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**FEDERAL STATE AUTONOMOUS EDUCATIONAL INSTITUTION OF
HIGHER EDUCATION PEOPLES' FRIENDSHIP UNIVERSITY OF
RUSSIA NAMED AFTER PATRICE LUMUMBA**

RUDN UNIVERSITY

Faculty of Economics

COURSE SYLLABUS

Russia and its regions geography, economy and geopolitics

The development of the discipline is carried out within the framework of the implementation of the main professional educational program of higher education:

38.03.01 Economics, 38.03.02 Management

(code and name of the direction of training/specialty)

The course instruction is implemented within the professional education programme of higher education

International economic relations

(name (profile/specialization))

1. COURSE GOALS

The goal of mastering the discipline "Russia and its regions geography, economy and geopolitics" is to form an understanding of the most important patterns of development of countries, regions of the world, the spatial functioning of the world economy, mastering the methods of spatial analysis based on international statistical databases.

The structure of the discipline is built in such a way as to cover topics that are most related to the problems of the modern world economy and politics. Among them are the evolution of geographical views of the world and methods of economic and geographical analysis, the geography of religions and the concept of cultural zoning of the world, the theory and practice of geopolitics, economic location models, the international division of labor, the geography of cities, economic zoning, the geography of elections, and sustainable development.

2. LEARNING OUTCOMES

Studying the discipline "Russia and its regions geography, economy and geopolitics" is aimed at developing the following competencies (parts of competencies):

Table 2.1. List of competencies formed in students when studying the discipline (results of mastering the discipline)

Competence code	Competence	Competence indicators
GC-1	Able to search, critically analyze and synthesize information, apply a systematic approach to solve tasks	GC-1.1 Know how to search information to solve the task for various types of requests
		GC -1.2 Able to analyze and contextually process information to solve tasks with the formation of their own opinions and judgments
		GC -1.3 Able to offer options for solving the problem, analyze the possible consequences of their use
GPC-3	Able to analyze and meaningfully explain the nature of economic processes at the micro and macro levels	GPC -3.1. Know how to apply theoretical and methodological knowledge about the principles, laws and mechanisms of a market economy at the level of economic entities
		GPC -3.2. Know how to apply the principles and methods of economic analysis in substantiating the mechanisms and patterns of functioning of the economy at the micro and macro levels
		GPC -3.3. Able to analyze and explain the driving forces and essence of the nature of economic processes and events occurring in the economy

3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The discipline "Russia and its regions geography, economy and geopolitics" refers to the part formed by the participants of the educational relations of block B1 of the EP.

Within the framework of the EP, students also master other disciplines and / or practices that contribute to the achievement of the planned results of mastering the discipline “Russia and its regions geography, economy and geopolitics”.

Table 3.1. List of Higher Education Programme components / disciplines that contribute to expected learning/training outcomes

Code	Competence	Previous disciplines/modules, practices*	Subsequent disciplines/modules, practices*
GC-1	Able to search, critically analyze and synthesize information, apply a systematic approach to solve tasks	Mathematics Computer science Philosophy	International Law Private International Law Introductory internship Technological internship Project-technological internship
GPC -3	Able to analyze and meaningfully explain the nature of economic processes at the micro and macro levels	Microeconomics Macroeconomics World Economy	Economics of interstate territorial disputes International financial markets International economic integration Global financial centers China in the global economy International payment systems and instruments Foreign trade insurance Final state examination procedures Degree thesis procedures

4. COURSE WORKLOAD AND LEARNING ACTIVITIES

The total laboriousness of the discipline "Russia and its regions geography, economy and geopolitics" is 6 credits.

TABLE 4.1. Types of academic activities during the period of the HE programme mastering

Type of educational work		TOTAL, academic hours	Semester			
			3		3	4
<i>Contact academic hours</i>		34	34			
Including						
Lectures		17	17			
Lab work						
Seminars (workshops/tutorials)		17	17			
<i>Self-study (ies), academic hours</i>		56	56			
<i>Evaluation and assessment academic hours</i>		18	18		-	
Overall laboriousness of the discipline	<i>academic hours</i>	108	108			
	credit	3	3			

5. COURSE MODULES AND CONTENTS

Table 5.1. The content of the discipline (module) by types of educational work

Course Modules and Contents	Contents of the section (topic)
Section 1. Natural and demographic factors in the development of the modern economy of Russian regions.	1.1. Natural resource potential as a condition for the development of the economy of Russian regions. 1.2. Labor market in Russian regions. 1.3. Industrial regions of the Russian Federation and their types. 1.4 Agricultural regions of the Russian Federation and their types.
Section 2. Investment climate and features of entrepreneurial activity.	2.1. Межрегиональные различия в инвестиционной активности в регионах России: инвестиции в основной капитал и иностранные инвестиции. Инвестиционный потенциал и инвестиционные риски. 2.2. Региональная специфика совместного предпринимательства и приграничного сотрудничества. 2.3. Условия развития бизнеса в современной России.
Section 3. Interregional differences in the level of socio-economic development of Russian regions.	3.3. Dynamics of regional inequality in Russia: factors and features. 3.2. Typology of regions of the Russian Federation by level of socio-economic development. 3.3. State regulation of regional development. Types of special economic zones. Public-private partnership.

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Logistics of discipline

Classroom type	Equipping the classroom	Specialized educational/laboratory equipment, software and materials for mastering the discipline Name of the Equipment, quantity
Lecture Hall (conference hall)	An auditorium for conducting lecture-type classes, equipped with a set of specialized furniture; a board (screen) and technical means of multimedia presentations.	1) Epson EB-W12 Multimedia projector, 1 2) Multimedia projector Casio XJ-H1700, 1 3) Electric screen, 1 4) Audio mixer with 12 inputs, 1 5) Speaker system, 6 6) Philips TV, 4
Seminary (105)	An auditorium for conducting seminar-type classes, group and individual consultations, current control and intermediate certification, equipped with a set of specialized furniture and technical means for multimedia presentations.	1) Laptop Asus F6A, 1 2) Multimedia projector Casio XJ-S400U, 1 3) Motorized screen Digis Electra MW DSEM – 1105, 1
Computer Lab (23)	A computer class for conducting classes, group and individual consultations, current control and intermediate certification, equipped with personal computers (in the amount of PCs), a board (screen) and technical means of multimedia presentations.	1) Monoblock HP ProOpe 440 Intel I5 10500T/8 GB/256 GB/audio, monitor 24, 25 2) Multimedia projector Casio XJ-V100W, 1 3) Motorized screen Digis Electra 200*150 Dsem-4303, 1

For independent work of students (23)	An auditorium for independent work of students (can be used for seminars and consultations), equipped with a set of specialized furniture and computers with access to the EIOS.	1) Monoblock HP ProOpe 440 Intel I5 10500T/8 GB/256 GB/audio, monitor 24, 25 2) Multimedia projector Casio XJ-V100W, 1 3) Motorized screen Digis Electra 200*150 Dsem-4303, 1
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7. RESOURCES RECOMMENDED FOR COURSE STUDY

Main reading (sources):

Russia: *Economic Report* // *World Bank* (2021):
<https://documents1.worldbank.org/curated/en/099050011302118976/pdf/P17756206d40310aa0a5e109d6fa60bc55a.pdf>

Socio-Economic Situation of the Countries of the Commonwealth of Independent States (2024):
<https://new.cisstat.org/web/eng/reports>

World Economic Outlook // *International Monetary Fund* (2025):
<https://www.imf.org/en/Publications/WEO/Issues/2025/04/22/world-economic-outlook-april-2025>

Russia Integrates: Deepening the Country's Integration in the Global Economy // *World Bank* (2021):
<https://openknowledge.worldbank.org/entities/publication/06c2e91c-7265-59cf-b8be-1eaa4b7d95de>

Additional (optional) reading (sources):

World Bank Research and Publications: <https://www.worldbank.org/en/research>
 Annual *World Development Reports* on the *World Bank* website:
<https://www.worldbank.org/en/publication/wdr/wdr-archive>

International Monetary Fund. World Economic Outlook - All Issues:
<https://www.imf.org/en/Publications/WEO>

United Nations. Department of Economic and Social Affairs: Sustainable Development:
<https://sdgs.un.org/goals>

United Nations Conference on Trade and Development: Publications:
<https://unctad.org/publications>
United Nations Development Programme: Human Development Report:
https://hdr.undp.org/?_gl=1*w05du2*_gcl_au*ODg0MDE2NTc5LjE3NDQ4NDM2NTE.*_ga*MTMwMjk4NDI0My4xNzA3ODQ4MjQx*_ga_3W7LPK0WP1*MTc0NDg0MzY1MS43LjAuMTc0NDg0MzY1MS42MC4wLjA

United Nations. Meetings Coverage and Press Releases: <https://press.un.org/en/regional-economic-commissions>

Resources of the information and telecommunication network "Internet":

Databases and search engines:

World Bank Development Data: <https://databank.worldbank.org/home.aspx>

WTO Stats: <https://stats.wto.org/>

OECD Data Explorer: <https://www.oecd.org/en/data/datasets/oecd-DE.html>

Databases of the UN Regional Economic Commissions:
<https://statistics.cepal.org/portal/cepalstat/>, <https://w3.unece.org/PXWeb/en>,
<https://data.unescap.org/national-sdg-tracker>, <https://ecastats.uneca.org/data/>

- abstract database SCOPUS <http://www.elsevierscience.ru/products/scopus/>

Educational and methodical materials for independent work of students when mastering the discipline / module:*

1. Course of lectures on discipline "Russia and its regions geography, economy and geopolitics".
2. Workshop on the discipline "Russia and its regions geography, economy and geopolitics".
3. Guidelines for the implementation and design of creative work

* - All educational and methodological materials for independent work of students are placed in accordance with the current procedure on the page of the discipline in Telecommunication system.

8. ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL UPON COURSE COMPLETION

Evaluation materials and a grading system* for assessing the level of formation of competencies (part of competencies) based on the results of mastering the discipline "Russia and its regions geography, economy and geopolitics" are presented in the Appendix to this Course Syllabus of the discipline.

* - EP a formed on the basis of the requirements of the relevant local regulatory act of RUDN University.

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