Документ подписан простой электронной подписью

Информация о владельце:

ФИО: Ястребов Олег Алексан Predictal State Autonomous Educational Institution of Higher Education Должность: Ректор

PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA

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RUDN University

Academy of Engineering

(educational division (faculty/institute/academy) as programme developer)

Department of Construction Technology and Structural Materials

(department realizing the PhD program)

COURSE SYLLABUS

Methodology of Scientific Research

(course title)

Scientific specialty:

2.1.1. Building designs, buildings and constructions

2.1.5. Construction materials and products

2.1.6. Hydrotechnical structures, hydraulics and engineering hydrology

2.1.7. Technology and management in construction

2.1.9. Structural Mechanics

(scientific speciality code and title)

The course instruction is implemented within the PhD:

Building designs, buildings and constructions Construction materials and products Hydrotechnical structures, hydraulics and engineering hydrology

Technology and management in construction

Structural Mechanics

(PhD program title)

1. DISCIPLINE (MODULE) GOAL

The purpose of mastering the discipline "Methodology of scientific research" is to prepare for passing candidate exams, as well as to obtain knowledge, skills, abilities and experience in the field of scientific research, characterizing the stages of formation of competencies and ensuring the achievement of the planned results of mastering the educational program.

2. REQUIREMENTS TO PHD-STUDENTS ON FINISHING THE COURSE

Mastering the discipline "Methodology of Scientific Research" is aimed at preparing for passing candidate exams, as well as mastering the competencies:

- 1. knowledge of the methodology of theoretical and experimental research in the field of construction;
- 2. knowledge of the culture of scientific research in the field of construction, including the use of the latest information and communication technologies;
 - 3. the ability to comply with the standards of scientific ethics and copyright;
 - 4. the ability to professionally operate modern research equipment and devices;
- 5. knowledge of methods for developing scientific and methodological foundations for research, improvement, theoretical, experimental and technical and economic justification for the use of various technical solutions and technologies in construction.

3. WORKLOAD OF THE DISCIPLINE AND TYPES OF ACTIVITIES

The overall workload of the discipline <u>« Methodology of Scientific Research »</u> is 1 credit units (36 academic hours).

Types of activities		Total	Semesters
		ac. hrs.	2
Classroom activities (total), including:		18	18
в том числе:			
Lectures (LC)		12	12
Laboratory activities (LA)		_	_
Practical lessons/Seminars (PC)		6	6
Independent work		18	18
Intermediate certification (test with assessment/exam)		_	_
Orrespill strankel and	ac. hrs.	36	36
Overall workload	credits	1	1

4. CONTENT OF THE DISCIPLINE

Name of the discipline section	Contents of the section (topic)	Type of study work
Section 1. Theoretical	Topic 1.1. Science as a continuously developing	LC, PC
Research	system of knowledge of the objective laws of	
	nature, society and thinking. The purpose of	
	science. Scientific research. Objectives of	
	scientific research.	
	Topic 1.2. Fundamentals of the methodology of	
	scientific research. Theoretical research. Applied	
	research. Technical and technological	
	development. Purpose of development.	
	Topic 1.3. Scientific and technical information.	
	Scientific direction. Scientific problem.	
	Formulating the problem and putting forward a	
	hypothesis. Scientific topic.	

Section II. Planning	Topic 2.1. Fundamentals of the methodology of	LC, PC
Experiments and	experimental research. Objectives and tasks of	
Observations	experimental research. Planning an experiment.	
	Planning matrix.	
	Topic 2.2. Random balance method. Random	
	balance method. Construction of interpolation	
	models. Process optimization (planning extreme	
	experiments). Regression analysis. Factor	
	experiment.	
	Topic 2.1. Fundamentals of the methodology of	
	experimental research. Objectives and tasks of	
	experimental research. Planning an experiment.	
	Planning matrix.	
Section III.	Topic 3.1. Natural experiments. Artificial	LC, PC
Experimental Research	experiments. Computational experiments.	
_	Laboratory experiment. Natural experiment.	
	Research (exploratory) experiment. Confirming	
	experiment.	
	Topic 3.2. Designing a method and selecting	
	equipment. Preparing samples and elements.	
	Developing a plan for monitoring variables.	
	Topic 3.3. Conducting an experiment. Processing	
	and interpreting the results. Preparing a scientific	
	report.	
	Topic 4.1. Comparison of the results of	
	theoretical and experimental studies. Comparison	
	criteria. Criteria for the adequacy of theoretical	
	dependencies to experimental ones.	
Section IV. Processing	Topic 4.2. Mathematical processing of	LC, PC
and Analysis of	experimental data. Analysis of the results of	
Research Results	s experimental studies.	
	Topic 4.3. Preparing research results for	
	publication and scientific periodicals. Scientific	
	and technical report. Abstract.	

5. EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Room Type	Room Equipment	Specialized educational / laboratory equipment, software and materials for mastering the discipline
Class for Seminars	Room for seminar-type classes, equipped with	Not necessary
	a set of specialized furniture, board (screen)	
	and technical / multimedia gadgets	
Self-Work Class	Room for self-working (can be used for	Not necessary
	lecture and seminars activities), equipped	
	with a set of specialized furniture, board	
	(screen) and technical / multimedia gadgets	
	and computers with an access to EIPES	

6. METHODOLOGICAL SUPPORT AND LEARNING MATERIALS

Main readings:

- 1. Svintsov A.P. Methods for solving scientific and technical problems in construction: Educational and methodological complex. M. RUDN University Press. 2018. 101 p.
- 2. Kashirin V. P. Theory of scientific research / V. P. Kashirin. -Krasnoyarsk: Krasnoyarsk State Agrarian University, 2007. 184 p.
- 3. Sidnyaev N.I. Theory of experimental planning and analysis of statistical data / N. I. Sidnyaev. -M .: Yurait, 2011. 399 p.

Additional readings:

- 1. Experimental planning in examples and calculations. / N. I. Bogdanovich et al.; -Arkhangelsk: Northern (Arctic) Federal University, 2010. 126 p.
- 2. Rykov V. V. Mathematical statistics and planning of the experiment-M.: MAKS Press, 2010 303 p.
- 3. Kim E. N. Planning and organization of the experiment. / E. N. Kim, E. P. Lapteva-Vladivostok: Dalrybytuz, 2009 188 p.
- 4. Rozhkov N. F. -Planning and organization of the measuring experiment. / N. F. Rozhkov. Omsk: Publishing house of OmskGTU, 2009. 106 p.

Internet sourses:

ELS RUDN University and third party EBS, to which university students have accessbased signed contracts:

- RUDN Electronic Library System, http://lib.rudn.ru/MegaPro/Web;
- ELS University Library Online, http://www.biblioclub.ru;
- EBS Urayt, http://www.biblio-online.ru;
- ELS Student Consultant, http://www.studentlibrary.ru;
- EBS Lan, http://e.lanbook.com;
- EBS Trinity Bridge http://www.trmost.ru
 - Databases and search engines:
- Electronic fund of legal and normative-technical documentation, http://docs.cntd.ru;
- Yandex search system https:// www .yandex.ru ;
- Google search system https://www.google.com;
- Reference database Scopus , http://www.elsevierscience.ru/products/scopus
 Educational and methodological materials for students' self-work studying the discipline /
 module:

A course of lectures on the discipline <u>« Methodology of Scientific Research ».</u>

7. ASSESSMENT TOOLKIT AND GRADING SYSTEM FOR MIDTERM ATTESTATION OF STUDENTS IN THE DISCIPLINE (MODULE)

Assessment toolkit and a grading system to evaluate the level of competences (competences in part) formation as the course results are specified on the TUIS platform.

DEVELOPERS:

Associate Professor A.S. Markovich

HEAD OF THE DEPARTMENT

Head of Department S.B. Yazyev