

Документ подписан простой электронной подписью  
Информация о владельце:  
ФИО: Ястребов Олег Александрович  
Должность: Ректор  
Дата подписания: 25.06.2026 15:08:59  
Уникальный программный ключ:  
ca953a0120d891083f939673078ef1a989dae18a

**Federal State Autonomous Educational Institution of Higher Education  
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA  
NAMED AFTER PATRICE LUMUMBA  
RUDN University**

---

**Institute of Foreign Languages**

(educational division (faculty/institute/academy) as programme developer)

---

**Department of Foreign Languages in Theory and Practice**

(department realizing the PhD program)

## **COURSE SYLLABUS**

**Theory and methodology of training and education (foreign languages):  
intralinguodidactics, intercultural communication**

---

(course title)

Scientific specialty:

**5.8.2. Theory and methodology of training and education (by fields and education levels)**

---

(scientific speciality code and title)

The course instruction is implemented within the PhD programmes:

**Theory and methodology of training and education (foreign languages):  
intralinguodidactics, intercultural communication**

---

(PhD program title)

**2026**

## 1. DISCIPLINE (MODULE) GOAL

The objectives of the course “Theory and methodology of training and education (foreign languages): intralinguodidactics, intercultural communication” is preparation for candidacy examinations and publication of scientific manuscripts on the topic of scientific research and work on a dissertation.

## 2. REQUIREMENTS TO PHD-STUDENTS ON FINISHING THE COURSE

The course “Theory and methodology of training and education (foreign languages): intralinguodidactics, intercultural communication” is aimed at preparation for candidacy examinations, as well as mastering the categorical apparatus of teaching foreign languages by graduate students, the formation of their systematized knowledge in this scientific field.

## 3. WORKLOAD OF THE DISCIPLINE AND TYPES OF ACTIVITIES

Total workload of the course 144 academic hours (4 credits)

*Table 3.1. Types of training activity by stages of PhD program*

Type of training activity	TOTAL, academic hours	Year		
		1	2	3
<i>Classroom learning, academic hours</i>	72	72		
including:				
Lectures (L)	36	36		
Seminars/workshops (S)	36	36		
<i>Self-study, academic hours</i>	72	72		
<i>Assessment (graded pass), academic hours</i>	72	72		
Total workload of the course	Academic hours	144		
	credits	4		

## 4. CONTENT OF THE DISCIPLINE

*Table 4.1. Content of the course (module) by type of training activity*

Name of the course block	Content of the block (topics)	Type of training activity
Block 1. Linguodidactics as a field of scientific knowledge	Topic 1.1. History of national and foreign methodology of foreign languages teaching.	L SS
	Topic 1.2. Intralinguodidactics as a methodological discipline.	L S
	Topic 1.3. Three individual courses that compose the theory of foreign languages teaching (intralinguodidactics, didactics, methodology).	S SS
	Topic 1.4. Theory of foreign languages teaching as a science.	L SS
	Topic 1.5. Relations between intralinguodidactics and methodology of Foreign languages teaching.	SS

Name of the course block	Content of the block (topics)	Type of training activity
Block 2. Objectives of foreign languages teaching.	Topic 2.1. Objectives of foreign languages teaching in national and foreign methodology.	L SS
	Topic 2.2. All-European system of foreign languages proficiency scales.	S
	Topic 2.3. Concept of communicative competence and its components: linguistic competence, sociolinguistic competence, sociocultural competence, strategic competence, discourse competence, social competence.	L S
Block 3. Content of foreign languages teaching.	Topic 3.1. Components of content of foreign languages teaching: linguistic, psychological, methodological.	L SS
	Topic 3.2. Selection of content for foreign languages teaching.	S SS
	Topic 3.3. Principles of selection and structuring of learning material.	SS
Block 4. Teaching resources.	Topic 4.1. Classification of foreign languages teaching resources.	L S
	Topic 4.2. Современный кабинет иностранного языка.	S SS
	Topic 4.3. Printed aids (textbooks, study guides, program, training complexes), textbooks for different learning stages and categories of students.	SS
	Topic 4.4. Content and structure of ETMC.	S SS
Block 5. Organization of learning process.	Topic 5.1. Planning of teaching process (semester, concentric circle, cycle of classes, class).	L SS
	Topic 5.2. Reflection of all components in planning: learning materials and training activities.	S
	Topic 5.3. Logical and psychological structure of exemplary class as a complex communication and cognitive task.	SS
	Topic 5.4. Cycle of classes: distribution of learning materials and types of activities between classes of a cycle.	S
	Topic 5.5. Requirements to preparation and conduction of a class.	SS
	Topic 5.6. Role of a teacher as an organizer of learning activity of students and their functions.	SS
Block 6. Assessment in foreign languages teaching.	Topic 6.1. Assessment, its types and functions in foreign languages teaching in universities.	L SS
	Topic 6.2. Specifics of assessments in foreign countries.	S
	Topic 6.3. Creativity test.	SS

Name of the course block	Content of the block (topics)	Type of training activity
Block 7. Intercultural communication	Topic 7.1. Intercultural communication and problems of understanding	L SS
	Topic 7.2. Intercultural communication competence and prevention of communication failures.	S
	Topic 7.3. Typology of communication failures: linguistic, communicative, psychological, sociocultural, etc.	L SS
	Topic 7.4. Ethnic and cultural patterns of communicative behaviors of representatives of Eastern and Western cultures in verbal, nonverbal and Para verbal communication.	SS
	Topic 7.5. Communication failures in intercultural communication. The concept of pragmatic failure.	SS
	Topic 7.6. Culture and style of communication.	SS
	Topic 7.7. Interference as a reason of communication failures. Types of interferences.	S
	Topic 7.8. Translation as an act of cultural communication.	SS
Block 8. Digitalization of education.	Topic 8.1. Modern pedagogical technology in digitalization era.	L SS
	Topic 8.2. Digital resources in teaching.	S
	Topic 8.3. Digital linguodidactics.	SS
Block 9. Smart education	Topic 9.1. University of the future – Smart Campus. The concept of smart university.	L SS
	Topic 9.2. Smart education: smart teaching – smart learning. Working with learning Internet resources: hotlist, treasure hunt, subject sampler, multimedia scrapbook, webquest.	L SS
Block 10. Professional competence of a teacher of foreign language	Topic 10.1. Digital intellect of teacher and student.	S
	Topic 10.2. Digital tools ToolKit.	S
	Topic 10.3. Formats of interactive work in English language classes.	SS
	Topic 10.4. Pedagogical facilitation.	L
	Topic 10.5. New generation syllabus for foreign languages teaching.	S
Block 11. Digital literacy	Topic 11.1. Digital literacy of teaching process subjects.	SS
	Topic 11.2. Digital educational technologies.	L SS
	Topic 11.3. Modern methods and technologies in foreign languages teaching.	S
Block 12. Distant education	Topic 12.1. Ecosystem of educational approaches in teaching (face to face, blended learning, online learning, remote, e learning).	L SS
	Topic 12.2. Design-thinking in teaching.	L SS
	Topic 12.3. New approaches in distant teaching of foreign languages in primary schools.	SS

Name of the course block	Content of the block (topics)	Type of training activity
	Topic 12.4. New approaches in distant teaching of foreign languages in secondary schools.	SS
	Topic 12.4. New approaches in distant teaching of foreign languages in universities.	SS

## 5. EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

*Table 5.1. Infrastructure and technology support of the course*

Type of classroom	Classroom infrastructure	Specialized learning/laboratory equipment, software and materials (on demand)
Lecture classroom	A classroom for lecture-type classes, equipped with a set of specialized furniture; board (screen) and technical means for multimedia presentations.	
Seminar classroom	A classroom for seminar-type classes, group and individual sessions, current and mid-term assessment equipped with a set of specialized furniture and technical means for multimedia presentations.	<i>List of specialized equipment, stands, visuals, etc.</i>
Computer classroom	A computer class for classes, group and individual sessions, current and mid-term assessment, equipped with a personal computers (10 units), a board (screen) and technical means of multimedia presentations.	<i>List of specialized software equipment installed on computers for the course (module)</i>
Self-study classroom	A classroom for self-study (also can be used for seminars and tutorials), equipped with a set of specialized furniture and computers with access to the EILS.	

\* - a classroom for self-study must to be indicated!

## 6. METHODOLOGICAL SUPPORT AND LEARNING MATERIALS

### *Main reference sources:*

1. Gez N.I., Frolova G.M. History of foreign methods of teaching foreign languages. Moscow: Publishing Center "Academy", 2008.
2. Galskova N.D. Theory of teaching foreign languages. Linguodidactics and methodology: studies. manual for students. lingv. univ and fac. in. yaz. higher. ped. studies. institutions / N.D. Galskova, Gez N.I. – 6th ed., ster. – M.: Publishing Center "Academy", 2009.
3. Kitaygorodskaya G.A. Intensive foreign language teaching. Theory and practice. – Publishing house "Higher School", 2009.
4. Koryakovtseva N.F. Theory of teaching foreign languages. Productive educational technologies. – Publishing house "Academy", 2010.
5. Koryakovtseva N.F. Modern methods of organizing independent work of foreign language learners: A manual for teachers. – M., 2002.
6. Larina, T. Intercultural Communication: Theory and Practice. Readings for Language Students. Intercultural communication: theory and practice: Textbook. – M.: RUDN, 2010. – 109 p.
7. Miroyubov A.A. History of domestic methods of teaching foreign languages. – M., 2002.

8. Solovova E.I. Methods of teaching foreign languages: basic course: a manual for students of pedagogical universities and teachers / E.N. Solovova. 3rd ed. – Moscow: AST: Astrel: Polygraphizdat, 2010.
9. Fedorova L., Ryazantseva T. Modern theories and methods of teaching foreign languages. – Publishing house "Exam", 2004.
10. Shchukin A.N. Intensive methods of teaching foreign languages: Textbook. – M., 2000.
11. Shchukin A.N. Methods of teaching foreign languages: A course of lectures. – M., 2002.
12. Shchukin A.N. Teaching foreign languages: theory and practice: studies. manual for teachers and students. – M.: Filomatis, 2006.
13. Yazykova N.V. Workshop on the methodology of teaching foreign languages. – Publishing House "Enlightenment", 2012
14. Gudkov D. B. Theory and practice of intercultural communication. – M.: ITDGC "Gnosis", 2003. <http://www.twirpx.com/file/56381>
15. Larina T.V. The English and the Russians: language, culture, communication. Moscow: Languages of Slavic cultures, 2013. <http://rutracker.org/forum/viewtopic.php?t=4288246>
16. Leontovich O. A. Russia and the USA: An introduction to intercultural communication. – Volgograd: Change, 2003. [http://www.gumer.info/bibliotek\\_Buks/Linguist/Ter/\\_25.php](http://www.gumer.info/bibliotek_Buks/Linguist/Ter/_25.php)
17. Ter-Minasova S. G. Language and intercultural communication. Moscow: Slovo, 2000.

*Additional bibliography:*

1. Azimov E.G., Shchukin A.N. Dictionary of methodological terms (theory and practice of language teaching). – St. Petersburg, 1999.
2. Alpatov V.M. Japan: language and culture. – M.: Languages of Slavic cultures, 2008. (Studia philological).
3. Belikova L.G. Modern study of a foreign language. – Publishing house "Bustard", 2010.
4. Vezhbitskaya A. Semantic universals and basic concepts. M.: Languages of Slavic cultures, 2011.
5. Vezhbitskaya A. Understanding culture through keywords / Translated from English by A.D.Shmeleva. – M.: Languages of Slavic culture, 2001.
6. Visson L. Russian problems in English speech. Words and phrases in the context of two cultures. Translated from English – M.: R. Valent, 2007. <http://www.alleng.ru/d/engl/engl85.htm>
7. Gurevich T.M. Man in the Japanese linguocultural space. – Moscow: MGIMO, 2005. Zaliznyak A.A., Levontina I.B., Shmelev A.D. Constants and variables of the Russian language picture of the world. – M.: Languages of Slavic culture, 2013.
8. Zubov A.V., Zubova I.I. Methods of using information technologies in teaching foreign languages. – Publishing house "Academy", 2009.
9. Karasik V.I. Language matrix of culture. – Volgograd: Paradigm, 2012.
10. Karasik V.I. Language circle: personality, concepts, discourse. – Volgograd: Change, 2002. Kiryanov O. Watching the Koreans. The country of morning freshness. M.: – M.: Ripol classic, 2010.
11. Clark S. Watching the French. Hidden rules of behavior. – M.: Ripol classic, 2008.
12. Kuzmenkova Yu.B. From cultural traditions to the norms of speech behavior of Britons, Americans and Russians. – Moscow: Publishing House of the Higher School of Economics, 2005.
13. Larina T.V. Category of politeness and style of communication. Comparison of English and Russian linguistic and cultural traditions. – M.: Languages of Slavic cultures, 2009. <http://lib.rus.ec/b/447621>

14. Leontovich O.A. Russia and the USA: An introduction to intercultural communication. – Volgograd: Peremena, 2003.
15. Leontovich O.A. Russians and Americans: paradoxes of intercultural communication: Monograph. – M.: Gnosis, 2005.
16. Milrud R.P. Methods of teaching English. English Teaching Methodology.– Publishing House "Bustard", 2007.
17. Pavlovskaya A.V. England and the English. – M., 2004.
18. Passov E.I., Kuzovleva N.E. Foreign language lesson. – Phoenix Publishing House, Gloss- Press, 2010.
19. Rogova G.V. Methods of teaching English. (In English): Textbook for teachers. in-  
tov and fac. foreign language – L., "Enlightenment", 1975.
20. Sysoev P.V., Evstigneev M.N. Methods of teaching a foreign language using new  
information and communication Internet technologies. – Publishing house "Phoenix",  
Gloss-Press, 2010.
21. Traditions and innovations in the methodology of teaching foreign languages. – St.  
Petersburg: KARO, 2007.
22. Francis H. Language in teaching and learning. – George Allen & Unwin (Publishers)  
Ltd, 1977.
23. Fox, Kate. Watching the English: The Hidden Rules of English Behaviour. – Hodder  
& Stoughton, 2005. Jandt, Fred. Intercultural Communication. – Sage, 2000.
24. Visson, Lynn. Where Russians Go Wrong in Spoken English. Words and  
Expressions in the Context of Two Cultures. – M.: Валент, 2013.
25. Wierzbicka, Anna. English. Meaning and Culture. – Oxford University Press, 2006.
26. Wierzbicka, Anna. Emotions across Languages and Cultures: Diversity and  
Universality. Cambridge: Cambridge University Press, 1999.

*Resources of the information and telecommunication network Internet:*

1. RUDN ELS and side ELS with open access for RUDN students on the basis of signed agreements:

- RUDN Electronic library system – RUDN ELS <http://lib.rudn.ru/MegaPro/Web>
- ELS “University library online” <http://www.biblioclub.ru>
- ELS Urait <http://www.biblio-online.ru>
- ELS “Student’s consultant” [www.studentlibrary.ru](http://www.studentlibrary.ru)
- ELS “Lan” <http://e.lanbook.com/>
- ELS “Troitsky bridge”
- ELS “National digital resource “RUCONT”

2. Databases and search systems:

- electronic fund of legislative and regulatory technical documentation  
<http://docs.cntd.ru/>
- Yandex search system <https://www.yandex.ru/>
- Google search system <https://www.google.ru/>
- SCOPUS reference database <http://www.elsevierscience.ru/products/scopus/>
- Academic Search Ultimate (EBSCO)  
database <https://www.ebsco.com/products/research-databases/academic-search-ultimate>
- Web of Science Core Collection  
database <https://clarivate.com/webofsciencegroup/solutions/web-of-science-core-collection/>

*Methodological materials for self-study for the course/module\*:*

1. Lecture course “Theory and methodology of training and education (foreign languages): Intralinguodidactics, Intercultural communication”.

\* - all methodological materials for self-study must be located according to effective instruction on the course page in RUDN TLIS!

2. Digital module, including a course of lectures on the discipline

"Theory and methodology of training and education (foreign languages): Intralinguodidactics, Intercultural communication”.

## **7. ASSESSMENT TOOLKIT AND GRADING SYSTEM FOR MIDTERM ATTESTATION OF STUDENTS IN THE DISCIPLINE (MODULE)**

Assessment toolkit and a grading system to evaluate the level of competences (competences in part) formation as the course results are specified on the TUIS platform.

### **DEVELOPERS:**

**Professor of Department of Foreign  
Languages in Theory and Practice**



**Akhrenova N.A.**

---

Position, BTS

---

Signature

---

Last name, First name

### **PROGRAM DIRECTOR of**

**Department of Foreign Languages in  
Theory and Practice**



**Akhrenova N.A.**

---

Name of BTS

---

Signature

---

Last name, First name