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**LUMUMBA RUDN University** 

Law Institute
educational division (faculty/institute/academy) as higher education programme developer
INTERNSHIP SYLLABUS
Academic Practice and Legal Consulting and Scientific Research Internship
internship title
Internship
internship type
Recommended by the Didactic Council for the Education Field
40.04.01 Jurisprudence
field of studies / speciality code and title
The student's internship is implemented within the professional education
programme of higher education:
programme or maner cuacutton.
International Private Law
higher education programme profile/specialisation title

#### 1. INTERNSHIP GOAL(s)

Internship is a type of educational activity aimed at the formation and consolidation of established universal, general professional and professional competencies and is focused on the practical training of students of professional skills and professional experience, as well as on the acquisition by students of practical skills for independent research work in the field corresponding to the profile master's programs.

The objectives of the Internship are achieved as a result of the fulfillment by the students of the relevant tasks in two modules of the production practice:

section 1 - professionally oriented practice aimed at obtaining professional skills and professional experience;

section 2 - pre-diploma practice aimed at acquiring practical skills for independent research work.

#### 2. REQUIREMENTS FOR LEARNING OUTCOMES

The "Academic Practice and Legal Consulting and Scientific Research Internship" is designed for students to acquire following competences (competences in part):

Table 2.1. List of competences that students acquire during the internship

Competence Competence descriptor		Competence formation indicators	
code	Competence descriptor	(within this course)	
GC-1	problematic situations using a	GC-1.1. Analyses the problem situation as a system, identifying its components and the connections between them; GC-1.2. Identifies gaps in information which is needed to solve the problem situation and designs processes to address them; GC-1.3. Critically assesses the reliability of information sources, works with conflicting information from different sources; GC-1.4. Develops and substantiates a problem-solving strategy based on systemic and interdisciplinary approaches, and presents an assessment of the prospects and risks of implementing this strategy; GC-1.5. Uses logical-methodological tools to critically evaluate contemporary concepts of a philosophical and social nature in their subject area.	
GC-2	Able to manage a project through all stages of its life cycle.	GC-2.1. Formulates on the basis of the problem posed a project task and a way of solving it through project management; GC-2.2. Develops a project concept within the framework of the identified problem: formulates the goal, objectives, justifies the relevance, significance, expected results and possible areas of application; GC-2.3. Within the scope of the tasks set, plans for the resources required, including their	

Competence code	Competence descriptor	Competence formation indicators (within this course)
		substitutability; GC-2.4. Develops a project implementation plan using planning tools; GC-2.5. Monitors the progress of the project, corrects deviations, makes additional changes to the project plan, and clarifies the areas of responsibility of the project participants.
GC-3	Able to organise and lead a team, developing a team strategy to achieve a goal.	GC-3.1. Develops a cooperation strategy and on its base organises the selection of team members to achieve the objective; GC-3.2. Plans and adjusts the work of the team, taking into account the interests, behaviours and opinions of team members; GC-3.3. Resolves conflicts and contradictions in business communication on the basis of the interests of all parties; GC-3.4. Organises discussions on a given topic and discusses the results of the team's work, involving opponents to the ideas developed; GC-3.5. Plans team work, assigns tasks and delegates authority to team members.
GC-6	• •	
GC-7	Able to: search for relevant sources of information and data, perceive, analyse, remember and communicate information using digital tools and algorithms when working with data obtained from various sources in order to use the information efficiently to solve problems, evaluate information, its reliability, build logical conclusions on the basis of incoming information and data	GC-7.1. Searches for relevant sources of information and data, perceives, analyses, remembers and communicates information using digital tools and algorithms when working with data from various sources in order to use the information efficiently to solve problems; GC-7.2. Assesses information, its reliability, draws logical conclusions from incoming information and data.
GPC-1	Able to analyse non-standard situations of law enforcement	GPC-1.1. Possesses general and specific knowledge for identifying and solving non-standard situations (situations in which no

Competence code	Competence descriptor	Competence formation indicators (within this course)
	practice and propose optimal solutions.	uniform approaches to the application of law norms are formed) in law enforcement practice; GPC-1.2. Analyze non-standard situations in law enforcement practice, including identifying legal and other causes and/or conditions for their occurrence; GPC-1.3. Develops optimal solutions for non-standard situations of law enforcement practice, taking into account possible legal consequences, and prepares these solutions in the form prescribed by law.
GPC-2	Independently able to prepare expert legal opinions and carry out examination of normative (individual) legal acts.	GPC-2.1. Knows the rules of preparing expert legal opinions and the rules of of the examination of normative (individual) legal acts; GPC-2.2. Independently able to conduct a legal examination of normative (individual) legal acts; GPC-2.3. Has skills in preparing and drawing up expert legal opinions and conducting expert examinations of normative (individual) legal acts.
GPC-3	Able to interpret legal acts in a competent manner, including in situations where there are gaps and conflicts of law norms.	GPC-3.1. Knows the essence and specifics of methods and methods of interpreting legal acts, ways to eliminate gaps and conflicts in law; GPC-3.2. Has skills in interpreting legal acts, including in situations where there are gaps and conflicts in the law; GPC-3.3. Provides qualified explanations of the content and application of legal norms.
GPC-4	writing and orally in a case,	GPC-4.1. Knows the content of basic and specific legal concepts, terms and definitions, is able to use them to build an oral and written position on a specific legal problem; GPC-4.2. Composes, translates and edits various academic texts (abstracts, essays, reviews, articles, etc.), including in a foreign language; GPC-4.3. Presents the results of academic and professional activities at various public events, including international events, choosing the most appropriate format;
GPC-5	Independently able to prepare legal documents and draft normative (individual) legal acts.	GPC-5.1. Possesses general and specific legal knowledge necessary for drafting legal documents for various purposes and developing drafts of normative (individual) legal acts; GPC-5.2. Independently compiles legal documents and develops drafts of normative

Competence code	Competence descriptor	Competence formation indicators (within this course)
		(individual) legal acts; GPC-5.3. Has skills in drawing up legal documents and drafting normative (individual) legal acts in accordance with the profile of his/her professional activities.
GPC-6	Able to ensure compliance with the principles of legal ethics, including taking measures to prevent corruption and suppress corruption (other) offences.	GPC-6.1. Knows the specifics of ethical norms in professional legal activity; GPC-6.2. Ensures compliance with the principles of ethics in specific types of legal activity, including taking measures to prevent corruption and suppress corruption (other) offences; GPC-6.3. Has systematic skills in ensuring compliance with the principles of legal ethics, including taking measures to prevent corruption and suppress corruption (other) offences.
GPC-7	Able to apply information technology and use legal databases to solve professional problems, taking into account information security requirements.	GPC-7.1. Knows basic information technologies and legal databases to solve problems in various fields of legal activity; GPC-7.2 Applies information technology and uses legal databases to solve professional problems, taking into account information security requirements; GPC-7.3. Have skills of information maintenance and data processing to solve professional tasks taking into account information security requirements.
PC-3	Able to competently apply the norms of substantive and procedural law in specific areas of legal activity.	PC-3.1. Knows the specifics of legal regulation and law enforcement practice in specific areas of legal activity; PC-3.2. Correctly establishes legal facts, as well as facts and circumstances of legal significance, carries out their comprehensive analysis, taking into account the specifics of the evidentiary process in specific areas of legal activity; PC-3.3. Correctly carries out legal qualifications, correctly and reasonably applies the norms of substantive and procedural law in professional activities; PC-3.4. Makes a law enforcement decision in the form prescribed by law in compliance with its industry affiliation, requirements for the structure, procedure for adoption and competence of the subject of law enforcement.
PC-4	Able to provide qualified legal advice in specific areas of legal activity	PC-4.1. Knows the specifics and methodology of consulting in specific areas of legal activity;

Competence code	Competence descriptor	Competence formation indicators (within this course)
		PC-4.2. Provides qualified advice in specific areas of legal activity;
		PC-4.3. Possesses the skills of legal advice in specific areas of legal activity;

#### 3. INTERNSHIP IN HIGHER EDUCATION PROGRAMME STRUCTURE

The "Academic Practice and Legal Consulting and Scientific Research Internship "refers to the variable\* component of (B2) block of the higher educational programme curriculum.

\* Underline whatever applicable. The core component includes all introductory field internships, the variable component includes all advanced field internships, except for research and pre-graduate types of the internship. The elective module includes all research and pre-graduation types of the internship (if any).

Within the higher education programme students also master other disciplines (modules) and / or internships that contribute to the achievement of the expected learning outcomes as results of the "Academic Practice and Legal Consulting and Scientific Research Internship".

Table 3.1. The list of the higher education programme components that contribute to the achievement of the expected learning outcomes as the internship results.

Compe tence code	Competence descriptor	Previous courses/modules*	Subsequent courses/module s*
GC-1	Able to critically analyse problematic situations using a systematic approach to develop a strategy of action.	Philosophy of Law Comparative Law Research Current Issues of Private International Law Introduction to Private International Law: Theoretical and Historical Aspect Research Work	
GC-2	Able to manage a project through all stages of its life cycle.	History and Methodology of Legal Science Research Work Educational Internship (Teaching)	
GC-3	Able to organise and lead a team, developing a team strategy to achieve a goal.	History and Methodology of Legal Science	
GC-6	Able to identify and implement priorities for his/her own activities and ways to improve them on the basis of self-assessment.	History and Methodology of Legal Science Research Work Educational Internship (Teaching)	
GC-7	Able to: search for relevant sources of information and data, perceive, analyse, remember and	Comparative Law Research Current Issues of Private International Law	

	communicate information using	Introduction to Private International	
	_	Law: Theoretical and Historical	
	digital tools and algorithms when		
	working with data obtained from	Aspect	
	various sources in order to use the	International Commercial Arbitration	
	information efficiently to solve	and Other ADR	
	problems, evaluate information,	Law Applicable to Cross-Border	
	its reliability, build logical	Contractual Obligations	
	conclusions on the basis of	Cross-Border Transactions: Legal and	
	incoming information and data	Practical Aspect	
	meoning information and data	Private International Law Issues in the	
		Field of Protection of Intellectual	
		Property Rights	
		Digital Methods of Disputes	
		Resolution in Russia and Abroad	
		World Trade Organisation Law	
		Civil Procedural Law and Private	
		International Law In The European	
		Union: Issues of Unification	
		Legal Regulation of Transactions with	
		Foreign Assets	
		Law of International Trade	
		Art and Cultural Heritage Law	
		Law of International Banking	
		Transactions	
		Cross-Border Mergers and	
		Acquisitions	
		Cyberspace: Jurisdiction and Dispute	
		Resolution	
		Private International Law Issues in the	
		Field of Transnational Insolvency	
		Notarial System	
		Private International Law Issues in the Field of Insurance Law	
		Research Work	
		Educational Internship (Teaching) Information Databases	
		Philosophy of Law History and Methodology of Legal	
		Science	
		Comparative Law Research	
		Current Issues of Private International	
		Law	
	Able to analyse non-standard	International Commercial Arbitration	
	situations of law enforcement	and Other ADR	
GPC-1	practice and propose optimal	Law Applicable to Cross-Border	
	solutions.	Contractual Obligations	
		Cross-Border Transactions: Legal and	
		Practical Aspect	
		Private International Law Issues in the	
		Field of Protection of Intellectual	
		Property Rights	
		Research Work	
L	I		

		Educational Internship (Teaching)	
GPC-2	Independently able to prepare expert legal opinions and carry out examination of normative (individual) legal acts.	Comparative Law Research Law Applicable to Cross-Border Contractual Obligations Cross-Border Transactions: Legal and Practical Aspect Private International Law Issues in the Field of Protection of Intellectual Property Rights	
GPC-3	Able to interpret legal acts in a competent manner, including in situations where there are gaps and conflicts of law norms.	Philosophy of Law Current Issues of Private International Law International Commercial Arbitration and Other ADR Law Applicable to Cross-Border Contractual Obligations Cross-Border Transactions: Legal and Practical Aspect Private International Law Issues in the Field of Protection of Intellectual Property Rights Research Work	
GPC-4	Able to argue a legal position in writing and orally in a case, including in adversarial proceedings.	Philosophy of Law Current Issues of Private International Law Variable Component Introduction to Private International Law: Theoretical and Historical Aspect International Commercial Arbitration and Other ADR Law Applicable to Cross-Border Contractual Obligations Cross-Border Transactions: Legal and Practical Aspect Private International Law Issues in the Field of Protection of Intellectual Property Rights Educational Internship (Teaching)	
GPC-5	Independently able to prepare legal documents and draft normative (individual) legal acts.	Comparative Law Research Current Issues of Private International Law Introduction to Private International Law: Theoretical and Historical Aspect International Commercial Arbitration and Other ADR Law Applicable to Cross-Border Contractual Obligations Cross-Border Transactions: Legal and Practical Aspect	

		Private International Law Issues in the Field of Protection of Intellectual Property Rights Research Work	
GPC-6	Able to ensure compliance with the principles of legal ethics, including taking measures to prevent corruption and suppress corruption (other) offences.	Philosophy of Law International Commercial Arbitration and Other ADR Educational Internship (Teaching)	
GPC-7	Able to apply information technology and use legal databases to solve professional problems, taking into account information security requirements.	History and Methodology of Legal Science Introduction to Private International Law: Theoretical and Historical Aspect International Commercial Arbitration and Other ADR Law Applicable to Cross-Border Contractual Obligations Cross-Border Transactions: Legal and Practical Aspect Private International Law Issues in the Field of Protection of Intellectual Property Rights Research Work Educational Internship (Teaching)	
PC-3	Able to draft individual provisions or relatively exhaustive drafts of international legal acts (international treaty; final act of an international conference or summit; resolution for adoption by international organisations; communiqué; joint statement, etc.) using modern achievements of international law in general and its individual branches, taking into account requirements of the Russian Constitution and basic principles and norms of modern international law, as well as with application of effective international means.	Current Issues of Private International Law Introduction to Private International Law: Theoretical and Historical Aspect International Commercial Arbitration and Other ADR Law Applicable to Cross-Border Contractual Obligations Cross-Border Transactions: Legal and Practical Aspect Private International Law Issues in the Field of Protection of Intellectual Property Rights Digital Methods of Disputes Resolution in Russia and Abroad World Trade Organisation Law Civil Procedural Law and Private International Law In The European Union: Issues of Unification Legal Regulation of Transactions with Foreign Assets Law of International Trade Art and Cultural Heritage Law Law of International Banking Transactions	

	PC-4	Able skillfully to apply the sources of international law in specific areas of professional activity, apply universally recognized principles and norms of international law, treaty and customary rules, other sources of international legal obligations, as well as international legal means of procedure in his/her professional activity.	Cross-Border Mergers and Acquisitions Cyberspace: Jurisdiction and Dispute Resolution Private International Law Issues in the Field of Transnational Insolvency Notarial System Private International Law Issues in the Field of Insurance Law International Commercial Arbitration and Other ADR Law Applicable to Cross-Border Contractual Obligations Cross-Border Transactions: Legal and Practical Aspect Private International Law Issues in the Field of Protection of Intellectual Property Rights Digital Methods of Disputes Resolution in Russia and Abroad World Trade Organisation Law Civil Procedural Law and Private International Law In The European Union: Issues of Unification Legal Regulation of Transactions with Foreign Assets Law of International Trade Art and Cultural Heritage Law Law of International Banking Transactions Cross-Border Mergers and Acquisitions Cyberspace: Jurisdiction and Dispute Resolution Private International Law Issues in the	
Private International Law Issues in the			Resolution Private International Law Issues in the Field of Transnational Insolvency Notarial System	

<sup>\*</sup> To be filled in according with the competence matrix of the higher education programme.

## 4. INTERNSHIP WORKLOAD

The total workload of "Academic Practice and Legal Consulting and Scientific Research Internship" is 21 credits (756 academic hours).

## **5. INTERNSHIP CONTENTS**

Table 5.1. Internship contents\*

Modules	Contents (topics, types of practical activities)	Workload, academic hours
Introductory (preparatory)	Holding a general meeting. Briefing on safety precautions and the procedure for organizing practice.	54
Basic	Acquaintance with the place of internship. Fulfillment of individual tasks and assignments of the head of practice.	666
Writing an internship report	rt	18
Preparing for defence and	defending the internship report	9
	Total:	756

<sup>\*</sup> The contents of internship through modules and types of practical activities shall be FULLY reflected in the student's internship report.

# 6. INTERNSHIP EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom Equipment and Technology Support Requirements

Classroom for		Specialized hardware and
Academic	Classroom Equipment	software
<b>Activity Type</b>		(if necessary)
Computer classroom	Computer classroom for academic activity, group and individual consultations, evaluation and assessment, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, 30 personal computers, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection.  Software: Office 365 (MS Office, MS Teams), Chrome
Self-studies Classroom	Classroom for Self-studies, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection.  Software: Office 365 (MS Office, MS Teams), Chrome

<sup>\* -</sup> It is necessary to specify a classroom for self-study of students

The infrastructure and technical support necessary for the internship implementation include: laboratories/ specially equipped classrooms/ polygons/ measuring and computing complexes/ vehicles/ industrial equipment and devices/ household premises that comply with current sanitary and fire safety standards.

The <u>SAFETY REQUIREMENTS</u> at the enterprise, workplace (including the department of RUDN University) and during the work with certain production/laboratory equipment incorporate/ include the following safe handling of equipment, safe maintenance of the workplace, observance of procedures for shutting down and stopping equipment and apparatus, observance of personal and collective hygiene, notification of the work manager of shortcomings affecting labor safety discovered during work.

#### 7. INTERNSHIP LOCATION AND TIMELINE

Internship, including undergraduate practice, is carried out on the basis of RUDN University or in other organizations, state authorities, local governments, in bodies and

organizations located on the territory of Moscow (stationary practice), as well as in bodies and organizations located in other subjects Russian Federation, as a rule, at the place of residence of students.

The choice of an organization for the internship for each undergraduate is determined by individual tasks, which are included in an individual internship plan developed jointly with the head of the master's program and the head of the internship.

Undergraduates have the right to determine the place of industrial practice on their own (1 and 2 modules) and undergo practice on an individual basis. The procedure for organizing an internship on an individual basis is regulated by the Regulations for conducting individual field practices, approved by order of the Rector of RUDN University. For internship on an individual basis, a master student must, before starting the practice, write an application addressed to the director of the legal institute with a request to allow internship on the basis of the enterprise / organization of his choice, indicating the reason for choosing the base by the trainee. The application written by the undergraduate is endorsed by the head of practice at the department, which means that the head of practice confirms the compliance of the practice base with the practice program and the ability of the practice base to form universal, general professional and professional competencies, the development of which is the goal of work practice.

A graduate student may be denied an internship on an individual basis if:

- the base of practice does not correspond to the direction of training;
- the practice base does not correspond to the practice program, does not sufficiently contribute to the formation of universal, general professional and professional competencies.

After obtaining the consent of the head of the practice for the internship on an individual basis, the undergraduate concludes an agreement for the internship between the RUDN University and the enterprise / organization-base of the practice. The statement endorsed by the head of the practice from the department and the contract for the internship are transferred to the directorate of the legal institute.

When choosing bases of practice, it is necessary to be guided by the following criteria: Availability in the organization of:

- highly qualified specialists;
- modern material and technical base;
- opportunities for direct participation (as trainees) in the consideration of cases in the judiciary;
- opportunities to ensure the acquisition of practical skills within the framework of individual assignments, incl. drafting various legal documents;
- modern software.

The last 2 weeks of Internship, all undergraduates pass based on RUDN University (profile department) in order to systematize the collected material, present an intermediate version of the master's thesis to the head of practice, correct comments, finalize the master's thesis, and complete the writing of the master's thesis.

Industrial practice is carried out in the second year of study in the seventh module in the amount established by the curriculum.

#### 8. RESOURCES RECOMMENDED FOR INTERNSHIP

Main readings:

1. Taratukhina, Yu. V. Pedagogy of higher education in the modern world: a textbook and workshop for universities / Yu. V. Taratukhina, Z. K. Avdeeva. - Moscow: Yurayt Publishing House, 2024. - 217 p. — Text: electronic // EBS Yurayt [website]. — URL: https://urait.ru/bcode/543871.

- 2. Smirnov, S. D. Psychology and pedagogy in higher education: a textbook for universities / S. D. Smirnov. 3rd ed., revised. and additional Moscow: Yurayt Publishing House, 2024. 352 p. Text: electronic // EBS Yurayt [website]. URL: https://urait.ru/bcode/537549.
- 3. Pedagogical rhetoric. Practicum: textbook for universities / edited by T. I. Zinovieva. 2nd ed., corrected. and additional Moscow: Yurayt Publishing House, 2024. 190 p. Text: electronic // EBS Yurayt [website]. URL: https://urait.ru/bcode/536145.

#### Additional readings:

- 1. Law of international organisations: textbook for universities / A. Kh. Abashidze [et al]; edited by A. Kh. Abashidze. 2nd ed., rev. and supplement. Moscow: Yurait Publishing House, 2024. 565 p. (Higher Education). ISBN 978-5-534-16047-5. Text: electronic // Educational platform Yurait [website]. URL: https://urait.ru/bcode/536056.
- 2. European Union Law in 2 parts. Part 1: textbook and practice for universities / A. Kh. Abashidze [et al.]; edited by A. Kh. Abashidze, A. O. Inshakova. 3rd ed., rev. and supplement. Moscow: Yurait Publishing House, 2024. 327 p. (Higher Education). ISBN 978-5-534-14613-4. Text: electronic // Educational platform Yurait [website]. URL: https://urait.ru/bcode/540746.
- 3. Abashidze, A. Kh. International Law. Peaceful settlement of disputes: textbook for universities / A. Kh. Abashidze, A. M. Solntsev. 3rd ed., revised. and ext. Moscow: Yurait Publishing House, 2024. 221 p. (Higher Education). ISBN 978-5-534-07334-8. Text: electronic // Educational platform Yurait [website]. URL: https://urait.ru/bcode/538140.
- 4. Regional systems for the protection of human rights: a textbook for universities / A. Kh. Abashidze [and others]. 2nd ed., revised. and additional Moscow: Yurayt Publishing House, 2024. 378 p. Text: electronic // EBS Yurayt [website]. URL: https://urait.ru/bcode/451837.
- 5. International protection of human rights: textbook / A. Kh. Abashidze, A. I. Abdullin, E. S. Alisievich [et al]; ed. by A. Kh. Abashidze. 2nd ed., rev. and supplement. Moscow: PFUR, 2024. 510 p.
- 6. International air law: textbook for universities / A. I. Travnikov [et al]; edited by A. I. Travnikov, A. Kh. Abashidze. 2nd ed., rev. and supplement. Moscow: Yurait Publishing House, 2024. 474 p. (Higher Education). ISBN 978-5-534-16840-2. Text: electronic // Educational platform Yurait [website]. URL: https://urait.ru/bcode/531871.
- 7. International space law: textbook for universities / G. P. Zhukov [et al]; edited by G. P. Zhukov, A. Kh. Abashidze. 2nd ed., erased. Moscow: Yurait Publishing House, 2024. 466 p. (Higher Education). ISBN 978-5-534-17419-9. Text: electronic // Educational platform Yurait [website]. URL: https://urait.ru/bcode/533073.

#### Internet sources:

- 1. Electronic libraries with access for RUDN students
- RUDN Electronic library system http://lib.rudn.ru/MegaPro/Web
- Electronic library system «University Library online» http://www.biblioclub.ru
- Electronic Library «URAIT» https://urait.ru/
- Electronic library system «Student. Consultant» www.studentlibrary.ru
- Electronic library system «Lan» http://e.lanbook.com/
- Electronic library system "Troitskyi most"

#### 2. Databases and search engines:

- electronic foundation of legal and normative-technical documentation http://docs.cntd.ru/
- Yandex search engine https://www.yandex.ru/
- Google search engine https://www.google.ru/
- Scopus abstract database http://www.elsevierscience.ru/products/scopus/

The training toolkit and guidelines for a student to do an internship, keep an internship diary and write an internship report\*:

- 1. Safety regulations to do the internship (safety awareness briefing).
- 2. Machinery and principles of operation of technological production equipment used by students during their internship; process flow charts, regulations, etc. (if necessary).
  - 3. Guidelines for keeping an internship diary and writing an internship report.

\*The training toolkit and guidelines for the internship are placed on the internship page in the university telecommunication training and information system under the set procedure.

## 9. ASSESSMENT TOOLKIT AND GRADING SYSTEM\* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL AS INTERNSHIP RESULTS

The assessment toolkit and the grading system\* to evaluate the level of competences (competences in part) formation as the internship results are specified in the Appendix to the internship syllabus.

\* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

**DEVELOPER:** 

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