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Информация о владельце:

ФИО: Ястребов Олег **AFEDERAL** STATE AUTONOMOUS EDUCATIONAL INSTITUTION OF Должность: Ректор

НІGHER EDUCATION PEOPLES' FRIENDSHIP UNIVERSITY OF

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ВИЗСКА МАКЕР АЕТЕР ВАТРІСЕ I ІІМІМВА

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ca953a0120d891083f939673078ef1a989dae18a (RUDN University)

Faculty of Economics

COURSE SYLLABUS

INTERNATIONAL ECONOMIC ORGANIZATIONS

Recommended by the Didactic Council for the Education Field of

38.03.01 Economics

The course instruction is implemented within the professional education programme of higher education

International Economic Relations

(name (profile/specialization))

1. COURSE GOALS

The goal of mastering the discipline "International Economic Organizations" is to learn the basic issues of the theory and practice of the leading international economic organizations

2. LEARNING OUTCOMES

Studying the discipline "International Economic Organizations" is aimed at the formation of the following competencies (part of competencies) among the students: *Table 2.1. List of competencies formed in students when studying the discipline* (results of mastering the discipline)

Competence code	Competence	Competence indicators
GPC-4	Able to offer economically and financially justified organizational and managerial decisions in professional activities	GPC-4.1 - Know the basic technologies for developing organizational and managerial decisions at the level of an enterprise / organization GPC-4.2 Able to economically and financially justify the proposed organizational and managerial decisions at the enterprise/organization level

3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The discipline "International Economic Organizations" is a part formed by participants in educational relations within block B1 of the EP. Within the framework of the EP, students study other disciplines and/or practices that contribute to the achievement of the planned results of mastering the discipline "International Economic Organizations".

Table 3.1. List of Higher Education Program

_	Competence code Compete		ence	e Competence indicators	
GPC-4	eco fina orga mai in p	e to offer nomically and ncially justified anizational and nagerial decisions brofessional vities	Finance;		Money, credit, Bank;

4. COURSE WORKLOAD AND LEARNING ACTIVITIES

The total labor intensity of the discipline "International Economic Organizations" is 3 credit units.

TABLE 4.1. Types of academic activities during the period of the HE programme

mastering

		TOTAL,	Semester			
Type of educational work	academic hours	5	6	7	8	
Contact academic hours		51			51	
including:						
Lectures		17			17	
Lab work						
Seminars (workshops/tutorials)		34			34	
Self-study (ies), academic hours		39			39	
Evaluation and assessment academic hours		18			18	
Overall labor intensity of the dissipline	academic hours	108			108	
Overall labor intensity of the discipline	credit units	3			3	

5. COURSE MODULES AND CONTENTS

Table 5.1. The content of the discipline (module) by types of educational work.

Course Mod Conter		Modules and Topics (Units/Themes)	Type of educational work
Section 1. Global economic regulation		Topic 1. The importance of international economic organizations. Formation of an international system for solving global economic problems	LC, SC
		Topic 2. UN: history of creation, goals, principles, main bodies, the problem of reforming the UN. Un Specialized Agencies	LC, SC
Section 2. Modern system of international financial organizations		Topic 3. History of the formation of the modern system of international financial organizations	LC, SC
		Topic 4. International Monetary Fund	LC, SC
		Topic 5. World Bank Group	LC, SC
		Topic 6 Regional Development Banks and New Regional Development Banks	LC, SC
Section 3. Inte		Topic 7. History of the establishment of the institutional system governing international trade (WTO)	LC, SC
		Topic 8. United Nations Conference on Trade and Development (UNCTAD)	LC, SC
		Topic 9. Multilateral trade agreements	LC, SC

^{* -} is filled only in the **full-time** form of training: LC - lectures; LR - laboratory work; SC - seminar classes

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Logistics of discipline

Name of special placements and placements for independent work	Equipment of special placements and placements for independent work	List of licensed software. Details of the confirming document		
Lecture Hall	Auditorium for lecture-type classes, equipped with a set of specialized furniture; whiteboard (screen) and technical means of multimedia presentations.	Notebook Asus F6A, Multimedia projector Casio XJ-S400UN, Multimedia projector Casio XJ-V100W, Projection screen GEHA 244*244, Screen with electric wire Draper 203*1, Speaker system Defender Mercury 35 Mkll, TV Philip		
Seminary	Auditorium for seminar-type classes, group and individual consultations, current control and intermediate certification, equipped with a set of specialized furniture and technical means of multimedia presentations.	Notebook Asus F6A, Multimedia projector Casio XJ-S400UN, Screen motorized Digis Electra MW DSEM - 1105		
Computer Lab	Computer class for classes, group and individual consultations, current control and intermediate certification, equipped with personal computers (in the amount of 21 pieces), a whiteboard (screen) and technical means of multimedia presentations.	Monoblock Lenovo Intel I5 10160T/8 GB/256 GB/audio, monitor 24", Multimedia projector Casio XJ-V100W, Screen motorized Digis Electra 200*150 Dsem-4303		
For independent work of students	Auditorium for independent work of students (can be used for seminars and consultations), equipped with a set of specialized furniture and computers with access to EIOS.	Monoblock Lenovo AIO-510-22 ISH Intel I5 2200 MHz/8 GB/1000 GB/DVD/audio, monitor 21", Multimedia projector Casio XJ-V 100W, Screen motorized Digis Electra 200*150 Dsem-4303		

7. RESOURCES RECOMMENDED FOR COURSE STUDY

8. Main reading(sources)

1. Portansky A.P. World Trading System: Challenges of the 21st Century. Publishing Houseson International Relations, 2021.

- 2. Global Institutes of Regulation: Textbook / Ed. Zueva V.N. M: Magister, SIC INFRA-M, 2018. 576 p.
 - 3. Global economic regulation. Ed. Zueva V.N. M.: Magister, 2009, p. 574.
 - 4. Andronova I.V. International financial organizations. M., Ekon-Inform, 2007.
- 5. Actual problems of global governance: Group of Eight and multilateral international institutions. Ed. Larionova M.V. M.: Logos, 2007
- 6. Williams, Marc. International Economic Organizations and the Third World. United Kingdom, Harvester Wheatsheaf, 2001. 276 p.
- 7. Voitovich, Sergei A.. International Economic Organizations in the International Legal Process. Germany, Brill, 2023.
- 8. Qureshi, Asif H.. International Economic Organizations and Law: The Perspective and Role of The Legal Counsel. Netherlands, Wolters Kluwer, 2012. 512 p.
- 9. Head, John Warren. The future of the global economic organizations: an evaluation of criticisms leveled at the IMF, the multilateral development banks, and the WTO. Netherlands, Transnational Publishers, 2005. 544 p.
- 10. Head, John. The Future of the Global Economic Organizations: An Evaluation of Criticisms Leveled at the IMF, the Multilateral Development Banks, and the WTO. Netherlands, Brill, 2021.
- 11. Vaubel, Roland, and Willett, Thomas D.. The Political Economy of International Organizations: A Public Choice Approach. United Kingdom, Taylor & Francis Group, 2021. 311 p.
- 12. Vreeland, James Raymond. The International Monetary Fund (IMF): Politics of Conditional Lending. United Kingdom, Taylor & Francis, 2006. 192 p.
- 13. Endres, Anthony M., and Fleming, Grant A.. International Organizations and the Analysis of Economic Policy, 1919-1950. United Kingdom, Cambridge University Press, 2005. 308 p.

Additional (optional) reading (sources)

- 1. Astapovich A.Z., Vatanabe Ts., Myagkov M.B., Panich M., Proskuryakova T.A., Syrmolotov
- D.V. Reform of the International Financial System. Bureau Econ. Analysis.- Moscow: TEIS, 2011
- 2. Katasonov V. Bretton Woods. A key event in recent financial history Publisher: Oxygen, ISBN 978-5-901635-43-8; 2014
- 3. Lebedev A.E. Debt problems and challenges of globalization. Moscow, "Finstatinform", 2002.
- 4. Smyslov D.V. External financing of Russia in the transition period. Moscow 2001
- 5. Smyslov D.V. International Monetary Fund: Current Trends and Our Interests. Moscow, "Finance and Statistics", 1993.
- 6. Smyslov D.V. International Monetary Fund: at the Turn of the Century. Money and Credit, No. 7- 10,12 1999.
- 7. Solonenko V. IMF and the global financial crisis. Financial Business No. 8-9, 1999.
- 8. Comparative analysis of stabilization programs of the 90s. Holes. Editor Vasiliev; The Moscow Center of Carnegie.- M.: Gandalf, 2003.
- 9. Stiglitz J. More diverse tools, wider goals: moving towards the post-Washington consensus $\!\!\!/\!\!\!/$ Issues of Economics, No 8, 1998
- 10. Todaro M.P. Economic Development, translated from English edited by S.M. Yakovlev and L.Z. Zevin. Moscow, 1997.
- 11. Fedyakina L.N. International Finance. Moscow, "Business and Service" 2013.
- 12. Sheremetyev I.K., Teperman V.A., Bobrovnikov A.V. Latin American experience of

modernization: results of economic reforms of the first generation. Moscow: ILARAN, 2012.

13.L . P. Borodulina, I. A. Kudryashova, V. A. Yurga. International Economic Organizations. The Economist, 2011

14. Journals: MEIMO, USA and Canada EPI, Latin America

Resources of the information and telecommunication network "Internet":

- 1. RUDN University EBS and third-party EBS, to which university students have access on the basis of concluded contracts:
- ELECTRONIC LIBRARY SYSTEM RUDN University EBS RUDN University http://lib.rudn.ru/MegaPro/Web
 - EBS University Library Online http://www.biblioclub.ru
 - EBS Jurait http://www.biblio-online.ru
 - EBS Student Consultant www.studentlibrary.ru
 - EBS "Lan" http://e.lanbook.com/
 - 2. Databases and search engines:
 - 1.www.imf.org website of the International Monetary Fund
 - 2.www.worldbank.org World Bank website
 - 3.www.un.org United Nations site
 - 4. www.ebrd.com website of the European Bank for Reconstruction and Development
 - 5.www.unctad.org website of the UN Conference on Trade and Development
 - 6.www.wto.org World Trade Organization website
 - 7.www.wto.ru Russia and WTO website
 - 8.www.adb.org website of the Asian Development Bank
 - 9.www.undp.org United Nations Development Programme
 - 10. www.opec.org website of the Organization of the Petroleum Exporting

Countries 11.www.icj-cij.org - website of the International Court of Justice

- 12. www.iaea.org IAEA website
- 13. www.rncpec.fareast.ru/Guide/r_Guidelist.htm A Guide to International Organizations in the Asia-Pacific Region
 - 14. www.unsystem.org International organizations within the UN system
- 15.www.geneva.intl.ch/gi/egimain/ety03.htm Representations of international organizations in Geneva
 - 16. www.unesco.org UNESCO Official Website
 - 17. www.cisstat.com Official website of the CIS Interstate Statistical Committee
 - 18.www.iom.int Official website of the International Organization for Migration
 - 19.www.oecd.org Organisation for Economic Co-operation and Development
 - 20.www.iadb.org- Official website of the Inter-American Development Bank
 - 21.www.aladi.org- Official website of the Association for Latin American Integration
 - 22.www.sela.org- Official website of the Latin American Economic System
 - 23.www.afdb.org Official website of the African Development Bank.
 - 24. https://cyberleninka.ru scientific electronic library

Educational and methodical materials for independent work of students when mastering the discipline / module*:

All educational and methodological materials for independent work of students are placed in accordance with the current procedure on the page of the discipline in TUIS https://esystem.rudn.ru/course/view.php?id=2318

8. ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL UPON COURSE COMPLETION

Evaluation materials and a grading system for assessing the level of formation of competencies (part of competencies) based on the results of mastering the discipline "International Economic Organizations" are presented in the Appendix to this Course Syllabus of the discipline

DEVELOPERS:

Head of the Higher Education Program(me)
Doctor of Economics, Professor of International
economic relations

I.V.Andronova