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**FEDERAL STATE AUTONOMOUS EDUCATIONAL INSTITUTION OF
HIGHER EDUCATION PEOPLES' FRIENDSHIP UNIVERSITY OF
RUSSIA NAMED AFTER PATRICE LUMUMBA
(RUDN University)
Faculty of Economics**

COURSE SYLLABUS

RUSSIA AND G7 COUNTRIES IN THE WORLD ECONOMY

The development of the discipline is carried out within the framework of the implementation of the main professional educational program of higher education:

38.03.01 Economics

(code and name of the direction of training/specialty)

The course instruction is implemented within the professional education programme of higher education

International economic relations

(name (profile/specialization))

1. COURSE GOALS

The aim of the academic subject is to examine the characteristics of participation in the global economy of the Group of Seven (G7) member countries, which contribute up to 45% to the world's gross domestic product (GDP).

2. LEARNING OUTCOMES

Studying the discipline "Russia and G7 countries in the world economy" is aimed at developing the following competencies (parts of competencies):

Table 2.1. List of competencies formed in students when studying the discipline (results of mastering the discipline)

Competence code	Competence	Competence indicators
GC -5;	Able to perceive the intercultural diversity of society in the socio-historical, ethical and philosophical contexts	Able to professionally communicate on a given topic, in terms of historical heritage and socio-cultural traditions of various social groups, ethnic groups and confessions, including world religions, philosophical and ethical teachings Know how to substantiate the features of project and team activities with representatives of other ethnic groups and (or) confessions Able to adhere to the principles of non-discriminatory interaction in personal and mass communication in order to fulfill professional tasks and strengthen social integration
PC-3	Able to participate in the implementation of an individual and (or) collective project in the field of international economic relations	Implement standard algorithms for projects and campaigns in the field of international economic relations Know how to prepare basic documents to support the project in the field of international economic relations Able to use the results of research to plan the foreign economic policy of the Russian Federation

3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The discipline refers to the part formed by the participants in the educational relations of block B1 of the EP .

As part of the EP HE, students also master other disciplines and / or practices that contribute to the achievement of the planned results of mastering the Discipline.

Table 3.1. List of Higher Education Programme components / disciplines that contribute to expected learning/training outcomes

Code	Competence	Previous disciplines/modules, practices*	Subsequent disciplines/modules, practices*
GC -5;	Able to perceive the intercultural diversity of	History Philosophy	Global financial centers China in the global economy

Code	Competence	Previous disciplines/modules, practices*	Subsequent disciplines/modules, practices*
	society in the socio-historical, ethical and philosophical contexts	History of Economic Thought World Economy Economics of interstate territorial disputes International Labour market and Migration International economic organizations Global food security Foreign economic relations between Russia and Latin American and Caribbean countries Foreign economic relations between Russia and Asian and African countries Russia and BRICS in the global economy	Demographic processes and politics Gas wars in the 21st century Passport and visa diplomacy Geopolitical and economic interests of Russia in the world Business protocol and etiquette in international business Final state examination procedures Degree thesis procedures
PC-3	Able to participate in the implementation of an individual and (or) collective project in the field of international economic relations	World Economy International Economic Relations International trade in high- tech products and technology transfer Theory and practice of international business between Russia and Latin American and Caribbean countries Foreign economic relations between Russia and Asian and African countries Russia and BRICS in the global economy	Demographic processes and politics Gas wars in the 21st century Project-technological internship Undergraduate practice Final state examination procedures Degree thesis procedures

4. COURSE WORKLOAD AND LEARNING ACTIVITIES

The total laboriousness of the discipline is 3 credits.

TABLE 4.1. Types of academic activities during the period of the HE programme mastering

Type of educational work	TOTAL, academic hours	Semester (s)			
		2	3	4	5
Contact academic hours	34	34	0	0	0

Type of educational work		TOTAL, <i>academic hours</i>	Semester (s)			
			2	3	4	5
Including						
Lectures		0	0	0	0	0
Lab work		0	0	0	0	0
Seminars (workshops/tutorials)		34	34	0	0	0
<i>Self-study (ies), academic hours</i>		56	56	0	0	0
<i>Evaluation and assessment academic hours</i>		18	18	0	0	0
Overall laboriousness of the discipline	<i>academic hours</i>	108	108	0	0	0
	credit	3	3	0	0	0

5. COURSE MODULES AND CONTENTS

Table 5.1. The content of the discipline (module) by types of educational work

Course Modules and Contents	Modules and Topics (Units/Themes)
The world economy: subjects, stages of formation. Types of international economic relations.	World economy: definition, stages of formation and development, subjects. International economic relations: types, features of development. Current trends. Globalization: theoretical approaches.
Classification of countries in the global economy	Subjects of the world economy: national economies. Classification and approaches to indicators. Classification of the countries of the world: prerequisites, approaches of the IMF, OECD, World Bank. Neocolonialism.
Prerequisites for the creation of the Group of Seven Countries	Prerequisites for the creation of the Group of Seven. The concept, subjects and objects of activity Groups of seven. Features of the Group's functioning.
The role and place of the G7 countries in the global economy	The importance of the Family Group in the global economy. The role and place of the Group of Seven in determining global trends, "trade wars", protectionism, and economic policies.
International trade	Current trends in the international exchange of goods and services. Integration. TTP, TTIP, EU. The role and place of the Group of Seven.
International capital movement	Modern trends in international capital movement. TNCs. The role and place of the Group of Seven.
International migration and the labor market	Current trends in international migration and the labor market. Money transfers. The role and place of the Group of Seven.
International exchange of knowledge and technology	Современные тенденции международного обмена знаниями и технологиями. Роль и место Группы Семи.

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Logistics of discipline

Classroom type	Equipping the classroom	Specialized educational/laboratory equipment, software and materials for mastering the discipline (if necessary)
Lecture hall	Auditorium 101 for conducting lecture-type classes, equipped with a set of specialized furniture; board (screen) and technical means of multimedia presentations.	Asus F6A laptop, Casio XJ-S400UN multimedia projector, Casio XJ-V100W multimedia projector, GEHA 244*244 projection screen, Draper 203*1 electric cable screen, DefenderMercury 35 Mkll speaker system, Philips TV
Seminary	Auditorium 103 for conducting seminar-type classes, group and individual consultations, current control and intermediate certification, equipped with a set of specialized furniture and technical means for multimedia presentations.	Notebook Asus F6A, Multimedia projector Casio XJ-S400UN, Motorized screen DigisElectra MW DSEM - 1105
Computer Lab	Computer class 19 for conducting classes, group and individual consultations, current control and intermediate certification, equipped with personal computers (in the amount of 21), a board (screen) and technical means of multimedia presentations.	Monoblock Lenovo IntelI5 10160T/8 GB/256 GB/audio, monitor 24", Multimedia projector Casio XJ-V100W, Motorized screen DigisElectra 200*150 Dsem-4303
For independent work of students	Auditorium 29 for independent work of students (can be used for seminars and consultations), equipped with a set of specialized furniture and computers with access to EIOS.	Monoblock Lenovo AIO-510-22ISH IntelI5 2200 MHz/8 GB/1000 GB/DVD/audio, monitor 21", Multimedia projector CasioXJ-V100W, Motorized screen DigisElectra 200*150 Dsem-4303

RESOURCES RECOMMENDED FOR COURSE STUDY

Main reading(sources)

1. World Economy and international economic relations: textbook / I. V. Andronova, I. N. Belova, N. A. Volgina [et al.] ; edited by I.V. Andronova, I.N. Belova. - Electronic text data. - Moscow: RUDN University, 2024. - 815 p.
2. International statistics: a textbook for masters / edited by B. I. Bashkatova, A. E. Surinova. - 2nd ed., revised. and additional - M.: Yurait Publishing House, 2013 - 701 p. — Series: HSE Textbooks.
3. Fedyakina, L. N. International economic relations: textbook and workshop for academic undergraduate students / L. N. Fedyakina. - Moscow: Yurayt Publishing House, 2018. - 461 p. — (Bachelor).
4. International economic organizations: a textbook for undergraduate and graduate studies / S. N. Silvestrov [and others]; edited by S. N. Silvestrov. - Moscow: Yurayt Publishing House, 2019. - 246 p. — (Bachelor and Master. Academic course). - ISBN 978-5-9916-9314-1. - Text: electronic // EBS Yurayt [website]. — URL: <https://urait.ru/bcode/432856>

Additional (optional) reading (sources)

1. Arkhipova P. S., Bulatnikova A. N., Vekshina A. B., Gushchin E. S., Zaitsev Yu. K., Zlokazova N. E., Kukushkina Yu. M., Lanshina T. A., Larionova M. V., Padalkina D.M., Prokopyev P. A., Rakhmangulov M. R., Simonov A. G., Sultanov A. A., Tyurikova M. I., Fedorov I. Yu., Cherepova P. A., Churkin I. M., Churkina N. M., Shadrikova A. P. Fulfillment by the G20 member countries of the commitments to promote development adopted at the London Summit in 2009 // Vestnik mezhdunarodnykh organizatsii: obrazovanie , science, new economy. 2009. No. 4. S. 13-54
2. Larionova M. V., Rakhmangulov M. R. EU as a collective member of the G8. Priorities, functions, values // Bulletin of international organizations: education, science, new economy. 2009. No. 2. S. 131-165.
3. Shelepov A. V., Larionova M. V. "Group of Twenty", BRICS and "Group of Seven" in global economic management // Bulletin of international organizations: education, science, new economy. 2019. V. 14. No. 4. S. 7-34.
5. Larionova M. V. "Group of Twenty", BRICS and APEC in the system of international institutions. Some good news for global governance // Bulletin of international organizations: education, science, new economy. 2018. V. 13. No. 1. S. 7-33
6. Larionova M. V. The G20 and international organizations: interaction to ensure strong, sustainable and balanced growth // Bulletin of international organizations: education, science, new economy. 2017. V. 12. No. 2. S. 54-86.

Publications of the World Trade Organization

- 1) World Trade Report
- 2) World Trade Statistical Review
- 3) Trade Profiles
- 4) World Tariff Profiles

Publications of the International Monetary Fund

- 1) World Economic Outlook Reports
- 2) Global Financial Stability Report
- 3) Regional Economic Outlook

Microsoft Office 2010:

Databases, information and reference and search systems:

Databases of UNIBCR RUDN University:

- Electronic catalog - the base of books and periodicals in the fund of the RUDN library.
- Electronic resources - including the section: Licensed resources UNIBTS (NB):
- ONLINE University Library
- SPRINGER. Publisher's book collections
- Bulletin of RUDN University
- East View

Generic

databases

eLibrary.ru

- Grebennikon
- Library Press Display
- SwetsWise
- Swets Wise online content
- University of Chicago Press
- Journals

- *Alpina Publishers books*
- *Electronic library of dissertations of the RSL*

1. Database "Multi-language dictionary of terms", informational bibliographic databases of INION RAS, Databases of normative acts of the Russian Federation: ConsultantPlus: VersionProf. ON-LINE VERSION, Business and Economics Database (BusinessSourceComplete).
- 2.
3. Other databases
4. 1. database of Rosstat of Russia
5. 2. IMF database, UNCTAD, OECD
6. 3. University of Chicago Press Journals
7. 4. Electronic library of dissertations of the RSL
8. 5. <http://europa.int> (European Union)
9. 6. www.cbr.ru (Central Bank of the Russian Federation)
10. 7. www.gks.ru (Federal Customs Statistics Service of the Russian Federation)
11. 8. www.eur.ru (Delegation of the European Commission in Moscow)
12. 9. www.iccwbo.org (International Chamber of Commerce)
13. 10. www.minfin.ru (Ministry of Finance of the Russian Federation)
14. www.unctad.org (United Nations Conference on Trade and Development)
15. www.usitc.gov (U.S. International Trade Commission)
16. www.world-bank.org (World Bank)
17. www.wto.org (World Trade Organization).
18. <https://ourworldindata.org/trade-and-globalization> (Oxford University)
19. <https://gtmarket.ru/> (Humanitarian portal)
20. <https://www.statista.com/> (Business Data Platform)
21. <https://trendeconomy.com/> (TrendEconomy Ltd)
22. <http://i-tip.wto.org/goods/Default.aspx> (I-tip WTO)
23. <http://tariffdata.wto.org/ReportersAndProducts.aspx> (WTO Tariff download facility)
24. <https://www.imf.org/en/Publications/SPROLLS/world-economic-outlook-databases#sort=%40imfdate%20descending> (World economic outlook database)
25. <https://www.globaltradealert.org/> (Global trade alert)
26. <http://rtais.wto.org/UI/PublicMaintainRTAHome.aspx> (Regional trade agreements database)
27. <https://worldinfigures.com/rankings> (The economist rankings)
28. <https://wits.worldbank.org/Default.aspx?lang=en> (World integrated trade solution)
29. <https://www.oecd-ilibrary.org/> (library of the Organization for Economic Cooperation and Development)
30. <https://tax.kpmg.us/insights/insights-on-trade-customs/survey-and-studies.html> (KPMG surveys and studies)
31. <https://www.wipo.int/portal/en/index.html> (World Intellectual Property Organization)

Educational and methodical materials for independent work of students when mastering the discipline / module*:

All educational and methodological materials for independent work of students are placed in accordance with the current procedure on the page of the discipline in TUIS!
<https://esystem.rudn.ru/course/view.php?id=18846>

ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL UPON COURSE COMPLETION

Evaluation materials and a grading system* for assessing the level of formation of

competencies (part of competencies) based on the results of mastering the discipline are presented in the Appendix to this Course Syllabus of the discipline.

Developer:

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