Документ подписан простой электронной подписью Информация о владельце:
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ФИО: Ястребов Олег Арександроми State Autonomous Educational Institution of Higher Education
Должность: Ректор

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Уникальный программный ключ:

NAMED AFTER PATRICE LUMUMBA

Уникальный программный ключ:

DIDNIES CONTON

#### **Faculty of Economics**

(name of the main educational unit (OUP)-developer of the EP HE)

#### **COURSE SYLLABUS**

## **Consumer behavior**

(name of the discipline/module)

# Recommended by the Didactic Council for the Education Field of:

#### 38.04.02 «Management»

(code and name of the training area/specialty)

The course instruction is implemented within the professional education programme of higher education:

## **International marketing management**

(name (profile/specialization) of the EP HE)

#### 1. COURSE GOALS

The purpose of the course is to familiarize students with the main processes of consumer market activity, with the mechanisms of formation of a complex of their socio-cultural preferences, values and motivation targets that lead to the emergence and actualization of demand for goods and services.

To achieve this goal, the course solves such important tasks as the analysis of factors of external and internal influence on consumers, the characteristics of the consumer's decision-making process for the development of effective marketing strategies of manufacturing enterprises in a highly competitive consumer market..

# 2. REQUIREMENTS FOR LEARNING OUTCOMES

The development of the discipline "Consumer behaviour" is aimed at the formation of the following competencies (parts of competencies) in students:

Table 2.1. List of competencies formed by students during the development of the

discipline (results of the development of the discipline)

discipinic	discipline (results of the development of the discipline)			
Code	Competence	Competence achievement indicators (within this		
	Competence	course)		
	Able to manage project and pro-	GPC-4.1 Uses modern methods, technologies		
	cess activities in an organization	and tools for managing project and process activities		
	using modern management prac-	in the company		
	tices, leadership and communica-	GPC-4.2 Applies modern management practic-		
	tion skills, identify and assess	es, leadership and communication skills in process and project activities		
GPC-4	new market opportunities, devel-	GPC-4.3 Identifies and evaluates new market		
	op strategies for the creation and	of the company		
	development of innovative areas			
	of activity and the corresponding	GPC-4.4 Develops, based on the use of modern		
	business models of organizations	methods of business positioning, the development		
	C	strategies of companies and the corresponding busi-		
		ness models		
PC-1	Able to conduct marketing re-	PC-1.1 Knows the goals, stages and procedures for		
	search, taking into account the	conducting marketing research		
	influence of the international	PC-1.2 Able to work with digital data, assess its		
	marketing environment using the	sources and relevance		
	tools of a modified marketing	PC-1.3 Knows how to evaluate the economic and		
	mix corresponding to the latest	social effectiveness of marketing research		
	global trends	PC-1.4 Knows the principles of interpreting the re-		
		sults of scientific research in professional activities		

Code	Competence	Competence achievement indicators (within this course)
PC-5	Capable of developing, implementing and improving the marketing communications system of an international company	PC-5.1 Knows the main formats of marketing communications in international markets PC-5.2 Knows the specifics of working with various promotion tools at the international level PC-5.3 Knows how to navigate modern methods of promotion in international markets PC-5.4 Is able to develop strategic marketing solutions in the field of advertising PC-5.5 Knows how to plan an advertising campaign PC-5.6 Has the skills to assess the effectiveness of a promotion strategy in international markets

## 3. THE PLACE OF DISCIPLINE IN THE STRUCTURE OF THE EP HE

The discipline "Consumer behaviour" refers to the variable component formed by the participants of the educational relations of the block B1.0.02.04 of the EP HE.

Within the framework of the EP HE, students also master other disciplines and/or practices that contribute to achieving the planned results of mastering the discipline "Consumer behaviour".

Table 3.1. List of EP HE components contributing to the achievement of the planned results of mastering the discipline

Code	Competence name	Previous courses	Next courses
GPC-4	Able to manage project and process activities in an organization using modern management practices, leadership and communication skills, identify and assess new market opportunities, develop strategies for the creation and development of innovative areas of activity and the corresponding business models of organizations	Finance organization Marketing management in international companies Corporate marketing at global markets International Markeing Management Research Methodology	
PC-1	Able to conduct marketing research, taking into account the influence of the international marketing environment using the tools of a modified marketing mix corresponding to the latest global trends	Finance organization Marketing management in international companies Corporate marketing at global markets International Markeing Management Research Methodology	

PC-5	Capable of developing, im-	Finance organization	
	plementing and improving	Marketing manage-	
	the marketing communica-	ment in international	
	tions system of an interna-	companies	
	tional company	Corporate marketing	
		at global markets	
		International	
		Markeing	
		Management Re-	
		search Methodology	

<sup>\* -</sup> filled in according to the competence matrix and the SP EP HE

## 4. SCOPE OF DISCIPLINE AND TYPES OF ACADEMIC WORK

The total labor intensity of the discipline "Consumer behaviour" is 4 credits.

Table 4.1. Types of educational work by periods of mastering the EP in for FULL-time education

	Course	Semesters				
Types of academic activities during the period of the HE program mastering		workload, academic hours	1	2	3	4
Contact academic hours		144			144	
Lectures LTR		18			18	
Lab works LW						
Seminars SS		18			18	
Self-study, academic hours		81			81	
Evaluation and assessment		27			27	
Course workload academic hours		144			144	
		144			144	
	credits	4			4	

# **5. COURSE CONTENT**

*Table 5.1. The content of the discipline (module) by type of academic work* 

	Course part topics	Work type
Topic 1. Theoretical foundations of con-	Consumer behavior and marketing. Evo-	
sumer behavior. Types of consumer be-	lution of the role of consumers in mar-	
havior assessments.	keting. Characteristics of the main cate-	I TD
	gories of consumer behavior. Goals, ob-	LTR
	jectives and methods of studying con-	
	sumer behavior	
Topic 2. Factors of external influence on	The influence of culture on consumer	
consumers	behavior. Diversity of cultures and	LTR, SS
	globalization of consumption. The im-	L1K, 55
	portance of reference groups in consum-	

	Course part topics	Work type
	er behavior. The role of the family and	
	the household. Social stratification, so-	
	cial status and consumption.	
	Perception and processing of infor-	
	mation. Methods of training consumers.	
	Motivation, personality and emotions in	
	consumer behavior. Personal values, life-	LTR, SS
	style and consumer resources. Psycho-	
	graphics of the consumer profile.	
Topic 3 Internal factors consumer behav-	Situational factors in the decision-	
ior.	making process. Types of situations and	
	factors of situational influence. A model	
	of the consumer acceptance process.	LTR, SS
	Variables that shape the decision-making	,
	process. Types of decision-making process. Factors influencing the expansion	
	of the problem solution.	
	The market of industrial goods. The	
	market of intermediate sellers. The	LTR, SS
	market of public institutions.	,
Topic 4. Characteristics of the purchase	The process of consumer awareness of	
decision-making process in the consumer	the need for a product. The relationship	
and business markets.	of awareness of the need in the process	
	of making a consumer purchase decision	
	with the objectives of marketing activi-	LTR, SS
	ties. Identification and measurement of	
	consumer problems, the marketer's reaction to the consumer's awareness of their	
	problems.	
Topic 5. Consumer awareness of the	Characteristics of the information search	LTR, SS
need for the product and information	stage of the product. Internal and exter-	,
search.	nal search, types, sources of information.	
	The process of information assessment.	
Topic 6. Making a purchase decision	Determination of the choice options. The	LTR, SS
	decision to evaluate the selected options.	
	Classical hierarchical models, a weak	
	involvement model, and an extended model.	
Topic 7. Consumer behavior models fo-	Types of purchases (fully planned, par-	
cused on benefits, image, behavioral as-	tially planned, unplanned). Characteris-	
pects.	tics of the factors influencing the pur-	
_	chase. Retail trade and the purchase pro-	
	cess. In-store purchase factors: exposure,	
	price, its layout and atmosphere, sales	LTR, SS
	staff, the situation of lack of goods.	
	Product display as a factor of influence	
	on consumer behavior. Establishing	
	contact with the consumer: integrated	
	marketing communications.	

Course part topics	Work type

 $<sup>\</sup>ast$  - it is filled in only by full-time study: LTR - lectures; LR - laboratory work; SS - seminars.

# 6. MATERIAL AND TECHNICAL SUPPORT OF THE DISCIPLINE

*Table 6.1. Material and technical support of the discipline* 

Table 0.1. Maleriai ana technicai support of the aisciptine					
		Specialized education-			
A 10	T	al/laboratory equipment,			
Audience type	Equipping the audience	software and materials for			
		the development of the dis-			
		cipline (if necessary)			
Lecture hall	An auditorium for conducting lecture-type classes, equipped with a set of specialized furniture; a board (screen) and technical means of multimedia presentations. Audience 340	Ауд. 17. Моноблок Lenovo AIO-510-22ISH Intel I5 2200 MHz/8 GB/1000 GB/DVD/audio, монитор 21" Мультимедиа проектор Casio XJ-S400UN Проек-			
		ционный экран GEHA 244*244 MS Windows 10 64bit Microsoft Office 2021 LTSC			
Computer class	A computer classroom for conducting classes, group and individual consultations, ongoing monitoring and intermediate certification, equipped with personal computers (in the amount of _21_ pcs.), a blackboard (screen) and multimedia presentation technical means. Audience 27, 29	Ауд. 105. Моноблок Lenovo AIO-510-22ISH Intel I5 2200 MHz/8 GB/1000 GB/DVD/audio, монитор 21" Мультимедиа проектор Casio XJ- S400UN Экран моторизо- ванный Digis Electra MW DSEM – 1105 MS Windows 10 64bit Microsoft Office 2021 LTSC			
For independent work of students	An auditorium for independent work of students (can be used for seminars and consultations), equipped with a set of specialized furniture and computers with access to EIOS.	4 зал. Библиотеки Моноблок Lenovo AIO-510-22ISH Intel I5 2200 MHz/8 GB/1000 GB/DVD/audio, монитор 21" Мультимедиа проектор Cactus CSC4.SG MS Windows 10 64bit Microsoft Office 2021 LTSC			

<sup>\* -</sup> the audience for independent work of students must be specified!

# 7. EDUCATIONAL, METHODOLOGICAL AND INFORMATIONAL SUP-PORT OF THE DISCIPLINE

#### Main literature

- Draganchuk, L. S. Consumer behavior: textbook / L. S. Draganchuk. Moscow: INFRA-M, 2024. 192 c. (Higher education: Bachelor's degree). ISBN 978-5-16-018917-8. Text: electronic. URL: https://znanium.com/catalog/product/2079164.
- Shalnova, O. A. Consumer behavior in cross-cultural marketing: textbook / O. A. Shalnova, E. Y. Deputatova, N. V. Rebrikova; ed. by O. A. Shalnova. Moscow: Publishing and Trading Corporation "Dashkov and K°", 2024. 190 c. ISBN 978-5-394-05845-5. Text: electronic. URL: <a href="https://znanium.ru/catalog/product/2161330">https://znanium.ru/catalog/product/2161330</a>

#### Additional literature

Kazakov, S. P. Influence of social media on consumer behavior in the hospitality industry and tourism: a monograph / S. P. Kazakov. - Moscow: RIOR: INFRA-M, 2024. - 98 c. - (Scientific thought). - DOI: https://doi.org/10.12737/7348. - ISBN 978-5-369-01453-0. - Text: electronic. - URL: https://znanium.ru/catalog/product/2079623

#### Resources of the Internet information and telecommunication network:

UNIBC (Scientific Library) provides access to the following EBS:

- EBS RUDN Access mode: http://lib.rudn.ru / from RUDN stationary computers
- University Library ONLINE Access mode: http://www.biblioclub.ru/
- Book collections of SPRINGER publishing house. Access mode: www.springerlink.com
- Universal databases of East View. Access mode: http://online.ebiblioteka.ru/
- EBC publishing house "Yurayt" Access mode: http://www.biblio-online.ru
- EBS Publishing House "Lan", collections
- Electronic library system "Znanium.com" access to the main collection is granted

# Electronic resources for educational activities

Bulletin of the RUDN, all series / Access mode: http://journals.rudn.ru / eLibrary.ru / Access mode http://www.elibrary.ru/defaultx.asp from any computer on the territory of the RUDN

RSL Dissertations Access mode: https://dvs.rsl.ru/?

BIBLIOPHIKA / Access mode: http://www.bibliophika.ru/

Columbia International Affairs Online (CIAO) Access mode: http://www.ciaonet.org/

East View. Collection "Statistical publications of Russia and CIS countries"

Grebennikon Access mode: http://grebennikon.ru/ LexisNexis Access Mode:http://academic.lexisnexis.eu Search engines: Yandex (yandex.ru), Google (google.ru).

Information and reference portals

- 1. www.advertology.ru
- 2. www.marketing.spb.ru
- 3. www.p-marketing.ru
- 4. www.4p.ru
- 5. www.advi.ru
- 6. <u>www.cfin.ru</u>
- 7. www.expert.ru
- 8. www.rbc.ru

Educational and methodological materials for independent work of students during the development of the discipline/ module\*:

1. A course of lectures, standard tasks and a control test on the discipline "Consumer behaviour" is posted on the TUIS portal, Access mode: https://esystem.rudn.ru/enrol/index.php?id=13708

# 8. EVALUATION MATERIALS AND A POINT-RATING SYSTEM FOR ASSESSING THE LEVEL OF COMPETENCE FORMATION IN THE DISCIPLINE

Evaluation materials and a point-rating system\* for assessing the level of competence formation (part of competencies) based on the results of mastering the discipline "Consumer behaviour" are presented in the Appendix to this Work Program of the discipline.

<b>Developers:</b>		
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