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**Federal State Autonomous Educational Institution of Higher Education**
**PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA**
**NAMED AFTER PATRICE LUMUMBA**
**RUDN University**

**Faculty of Humanitarian and Social Science**
(educational division (faculty/institute/academy) as programme developer)

**Department of theory and history of international relations**
(department realizing the PhD program)

# SCIENTIFIC RESEARCH PLAN

Scientific speciality:
**5.6.7. History international relations And foreign policy**
(scientific speciality code and title)

Direction ( profile ):
**History of International Relations and Foreign Policy:**
**International affairs( on English language )**
(PhD program title)

2026 г.

## 1. DISIPLINE (MODULE) GOAL

The mission (social significance) of the program 5.6 "Historical Sciences", specialty 5.6.7. – "History of international relations and foreign policy" is training of highly qualified personnel (postgraduate study) - training of researchers, teachers and researchers who are able to carry out scientific research activities in the field of history, international relations and foreign policy, as well as teaching activities in educational programs of higher education, taking into account modem requirements.

Task of the program is training of highly qualified specialists, development of students' personal qualities that meet the requirements for work in higher education institutions, research organizations and other structures that carry out scientific research and training of citizens.

The content of specialization is the study of history of international relations and foreign policy, as well as the patterns and features of development of the modern system of international relations, the main priorities of foreign policy of various countries, including Russia. Within the framework of the specialty, the activities of various international intergovernmental and non-governmental organizations, associations, socio-political movements, military blocks are investigated. The whole set of historical sources is studied, including archival materials, contracts, agreements and other diplomatic documents, media materials, memoirs, and statistical data.

An important role in practical application of theoretical knowledge and formation of skills is played by pedagogical internship, scientific research and language and specialized internships. Postgraduate students are actively involved in research work, participate in international scientific and practical conferences, publish their work in various collections and journals, including the Vestnik RUDN and publications indexed in Scopus and the Web of Science.

In the course of mastering the program, graduate students carry out an original scientific research and, by the end of their studies, prepare the text of the thesis for presentation.

## 2. REQUIREMENTS FOR LEARNING OUTCOMES

**As a result of studying the discipline the applicant must:**

**know:**

– content and features of modern science;

- the nature and types of research;

- method for determining the purpose of the study and formulation of scientific problems;

- general scientific and specific research methods and techniques;

- kinds and types of historical information and its sources;

- conceptual-categorical apparatus of scientific research;

- the nature and content of the concept of scientific novelty;

- types of testing research;

- the structure of scientific research;

- the basic functions of the subjects of the research activities: the Executive, the customer, reviewer, official opponent;

- requirements to the content of the review, external review and the withdrawal opponents;

- methodological, technological and psychological components of the preparation of a competent historian and researcher.

**be able to:**

- observe and analyze historical phenomena, to study and summarize historical experience;
- to conduct an independent historical research;
- determine the subject and the object of historical research, the content of the scientific issues and research topics;
- work with the conceptual apparatus and scientific literature in the research;
- conduct historiographical analysis and interpret the results;

prepare the work for the testing and use of the results in the educational process;

- to organize the workflow interaction performer of research work;
- present the results of research activities of graduate students in the form of abstracts, theses, reports and articles.

**be skilled in:**

- the basic concepts and categories of research (historical) research;

- the methods of scientific research, typical of the historical sciences;

- tools systematization of the theory;

- skills testing of research results;

- technology design study of the text, the skills forming the bibliography;

- qualitative and quantitative performance evaluation of the effectiveness of scientific research.

## 3. WORKLOAD OF THE DISCIPLINE AND TYPES OF ACTIVITIES

The total complexity of the discipline "Research Methodology " is 2 credits

| Type of study | Total hours | Term | | | |
|---|---|---|---|---|---|
| | | 1 | 2 | 3 | 4 |
| *Class hours (total)* | *18* | *18* | | | |
| including: | | | | | |
| Lectures (LC) | 12 | 12 | | | |
| Seminars (SM) | 6 | 6 | | | |
| *Independent work (total)* | *36* | *36* | | | |
| *Type interim assessment (test, exam)* | *18* | *18* | | | |

| Type of study | | Total hours | Term | | | |
|---|---|---|---|---|---|---|
| | | | 1 | 2 | 3 | 4 |
| **Total labor input** | Hours | **72** | **72** | | | |
| | credits | **2** | **2** | | | |

## 4. RESEARCH CONTENTS

| Title of topics (topics) of the discipline | The summary of topics (topics) of the discipline: | Types of study |
|---|---|---|
| **Scientific activity: general characteristic.** | Individual scientific activity - as a process of scientific work of an individual researcher - and collective scientific activity - as the activity of the whole community of scientists working in the given branch of science, or as the work of the scientific collective of the research institute, scientific groups, scientific schools. Features of individual scientific activity. Features of collective scientific activity. | LC, SM |
| **General scientific methods and techniques (levels) of scientific research.** | In the structure of general scientific methods and techniques, three levels are distinguished: methods of empirical research; methods of theoretical research; general methods of research.<br>Methods of empirical research: observation, experiment, comparison.<br>Methods of theoretical cognition: formalization, axiomatic method, hypothetico-deductive method,<br>General methods and methods of research: analysis, synthesis, abstraction, generalization, idealization, induction, analogy, system approach. | LC, SM |
| **Technologies for the preparation, organization and conduct of scientific research. Types of scientific research.** | Scientific research and its essence. Stages of scientific research. Planning of scientific research. Forecasting scientific research. The choice of the topic of scientific research. Feasibility study of the topic of scientific research. Search, accumulation and processing of scientific information. Ability to read a book. Search and collection of scientific information. Maintenance of work records. Study of scientific literature. | LC, SM |
| **Methodology of history.** | The methodology of history is based on scientific principles and approaches to the study | LC, SM |

| Title of topics (topics) of the discipline | The summary of topics (topics) of the discipline: | Types of study |
|---|---|---|
| | of historical facts. The basic principles of studying historical facts include:<br>1. The principle of historicism, which involves the study of historical phenomena in development, in accordance with the specific historical situation;<br>2. Principle of objectivity, which provides for the researcher's support in objective facts, consideration of the phenomenon in all its multifacetedness and inconsistency;<br>3. The principle of the social approach involves the consideration of phenomena and processes, taking into account the social interests of different strata of the population, taking into account the subjective moment in the practical activities of parties, governments, individuals;<br>4. Principle of alternatives determines the degree of probability of a particular event, phenomenon, process on the basis of an objective analysis of the real situation.<br>Observance of these principles provides scientific and reliable in the study of the past. | |
| **Technologies for design and presentation of the results of scientific research.** | Composition of scientific work. The rubric of scientific work. Language and style of scientific work. Editing of scientific work. Literary design and protection of scientific works. Features of preparation of structural parts of scientific works. Registration of structural parts of scientific works. Features of preparation for the protection of scientific works | LC, SM |

## 5. EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

| Audience type | Equipping the audience | Specialized educational/laboratory equipment, software and materials for the development of the discipline |
|---|---|---|
| For lectures | An auditorium for conducting lecture-type classes, equipped with a set of specialized furniture; a board (screen) and technical means of multimedia presentations. | A set of specialized furniture.<br>Software: Microsoft products (OS, office suite, |

| Audience type | Equipping the audience | Specialized educational/laboratory equipment, software and materials for the development of the discipline |
|---|---|---|
| | | including MS Office/ Office 365, Teams) |
| For seminars | An auditorium for conducting seminar-type classes, group and individual consultations, ongoing monitoring and interim certification, equipped with a set of specialized furniture and multimedia presentation equipment. | A set of specialized furniture; technical means, there is an Internet connection.<br>Software: Microsoft products (OS, office suite, including MS Office or Office 365, groups, Skype) |
| Computer class | A computer classroom for conducting classes, group and individual consultations, routine monitoring and intermediate certification, equipped with personal computers, a blackboard (screen) and multimedia presentation equipment. | A set of specialized furniture; technical means, there is an Internet connection.<br>Software: Microsoft products (OS, office suite, including MS Office or Office 365, groups, Skype) |
| For independent work of students | An auditorium for independent work of students (can be used for seminars and consultations), equipped with a set of specialized furniture and computers with access to EIOS. | |

## 6. INTERNSHIP LOCATION AND TIMELINE

**a) basic educational literature**

1. Ruzavin GI The methodology of scientific research: Proc. manual for schools. M .: UNITY-DANA, 1999. 317 p.

2. Shkliar MF Basic scientific research. M .: Publisher: Dashkov and Co., 2009. 244 pp.**б) additional literature:**

1. Avanesov V.S Tests in sociological research. M .: Nauka, 1982. 199 p.

2. A.N Averyanov Systemic knowledge of the world: Methodological problems. M .: Politizdat, 1985. 263 p.

3. Andreev G.I, Smirnov S.A Tikhomirov, V.A To help writing a thesis and abstracts: the basics of scientific work and presentation of results of research: Proc. allowance. M .: Finance and Statistics, 2003. 272 p.

4. Y. Baskakov, Tulenkov N.V Methodology of scientific research: Proc. allowance. Kyiv, 2004. 216 p.

5 . Bezuglov I.G, Lebedinsky VV Bezuglov AI Fundamentals of scientific research. M .: Publishing house: Academic Project, 2008. 208 p.

6. Gulyaikhin V.N On the question of the methodology of theses in legal science // NB: Law and Policy. 2012. № 1. S. 92-106.

7. Kulikov S.B Questions becoming subject and subject area of philosophy of science. Tomsk, 2005. 200 p.

8. Kuliken H. Research Methods // Psychology: an integrated approach / ed. M.Ayzenka. Minsk: new knowledge. 2002, pp 667-730.

9. Lakatos I. Falsification and the methodology of scientific research programs. M .: Medium, 1995.

10. Lukashevich V.K Scientific method: structure, study, development. Minsk, 1991. 206 p.

11. Smolensk N.I theory and methodology of history. M., 2010. - 272 p.

12. Stepin V.S, Elsukov AN Methods of scientific knowledge. Minsk, 1974. - 152 p

13. E.G Yudin science methodology. Consistency. Activities. Moscow, Editorial URSS, 1997. 246 p.

## 7. EDUCATIONAL-METHODOLOGICAL AND INFORMATION SUPPORT FOR SCIENTIFIC RESEARCH

1. EBS RUDN and third-party EBS, to which university students have access on the basis of concluded contracts:

- Electronic library system of RUDN – EBS RUDN http://lib.rudn.ru/MegaPro/Web
- EBS "University Library online" http://www.biblioclub.ru
- EBS Yurayt http://www.biblio-online.ru
- EBS "Student Consultant" www.studentlibrary.ru
- EBS "Doe" http://e.lanbook.com/

2. Databases and search engines:

- electronic fund of legal and regulatory and technical documentation http://docs.cntd.ru/

search engine Yandex https://www.yandex.ru/

- Google search engine https://www.google.ru/

- bibliographic database SCOPUS http://www.elsevierscience.ru/products/scopus/

- NCBI: https://p.360pubmed.com/pubmed/

Bulletin of the RUDN: access mode from the territory of the RUDN and remotely http://journals.rudn.ru /

Scientific Library Elibrary.ru : access by IP addresses of the RUDN at: http://www.elibrary.ru/defaultx.asp

ScienceDirect (ESD), "FreedomCollection", "Cell Press" ID "Elsevier". There is remote access to the database, access by the IP addresses of the RUDN (or remotely by an individual login and password).

Google Academy (English Google Scholar) is a free search engine for full texts of scientific publications of all formats and disciplines. Indexes the full texts of scientific publications. Access mode: https://scholar.google.ru/

Scopus is a scientometric database of the publishing house of the publishing house "Elsevier". Access to the platform is carried out by the IP addresses of the RUDN or remotely. http://www.scopus.com/

Web of Science. Access to the platform is carried out by the IP addresses of the RUDN or remotely. http://login.webofknowledge.com/

*Educational and methodological materials for independent work of students during the development of the discipline/ module*:*

1. A course of lectures on the discipline "Research methodology".

2. Methodological guidelines for the implementation and design of control and independent work on the discipline "Research methodology".

## 8. ASSESSMENT TOOLKIT AND GRADING SYSTEM FOR EVALUATION OF PHD STUDENTS' COMPETENCES LEVELS AS SCIENTIFIC RESEARCH RESULTS

Evaluation materials and a point-rating system* for assessing the level of competence formation (part of competencies) based on the results of mastering the discipline "Research methodology" are presented in the TUIS.

**РАЗРАБОТЧИК:**

| **Доцент, кафедра ТИМО** |  | **О.А. Моргунова** |
|---|---|---|
| Должность, БУП | Подпись | Фамилия И.О. |

**РУКОВОДИТЕЛЬ ПРОГРАММЫ:**

| **Профессор, кафедра ТИМО** |  | **К.П. Курылев** |
|---|---|---|
| Должность, БУП | Подпись | Фамилия И.О. |