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**Federal State Autonomous Educational Institution of Higher Education  
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA  
NAMED AFTER PATRICE LUMUMBA  
RUDN University**

**Faculty of Humanities and Social Sciences**

(educational division (faculty/institute/academy) as program developer)

**Department of Foreign Languages**

(department realizing the PhD program)

## **COURSE SYLLABUS**

**Foreign language**

(course title)

Scientific specialty:

**For all specialties of the Faculty of Humanities and Social Sciences**

(scientific specialty code and title)

The course instruction is implemented within the PhD program:

**For all specialties of the Faculty of Humanities and Social Sciences**

(PhD program title)

### 1. DISCIPLINE (MODULE) GOAL

The objective of mastering the discipline «Foreign language» (English) is to increase the basic level of proficiency in a foreign language achieved by students at the previous stage of education (master's degree) and to further develop their linguistic and communicative competence, necessary for professional communication as well as further self-education:

- improvement of communicative competence and formation of specific skills of receptive and productive speech activity as components of professional competence;
- Improvement of the terminology base in the field of academic cooperation and scientific communication in English;
- Language training, achieving a harmonious combination of professional skills, communicative competence and proficiency in scientific English at the level of solving professional tasks.

### 2. REQUIREMENTS TO PHD-STUDENTS ON FINISHING THE COURSE

To know: intercultural peculiarities of conducting scientific activity; rules of communicative behavior in situations of intercultural scientific and business communication; requirements for the design of scientific papers accepted in international practice; features of written translation of professional texts, as well as stylistic distinguishing features of foreign scientific literature.

Be able to: carry out oral communication in the monological and dialogical form of scientific orientation; write annotations to dissertations and articles, scientific articles, theses, reports, abstracts; read original literature in a foreign language in the relevant professional field; formalize information extracted from foreign sources in the form of translation, report, abstract, annotation; extract information from texts, listened to in situations of intercultural scientific and professional communication (report, lecture, interview, debate, etc.); use etiquette forms of scientific, professional and business communication.

Possess: processing a large amount of foreign language information in order to prepare an abstract; skills in writing papers in a foreign language for publication in foreign journals; communication skills for participating in scientific debates in a foreign language in their professional field; skills in delivering a scientific report on the problems of dissertation research.

### 3. WORKLOAD OF THE DISCIPLINE AND TYPES OF ACTIVITIES

The overall workload of the discipline «Foreign language» (English) is 3 credit units (108 academic hours).

Types of activities	Total ac. hrs.	2-nd Semesters
<i>Classroom activities (total), including:</i>	72	72
В ТОМ ЧИСЛЕ:		
Lectures (LC)		
Laboratory activities (LA)	–	–
Practical lessons/Seminars (PC)	72	72
<i>Independent work</i>		
<i>Intermediate certification (test with assessment/exam)</i>	36	36
Overall workload	ac. hrs.	108
	credits	3

### 4. CONTENT OF THE DISCIPLINE

Name of the discipline section	Contents of the section (topic)	Type of study work
Section 1. Translation of scientific texts	Translation of scientific texts of different kinds and genres (annotations, abstracts, essays, scientific articles, dictionary articles, etc.) from English into Russian and from Russian to English.	PC

	Translation of a scientific article on the subject under study.	
Section 2. Reference and annotation of scientific texts	Reference and annotation of scientific texts of different kinds and genres (annotations, abstracts, essays, scientific articles, dictionary articles, etc.) from English to Russian and from Russian to English. Reference and annotation of the article on the studied problem.	PC
Section 3. Editing of scientific texts	Editing of scientific texts of different types and genres, translated from English into Russian and from Russian to English. Editing text on the subject.	PC
Section 4. Receipt of grant	Application for the grant; grant policy - types of documents: cover letter, motivation letter, reference letter, application form. Preparation of grant application.	PC
Section 5. Scientific article as a means of technical communication	Scientific article as a means of technical communication - academic styles; - Article components (structure). Selection of the main writing principle and preparation of the article plan.	PC
Section 6. Ethics	Ethics in writing: -plagiarism; - plagiarism types, - how to rephrase correctly, while preserving the copyright.	PC
Section 7. Visual supports in written academic texts	Visual supports in written academic texts: - graphs, tables, diagrams; - how to use, read and interpret graphics in oral and written texts; Preparation of an article on the subject studied.	PC
Section 8. Presentation	Presentation skills to participate in various academic events. Preparation of a presentation on the articles.	PC
Section 9. Teamwork as an opportunity to develop professional communication	Teamwork as an opportunity to develop professional communication and professional development: - why team work is necessary in modern development conditions; - how to organize teamwork; - The team work stage. Translation of a scientific article on the subject under study.	PC

## 5. EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Room Type	Room Equipment	Specialized educational / laboratory equipment, software and materials for mastering the discipline
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Class for Seminars	Room for seminar-type classes, equipped with a set of specialized furniture, board (screen) and technical / multimedia gadgets	Not necessary
Self-Work Class	Room for self-working (can be used for lecture and seminars activities), equipped with a set of specialized furniture, board (screen) and technical / multimedia gadgets and computers with an access to EIPES	Not necessary

## 6. METHODOLOGICAL SUPPORT AND LEARNING MATERIALS

### *Main readings:*

1. Workshop on the methodology of writing scientific articles in English for graduate students [Text/e-resource]: Teaching and methodological manual/ E. A. Golubovskaya, E. V. Tikhonova, N.M. Mekeko. - Electronic text data. -M: Изд-во RUDN, 2019. - 102 p.: il. - ISBN 978-5-209-08665-9: 74.83.

[http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn\\_FindDoc&id=468019&idb=0](http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn_FindDoc&id=468019&idb=0)

2. We pass the candidate exam [electronic resource]: Training manual for the English language/ L. V. Krivoshlykov, N.M. Nesov. - 2nd edition, and apr. and dop. ; электронные текстовые данные. - М. : Изд-во РУДН, 2021. - 79 с. - ISBN 978-5-209-05683-6. [http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn\\_FindDoc&id=442823&idb=0](http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn_FindDoc&id=442823&idb=0)

3. A Brief Guide to Academic English [E-resource] = A Brief Guide to Academic English : Teaching and Learning Manual/ N.M. Nesova, L.V. Krivošlykov. - Electronic text data. - М. : Изд-во RUDN, 2019. - 52 pp. - Book in English. - ISBN 978-5-209-04987-6. [http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn\\_FindDoc&id=412931&idb=0](http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn_FindDoc&id=412931&idb=0)

4. Brief Handbook on Academic English [Electronic resource] = A Brief Guide to Academic English : Teaching and Learning Manual/ N.M. Nesova, L.V. Krivošlykova. - Electronic text data. -M. Изд-во RUDN, 2021. - 52 pp. - Book in English. - ISBN 978-5-209-04987-6. [http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn\\_FindDoc&id=412931&idb=0](http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn_FindDoc&id=412931&idb=0)

### *Additional readings:*

1. English for Academics. Book 1. –Cambridge University Press, 2014. – P.176. – [www.cambridge.org/elt/english-for-academics](http://www.cambridge.org/elt/english-for-academics)

2. English for Academics. Book 2. –Cambridge University Press, 2014. – P.172. – [www.cambridge.org/elt/english-for-academics](http://www.cambridge.org/elt/english-for-academics)

3. Materials: selected by the teacher individually for each graduate

### *Internet sources:*

ELS RUDN University and third party EBS, to which university students have access based signed contracts:

–RUDN Electronic Library System, <http://lib.rudn.ru/MegaPro/Web>;

–ELS University Library Online, <http://www.biblioclub.ru>;

–EBS Urayt, <http://www.biblio-online.ru>;

–ELS Student Consultant, <http://www.studentlibrary.ru>;

–EBS Lan, <http://e.lanbook.com> ;

–EBS Trinity Bridge <http://www.trmost.ru>

Databases and search engines:

–Electronic fund of legal and normative-technical documentation, <http://docs.cntd.ru> ;

–Yandex search system <https://www.yandex.ru>;

–Google search system <https://www.google.com>;

–Reference database Scopus, <http://www.elsevierscience.ru/products/scopus>

*Educational and methodological materials for students' self-work studying the discipline / module:*

A course of lectures on the discipline «Foreign language» (English).

**7. ASSESSMENT TOOLKIT AND GRADING SYSTEM FOR MIDTERM ATTESTATION OF STUDENTS IN THE DISCIPLINE (MODULE)**

Assessment toolkit and a grading system to evaluate the level of competences (competences in part) formation as the course results are specified on the TUIS platform.

**DEVELOPERS:**

Associate Professor



Tavberidze D.V.

**HEAD OF THE DEPARTMENT**

Candidate of Philology, Associate Professor



Lukyanova G.O.