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ca953a0120d891083f939673078ef1a989dae18a (name of the main educational unit (MEU) that developed the educational program of higher education)

WORKING PROGRAM OF THE DISCIPLINE

BASIC MILITARY TRAINING. LIFE SAFETY

(name of discipline/module)

Recommended for the field of study/specialty:

27.03.04 CONTROL IN TECHNICAL SYSTEMS

(code and name of the training area/specialty)

The discipline is mastered within the framework of the implementation of the main professional educational program of higher education (EP HE):

DATA SCIENCE AND SPACE SYSTEMS

(name (profile/specialization) of the educational institution of higher education)

1. THE GOAL OF MASTERING THE DISCIPLINE

The course "Basic Military Training. Life Safety" is part of the bachelor's program "Data Science and Space Systems" in the direction 27.03.04 "Control in Technical Systems" and is studied in semesters 1 and 2 of the 1st year. The course is implemented by the Department of Technosphere Safety. The course consists of 2 sections and 19 topics and is aimed at studying the skills of extreme thinking required to perform effective actions in emergency situations in peacetime and wartime.

The purpose of mastering the discipline is to develop students' critical thinking skills, the ability to model their actions, as well as the formation of practical competencies necessary for effective behavior in emergency situations both in peacetime and wartime. The course is aimed at improving students' ability to objectively assess risks, make informed decisions in non-standard circumstances and act effectively in conditions of a threat to life and health. The discipline contributes to the formation of high social consciousness and military duty in students, the education of discipline, high moral and psychological qualities of a citizen - patriot, as well as preparation for the performance of military service duties. During the classes, students gain the ability to identify potential hazards and model their actions in case of fire hazard, military hazard, terrorist threats, emergency situations of natural, man-made and biological nature. They form behavioral skills to strengthen their health, safely perform professional duties, comply with the anti-corruption culture and information security of the individual. They acquire knowledge in the field of legal foundations of state defense, performance of military service duties in the Russian Federation and practical skills in protection against radiation, chemical and biological weapons, tactics of soldier actions in combat, radio communications, engineering support of military operations, fire training, military topography, control of unmanned aerial vehicles, drill training and first aid to victims, including elements of tactical medicine.

2. REQUIREMENTS TO THE RESULTS OF MASTERING THE DISCIPLINE

Mastering the discipline "Basic Military Training. Life Safety " is aimed at developing the following competencies (parts of competencies) in students:

| Cinhor | Competence | Indicators of Competence Achievement | |
|--------|--|---|--|
| Cipher | | (within the framework of this discipline) | |
| UC-7 | Able to maintain an adequate level of physical fitness to ensure full social and professional activity | UC-7.1 Selects health-saving technologies to maintain a healthy lifestyle, taking into account the physiological characteristics of the body; UC-7.2 Plans his/her work and free time to optimally combine physical and mental stress and ensure efficiency; UC-7.3 Observes and promotes healthy lifestyle standards in various life situations and in professional activities; | |
| UC-8 | Capable of creating and maintaining safe living conditions in everyday life and professional activities to preserve the natural environment, ensure sustainable development of society, including in the event of a threat or occurrence of emergency situations and military conflicts | UC-8.1 Analyzes factors that have a harmful effect on the vital activity of elements of the living environment (technical means, technological processes, materials, buildings and structures, natural and social phenomena); UC-8.2 Identifies hazardous and harmful factors within the framework of the task being performed; UC-8.3 Identifies and eliminates problems related to safety violations in the workplace; UC-8.4 Explains measures to prevent emergency situations; UC-8.5 Explains the rules of conduct in the event of emergency situations of natural and man-made origin, as well as in the event of military conflicts; UC-8.6 Provides first aid, participates in recovery activities; | |

Table 2.1. List of competencies developed in students while mastering the discipline (results of mastering the discipline)

| Cipher | Competence | Indicators of Competence Achievement (within the framework of this discipline) |
|--------|--|---|
| UC-9 | Able to use basic defectological knowledge in social and professional spheres | UC-9.1 Has an understanding of the principles of non- discriminatory interaction in communication in various spheres of life, taking into account the socio-psychological characteristics of persons with disabilities; UC-9.2 Plans and carries out professional activities with persons with disabilities or limited health capabilities; UC-9.3 Interacts with persons with limited health capabilities or disabilities in the social and professional spheres; |
| GPC-9 | Capable of performing experiments according to specified methods and processing the results using modern information technologies and technical means | GPC-9.1 Knows modern information technologies and technical means; GPC-9.2 Able to apply modern information technologies and technical means to process experimental results; GPC-9.3 Possesses modern information technologies and technical means for performing experiments and processing results; |

3. PLACE OF THE DISCIPLINE IN THE STRUCTURE OF THE EDUCATIONAL EDUCATION

Discipline "Basic Military Training. Life Safety "refers to the mandatory part of block 1 "Disciplines (modules)" of the educational program of higher education.

As part of the higher education program, students also master other disciplines and/or practices that contribute to the achievement of the planned results of mastering the discipline "Basic Military Training. Life Safety

Table 3.1. List of components of the educational program of higher education that contribute to the achievement of the planned results of mastering the discipline

| Cipher | Name of competence | Previous courses/modules, practices* | Subsequent disciplines/modules, practices* |
|--------|--|---|---|
| UC-7 | Able to maintain an adequate level of physical fitness to ensure full social and professional activity | | Physical Education; <i>Applied Physical Education**</i> ; Research work / Scientific research work; Undergraduate Training; |
| UC-8 | Capable of creating and maintaining safe living conditions in everyday life and professional activities to preserve the natural environment, ensure sustainable development of society, including in the event of a threat or occurrence of emergency situations and military conflicts | | Research work / Scientific research work; Undergraduate Training; Jurisprudence; |
| UC-9 | Able to use basic defectological knowledge in social and professional spheres | | Research work / Scientific research work; Undergraduate Training; Jurisprudence; Psychology and Pedagogy; |
| GPC-9 | Capable of performing experiments according to | | Undergraduate Training; Technological Training; |

| Cipher | Name of competence | Previous courses/modules, practices* | Subsequent disciplines/modules, practices* |
|--------|--|---|---|
| | specified methods and processing the results using modern information technologies and technical means | | Computer Science and Programming; Optimal Control Methods; Analysis of Geoinformation Data; |

* - filled in in accordance with the competency matrix and the SUP EP HE ** - elective disciplines/practices

4. SCOPE OF THE DISCIPLINE AND TYPES OF STUDY WORK

The total workload of the discipline "Basic Military Training. Life Safety" is "4" credits. *Table 4.1. Types of educational work by periods of mastering the educational program of higher education for full-time education.*

| Type of academic work | TOTAL,ac.h. | | Semester(s) | |
|---|-------------|-----|-------------|----|
| Type of academic work | | | 1 | 2 |
| Contact work, academic hours | 105 | | 54 | 51 |
| Lectures (LC) | 35 | | 18 | 17 |
| Laboratory work (LW) | 0 | | 0 | 0 |
| Practical/seminar classes (SC) | 70 | | 36 | 34 |
| Independent work of students, academic hours | 21 | | 18 | 3 |
| Control (exam/test with assessment), academic hours | 18 | | 0 | 18 |
| General complexity of the discipline | ac.h. | 144 | 72 | 72 |
| | credit.ed. | 4 | 2 | 2 |

5. CONTENT OF THE DISCIPLINE

| Section number | Name of the discipline section | <i>e discipline (module) by type of educational activity</i> worl Section Contents (Topics) | | Type of academi c work* |
|-------------------|-----------------------------------|--|--|-------------------------------|
| | | 1.1 | Fundamentals of human life safety: essence and content | LC, SC |
| | | 1.2 | Fire safety | LC, SC |
| | | 1.3 | Countering terrorism and extremism | LC, SC |
| | | 1.4 | Combating corruption and preventing corruption risks | LC, SC |
| Section 1 | Life safety | 1.5 | Personal information security | LC, SC |
| | | 1.6 | Human life safety in emergency situations | LC, SC |
| | | 1.7 | Civil defense as a system of nationwide measures to protect the population from dangers | LC, SC |
| | | 1.8 | Healthy lifestyle | LC, SC |
| | | 1.9 | Fundamentals of labor protection | LC, SC |
| | | 1.10 | First aid with elements of tactical medicine | LC, SC |
| | | 2.1 | Legal basis for state defense | LC, SC |
| | | 2.2 | General military regulations of the RF Armed Forces | LC, SC |
| | | 2.3 | Military and political training | LC, SC |
| | E | 2.4 | Radiation, chemical and biological protection | LC, SC |
| Section 2 | Fundamentals of military training | 2.5 | Fundamentals of combined arms tactics | LC, SC |
| | uaming | 2.6 | Fire training | LC, SC |
| | | 2.7 | Fundamentals of engineering support and organization of communications | LC, SC |
| | | 2.8 | Drill | LC, SC |
| | | 2.9 | Military Topography. Unmanned Aerial Vehicles | LC, SC |

Table 5.1. Contents of the discipline (module) by type of educational activityworks

* - filled in only for FULL-TIME education: LC – lectures; LW – laboratory work; SC – practical/seminar classes.

6. LOGISTIC AND TECHNICAL SUPPORT OF DISCIPLINE

Table 6.1. Material and technical support of the discipline

| Audience type | Equipping the auditorium | Specialized educational/laboratory equipment, software and materials for mastering the discipline (if necessary) |
|---------------|--|---|
| Lecture | An auditorium for conducting lecture-type classes, equipped with a set of specialized furniture; a board (screen) and technical means for multimedia presentations. | server and switching equipment; projection system; software; weapon imitations; auxiliary equipment; a set of wall stands on the theme of the office |
| Seminar | An auditorium for conducting seminar-type classes, group and individual consultations, ongoing monitoring and midterm assessment, equipped with a set of | - dimensional model of the AK-74 – 12; model of the AK 74 magazine – 12; - training cartridge AK-74 – 120; |

| Audience type | Equipping the auditorium specialized furniture and technical means for multimedia presentations. | Specialized educational/laboratory equipment, software and materials for mastering the discipline (if necessary) - model of the F-1 grenade - 12; - weapon sighting machine - 1; - table for assembly/disassembly of weapons - 12; - teacher's automated workplace - 1; - magnetic marker board - 1; - set of wall stands on the theme of the office -6 |
|---------------|---|---|
| Seminar | An auditorium for conducting seminar-type classes, group and individual consultations, ongoing monitoring and midterm assessment, equipped with a set of specialized furniture and technical means for multimedia presentations. | Teacher's automated workplace; Student's workstation (16 pcs.); server and switching equipment - projection system; software for the interactive class "Military Topography"; magnetic compass Andrianov -16; measuring compass -16; Artillery circle line AK-3 -16; curvimeter -16; GPSMAP 66SR-1 navigator; magnetic marker board – 1; set of wall stands on the theme of the office - 6 |
| Seminar | An auditorium for conducting seminar-type classes, group and individual consultations, ongoing monitoring and midterm assessment, equipped with a set of specialized furniture and technical means for multimedia presentations. | instructor's workplace; the student's workplace; software for the Tactical Training complex; projection system; magnetic marker board - 1; set of wall stands on the theme of the office -6 |

| Audience type | Equipping the auditorium | Specialized educational/laboratory equipment, software and materials for mastering the discipline (if necessary) |
|---------------|---|---|
| Seminar | An auditorium for conducting seminar-type classes, group and individual consultations, ongoing monitoring and midterm assessment, equipped with a set of specialized furniture and technical means for multimedia presentations. | instructor's workstation 1 pc.; student workstation 12 pcs.; projection system 1 set; UAV piloting module and simulation training for performing special tasks (software + control equipment) 13 pcs.; module for pre-flight preparation and creation of flight tasks 13 pcs.; magnetic marker -1; a set of wall stands on the theme of the office -6; Geoscan Gemini Agisoft Metashape software (educational license for 1 workstation); Geoscan Pioneer. Assembly kit (educational UAV of multirotor type with MWM up to 1 kg) – 10; Geoscan Pioneer Mini educational UAV of multirotor type with maximum takeoff weight (MTOW) up to 150 g) - 10 |
| Seminar | An auditorium for conducting seminar-type classes, group and individual consultations, ongoing monitoring and midterm assessment, equipped with a set of specialized furniture and technical means for multimedia presentations. | -night vision device; thermal imager; 12x45 binoculars with a goniometric grid; binoculars 12x45 with rangefinder grid; - compass-25; small infantry shovel with cover-25; bulletproof vest 6b23/6b45-6; universal shelter 6III120-6; household dosimeter - 2; |

| Audience type | Equipping the auditorium | Specialized educational/laboratory equipment, software and materials for mastering the discipline (if necessary) |
|---------------|--------------------------|--|
| | | (if necessary) - radiation reconnaissance device DP-5V-1; - military chemical reconnaissance device VPKhR-1; - gas mask GP-7-25; - general military protective suit (GPS) -25; - a model of a simple shelter in section - 1; - sectional model of the shelter - 1; - officer's line - 25; - tactical first aid kit APPI 1-20; - dressing packages IPP-1 – 250; - folding traction tire IIITC-01-6; - sanitary stretchers MChS- N-6; - a set of physical visual aids of dummies of engineering ammunition with a virtual complex of 6 mines; - portable radio stations -6; - training arm for learning to stop bleeding -2; - simulators of wounds and injuries (18 wounds) -10; - a mannequin simulator for practicing first aid skills for injuries -5; - a robot simulator "Roman Trauma" -5; - suturing and dressing simulator -5; - basic resuscitation measures simulator BASICBilly+ -2; |
| | | - a training dummy of an adult victim "Victor-2.01 V" for practicing the skills of dragging and |

| Audience type | Equipping the auditorium | Specialized educational/laboratory equipment, software and materials for mastering the discipline (if necessary) transporting the wounded - 2; - a training dummy for practicing immobilization skills (with voice accompaniment); - a training dummy of an adult victim for practicing immobilization and transportation skills 5; - a training dummy "Peter" for practicing skills of extinguishing a burning body and providing first aid to a victim of a fire (with a light and sound indicator); - Teacher's workstation -1; - a set of wall stands on the theme of the office |
|---------------|---|---|
| Seminar | An auditorium for conducting seminar-type classes, group and individual consultations, ongoing monitoring and midterm assessment, equipped with a set of specialized furniture and technical means for multimedia presentations. | Adult victim simulator (head, torso) with controller for practicing cardiopulmonary resuscitation techniques Half-torso CPR mannequin A training dummy of an adult victim for practicing techniques for removing a foreign body from the upper respiratory tract Adult Victim Dummy Trainer for Bleeding Control with Pump A training mannequin for practicing relief of tension pneumothorax Consumables for exercise machines (spare face masks, spare "breathing tracts", films with valves for artificial lung ventilation, artificial blood) |

| Audience type | Equipping the auditorium | Specialized educational/laboratory equipment, software and materials for mastering the discipline (if necessary) |
|-------------------------|---|--|
| | | Silicone Damage Simulation Kit Individual first aid kit: - Esmarch's tourniquet, Alpha; -Individual dressing pack; |
| | | Syringe tube (training) Tourniquet tourniquet (medplant) Immobilization devices for the upper and lower extremities, cervical spine (stair splints, split splints, cervical collar, traction splint, immobilization belt). Dressings (bandages, PPI- 1, PPI-E, napkins, adhesive plaster, medical kerchiefs) Dragging stretchers A set of wall stands on the theme of the office. |
| Seminar | An auditorium for conducting seminar-type classes, group and individual consultations, ongoing monitoring and midterm assessment, equipped with a set of specialized furniture and technical means for multimedia presentations. | Equipment of a protective structure; military chemical reconnaissance device VPKhR-1; gas mask -2; general military protective suit (GPS) -2; protective suit L-1; Chemical laboratory "PcheLCa-R"; stretchers for carrying the wounded; a set of posters. |
| For independent work | A classroom for independent work of students (can be used for conducting seminars and consultations), equipped with a set of specialized furniture and computers with access to the Electronic Information System. | A set of specialized furniture, Interactive complex: Optoma interactive whiteboard with TRIUMPH BOARD /X316 DPL projector (Fuii 3D), XGA (1024*768), 3200 |

| Audience type | Equipping the auditorium | Specialized educational/laboratory equipment, software and materials for mastering the discipline (if necessary) |
|---------------|--------------------------|---|
| | | ANSI Lm, 20, Software: Microsoft products (OS, office suite, including MS Office/Office 365, Teams) |

* - the audience for independent work of students MUST be indicated!

7. METHODOLOGICAL RECOMMENDATIONS FOR ENSURING THE EDUCATIONAL PROCESS FOR PERSONS WITH DISABILITIES AND DISABLED PEOPLE

In the process of implementing the discipline, the following additional methods of teaching, ongoing monitoring of academic performance and midterm assessment of students are used depending on their individual characteristics:

• for the blind and visually impaired: lectures and presentations are prepared as an electronic document and can also be converted into an audio file using textto-speech programs on a computer; tests are completed on a computer and, together with standards, can be replaced by an oral survey; when working with assignments, if necessary, the opportunity to use one's own magnifying devices is provided; intermediate assessment is conducted orally or in the form of testing on a computer.

• for the deaf and hard of hearing: lectures are presented in the form of an electronic document, assignments are completed on a computer in written form; passing standards can be replaced by an oral survey; midterm assessment is conducted in the form of testing on a computer.

• for persons with musculoskeletal disorders: lectures are presented as an electronic document accessible via computer; tests and standards can be replaced by oral questioning; midterm assessment is conducted orally or in the form of computer testing.

If necessary, an increase in time is provided for preparing a response.

The procedure for conducting midterm assessment for students is established taking into account their individual psychophysical characteristics. Midterm assessment can be conducted in several stages.

The procedure for assessing learning outcomes involves the use of technical means.

Access to information and bibliographic resources on the Internet is provided to each student in forms adapted to the limitations of their health and perception of information.

Classrooms for all types of contact and independent work, an educational and scientific information library center (scientific library) and other premises for training are equipped with special equipment and study places with technical training aids for people with disabilities and the disabled.

8. EDUCATIONAL, METHODOLOGICAL AND INFORMATIONAL SUPPORT OF THE DISCIPLINE

Main literature:

1. Belyakov, G. I. Fire safety, safety in emergency situations and first aid: a textbook for universities / G. I. Belyakov. - 5th ed., revised and enlarged. - Moscow: Yurait Publishing House, 2024. - 529 p. - (Higher education). -ISBN 978-5-534-16721-4.

2. Kaftan, V. V. Counteracting Terrorism: A Textbook for Universities / V. V. Kaftan. - 2nd ed., corrected. and additional. - Moscow: Yurait Publishing House, 2024. - 261 p. - (Higher Education). -ISBN 978-5-534-00322-2

3. Combating corruption: a textbook and practical training for universities / I. V. Levakin, E. V. Okhotsky, I. E. Okhotsky, M. V. Shediy; edited by E. V. Okhotsky. - 5th ed., revised and enlarged. - Moscow: Yurait Publishing House, 2024. - 469 p.

4. Fundamentals of a healthy lifestyle in an educational organization: a teaching aid for universities / A. A. Zaitsev [et al.]; edited by A. A. Zaitsev. - 2nd ed., revised and enlarged. - Moscow: Yurait Publishing House, 2024. - 137 p. - (Higher education).ISBN 978-5-534-12606-8

5. Chernova, E. V. Human information security: a textbook for universities / E. V. Chernova. - 3rd ed., revised. and additional. - Moscow: Yurait Publishing House, 2024. - 327 p. - (Higher education). -ISBN 978-5-534-16772-6

6. Belyakov, G. I. Civil Defense: a textbook for universities / G. I. Belyakov. - 2nd ed., revised and enlarged. - Moscow: Yurait Publishing House, 2024. - 176 p. - (Higher education). - ISBN 978-5-534-16723-8.

7. Safonov, A. A. Labor protection: textbook and practical training for universities / A. A. Safonov, M. A. Safonova. - Moscow: Yurait Publishing House, 2024. - 485 p. - (Higher education). -ISBN 978-5-534-17286-7.

8. Pospeev, K. Yu. Fire training of law enforcement officers: a textbook for universities / K. Yu. Pospeev, N. V. Astafyev. - 2nd ed. - Moscow: Yurait Publishing House, 2024. - 206 p.

9. Bespalov, V. I. Supervision and control in the field of safety. Radiation protection: a textbook for universities / V. I. Bespalov. - 6th ed., suppl. - Moscow: Yurait Publishing House, 2022; Tomsk: Publishing house of Tomsk Polytechnic University. - 722 p. - (Higher education).ISBN 978-5-534-15062-9 (Publisher Yurait)

10. Drill training: a textbook for universities / I. Yu. Lepeshinsky, V. V. Glebov, D. V. Pogodaev, E. A. Shmakov. - 2nd ed. - Moscow: Yurait Publishing House, 2024. - 119 p. - (Higher education). -ISBN 978-5-534-11736-3.

11. Military discipline and legal means of strengthening it: a textbook for universities / edited by Yu. N. Tuganov. - 2nd ed., corrected. and additional. - Moscow: Yurait Publishing House, 2024. - 186 p. - (Higher education). -ISBN 978-5-534-13371-4.

12. Legal Support for National Security: a textbook for universities / Yu. N. Tuganov [et al.]; edited by Yu. N. Tuganov. - 2nd ed., revised and enlarged. - Moscow: Yurait Publishing House, 2024. - 180 p. - (Higher education). -ISBN 978-5-534-16244-8.

13. First aid in emergency situations: a textbook and practical training for universities / V. R. Weber [et al.]; edited by G. I. Chuvakov. - 3rd ed., revised and enlarged. - Moscow: Yurait Publishing House, 2024. - 155 p. - (Higher education).ISBN 978-5-534-16396-4.

14. Vostroknutov, A. L. Fundamentals of Topography: a textbook for universities / A. L. Vostroknutov, V. N. Suprun, G. V. Shevchenko; edited by A. L. Vostroknutov. - 2nd ed., revised. and additional. - Moscow: Yurait Publishing House, 2024. - 219 p.

15. Military topography. (Bachelor's, Master's, Specialist's degree). Tutorial. Shuldeshov L.S. 2024

16. Military topography: textbook Psarev A.A. 2024

17. Kosolapova Nina Vasilievna. Life safety: textbook / N.V. Kosolapova, N.A. Prokopenko. - M.: KnoRus, 2017, 2021. - 247 p. - (Bachelor's degree).

18. First aid: [recommendations] / E.N. Ayubov et al.]. - Moscow: FGBU VNII GOChS (FC), 2017.-185 pp.

19. ZhoLCovsky D.D. First aid: a tutorial / D.D. ZhoLCovsky, I.N. Balandina. - St. Petersburg: St. Petersburg Center for Postgraduate Education of the Federal Medical and Biological Agency of Russia, 2018.-57 p.

20. First aid (for employees of internal affairs bodies): a study guide / O.A. Maltseva,

Ph.D., et al. - Orel: Orel Law Institute of the Ministry of Internal Affairs of Russia, 2017. - 80 p.

21. "Fundamentals of Tactical Medicine" by A.N. Katulin, Moscow 2018.

22. "Methodological recommendations for first aid" - Red Cross Publishing House, Moscow, 2016.

Further reading:

1. Military doctrine of the Russian Federation.

2. Collection of general military regulations of the Armed Forces of the Russian Federation.

3. Federal Law of March 28, 1998 No. 53-FZ "On military duty and military service" (with amendments and additions).

4. Federal Law of May 27, 1998 No. 76-FZ "On the Status of Military Personnel" (with amendments and additions).

5. Decree of the President of the Russian Federation of September 16, 1999 No. 1237 "Questions of military service" (together with the "Regulations on the procedure for military service").

6. Combat regulations for the preparation and conduct of combined arms combat.Part 2.

7. Combat regulations for the preparation and conduct of combined arms combat.Part 3.

8. Shuldeshov, L. S. Fire training: a tutorial / L. S. Shuldeshov, V. A. Rodionov, V. V. Uglyansky. - Moscow: KNORUS, 2020. - 216 p.

9. Andrienko, I. M. Drill training: textbook / I. M. Andrienko, A. A. Kotov, A. V. Moiseev, E. V. Smirnov, I. V. Shpilnoy. - Moscow: KNORUS, 2017. - 170 p.

10. MikryUCov, V. Yu. General military training: textbook / V. Yu. MikryUCov. - Moscow: KNORUS, 2017. - 365 p.

11. Dulnev, P. A. Armament and military equipment of the Ground and Airborne Forces: a tutorial / P. A. Dulnev, V. I. Litvenenko, O. S. Tanenya - Moscow: KNORUS, 2020. - 374 p.

12. Manual on marksmanship / ed. Chaika V.M. – Moscow: Voenizdat, 1985. – 640 p.

13. Byzov, B.E., Kovalenko, A.N. Military topography: a textbook for cadets of training units / B.E. Byzov, A.N. Kovalenko, A.F. Lakhin. - Moscow: Voenizdat, 1980. - 224 p.

14. Komarov, F.I. Military medical training: textbook / F.I. Komarov, V.I. Agafonov, V.I. Artamonov [et al.]; edited by F. I. Komarov. – 2nd ed., revised and enlarged. – Moscow: Meditsina, 1989. – 462 p.

15. Alekseev A.V., Fundamentals of first pre-medical emergency care for victims: textbook. allowance / A.V. Alekseev, D.A. Alekseeva – Yaroslavl: LLC "Historiof People", 2008.

16. Textbook of a sergeant of the radiation, chemical and bacteriological protection troops: textbook / edited by Major General Melnik Yu.R. – M., 2006. – 246 p.

17. Collection of standards for combat training of ground forces. – M.: Voenizdat, 1984. –198 p.

18. Commander's work card: training manual / I. D. Pombrik - M. VI, 1972. - 96 p. 9

19. Instructions for the use of personal protective equipment, M. V. I, 1966. – 174 p.

20. Textbook of a sergeant of the signal troops: textbook / M. VI, 2004. - 574 p.

21. Arkhireev S.V. Basic military training. 2nd ed., corrected and supplemented. – Novocherkask: NOC, 2024. – 520 p.

Resources of the information and telecommunications network "Internet":

1. RUDN University EBS and third-party EBSs to which university students have access on the basis of concluded agreements

- Electronic library system of RUDN - ELS RUDN

https://mega.rudn.ru/MegaPro/Web

- Electronic library system "University library online"http://www.biblioclub.ru

- EBS Yuraithttp://www.biblio-online.ru

- Electronic Library System "Student Consultant" www.studentlibrary.ru

- EBS "Lan"http://e.lanbook.com/

- EBS "Znanium"https://znanium.ru/

2. Databases and search engines

- scientific libraryElibrary.ru: access by IP addresses of RUDN University at: http://www.elibrary.ru/defaultx.asp

- Sage https://journals.sagepub.com/

- Springer Nature Link https://link.springer.com/

- Wiley Journal Database https://onlinelibrary.wiley.com/

- Scientometric database Lens.org https://www.lens.org

3. Ministry of Defense of the Russian Federation [Electronic resource]. Access mode: http://www.mil.ru/

4. Official website of the Security Council of the Russian Federation [Electronic resource]. Access mode: http://www.scrf.gov.ru/

5. Reference systems Consultant Plus [Electronic resource]. Access mode:http://www.consultant.ru/

6. MOOC The Art of Human Survival in Emergencies and Armed Conflicts *Educational and methodological materials for independent work of students in mastering a discipline/module*:*

1. A course of lectures on the subject "Fundamentals of military training."Life safety".

2. Methodological instructions for completing practical classes and independent work on the discipline "Fundamentals of military training.Life Safety" are posted in TUIS.

3. Presentations and videos on the subject "Fundamentals of military training.Life Safety" are posted in TUIS.

4. Additional materials are posted in TUIS.

* - all educational and methodological materials for independent work of students are posted in accordance with the current procedure on the discipline page in TUIS!

| | | Boytsov Anatoly |
|------------------------|------------|-----------------|
| Director of Department | Sergeevich | |
| Position, Department | Signature | Surname I.O. |
| HEAD OF THE | | |
| DEPARTMENT: | | |
| | | Boytsov Anatoly |

Director of Department

Position of the Department

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