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ФИО: Ястребов Олег Александрович
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**Federal State Autonomous Educational Institution of Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA
NAMED AFTER PATRICE LUMUMBA
RUDN University**

LAW INSTITUTE

Educational Division

FINAL STATE EXAMINATION SYLLABUS

Recommended by the Didactic Council for the Education Field

40.04.01 Jurisprudence

field of studies / speciality code and title

The final state examination is implemented within the professional education program of higher education:

«INTERNATIONAL PRIVATE LAW»

higher education programme profile/specialisation title

2025

1. FINAL STATE EXAMINATION GOAL AND TASKS

The goal of the final state examination within the framework of the higher education programme implementation is to check the conformity of the students' training outcomes as the programme results with the relevant requirements of the Federal State Educational Standard of the Higher Education or the RUDN University Educational Standards.

The tasks of the final state examination include the following:

- checking the quality of teaching a person basic humanitarian knowledge, natural science laws and phenomena necessary for professional activities of a graduate;
- identifying the level of theoretical and practical readiness of a graduate to perform professional tasks in compliance with the qualification obtained;
- establishing the degree of a person's desire for self-development, improving his or her qualifications and skills;
- exploring the formation of a graduate's sustainable motivation for professional activities in compliance with the types of tasks of professional activities provided for by the Federal State Educational Standard of the Higher Education or the RUDN University Educational Standards;
- assessing the level of graduates' ability to find organizational and managerial solutions in non-standard situations and evaluating graduates' readiness to bear responsibility for them;
- ensuring the integration of education and scientific and technical activities, increasing the efficiency of scientific and technological achievements use, reforming the scientific sphere and stimulating innovation;
- ensuring the quality of specialists' training in compliance with the requirements of the Federal State Educational Standards of the Higher Education or the RUDN University Educational Standards.

2. REQUIREMENTS FOR HIGHER EDUCATION PROGRAMME COMPLETION AND LEARNING OUTCOMES

The graduate should have the following **universal competencies (UC)**:

Code and Competences
UC-1. Able to carry out a critical analysis of problem situations based on a systematic approach, develop an action strategy
UC-2. Capable of managing a project at all stages of its life cycle
UC-3. Able to organize and manage the work of a team, developing a team strategy to achieve the set goal
UC-4. Able to apply modern communication technologies in the state language of the Russian Federation and foreign language(s) for academic and professional interaction
UC-5. Able to analyze and take into account the diversity of cultures in the process of intercultural interaction
UC-6. Able to determine and implement the priorities of their own activities and ways to improve it based on self-assessment
UC-7. Able to: search for the necessary sources of information and data, perceive, analyze, memorize and transmit information using digital means, as well as using algorithms when working with data received from various sources in order to effectively use the information received to solve problems; evaluate information, its reliability, build logical conclusions based on incoming information and data

The graduate should have the following **general professional competencies (GPC)**:

Code and Competences
GPC-1. Able to analyze non-standard situations of law enforcement practice and offer the best options for their solution
GPC-2. Capable of independently preparing expert legal opinions and conducting examinations of regulatory (individual) legal acts
GPC-3. Able to competently interpret legal acts, including in situations where there are gaps and conflicts of law
GPC-4. Able to argue in writing and orally the legal position on the case, including in adversarial processes
GPC-6. Able to ensure compliance with the principles of ethics of a lawyer, including taking measures to prevent corruption and suppress corruption (other) offenses
GPC-7. Able to apply information technologies and use legal databases to solve problems of professional activity, taking into account the requirements of information security

The graduate should have the following **professional competencies (PC)**:

Code and Competences
PC-1. Able to teach legal disciplines at a high theoretical and methodological level in the areas of: vocational training, secondary vocational and higher education, additional education
PC-2. Capable of competently conducting scientific research in the field of law.
PC-3. Able to skillfully apply the norms of substantive and procedural law in specific areas of legal activity
PC-4. Able to provide qualified legal advice in specific areas of legal activity

3. FINAL STATE EXAMINATION PROCEDURE

The final state examination can be conducted both in in-person format (students and the state examination committee are at RUDN University during the examination), and through the use of distance learning technologies (DLT) available in the RUDN Electronic Information and Educational Environment.

The procedure for in-person or DLT-facilitated final state examination is regulated by the relevant local normative act of the RUDN University.

The final state examination within the framework of the higher education programme includes:

- state exam
- defence of the graduation qualifying paper (degree thesis).

The GIA program, including the GE program and/or the requirements for the WRC and the procedure for their implementation, the criteria for evaluating the results of passing the GE and/or defending the WRC, as well as the procedure for filing and considering an appeal, are brought to the attention of graduate students no later than 6 months before the start of the GIA by posting information on the official page of the OUP (if available) on the Internet information network and in the corresponding section of the TUIS of the RUDN.

4. STATE EXAM PROGRAM

(The state exam is conducted in one or more disciplines and (modules) of the higher educational institution, the results of which are of decisive importance for the professional activities of graduates).

STATE EXAM PROCEDURE

The total workload of the State Exam is 3 credits.

The state exam is held in one or more disciplines and (modules) of the higher education programme, whose mastery bears a decisive importance for graduates' occupational performance.

The state exam is held in two stages:

The first stage includes the assessment of the level of a general graduate's theoretical training in the form of **computer testing** through the tools available in the RUDN Electronic Information and Educational Environment (EIEE).

The second stage focuses on the assessment of the graduate's practical preparation for future occupational activities in the form of **solving work-related situational problems (cases)**.

In order to prepare students for taking the state exam, the head of the educational programme (no later than one calendar month before the start of the final state examination) shall familiarise the graduate students with the final state examination syllabus, the comprehensive list of theoretical issues included in the state exam, examples of work-related (occupational) situational tasks (cases) that the students will have to solve in the process of taking the state exam, as well as with the procedure for each stage of the state exam and the grading system for evaluating its results (with assessment materials).

Before the state exam, students are offered consultations on issues and tasks included in the state exam (mandatory pre-exam consultation).

The procedure for organizing and conducting computer testing within the framework of the GE is as follows:

- 1) Computer testing is an integral part of the state exam and solves the problem of identifying the general theoretical training of a graduate in academic disciplines (modules) of the Higher educational institution, which are part of the GE;
- 2) Under the guidance of the head of the BUP, questions are developed, test tasks are formed, which are approved at a meeting of the Academic Council of the OUP no later than April 01 of the year of computer testing.
- 3) The test can contain from 20 to 50 tasks covering the content of academic disciplines (modules) included in the GE. The student is given at least 2 (two) minutes to answer each task in the test.
- 4) The test part of the GE is carried out in accordance with the approved schedule. The schedule is communicated to the final year students no later than one month before the test.
- 5) Each answer is accompanied by information about its correctness or inaccuracy. At the end of the test, the computer program or examiner informs the student of the points he has scored and the grade he has received.
- 6) Computer testing is evaluated on a 100-point scale.

The test part of the GE is considered successfully completed if the student scored 51 or more points based on the results of the test.

Successful completion of the test part of the GE by the student is an admission to the main part of the GE.

Students who have not passed the test part of the HE due to non-attendance for a disrespectful reason or in connection with receiving 50 or less points at the end of the test

are not allowed to complete the main part of the HE and are expelled from the University in accordance with the established procedure (as they have not fulfilled their duties for conscientious mastering of the HE and the implementation of the curriculum)

7) In order to prepare students for passing the test part of the GE in order to familiarize them with computer testing technologies and overcome possible psychological difficulties when passing the test, the OUP or the graduates of the BUP conduct trial tests, as a rule 10-20 days before the date of the certification test in accordance with the schedule of the GIA.

The procedure for organizing and conducting the second stage of the GE is as follows:

1) Students who have successfully passed the first stage of the GE are allowed to the second stage of the GE;

2) The second stage of the GE is carried out in accordance with the approved schedule. The schedule is brought to the final year students no later than one month before the GE.

3) The second stage of the GE is conducted orally by tickets.

4) The examination ticket consists of three theoretical questions.

5) Students who show up at the scheduled time for the exam receive an examination ticket and occupy a place in the audience indicated by the secretary of the examination commission.

6) The student is given 90 minutes to prepare for an oral answer.

7) During the examination, the student is prohibited:

- To talk, get up and move around in the classroom without the permission of the secretary of the examination committee;

- Use a mobile phone and other means of remote communication, electronic notebooks, computer equipment, as well as any other technical and electronic means of memorizing and storing information, reference books and materials of any kind.

In case of violation of these rules, the student may be removed from the exam by the decision of the examination committee, which is recorded in the protocol and an unsatisfactory grade is given.

8) During the exam, the student may use the reference and other materials provided by the examination committee.

9) After the response of the last examinee, the commission proceeds to discuss in a closed meeting.

The results of the examination by students are announced publicly immediately after the end of the discussion by the examination committee, and on the same day they are posted on the information stand of the BUP or OUP.

The evaluation of the results of the GE is carried out in accordance with the methodology set out in the evaluation materials presented in the Annex to this GIA program.

10) Before conducting the main part of the GOE (no more than 3 days before the GOE), it is mandatory to consult students on issues included in the tickets and the procedure for conducting the GOE.

Topics of the state exam:

Topic 1. International Private Law in the Legal System

1. The Notion and Objectives of Private International Law

2. The Role of Private International Law in Contemporary Society

Topic 2. The evolution of conflict regulation in private international law

1. Unification in the sphere of IPL (International Treaties)
2. Harmonization of national legislation in the sphere of IPL (model acts)
3. Analysis of legal regulation in the field of IPL in different countries - development trends
4. Development of sources of IPL in the European Union
5. Prerequisites for the denationalization of regulation in the field of private law.
6. Non-state regulation in the IPL (principles, recommendations, general conditions ...).
7. Principles, Definitions and Model Rules of European Private Law Draft Common Frame of Reference (DCFR)
8. Modern *lex mercatoria*.
9. The theory of transnational IPL.
10. Construction *contrat sans loi*.

Topic 3. Role of international organizations in creating sources of IPL

1. UNCITRAL
2. HCCH
3. UNIDROIT
4. OHADA
5. WIPO
6. UNIDROIT
7. ICC
8. IBA

Topic 4. Limitations of choice of law – mandatory rules , public policy

1. Mandatory rules - practice in different countries
2. Public policy - practice in different countries

Topic 5. Scope and effect of the immunity principles in international private and business law

1. Mechanisms of investor protection on the example of international treaties and laws of some states
2. State Immunity: The United Nations Convention and its effect
3. The law of restrictive immunity
4. Legal response to immunity defense in commercial and business transaction
5. State-owned enterprises
6. Case *Hulley Enterprises, Yukos Universal и Veteran Petroleum v RF*– interim measures in some countries

Topic 6. Economic sanctions and retortions

1. Economic sanctions: objectives and ways of establishing the example of individual countries
2. (1921 against Yugoslavia, in 1925 against Greece, 1932-1935 against Bolivia-Paraguay, and the UK sanctions against Italy in 1935 - 1936 in response to the capture of Abyssinia)

3. 1946 and 1990 - The United Nations with regard to the DPRK, South Africa, Portugal, Rhodesia and Iraq
4. In the 1950's. - 15 cases of imposing sanctions, in the 1960s. - 20 cases, in the 1970s. - 37, in the 1980s. - 23 and more than 50 cases in the 1990's. (mainly the USA)
5. Economic sanctions as force majeure in trade relations (on the example of individual judicial and arbitral awards)

Topic 7. Domicile Concept in International Private Law

1. Problems of determining the domicile of individuals. Conflict norms based on the principle of domicile in the law of different countries
2. Personal law of a legal entity in the law of the countries of the European Union

Topic 8. Consumer protection in IPL

1. Consumers and the Net.
2. Definition of jurisdiction and applicable law in consumer protection disputes in cross-border trade

Topic 9. International private law in family matters

1. The problems of recognition of a marriage concluded in a foreign country
2. Dissolution of marriage
3. Parental responsibility
4. Maintenance obligation
5. Civil order of protection Matrimonial property regime

Topic 10. International private law in successions matters

1. Conflicts of laws rules in matters of succession (on the example of different countries)
2. Integration processes in the EU law of succession
3. The Basel Convention on the Introduction of the Will Registration System (1972)
4. The Washington Convention on a Uniform Law on the Form of an International Will (1973) includes the Model Law on the Form of an International Will
5. The Hague Convention Concerning the International Administration of the Property of Deceased Persons (1973)
6. The Hague Convention on the Law to be Applied to the Inheritance of Immovable Property (1989),
7. The Hague Convention on the Law Applicable to Inheritance by Death (1989)
8. The 1993 CIS Convention
9. Inheritance of escheat property of a foreign citizen

Topic 11. Intellectual property in IPL

1. Protection of authors' rights - international agreements
2. Problems of protection of industrial property - International agreements

Topic 12. Corporations in IPL

1. Law applicable to companies
2. Recognition of foreign entities

Topic 13. Transnational corporations (TNCS)

1. Regulation of transnational corporations' activities
2. Tripartite Principles concerning Multinational Enterprises and Social Policy

Topic 14. Cross-border insolvency

1. Theories of cross-border insolvency
2. UNCITRAL Model Law on Cross-Border Insolvency
3. EC Regulation on Insolvency Proceedings 2000
4. Corporate rehabilitation regimes.

Topic 15. Law applicable to obligations

1. The law applicable to contractual and non-contractual obligations and obtaining the information on foreign law

Topic 16. International trade

2. Modern legal mechanisms of regulation of cross-border trade
3. Sources of law of international trade: international conventions, national law, commercial practices and other forms of "soft law".
4. Consequences of choice of law.

Topic 17. Cross-border payments

1. Letters of Credit
2. Collection
3. Bank guarantee
4. Bills

Topic 18. International civil procedure

1. Universal conventions in the sphere of international civil procedure
2. Harmonization in the field of international civil procedure in the European Union
3. The UNIDROIT principles of international civil procedure
4. Anti-suit injunctions

Topic 19. The Law Applicable to International Mediation Contracts

1. Main Features of International Mediation Contracts
2. Internationality of mediation contracts
3. The Law Applicable to International Mediation Contracts

Topic 20. International Arbitration

1. Introduction to international arbitration as method of dispute resolution.
2. Regulatory framework for arbitration.
3. Forms of arbitration.
4. Applicable law.
5. Valid, effective and enforceable arbitration agreements
6. Multiparty and multi-contract arbitration
7. Impartiality and independence of arbitrators
8. Rules on taking evidence.
9. *Interim measures*
10. *Third party funding*

11. Challenges to the award. Recognition and enforcement of the award

5. REQUIREMENTS FOR GRADUATION QUALIFYING PAPER (DEGREE THESIS) AND PROCEDURE FOR ITS DEFENCE

The degree thesis is a graduation qualifying paper that the student (several students in a team) prepare to demonstrate his/her/their level of competence and work readiness.

The list of degree these themes offered to students for further work is approved by the order of the head of the educational division (faculty/institute/academy) that runs the higher education programme, the respective information is delivered to the students by the programme head no later than six months before the date of the final state examination start.

The students are allowed to suggest their own themes for the theses, under the set procedure.

The student who has passed the state exam is admitted to defend the graduation degree thesis (*if there is a state exam in the final state examination procedure*).

The student (students) is/are allowed to defend his/ her/their thesis only if this fully completed degree paper is signed by the respective graduate (s), the supervisor, the consultant (if any), the heads of the educational department and educational division; the thesis is also subject to the external review procedure (mandatory for master's and specialist's programmes) and the plagiarism check (in the "Anti plagiarism" system). The review of the graduation qualifying paper supervisor shall be attached as well, with a specific emphasis laid on the graduate's activities in the course of the degree thesis drafting.

No later than 14 days before the date of the thesis defence, a rehearsal of the procedure is held at the presence of the degree thesis supervisor and other academic staff of the educational department, in order to timely identify and eliminate shortcomings in the structure, content and design of the degree thesis.

The degree theses are introduced to the State Examination Board members at the public defence procedure. It includes the students' oral reports with mandatory multimedia (graphic) presentations that introduce the thesis main content.

At the end of the reports, the students reply orally to the State Examination Board members' questions regarding the subject, structure, content of the paper and the profile/ specialisation of the higher education programme. The reports and / or answers to the Board members' questions may be delivered in a foreign language.

The stages of the graduation qualifying paper preparation, the requirements for its structure, volume, contents and design, as well as the list of mandatory and recommended documents submitted for defence are specified in the relevant guidelines.

The evaluation of the degree thesis defense results is carried out in accordance with the methodology set forth in the assessment toolkit that is specified in the Appendix to the syllabus.

(The procedure of the graduation qualifying paper (degree thesis) defence is not included in the final state examination).

6. REQUIREMENTS FOR EQUIPMENT AND TECHNOLOGY SUPPORT FOR FINAL STAE EXAMINATION

Table 6.1. Classroom Equipment and Technology Support Requirements

Classroom for Academic Activity Type	Classroom Equipment	Specialized hardware and software (if necessary)
For the test part of the State Exam	Computer classroom for academic activity, group and individual consultations, evaluation and assessment, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, 30 personal computers, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
For the oral part of the State Exam	Classroom for seminars, group and individual consultations, evaluation and assessment, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
For the defense of the graduation thesis	Classroom for seminars, group and individual consultations, evaluation and assessment, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Self-studies Classroom	Classroom for Self-studies, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome

7. RESOURCES RECOMMENDED FOR FINAL STATE EXAMINATION

Main reading (sources):

1. Cheshire, North & Fawcett (2017) Private international law. Oxford University Press, Oxford
2. Bogdan M (2011) Private international law as component of the law of the forum: general course on private international law. Recueil des Cours

Additional (optional) reading (sources):

1. Bonomi A (1999) Mandatory rules in private international law: the quest for uniformity of decisions in a global environment. Yearb Private Int Law 1:215–247
2. Chong A (2012) Transnational public policy in civil and commercial matters. LQR 128:88–113
3. Clarkson CMV, Hill J (2011) The conflict of laws. Oxford University Press, Oxford
4. Dicey AV, Morris JHC, Collins LA (2012) The conflict of laws. Sweet & Maxwell, London

5. Kegel G (1994) Introduction, international encyclopedia of comparative law, vol III. Mohr, Tübingen
6. Kuipers JJ (2012) EU law and private international law: the interrelationship in contractual obligations. Martinus Nijhoff Publishers, Leiden
7. Meeusen J (2007) Instrumentalisation of private international law in the European Union: towards a European conflicts revolution? Eur J Mig Law 9:287–305 Mills A (2008) The dimensions of public policy in private international law
8. Siehr K (2005) General problems of private international law in modern codifications—de lege lata and—de lege europea ferenda. Yearb Private Int Law 7:17–61

Legal acts:

1. Конвенция об отмене требования легализации иностранных публичных документов (Конвенция об апостиле) (http://www.hcch.net/index_en.php?act=conventions.text&cid=41), заключена в Гааге 5 октября 1961 года;
2. Конвенция о передаче за границу судебных и внесудебных документов по гражданским или коммерческим делам (http://www.hcch.net/index_en.php?act=conventions.text&cid=17), заключена в Гааге 15 ноября 1965 года;
3. Конвенция о сборе доказательств за рубежом по гражданским или коммерческим делам (http://www.hcch.net/index_en.php?act=conventions.text&cid=82), заключена в Гааге 18 марта 1970 года;
4. Конвенция Организации Объединенных Наций о договорах международной купли-продажи товаров (http://www.uncitral.org/uncitral/en/uncitral_texts/sale_goods/1980CISG.html),
5. Конвенция об исковой давности в международной купле-продаже товаров (http://www.uncitral.org/uncitral/en/uncitral_texts/sale_goods/
6. "Нью-Йоркская" конвенция 1958 года о признании и приведении в исполнение иностранных арбитражных решений (http://www.uncitral.org/uncitral/en/uncitral_texts/arbitration/

Internet-(based) sources:

1. Electronic libraries with access for RUDN students
 - RUDN Electronic library system <http://lib.rudn.ru/MegaPro/Web>
 - Electronic library system «University Library online» <http://www.biblioclub.ru>
 - Electronic Library «URAIT» <http://www.biblio-online.ru>
 - Electronic library system «Student. Consultant» www.studentlibrary.ru
 - Electronic library system «Lan» <http://e.lanbook.com/>
 - Electronic library system "Troitskyi most"
2. Databases and search engines:
 - Electronic Legal and Regulatory Documentation Fund <http://docs.cntd.ru/>
 - Search system Yandex <https://www.yandex.ru/>
 - Search system Google <https://www.google.ru/>
 - SCOPUS <http://www.elsevierscience.ru/products/scopus/>

1. Guidelines for the implementation and execution of Graduation thesis

2. The procedure for checking Graduation thesis for the amount of borrowing in the "Anti-plagiarism" system.

3. The procedure for conducting the State Final Assessment using distance learning technologies, incl. graduate identification procedure.

* - Learning toolkits for self-studies in the RUDN Learning materials for self-studies on the relevant Final State Assessment pages in TUIS

8. ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF GRADUATES' COMPETENCES LEVEL HEAD OF THE DEPARTMENT

The assessment materials and the grading system* to evaluate the graduate's level of competences (competences in part) formation as the results of the higher education programme completion are specified in the Appendix to this syllabus.

* The assessment materials and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

Head of the Department of
Civil Law and Procedure and
Private International Law,
Full Professor

Position, Name of the Department

Signature

Evgenia E. Frolova

Full name

HEAD OF THE HIGHER EDUCATION PROGRAM

Head of the Department of
Civil Law and Procedure and
Private International Law,
Full Professor

Position, Name of the Department

Signature

Evgenia E. Frolova

Full name