language** "

* - all educational and methodological materials for independent work of students are placed in accordance with the current procedure on the page of the discipline in TUIS!

8. EVALUATION MATERIALS AND SCORE-RATING SYSTEM FOR ASSESSING THE LEVEL OF FORMATION OF COMPETENCES IN THE DISCIPLINE

Evaluation materials and a point-rating system* for assessing the level of formation of competencies (parts of competencies) based on the results of mastering the discipline " **Methods of teaching Russian as a foreign language** " are presented in application to this Work Program of the discipline.

* - OM and BRS are formed on the basis of the requirements of the relevant local normative act of the Peoples' Friendship University of Russia.

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