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**Federal State Autonomous Educational Institution of Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA
NAMED AFTER PATRICE LUMUMBA
RUDN University**

Institute of Medicine

educational division (faculty/institute/academy) as higher education programme developer

COURSE SYLLABUS

History of Religions in Russia

course title

Recommended by the Didactic Council for the Education Field of:

31.05.03 Dentistry

field of studies / speciality code and title

The course instruction is implemented within the professional education programme of higher education:

Dentistry

higher education programme profile/specialisation title

2024-2025

1. COURSE GOAL(s)

The goal of the course is to acquire a holistic picture of the diversity of religions, historical foundations of formation and development, as well as the current state of religious traditions in the Russian Federation.

2. REQUIREMENTS FOR LEARNING OUTCOMES

Mastering the course (module) "History of Religions of Russia is aimed at the development of the following competences /competences in part: GC-5.

Table 2.1. List of competences that students acquire through the course study

Competence code	Competence descriptor	Competence formation indicators (within this course)
GC-5	Able to analyze and take into account the diversity of cultures in the process of intercultural interaction	GC-5.1 Interprets the history of Russia in the context of world historical development;
		GC-5.2 Analyzes important: ideological and value systems formed in the course of historical development; justifies the relevance of their use in a social and professional context;
		GC-5.3 Builds social and professional interaction taking into account the main forms of scientific and religious consciousness, business and general culture, representatives of other ethnic groups and faiths, various social groups;
		GC-5.4 Ensures the creation of a non-discriminatory environment of interaction when performing professional tasks;

3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course refers to the core/variable/elective* component of (B1) block of the higher educational programme curriculum.

* - Underline whatever applicable.

Within the higher education programme students also master other (modules) and / or internships that contribute to the achievement of the expected learning outcomes as results of the course study.

Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results

Competence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
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UC-5	Able to analyze and take into account the diversity of cultures in the process of intercultural interaction	<i>Bioethics**</i> ; History of Medicine; <i>Rhetoric**</i> ; Russian Language for Foreign Students; Methods of Teaching Russian Language as Foreign; Bases of Translation; <i>Psychology of Ethnic Conflict**</i> ; Public Health and Healthcare, Healthcare Economics;
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* To be filled in according to the competence matrix of the higher education programme.

4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

The total workload of the course “History of Religions in Russia” discipline is “2” credits (72 academic hours).

Table 4.1. Types of academic work by periods of mastering the educational program of higher education for full-time study.

Type of academic activities	Total academic hours	Semesters/training modules			
		2			
<i>Contact academic hours</i>	36	36			
including:					
Lectures (LC)	18	18			
Lab work (LW)					
Seminars (workshops/tutorials) (S)	18	18			
<i>Self-studies</i>	33	33			
<i>Evaluation and assessment (exam/passing/failing grade)</i>	3	3			
Course workload	academic hours_	72	72		
	credits	2	2		

* To be filled in regarding the higher education programme correspondence training mode.

5. COURSE CONTENTS

Table 5.1. Course contents and academic activities types

Course module title	Course module contents (topics)	Academic activities types
Historical and Religious Studies Section	1.1 What is religion. The role and significance of religion in history and in the life of society. Religiosity. Historically early forms of religion.	LC, S

	Religions and denominations. Religion in nonwritten societies and in the Ancient World.	
	1.2 Prehistory of Christianity: Middle East in the I millennium BC. Old Testament Judaism. Judaism of the Second Temple period. Formation and codification of the Old Testament canon. Judaism and antiquity. Modern Judaism.	LC, S
	1.3 Emergence of Christianity. Formation of the New Testament canon. Creed. Christian doctrine. Ancient Eastern churches. Christianity before the separation of churches.	LC, S
	1.4 The Great Schism. Features of Eastern and Western Christianity. World Catholicism. Protestantism. Local Orthodox Churches. Ancient Eastern Churches.	LC, S
	1.5 Emergence of Islam. The Koran and the Sunna. Pillars of Islam and foundations of faith. Sunnism, Shiism, Kharijism, Sufism. Spread of Islam. Modern Islam.	LC, S
	1.6 Buddhism: origins and main ideas. Theravada, Mahayana, Vajrayana. The main Buddhist texts. Buddhism in Tibet and Central Asia. Modern Buddhism.	LC, S
	1.7 Religious situation in the modern world. New religious movements. Religious radicalism and extremism. Risks and threats in the religious sphere.	LC, S
Historical aspects of the formation of Russia as a multi-confessional statecivilization	2.1 From Ancient Russia to the Russian State. Baptism of Alania. Baptism of Russia. Acceptance of Islam by the peoples of Volga Bulgaria. Formation of a common cultural space. Russia and the Horde. The struggle against the expansion of the Crusaders. Formation of a unified Russian state. Establishment of autocephaly of the Russian Church.	LC, S
	2.2 Russia in the XVI-XVII centuries: from the Grand Duchy to the Tsardom. Russia as a multi-ethnic and multi-confessional power. Establishment of patriarchy. The role of the Russian Church in overcoming the Turmoils. The reforms of Patriarch Nikon and the emergence of the Old Believers. Integration of peoples traditionally practicing Islam. Development of Orthodox and Muslim clergy. Missionary work and Christianization in the context of Russian geographical discoveries.	LC, S
	2.3 Russia in the late XVII-XVIII centuries: from tsardom to empire. Church reform of Peter the Great. Strengthening of religious tolerance. Recognition of Buddhism. The Russian Empire in the XIX - early XX centuries. Religious life in the early XX century.	LC, S

	2.4 Russia in the “years of great upheavals”. Religion in Soviet society. The All-Russian Local Council of 1917 and the restoration of patriarchy. Decree on the separation of church from state and school from church. Renewalism. The policy of the Soviet state in relation to religion. The role of religious organizations in the Great Patriotic War. Revival of religious life in the 1980s-1990s.	LC, S
	2.5 Religious life in modern Russia. State-religious and interreligious relations. Traditional religions of the Russian Federation.	LC, S
Religious Traditions of Russia and Traditional Russian Spiritual and Moral Values	3.1 Man and his place in the world. Christian, Islamic, Buddhist and Jewish religious anthropologies. Body and consciousness. Birth and death. The value of man's earthly life and its meanings. Human dignity. Religion and ethics. Posthumous existence. Remembrance of ancestors.	LC, S
	3.2 The concept of traditional Russian spiritual and moral values. Commonality of spiritual and moral values for believers and non-believers. Christianity, Islam, Buddhism and Judaism on public morality. Ethics of creative labor and humanity. Values of the family. Religious traditions of Russia about mercy, social justice, collectivism, mutual help and mutual respect.	LC, S
	3.3 Religious traditions of Russia and all-Russian civic identity. Service to the Fatherland and responsibility for its fate. Historical memory of joint peaceful creation and joint defense of the Motherland. Historically formed spiritual and moral unity of the peoples of Russia. Russia as a multi-confessional state-civilization.	LC, S
	3.4 Russian legislation on religious associations. Missionary activity. Religious property. Objects of cultural heritage. State-religious relations. The Council for Cooperation with Religious Associations under the President of the Russian Federation. Interreligious Council of Russia. Religious expertise. Religious organizations of the Russian Federation and the tasks of preserving and strengthening traditional Russian spiritual and moral values.	LC, S

* - to be filled in only for **full**-time training: *LC* - lectures; *LW* - lab work; *S* - seminars.

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom equipment and technology support requirements

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)
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Lecture	An auditorium for conducting lecture-type classes, equipped with a set of specialized furniture; board (screen) and technical means of multimedia presentations.	
Lab-work	An auditorium for conducting seminar-type classes, group and individual consultations, ongoing monitoring and intermediate certification, equipped with a set of specialized furniture and technical means for multimedia presentations.	
Seminar	Auditorium for independent work of students (can be used for seminars and consultations), equipped with a set of specialized furniture and computers with access to EIOS.	

* The premises for students' self-studies are subject to **MANDATORY** mention

7. RESOURCES RECOMMENDED FOR COURSE STUDY

Main readings:

1. Religious studies: textbook for academic bachelor's degree / M. M. Shakhnovich et al.; edited by M. M. Shakhnovich. 3rd ed. Moscow, 2018
2. Religious Studies. Textbook for Academic Bachelor's Degree. 2nd ed. / I.N. Yablokov, N.N. Bektimirova, A.V. Bochkovskaya et al. Moscow, 2024
3. Dmitriev V. V., Dymchenko L. D. Religious Studies. Study guide for academic bachelor's degree. 2nd ed., supplement. and revision. Moscow, 2019
4. Poletaeva T.A. Orthodox culture: traditions and history. In 2 parts. Textbook for universities. 3rd ed., per. and ext. Moscow, 2018-2019.
5. Lozinsky S. G. History of the papacy. Moscow, 2021
6. Zhudinova E.V. Judaism. Moscow, 2006
7. Buddhism in socio-cultural and political processes of Russia, Inner and East Asia: comparative context / ed. by L. E. Yangutov. Ulan-Ude, 2018

Additional (optional) reading (sources)

1. Alexeeva S.I. Holiest Synod in the system of higher state institutions of post-reform Russia. 1856-1904. St. Petersburg, 2003
2. Alikberov A.K., Bobrovnikov V.O., Bustanov A.K. Russian Islam: Sketches of History and Culture. 2nd ed. Moscow, 2019
3. Balagushkin E. G. Non-traditional religions in modern Russia. Moscow, 2002
4. Vikhnovich V.V. Judaism. Saint-Petersburg, 2006
5. Islam on the territory of the former Russian Empire. Encyclopedic dictionary. Moscow, 1998-2004. Vols. 1-4.
6. Landa R.G. Islam in the history of Russia. Moscow, 1995
7. Melnik S.V. Interreligious dialogue: typologization, methodology, forms of implementation. Monograph. Moscow, 2022
8. Modus religious in the contexts of philosophy, science and culture: a monograph / ed. O.M. Farhitdinova. Yekaterinburg, 2021

9. Modus religious in the contexts of philosophy, science and culture: a monograph / ed. O.M. Farhitdinova. Yekaterinburg, 2021
10. Elbakyan E.S. History of Religions: a textbook for universities. 2nd ed. Moscow, 2023.

Internet-(based) sources:

1. Electronic libraries (EL) of RUDN University and other institutions, to which university students have access on the basis of concluded agreements:

- RUDN Electronic Library System (RUDN ELS) <http://lib.rudn.ru/MegaPro/Web>
- EL "University Library Online" <http://www.biblioclub.ru>
- EL "Yurayt" <http://www.biblio-online.ru>
- EL "Student Consultant" www.studentlibrary.ru
- EL "Lan" <http://e.lanbook.com/>
- EL "Trinity Bridge"

2. Databases and search engines:

- electronic foundation of legal and normative-technical documentation <http://docs.cntd.ru/>
- Yandex search engine <https://www.yandex.ru/>
- Google search engine <https://www.google.ru/>
- Scopus abstract database <http://www.elsevierscience.ru/products/scopus/>

*Training toolkit for self- studies to master the course *:*

1. The set of lectures on the course “History of Religions in Russia”.
2. The laboratory workshop (if any) on the course “History of Religions in Russia”.
3. The guidelines for writing a course paper / project (if any) on the course “History of Religions in Russia”.
4.

* The training toolkit for self- studies to master the course is placed on the course page in the university telecommunication training and information system under the set procedure.

8. ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF STUDENTS’ COMPETENCES LEVEL UPON COURSE COMPLETION

The assessment toolkit and the grading system* to evaluate the competences formation level (UC-5) upon the course study completion are specified in the Appendix to the course syllabus.

* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

DEVELOPERS:

Associate professor

A.V. Marceva

position, department

signature

name and surname

Head of the Department of
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