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# ФИО: Ястребов Олег Александрови State Autonomous Educational Institution of Higher Education должность: Ректор Дата подписания: 21.05.2025 12:31:06 PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA **RUDN** University

Agrarian and Technological Institute

educational division (faculty/institute/academy) as higher education programme developer

COURSE SYLLABUS				
Immunology				
course title				
Recommended by the Didactic Council for the Education Field of:				
36.05.01 Veterinary				
field of studies / speciality code and title				
The course instruction is implemented within the professional education programme of higher education:				
Veterinary				

higher education programme profile/specialisation title

# 1. GOALS AND OBJECTIVES OF THE COURSE

The aim of mastering the course "**Immunology**" is to form students' modern knowledge of fundamental and applied immunology, the formation of students' practical skills in using the achievements of immunology in working with animals and in clinical and research laboratories.

# 2. REQUIREMENTS FOR LEARNING OUTCOMES

The implementation of the course "**Immunology**" is aimed at creating the following competencies (parts of competencies) for students:

Table 2.1. List of competencies formed by students during the development of the course (results of the development of the course)

Competence	Competence descriptor	Indicators of competence		
code		accomplishment (within the course)		
GPC-4	Able to use problem-solving methods with modern equipment in professional activities for the development of new technologies and to apply modern professional methodology for conducting experimental research and interpreting its results.	methodological framework of basic natural sciences at a level sufficient for full professional activity at the modern standard.  GPC-4.3 Ready to use modern methodology in the development and		

# 3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course "**Immunology**" refers to the mandatory part of block B1 of the Educational Program of Higher Education.

As part of the Educational Program of Higher Education, students also master other courses and /or practices that contribute to achieving the planned results of mastering the course "**Immunology**".

Table 3.1. List of Higher Education Program components courses that contribute to expected learning outcomes

Competence code	Competence descriptor	Previous courses/modules, internships*	Subsequent courses/modules, internships*
	Able to use problem-	Maths /	Base component /
GPC-4	solving methods with	Математика	Базовая
GPC-4	modern equipment in		компонента
	professional activities for	Inorganic and	Educational Practice

the development of new **Analytical Chemistry** / Учебная практика technologies and to apply / Неорганическая и Variable component professional modern аналитическая Вариативная methodology for химия компонента conducting experimental Industrial Clinical research and interpreting Organic Chemistry / Practice its results. Органическая Клиническая химия производственная практика Biophysics Clinical Internship Биологическая Industrial Research физика Practice Производственно-Physical and исследовательская Colloidal Chemistry практика Физическая Preparation коллоидная химия Passing and Passing the State Exam / Biological Chemistry Подготовка к сдаче Биологическая сдача химия государственного экзамена Preparing and Passing the State Ехат / Подготовка сдача государственного экзамена Design, Preparation Defense for Procedure and Defense of the Graduation Thesis / Оформление, подготовка процедуре защиты защита выпускной квалификационной работы

# 4. COURSE WORKLOAD AND TRAINING ACTIVITIES

Course workload of the course "Immunology " is 2 credits.

Table 4.1. Types of academic activities during the period of the HE program mastering for full-time study

Types of academic activities	HOURS		Seme	esters	
Types of academic activities		6	-	-	-
Contact academic hours	34	34	-	-	-

including						
Lectures		17	17	-	-	-
Lab work	Lab work			-	-	-
Seminars (workshops/tutorials)	17	17	-	_	-	
Self-study	29	29	-	_	-	
Evaluation and assessment (ex	9	9	-	-	-	
grading)						
	Academic	72	72	-	-	-
Course workload						
Course workload	Credit	2	2	-	-	-
	unit					

# **5. COURSE CONTENTS**

Table 5.1 Content of the course (module) by type of academic work

Modules		Content of the modules (topics)	Types of academic activities
Module 1. immunology	General	Topic 1.1. Introduction. History of immunology. Mechanisms of innate immunity.	Lectures, Seminars
		Topic 1.2. Organs, tissues and cells of the immune system.	·
		Topic 1.3. Effector mechanisms of immunity.	Lectures, Seminars
Module 2. immunology	Clinical	Topic 2.1. Immune response. Mechanisms of hypersensitivity. Autoimmunity.	Lectures, Seminars
		Topic 2.2. The immune system of ontogenesis and carcinogenesis. Immunodeficiency.	Lectures, Seminars
		Topic 2.3. Immunotherapy.	Lectures, Seminars

# 6. COURSE EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Material and technical support of the course

Classroom for Academic Activity Type	Equipping the classroom	Specialized educational/laboratory equipment, software ar materials for the development of the course necessary)	
Lecture	An auditorium for conducting lecture-type classes, equipped with a set of specialized furniture; a board (screen) and technical means of multimedia presentations.	- Information stands. - Microscopes.	

Seminary	An auditorium for conducting	- Information stands.
	seminar-type classes, group and	- Microscopes.
	individual consultations, ongoing	
	monitoring and interim certification,	
	equipped with a set of specialized	
	furniture and multimedia	
	presentation equipment.	
Self-studies	An auditorium for independent work	-
	of students (can be used for seminars	
	and	
	consultations), equipped with a set	
	of specialized furniture and	
	computers with access to an	
	electronic information and	
	educational environment.	

#### 7. RESOURCES RECOMMENDED FOR COURSE STUDIES

Main readings:

- 1. Skopichev V.G. Morpho-physiological and immunological aspects of animal husbandry: a textbook for bachelors / V.G. Skopichev, N.N. Maksimyuk. Electronic text data. St. Petersburg: Quadro, 2020. 560 p.
- 2. Sarukhanova L. E. General microbiology, virology and applied immunology: textbook / Sarukhanova L. E., Volina E. G. Yashina N. V. 3rd ed., ispr. M.: RUDN, 2020, 2022. 172 p.

# Additional Readings:

- 1. Krishtoforova B.V.,, Lemeshchenko V.In, Practical morphology of animals with the basics of immunology M.: Lan, 2016 164c. https://e.lanbook.com/book/72987
- 2. Gosmanov R.G., Ibragimova A.I. Microbiology and immunology / Galiullin A.K. M.: Lan, 2013 240s. https://e.lanbook.com/book/12976
- 3. Veterinary immunology = Introduction To Veterinary Immunology : an educational and methodical manual / Yu.A. Vatnikov, V.M. Byakhova, E.V. Kulikov, A.A. Gazin. Book in English; electronic text data. Moscow : RUDN, 2020. 105 p.

#### Internet sources

- 1. Electronic libraries (EL) of RUDN University and other institutions, to which university students have access on the basis of concluded agreements:
- RUDN Electronic Library System (RUDN ELS) <a href="http://lib.rudn.ru/MegaPro/Web">http://lib.rudn.ru/MegaPro/Web</a>
  - EL "University Library Online" <a href="http://www.biblioclub.ru">http://www.biblioclub.ru</a>
  - EL "Yurayt" <a href="http://www.biblio-online.ru">http://www.biblio-online.ru</a>
  - EL "Student Consultant" www.studentlibrary.ru
  - EL "Lan" <a href="http://e.lanbook.com/">http://e.lanbook.com/</a>
  - EL "Trinity Bridge"

# 2. Databases and search engines:

- electronic foundation of legal and normative-technical documentation <a href="http://docs.cntd.ru/">http://docs.cntd.ru/</a>
  - Yandex search engine https://www.yandex.ru/

- Google search engine https://www.google.ru/
- Scopus abstract database http://www.elsevierscience.ru/products/scopus/

Educational and methodological materials for independent work of students during the development of the course/ module\*:

- 1. A course of lectures on the course "Immunology".
- 2. Seminars workshop on the course "Immunology".

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\* - The training toolkit and guidelines for the internship are placed on the internship page in the university telecommunication training and information system under the set procedure.

#### 8. **ASSESSMENT TOOLKIT** AND GRADING SYSTEM\* **FOR** EVALUATION OF STUDENTS' COMPETENCES LEVEL AS COURSE **RESULTS**

The assessment toolkit and the grading system\* to evaluate the level of competences (competences in part) formation as the course results are specified in the Appendix to the course syllabus.

\* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

DEVELUPER:		
Associate Professor of the Department of Veterinary		
Medicine		Krotova E.A.
Position, Basic curriculum	Signature	Full name.
HEAD OF EDUCATIONAL DEPARTMENT:		
Department of Veterinary Medicine		Vatnikov Yu.A.
Name Basic Curriculum	Signature	Full name.
HEAD OF		
HIGHER EDUCATION PROGRAMME:		
Director of the Department of Veterinary Medicine		Vatnikov Yu.A.
Position. Basic curriculum	Signature	Full name

Signature