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Federal State Autonomous Educational Institution of Higher Education "Patrice Lumumba Peoples' Friendship University of Russia"

Medical Institute

WORKING PROGRAM OF THE DISCIPLINE

RUSSIAN LANGUAGE AND CULTURE OF SPEECH

Recommended by MSTS for the direction of training / specialty

31.05.01 GENERAL MEDICINE

The development of the discipline is carried out within the framework of the implementation of the main professional educational program of higher education (EP HE):

31.05.01 GENERAL MEDICINE

2026 г.

1. PURPOSE OF DEVELOPING THE DISCIPLINE

The purpose of mastering the discipline "**Russian language and culture of speech**" is development and improvement of the integrative professional-communicative competence of future physicians, including as basic components linguistic, socio-cultural and national, strategic, compensatory, discursive, behavioral, communication and others. Competence that achieves the required level of cultural training is a professional and professional communication, willingness and ability to solve professional-communicative tasks in production and a widely second, organizational and management, research spheres in compliance with the norms of social and relationship status.

2. REQUIREMENTS FOR THE RESULTS OF MASTERING THE DISCIPLINE

Mastering the discipline "Russian language and culture of speech" is aimed at developing the following competencies in students:

UC-4.; UC-4.1; UC-4.2; UC-4.3; UC-5.1; UC-5.2.

Table 2.1. The list of competencies formed by students in the course of mastering the discipline (the results of mastering the discipline)

Code	Name of competence	Indicators of achievement of competencies (within this discipline)
UC-4	UC-4. Being able to apply modern communication technologies, including in a foreign language/foreign languages to interact in the academic and professional areas.	UC -4.1. Establishes and develops professional contacts in accordance with the needs of joint activities, including the exchange of information and the development of a unified interaction strategy; UC -4.2. Making up, translating from a foreign language into the state language of the Russian Federation and vice versa, and editing various academic texts (reference works, essays, reviews, articles, etc.), including in a foreign language. UC -4.3. Presents the results of academic and professional activities at various public events, including international ones, choosing the most appropriate format.
UC-5	Able to analyze and take into account the diversity of cultures in the process of intercultural interaction	UC -5.1. Understands the rules, traditions and norms of communication in foreign-speaking countries. UC -5.2. Has the skills of conducting business correspondence in a foreign language.

3. THE PLACE OF DISCIPLINE IN THE STRUCTURE OF OP VO

The discipline "Russian language and culture of speech" refers to the obligatory part of block B1.V.02.

As part of the EP VO, students also master other disciplines and / or practices that contribute to the achievement of the planned results of mastering the discipline "Russian Language and Culture of Speech".

Table 3.1. The list of components of the EP HE that contribute to the achievement of the planned results of the development of the discipline

Code	Name of competence	Previous disciplines/modules, practices*	Subsequent disciplines/modules, practices*
UC-4.	Being able to apply modern communication technologies, including in a foreign language/foreign languages to interact in the academic and professional areas.	"Russian as a foreign language" (II certification level of Russian as a foreign language)	"Russian language for foreign students" «Rhetoric»
UC-5	Able to analyze and take into account the diversity of cultures in the process of intercultural interaction		«Rhetoric»

4. VOLUME OF DISCIPLINE AND TYPES OF EDUCATIONAL WORK

The total labor intensity of the discipline "Russian language and culture of speech" is 2 credit units.

Table 4.1. Types of educational work by periods of mastering EP VO for full-time education

Type of study	Total hours	Semesters
		1
Classroom activities (total)	34	34
Including:		
Lectures (L)		
Seminars (S)	34	34
Laboratory work (LW)		
<i>Self-guided work</i>	35	35

<i>Control (exam/test with assessment), acc.</i>		3	3
Total labor hours	hours	72	72
	Credit	2	2

5. CONTENT OF THE DISCIPLINE

Table 5.1. The content of the discipline (module) by type of educational work

Name of the discipline section	Contents of the section (topic)	Type of study*
Section 1 CULTURE OF EDUCATIONAL- SCIENTIFIC AND EDUCATIONAL- PROFESSIONAL COMMUNICATION	Topic 1.1. Language and speech. Topic 1.2. A culture of speech. Topic 1.3. Basic concepts of the course. Topic 1.4. Literary language and literary and linguistic norm. Topic 1.5. Norm types. Topic 1.6. Speech and its characteristics. Topic 1.7. speech impact. Topic 1.8. Methods of persuasion. Topic 1.9. Basic norms and rules of non-verbal and speech etique	S
Section 2 CULTURE OF PROFESSIONAL AND BUSINESS COMMUNICATION	Topic 2.1. Professional business communication: essence, features, innovative technologies, means. Topic 2.2. Communicative portrait and communicative acmeogram of a specialist. Topic 2.2. Oral professional and business communication: a general concept, basic communicative forms and their features. Topic 2.3. Written professional speech of a doctor Topic 2.4. Innovative infocommunication technologies of professional and communicative interaction. Topic 2.5. Tolerant intercultural professional and business communication: basic principles and strategies.	S

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6. LOGISTICS AND TECHNICAL SUPPORT OF THE DISCIPLINE

Table 6.1. Logistics of discipline

Item №	Type of audience	Audience equipment	Specialized educational / laboratory equipment, software and materials for mastering the discipline
1.	Specialized Audience	Audiences for conducting entrance testing, final testing. Comp. medical school classes	Set of specialized furniture, Electric wall screen Cactus MotoExpert 150x200cm (CS-PSME-200X150-WT), Projector BenQ MH550, Software: Microsoft products (OS, office suite, including MS Office/Office 365, Teams)
2.	Educational and scientific audience	Audiences for practical training, individual consultations, current control and intermediate certification, equipped with a set of specialized furniture and equipment. RUDN Audit Fund: room. 377,378, 379	мультимедийный проектор; персональный компьютер, аудио-, видеоматериалы.
3.	For Self-guided work of students	An auditorium for independent work of students (can be used for practical classes, additional classes and consultations), equipped with a set of specialized furniture (room 377)	multimedia projector; personal computer, audio and video materials.

7. EDUCATIONAL-METHODOLOGICAL AND INFORMATION SUPPORT OF THE DISCIPLINE

a) main literature

1. Badaliceva B. M. Culture of speech in the field of science/ M. B. Badaliceva, I. Yu., Varlamova, N. S. Novikova. – Moscow: Publishing house of RUDN, 2018. – 200 p. http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn_FindDoc&id=470971&idb=0
2. Lysyakova M. V. Russian language and speech culture: textbook / M. V. Lysyakova. - Electronic text data. - Moscow : Publishing house of RUDN, 2017. - 110 p. http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn_FindDoc&id=470008&idb=0
3. Gavrilova N. Ah. Russian language and culture of speech. Textbook. SPb.: Publishing house: LAN,2017. – 264 p. http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn_FindDoc&id=465020&idb=0

b) additional literature

1. Baryshnikova E. N. What is speech culture? Russian language: Guidelines for the course "Russian language and culture of speech" for foreign students studying in Russian universities / E. N. Baryshnikova, N. In. Ryzhova. - M. : publishing house of PFUR,2008. http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn_FindDoc&id=364508&idb=0
2. M. B. Badaliceva the art of the competent and persuasive speeches. Practical rhetoric for foreigners. M. : Publishing house of RUDN,2018 http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn_FindDoc&id=465588&idb=0
3. Golub I. B. Russian language and speech culture. M.: Logos, 2016. – 328 p.http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn_FindDoc&id=403801&idb=0

c) vocabularies

1. Savrova O. B. Terminological dictionary of Cytology, embryology and General histology http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn_FindDoc&id=296687&idb=0
2. Shatalova L. S., Torshin V. I. human Physiology: Educational terminological dictionary for foreign medical students: In 2 hours 1M. : RUDN publishing house, 2016. http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn_FindDoc&id=445779&idb=0
3. Guzina O. S., Maslova I. B. Educational dictionary of Cytology and embryology. For international medical students. M.:publishing house of RUDN, 2010 http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn_FindDoc&id=351366&idb=0

Electronic educational resources, databases, information and reference and search

systems

RUDN ELS and third-party ELS, to which university students have access on the basis of concluded agreements:

1. RUDN University Electronic Library System - RUDN University EBS
<http://lib.rudn.ru/MegaPro/Web>
2. EBS "University Library Online"<http://www.biblioclub.ru>
3. EBS Urayt <http://www.biblio-online.ru>
4. EBS "Student Advisor"www.studentlibrary.ru
5. EBS "Lan"<http://e.lanbook.com/>
6. EBS "Trinity Bridge"
Databases and search systems:
7. electronic fund of legal and regulatory and technical documentation
<http://docs.cntd.ru/>
8. Yandex search engine <https://www.yandex.ru/>
9. Google search engine <https://www.google.ru/>

Educational and methodological materials for independent work of students in the development of the discipline/module:*

1. Study guide.
2. Guidelines for students on mastering the discipline "**Russian languages culture of speech**"

* - all educational and methodological materials for independent work of students are placed in accordance with the current procedure on the page of the discipline in TUIS!

8. EVALUATION MATERIALS AND SCORE-RATING SYSTEM FOR ASSESSING THE LEVEL OF FORMATION OF COMPETENCES IN THE DISCIPLINE

Evaluation materials and a point-rating system* for assessing the level of formation of competencies (parts of competencies) based on the results of mastering the discipline "Russian Language and Culture of Speech" are presented in application to this Work Program of the discipline.

* - OM and BRS are formed based on the requirements of the relevant local normative act of the Peoples' Friendship University of Russia.

DEVELOPERS:

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