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**Federal State Autonomous Educational Institution of Higher Education  
Peoples' Friendship University of Russia  
NAMED AFTER PATRICE LUMUMBA  
RUDN University**

**Law Institute**

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educational division (faculty/institute/academy) as higher education programme developer

**COURSE SYLLABUS**

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**INTERNATIONAL LABOUR RIGHTS IN THE GLOBAL ECONOMY**

course title

**Recommended by the Didactic Council for the Education Field of:**

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**40.04.01 JURISPRUDENCE**

field of studies / speciality code and title

**The course instruction is implemented within the professional education programme  
of higher education:**

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**INTERNATIONAL PROTECTION OF HUMAN RIGHTS**

higher education programme profile/specialisation title

**2026**

## 1. COURSE GOAL(s)

The discipline "International labor rights in the global economy" is intended to disclose to the students the genesis, content and peculiarities of international labor law as a part (branch) of modern international public law in a human rights way, to outline the range of main subjects having rights and duties regulated by international law and employment, with a special focus on the International Labor Organization (ILO). An analysis of the ILO's international legal framework is carried out with a special emphasis on the principle of tripartism, the specifics of law-making and monitoring available for this organization. Central to the course are human rights issues in the world of work and employment, which are viewed both from the standpoint of general international legal protection of human rights and protection in the standards and control mechanisms of the ILO. The International Civil Service (ICC), which analyzes the main features, the internal law of international intergovernmental organizations, and separately examines theoretical and practical information about the career of an international civil servant in the organizations of the UN system, have acquired independent significance for the course of international labor law. The last section of the course is devoted to the international legal regulation of labor within the framework of regional intergovernmental organizations. In presenting the course, the basic concepts of the international public law course are used.

The main objectives of the course "International labor rights in the global economy" include the following. Instill skills of independent analysis of the content of applicable international legal sources. To disclose the meaning and content of the concepts "fundamental rights in the world of work", etc .; consider the major milestones in the formation of international legal regulation in the sphere of labor and employment in order to understand the current situation; identify the main tools and mechanisms for the protection of human rights; To acquaint listeners with modern problems in the sphere of labor and employment from human rights positions, as well as to analyze trends and prospects for the development of international law in this part.

## 2. REQUIREMENTS FOR LEARNING OUTCOMES

Mastering the course (module) "International labor rights in the global economy" intends to train and guide students to achieve the development of following competences (competences in part):

*Table 2.1. List of target competencies (parts of competencies)*

<b>Code (GC, GPC, PC)</b>	<b>Competence</b>	<b>Competence indicators</b>
GPC-5	Independently able to prepare legal documents and draft normative (individual) legal acts.	GPC -5.1. Possesses general and specific legal knowledge necessary for drafting legal documents for various purposes and developing drafts of normative (individual) legal acts;
		GPC -5.2. Independently compiles legal documents and develops drafts of normative (individual) legal acts;
		GPC -5.3. Has skills in drawing up legal documents and drafting normative (individual) legal acts in accordance with the profile of his/her professional activities.
PC-6	Able to give qualified legal advice in specific areas of international legal regulation.	PC-6.1. Aware of the specifics and methodology of advising in specific areas of international law regulation;

## 3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course "International labor rights in the global economy" refers to the core/variable/elective\* component of (B1) block of the higher educational programme curriculum.

\* - Underline whatever applicable.

Within the higher education programme students also master other (modules) and / or internships that contribute to the achievement of the expected learning outcomes as results of the course study.

*Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results*

<b>Competence code</b>	<b>Competence descriptor</b>	<b>Previous courses/modules*</b>	<b>Subsequent courses/modules*</b>
GPC-5	Independently able to prepare legal documents and draft normative (individual) legal acts.	Philosophy of Law / Философия права Human Rights, SDGs and Challenges of the XXI Century / Human Rights Treaty Bodies / Договорные органы по правам человека International Business and Human Rights / Международный бизнес и права человека Права человека, Цели в области устойчивого развития и вызовы XXI века	Educational Internship (Teaching) / Учебная практика (педагогическая) Internship / Производственная практика, в т.ч. преддипломная
PC-6	Able to give qualified legal advice in specific areas of international legal regulation.	International Law: Issues of Migration and Asylum / Международное право: вопросы миграции и убежища African System of Human Rights / Африканская система защиты прав человека The Right to Health in International Law / Международно-правовые основы права на здоровье Discrimination and Gender Issues in Contemporary International Law / Дискриминация и гендерные вопросы в современном международном праве	Internship / Производственная практика, в т.ч. преддипломная

\* - filled in based on the competency matrix

#### **4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES**

The total workload of the course "International labor rights in the global economy" is 2 credits (72 academic hours).

Table 4.1. Types of academic activities during the periods of higher education programme mastering (**full-time training**) \*

Types of academic activities		TOTAL, academic hours	Semester / Module			
			1	2	3	4
<i>Classroom learning, academic hours</i>		16		16		
including:						
Lectures (LC)		-	-	-	-	-
Lab work (LW)		-	-	-	-	-
Seminars (workshops/tutorials) (S)		16	-	16	-	-
<i>Self-study (ies), academic hours</i>		38	-	38	-	-
<i>Evaluation and assessment (exam or pass/fail grading)</i>		18	-	18	-	-
<b>Course Workload</b>	academic hours	<b>72</b>	-	<b>72</b>	-	-
	credits	<b>2</b>	-	<b>2</b>	-	-

## 5. COURSE CONTENTS

Table 5.1. Course contents and academic activities types \* - must be completed in case of implementation of the program in part-time form

### 5. COURSE UNITS AND CONTENTS

Table 5.1. The content of the course and types of academic activities

Course module title	Course module contents (topics)	Course module contents (topics)	Academic activities types
Section 1. Labour rights and the global economy. International labour law in the system of public international law	<ol style="list-style-type: none"> <li>Genesis of the content and features of international labor law as a part of contemporary public international law. Interaction between international labor law and other branches of public international law.</li> <li>Key actors that have international legal rights and obligations in the field of labor and employment.</li> <li>International Labour Organization (ILO)</li> </ol>	<ol style="list-style-type: none"> <li>Genesis of the content and features of international labor law as a part of contemporary public international law. Interaction between international labor law and other branches of public international law.</li> <li>Key actors that have international legal rights and obligations in the field of labor and employment.</li> <li>International Labour Organization (ILO)</li> </ol>	S

Course module title	Course module contents (topics)	Course module contents (topics)	Academic activities types
Section 2. ILO.	<ol style="list-style-type: none"> <li>1. ILO: history, centenary, principle of tripartism.</li> <li>2. International legal framework of the ILO activities.</li> <li>3. Specifics of law-making at the ILO.</li> <li>4. Monitoring by the ILO.</li> </ol>	<ol style="list-style-type: none"> <li>1. ILO: history, centenary, principle of tripartism.</li> <li>2. International legal framework of the ILO activities.</li> <li>3. Specifics of law-making at the ILO.</li> <li>4. Monitoring by the ILO.</li> </ol>	S
Section 3. International cooperation on the protection of labour rights.	<ol style="list-style-type: none"> <li>1. Approaches to the system of human rights at work.</li> <li>2. Human rights at work and the ILO: fundamental rights at work.</li> <li>3. Human rights at work and the ILO: protection of certain groups of persons in the field of labour; protection of certain rights at work.</li> <li>4. Human rights at work and the UN.</li> <li>5. Interaction between the UN and ILO in protection of labour rights.</li> </ol>	<ol style="list-style-type: none"> <li>1. Approaches to the system of human rights at work.</li> <li>2. Human rights at work and the ILO: fundamental rights at work.</li> <li>3. Human rights at work and the ILO: protection of certain groups of persons in the field of labour; protection of certain rights at work.</li> <li>4. Human rights at work and the UN.</li> <li>5. Interaction between the UN and ILO in protection of labour rights.</li> </ol>	S
Section 4. International civil service	<ol style="list-style-type: none"> <li>1. International civil service: notion, basic principles.</li> <li>2. International civil service at the UN.</li> </ol>	<ol style="list-style-type: none"> <li>1. International civil service: notion, basic principles.</li> <li>2. International civil service at the UN.</li> </ol>	S

\* - to be filled in only for **full**-time training: *LC* - lectures; *LW* - lab work; *S* - seminars.

## 6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

*Table 6.1. Classroom equipment and technology support requirements*

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)
Lecture	Classroom for lectures, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS)

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study  (if necessary)
		Office, MS Teams), Chrome
Lab	Classroom for lab work, group and individual consultations, evaluation and assessment, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Seminars	Classroom for seminars, group and individual consultations, evaluation and assessment, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Computer classroom	Computer classroom for academic activity, group and individual consultations, evaluation and assessment, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, 30 personal computers, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Self-studies Classroom	Classroom for Self-studies, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Courtroom	Classroom for court hearing simulation equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome

\* The premises for students' self-studies are subject to **MANDATORY** mention

## 7. RECOMMENDED SOURCES FOR COURSE STUDY

*Main reading (sources):*

1. International labour standards: A global approach ([here](#))
2. Fundamental rights at work and international labour standards' ([here](#))
3. Guide to international labour standards (2014, [here](#))
4. Rules of the game (2014, [here](#))

5. Introduction to international labour standards (2009, [here](#))

*Additional (optional) reading (sources):*

1. Abashidze A.Kh. Human Rights Treaty Bodies: A Study Guide. M.: RUDN, 2012.
2. Korbut L.V., Polenina S.V. International conventions and declarations concerning the rights of women and children. M., 1998.
3. The ABC of Women Workers' Rights and Gender Equality. 2nd ed. ILO, 2008. - 226 p.
4. Aivazova S. Possibilities of using the judicial system to protect against gender discrimination in the sphere of labor and employment in modern Russia. M., 2006. - 55 p.
5. International humanitarian law / Ed. A.Ya.Kapustina. 2nd ed., rev. and additional M.: Yurayt, 2011. S. 42-70.
6. Baskakova M.E. Equal opportunities and gender stereotypes in the labor market. M.: MTsGI, 1998. 60 p.
7. Issues of organizing state social support for various types of families with children. Results of the research project. M., "Enlightenment", 2003. - 544 p.
8. Global strategy for women's and children's health. WHO, 2010.
9. Ten reasons not to legalize prostitution. International Coalition to Combat Trafficking in Women. March 25, 2003. M., 2003.
10. Kiryan T., Van der Linden M. Human trafficking and migrant workers from Ukraine: issues of labor and sexual exploitation. Targeted program to combat forced labor. Working paper. Geneva, MBT, 2005. - 60 p.
11. Kosygina L.V. Gender dimension of employment and labor market. Novosibirsk: Publishing House of the Siberian Branch of the Russian Academy of Sciences, 2001. - 115 p.
12. Lebedeva S.N., Gromyko N.A. Labor Market Regulation: Gender Features and Directions for Overcoming Discrimination // Consumer Cooperation. 2004. No. 1. S. 30-36.
13. Sexual harassment at work. Materials of the seminar on women's rights in Russia / Ed. PER. Hotkin. M., 1996, ABA-CEELI / Women's Consortium / MCGI.
14. Human trafficking for the purpose of forced labor. Regulation of the recruitment of migrant workers. Tutorial. Geneva, MBT, 2006. - 98 p.
15. Tyuryukanova E. Forced labor in modern Russia: unregulated migration and human trafficking. Geneva, MBT, 2006. - 216 p.

*Internet-(based) sources:*

1. Electronic libraries with access for RUDN students
  - RUDN Electronic library system <http://lib.rudn.ru/MegaPro/Web>
  - Electronic library system «University Library online» <http://www.biblioclub.ru>
  - Electronic Library «URAIT» <http://www.biblio-online.ru>
  - Electronic library system «Student. Consultant» [www.studentlibrary.ru](http://www.studentlibrary.ru)
  - Electronic library system «Lan» <http://e.lanbook.com/>
  - Electronic library system "Troitskyi most"
2. Databases and search engines:
  - Electronic Legal and Regulatory Documentation Fund <http://docs.cntd.ru/>
  - Search system Yandex <https://www.yandex.ru/>
  - Search system Google <https://www.google.ru/>
  - SCOPUS <http://www.elsevierscience.ru/products/scopus/>

*Training toolkit for self- studies to master the course \*:*

\* The training toolkit for self- studies to master the course is placed on the course page in the university telecommunication training and information system under the set procedure.

## **8. ASSESSMENT TOOLKIT AND GRADING SYSTEM\* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL UPON COURSE COMPLETION**

The assessment toolkit and the grading system\* to evaluate the competences formation level (competences in part) upon the course study completion are specified in the Appendix to the course syllabus.

\* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

### **DEVELOPERS:**

Associate Professor of the  
Department of International  
Law, Candidate of Legal  
Sciences

\_\_\_\_\_  
Position, Name of the Department

\_\_\_\_\_  
Signature

Ekaterina V. Kiseleva

\_\_\_\_\_  
Full name

### **HEAD OF EDUCATIONAL DEPARTMENT**

Head of the Department of  
of International Law,  
Full Professor

\_\_\_\_\_  
Position, Name of the Department

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Signature

Aslan K. Abashidze

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### **HEAD OF THE HIGHER EDUCATION PROGRAM**

Associate Professor of the  
Department of International  
Law, Candidate of Legal  
Sciences

\_\_\_\_\_  
Position, Name of the  
Department

\_\_\_\_\_  
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Kopylov S.M.

\_\_\_\_\_  
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