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**Federal State Autonomous Educational Institution of Higher Education
"Peoples' Friendship University of Russia named after Patrice Lumumba"**

Law Institute

(name of the main educational unit (MEU) – developer of the educational program of higher education)

Internship Program

Industrial practice, including pre-graduation

Recommended by the Didactic Council for the Education Field of:

40.04.01 Jurisprudence

field of studies / speciality code and title

The course instruction is implemented within the professional education programme of higher education:

INTERNATIONAL PRIVATE LAW

higher education programme profile/specialisation title

1. PURPOSE OF THE PRACTICE

"Educational Internship (Teaching)" is part of program 40.04.01 "Jurisprudence" (Civil Law, Family Law, Business Law, Private International Law) and takes place in the second semester of the first year. The internship is offered by the Department of Civil Law and Procedure and Private International Law.

The purpose of the "Educational Internship (Teaching)" is to develop and reinforce established universal, general professional, and professional competencies necessary for future professional activity and to enable master's students to acquire experience and skills in professional teaching in accordance with the profile of the master's program.

1. REQUIREMENTS FOR LEARNING OUTCOMES BASED ON THE RESULTS OF COMPLETING INTERNSHIP

The implementation of "Educational Practice (Pedagogical)" is aimed at developing the following competencies (parts of competencies) in students:

Table 2.1. List of competencies developed in students during internship (learning outcomes based on the results of internship)

Cipher	Competence	Indicators of Competency Achievement (within the framework of this practice)
UK-2	Capable of managing a project at all stages of its life cycle	UK-2.1 Formulates the project objective and the project management solution based on the stated problem; UK-2.2 Develops the project concept within the defined problem: formulates the goal and objectives, justifies their relevance, significance, expected results, and possible areas of application; UK-2.3 Plans the necessary resources within the framework of the stated objectives, including taking into account their replaceability; UK-2.4 Develops a project implementation plan using planning tools; UK-2.5 Monitors the project progress, corrects deviations, makes additional changes to the project implementation plan, clarifies the areas of responsibility of project participants;
UK -5	Able to analyze and take into account cultural diversity in the process of intercultural interaction	UK-5.1 Analyzes the most important ideological and value systems formed over the course of historical development; substantiates the relevance of their use in social and professional interactions; UK-5.2 Builds social and professional interactions taking into account the characteristics of the main forms of scientific and religious consciousness, business and general culture of representatives of other ethnic groups and faiths, and various social groups; UK-5.3 Ensures the creation of a non-discriminatory environment for interaction in the performance of professional tasks;

Cipher	Competence	Indicators of Competency Achievement (within the framework of this practice)
UK -6	Able to identify and implement priorities for one's own activities and ways to improve them based on self-assessment	<p>UK-6.1 Assesses one's own resources and their limitations (personal, situational, and time-sensitive), and utilizes them optimally to successfully complete assigned tasks;</p> <p>UK-6.2 Determines priorities for professional growth and ways to improve one's own performance based on self-assessment against selected criteria;</p> <p>UK-6.3 Develops a flexible professional trajectory using continuing education tools, taking into account accumulated professional experience and dynamically changing labor market requirements;</p>
UK -7	Capable of: searching for relevant sources of information and data, perceiving, analyzing, memorizing, and transmitting information using digital tools, as well as algorithms when working with data obtained from various sources, with the goal of effectively using the information obtained to solve problems; evaluating information and its reliability; and drawing logical conclusions based on incoming information and data.	<p>UK-7.1 Searches for relevant sources of information and data, perceives, analyzes, memorizes, and transmits information using digital tools, as well as algorithms when working with data obtained from various sources, with the goal of effectively using the obtained information to solve problems;</p> <p>UK-7.2 Evaluates information, evaluates its reliability, and draws logical conclusions based on incoming information and data;</p>
GPC-1	Able to analyze non-standard situations in law enforcement practice and propose optimal solutions	GPC -1.1 Possesses general and specialized knowledge to identify and resolve non-standard situations (situations in which uniform approaches to the application of legal norms have not been established) in law enforcement practice;
GPC -4	Able to argue legal positions in writing and orally, including in adversarial proceedings	GPC -4.1 Knows the content of basic and specific legal concepts, terms, and definitions, and is able to use them to formulate an oral and written position on a specific legal issue;
GPC -6	Capable of ensuring compliance with the principles of legal ethics, including taking measures to prevent corruption and suppress corruption (and other) offenses	GPC -6.1 Knows the specifics of ethical standards in professional legal activity;

GPC -7	Able to apply information technology and utilize legal databases to solve professional problems, taking into account information security requirements.	GPC -7.1: Knowledge of basic information technologies and legal frameworks for solving problems in various areas of legal activity; GPC -7.2: Application of information technologies and use of legal databases to solve problems of professional activity, taking into account the requirements
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Cipher	Competence	Indicators of Competency Achievement (within the framework of this practice)
		Information security; OPK-7.3 Possesses information services and data processing skills to solve professional problems, taking into account information security requirements;
PC -1	Capable of teaching legal disciplines at a high theoretical and methodological level in the areas of: professional training, secondary vocational and higher education, and additional education	PC-1.1 Knowledge of teaching methods, teaching methods, forms, and tools, and the specifics of teaching legal disciplines; PC-1.2 Ability to select effective forms, methods, and tools for teaching, plan and conduct any type of educational session, manage students' cognitive activity, and evaluate learning outcomes; PC-1.3 Possesses the skills to teach legal disciplines at a high theoretical and methodological level;

1. PLACE OF PRACTICE IN THE STRUCTURE OF THE EDUCATIONAL

"Educational Internship (Pedagogical)" is a mandatory component.

As part of the higher education program, students also master disciplines and/or other practical training that contribute to the achievement of planned learning outcomes following the completion of the "Educational Internship (Pedagogical)" program.

Table 3.1. List of components of the higher education program that contribute to the achievement of planned learning outcomes following the completion of the internship.

Cipher	Name of competence	Previous courses/modules, practical training*	Subsequent disciplines/modules, practices*
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UK-7	Capable of: searching for relevant sources of information and data, perceiving, analyzing, memorizing, and transmitting information using digital tools, as well as algorithms when working with data obtained from various sources, with the goal of effectively using the information obtained to solve problems; evaluating information, its reliability, and drawing logical conclusions based on		
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Cipher	Name of competence	Previous courses/modules, practical training*	Subsequent disciplines/modules, practices*
	incoming information and data		
UK -2	Capable of managing a project at all stages of its life cycle		
UK -5	Able to analyze and consider cultural diversity in the process of intercultural interaction		
UK-6	Able to identify and implement priorities for one's own activities and ways to improve them based on self-assessment		
GPC -6	Capable of ensuring compliance with the principles of legal ethics, including taking measures to prevent corruption and suppress corruption (and other) offenses		
GPC -1	Able to analyze non-standard situations in law enforcement practice and propose optimal solutions.		
GPC -4	Able to present written and oral arguments for a legal position on a case, including in adversarial proceedings.		
GPC-7	Able to apply information technology and utilize legal databases to solve professional problems, taking into account information security requirements.		

PC-1	Capable of teaching legal disciplines at a high theoretical and		
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Cipher	Name of competence	Previous courses/modules, practical training*	Subsequent disciplines/modules, practices*
	methodological level in the areas of: vocational training, secondary vocational and higher education, and additional education		

* -- filled in in accordance with the competency matrix and the stable curriculum of the higher education program

1. SCOPE OF PRACTICE

The total workload of “Educational Practice (Pedagogical)” is 3 credit units (108 academic hours).

1. СОДЕРЖАНИЕ ПРАКТИКИ

Table 5.1. Contents of practice*

Section number	Name of the sections practice	Section content (topics, types of practical activities)		Labor intensity, ac.h.
Chapter 1	Introductory	1.1	Familiarization with the department's course-specific teaching and methodological documentation; familiarization with local documents regulating the organization and conduct of classes; familiarization with the organization and conduct of all forms of classes	20
Chapter 2	Methodical	2.1	Introduction to classroom teaching, including: attendance at least six classroom sessions (lectures, practical classes) in the department's assigned subjects; familiarization with the preparation of teaching and methodological materials; development of teaching and methodological materials.	30
Chapter 3	Pedagogical	3.1	Preparing and conducting classroom lessons (as a teaching assistant), including: independently preparing lesson plans and notes on specific topics within academic disciplines; selecting and analyzing primary and secondary literature in accordance with the subject matter and objectives of the lessons; developing modern, scientifically and methodologically sound teaching materials for lessons;	40
Preparation of the internship report				9
Preparing for and defending an internship report				9
TOTAL:				108

* - the content of the practice by sections and types of practical training is FULLY reflected in the student's practice report.

2. LOGISTICS AND TECHNICAL SUPPORT FOR CONDUCTING INTERNSHIP

A classroom for independent student work (can be used for seminars and consultations), equipped with a set of specialized furniture and computers with access to the Electronic Information System (EISS), a set of specialized furniture; technical equipment, all-in-one computers, Wi-Fi

3. WAYS TO CONDUCT PRACTICE

Internships can be conducted at RUDN University departments or Moscow-based organizations (stationary), or at locations outside of Moscow (visiting).

Internships conducted at external organizations (outside RUDN University) are carried out on the basis of a corresponding agreement, which specifies the duration, location, and conditions of the internship at the host organization.

The internship period corresponds to the period specified in the academic calendar of the educational program of higher education. Internship dates may be adjusted upon agreement with the Educational Policy Department and the Department of Internships and Graduate Employment Support at RUDN University.

4. EDUCATIONAL, METHODOLOGICAL AND INFORMATION SUPPORT

1. Main literature:

1. Ganshina, G. V. *Methods of Teaching Specialized Disciplines: a textbook for universities*, 2nd ed. - Moscow: Yurait Publishing House, 2022. - 195 p. - (Higher education). - ISBN 978-5-534-11433-1. - Text: electronic // Educational platform Yurait [website]. - URL: <https://www.yurait.ru/bcode/495697>
2. Stol, A. V. *Pedagogy of Higher Education: Modern Methods of Teaching Abroad: a textbook for universities* / - Moscow: Yurait Publishing House, 2025. - 180 p. - (Higher education). - ISBN 978-5-534-14073-6. - Text: electronic // Educational platform Yurait [website]. — URL: <https://www.yurait.ru/bcode/496840> \
3. *Professional Skills of a Lawyer: Textbook and Workshop for Secondary Vocational Education* / M.V. Nemytina [et al.]; edited by M.V. Nemytina. – Moscow: URAYT Publishing House, 2023. – 211 p. - (Vocational Education). – ISBN 978-5-534-08160-2. – Text: electronic // URAYT Educational Platform [website]. – URL: <https://yurait.ru/bcode/48966>

Further reading:

1. Voronina, E. V. *Scientific Organization of Pedagogical Work. Pedagogical Ergonomics: A Textbook for Universities* /— 2nd ed., corrected. and supplemented. — Moscow: Yurait Publishing House, 2022. — 129 p. — (Higher education). — ISBN 978-5-534-09623-1. — Text: electronic // Yurait Educational Platform [website]. — URL: <https://www.yurait.ru/bcode/492724>
2. Krivshenko, L. P. *Psychology and Pedagogy in Higher Education: A Textbook for Universities* / . — Moscow: Yurait Publishing House, 2022. — 454 p. — (Higher education). — ISBN 978-5-534-15315-6. — Text: electronic // Educational platform Yurait [website]. URL: <https://www.yurait.ru/bcode/488327>
3. Kuklina, E. N. *Organization of student independent work: a teaching aid for universities* / E. N. Kuklina, M. A. Maznichenko, I. A. Mushkina. — 2nd ed., corrected. and enlarged. — Moscow: Yurait Publishing House, 2022. — 235 p. — (Higher education). — ISBN 978-5-534-06270-0. — Text: electronic // Educational platform Yurait [website]. — URL: <https://www.yurait.ru/bcode/491737>
4. *Professional skills of a lawyer: a textbook for universities* / E. N. Dobrokhotova [et al.]; under the general editorship of E. N. Dobrokhotova. — Moscow: Yurait Publishing House, 2020. — 326 p. — (Higher education). — ISBN 978-5-534-03333-5. — Text: electronic // Yurait Educational Platform [website]. — URL: <https://www.yurait.ru/bcode/450849> (accessed: 03.06.2022).
5. Chashin, A. N. *Introduction to the Profession: Lawyer: A Textbook for Universities* / A. N. Chashin. — Moscow: Yurait Publishing House, 2022. — 113 p. — (Higher education). — ISBN 978-5-534-06653-1. — Text: electronic // Yurait Educational Platform [website]. — URL: <https://www.yurait.ru/bcode/494121> (accessed: 03.06.2022)

Internet resources:

1. RUDN University Electronic Library System and third-party electronic library systems to which university

students have access under signed agreements

- RUDN University Electronic Library System – RUDN University Electronic Library System <https://mega.rudn.ru/MegaPro/Web>
- University Library Online Electronic Library System <http://www.biblioclub.ru>
- Yurait Electronic Library System <http://www.biblio-online.ru>
- Student Consultant Electronic Library System www.studentlibrary.ru
- Znanium Electronic Library System <https://znanium.ru/>

2. Databases and Search Engines

- Sage <https://journals.sagepub.com/>
- Springer Nature Link <https://link.springer.com/>
- Wiley Journal Database <https://onlinelibrary.wiley.com/>
- Lens.org Scientometric Database <https://www.lens.org>

Educational and methodological materials for completing the internship, completing the diary, and preparing the internship report:*

1. *Safety regulations for the internship "Educational Internship (Pedagogical)" (initial briefing).*
2. *General design and operating principles of the technological production equipment used by students during the internship; process maps and regulations, etc. (if necessary).*
3. *Methodological guidelines for students completing the diary and preparing the internship report "Educational Internship (Pedagogical)".*

DEVELOPERS

Associate Professor

Job title

HEAD OF BASIC TRAINING UNIT

Head of Department

Job title

Head of Higher Education Program

Head of Department

Job title

Ivanovskaya N. V.

Last name, first name, patronymic

Frolova E. E.

Last name, first name, patronymic

Frolova E. E.

Last name, first name, patronymic