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**Federal State Autonomous Educational Institution of Higher Education
"Peoples' Friendship University of Russia named after Patrice Lumumba"**

Academy of Engineering

(name of the main educational unit (MEU) that developed the educational program of higher education)

WORKING PROGRAM OF THE DISCIPLINE

ARTIFICIAL NEURAL NETWORKS (REINFORCEMENT LEARNING)

(name of discipline/module)

Recommended for the field of study/specialty:

27.04.04 CONTROL IN TECHNICAL SYSTEMS

(code and name of the training area/specialty)

The discipline is mastered within the framework of the implementation of the main professional educational program of higher education (EP HE):

**AIML and Space Sciences / Artificial Intelligence, Machine Learning and Space
Sciences**

(name (profile/specialization) of the educational institution of higher education)

1. THE GOAL OF MASTERING THE DISCIPLINE

The discipline "Artificial Neural Networks (Reinforcement Learning)" is part of the master's program "Artificial Intelligence, Machine Learning and Space Sciences" in the direction 27.04.04 "Control in Technical Systems" and is studied in the 3rd semester of the 2nd year. The discipline is implemented by the Department of Mechanics and Control Processes. The discipline consists of 4 sections and 10 topics and is aimed at studying the methods of constructing automatic control systems based on artificial neural networks, mastering the methods of solving basic control problems using neural networks, neural network architectures

The purpose of mastering the discipline is to teach students methods of constructing artificial neural networks.

2. REQUIREMENTS TO THE RESULTS OF MASTERING THE DISCIPLINE

Mastering the discipline "Artificial Neural Networks (Reinforcement Learning)" is aimed at developing the following competencies (parts of competencies) in students:

Table 2.1. List of competencies developed in students while mastering the discipline (results of mastering the discipline)

Cipher	Competence	Indicators of Competence Achievement (within the framework of this discipline)
PC-1	Able to formulate goals and objectives of scientific research in the field of aerospace systems management, select methods and means for solving professional problems	PC-1.1 Knows the methods and means of solving scientific research problems in the field of artificial intelligence systems and robotic systems; PC-1.2 Able to formulate the goals and objectives of scientific research in the professional field; PC-1.3 Proficient in techniques for formulating the goals and objectives of scientific research, and knows how to select methods and means for solving problems of professional activity;
PC-4	Capable of participating in scientific research and development of design solutions in the field of ballistics, dynamics and flight control of spacecraft	PC-4.1 Familiar with the basic methods and approaches used to solve problems in the field of artificial intelligence and robotic systems; PC-4.2 Has knowledge of methods for solving professional problems in the field of artificial intelligence and robotic systems; PC-4.3 Able to apply mathematical methods and modern information technologies when conducting scientific research;

3. PLACE OF THE DISCIPLINE IN THE STRUCTURE OF THE EDUCATIONAL EDUCATION

Discipline "Artificial Neural Networks (Reinforcement Learning)" refers to the part formed by the participants of educational relations of block 1 "Disciplines (modules)" of the educational program of higher education.

As part of the higher education program, students also master other disciplines and/or practices that contribute to the achievement of the planned results of mastering the discipline "Artificial Neural Networks (Reinforcement Learning)".

Table 3.1. List of components of the educational program of higher education that contribute to the achievement of the planned results of mastering the discipline

Cipher	Name of competence	Previous courses/modules, practices*	Subsequent disciplines/modules, practices*
PC-1	Able to formulate goals and objectives of scientific research in the field of aerospace systems management, select methods and means for solving professional problems	Research work / Research work (acquiring primary skills in research work); Introduction to Natural Language Processing;	Undergraduate practice / Pre-graduation practice;
PC-4	Capable of participating in scientific research and development of design solutions in the field of ballistics, dynamics and flight control of spacecraft	Research work / Research work (acquiring primary skills in research work); Artificial Intelligence;	Undergraduate practice / Pre-graduation practice;

* - filled in in accordance with the competency matrix and the SUP EP HE

** - elective disciplines/practices

4. SCOPE OF THE DISCIPLINE AND TYPES OF STUDY WORK

The total workload of the discipline "Artificial Neural Networks (Reinforcement Learning)" is "3" credit units.

Table 4.1. Types of educational work by periods of mastering the educational program of higher education for full-time education.

Type of academic work	TOTAL,ac.h.		Semester(s)
			3
<i>Contact work, academic hours</i>	34		34
Lectures (LC)	17		17
Laboratory work (LW)	17		17
Practical/seminar classes (SC)	0		0
<i>Independent work of students, academic hours</i>	47		47
<i>Control (exam/test with assessment), academic hours</i>	27		27
General complexity of the discipline	ac.h.	108	108
	credit.ed.	3	3

5. CONTENT OF THE DISCIPLINE

Table 5.1. Contents of the discipline (module) by types of academic work

Section number	Name of the discipline section	Section Contents (Topics)		Type of academic work*
Section 1	Introduction to Reinforcement Learning.	1.1	Structure of the reinforcement learning algorithm.	LC, LW
		1.2	Agent. Policy function. Value function.	LC, LW
		1.3	Model. Types of reinforcement learning environments: deterministic, stochastic with complete and incomplete information, discrete and continuous, episodic and non-episodic, single-agent and multi-agent.	LC, LW
Section 2	Theoretical foundations and methods of reinforcement learning	2.1	Markov chains and Markov processes. Markov decision process.	LC, LW
		2.2	State value functions, Q-function. Bellman equation and optimality. Derivation of the Bellman equation.	LC, LW
		2.3	Dynamic programming. Monte Carlo methods and game theory.	LC, LW
		2.4	Learning based on temporal differences. TD forecasting. TD learning.	LC, LW
		2.5	Q training. SARSA algorithm. (State-Action-Reward-State-Action)	LC, LW
Section 3	Reinforcement learning software	3.1	Software packages for implementing neural networks. Tensor Flow	LC, LW
Section 4	Development of artificial neural networks. Symbolic regression methods	4.1	Genetic programming, Cartesian genetic programming, network operator method, variational methods of symbolic regression	LC, LW

* - filled in only for FULL-TIME education: LC – lectures; LW – laboratory work; SC – practical/seminar classes.

6. LOGISTIC AND TECHNICAL SUPPORT OF DISCIPLINE

Table 6.1. Material and technical support of the discipline

Audience type	Equipping the auditorium	Specialized educational/laboratory equipment, software and materials for mastering the discipline (if necessary)
Lecture	An auditorium for conducting lecture-type classes, equipped with a set of specialized furniture; a board (screen) and technical means for multimedia presentations.	
Computer class	A computer room for conducting classes, group and individual consultations, ongoing monitoring and midterm assessment, equipped with personal computers (14 in total), a board (screen) and technical means for multimedia presentations.	
For independent work	A classroom for independent work of students (can be used for conducting seminars and consultations), equipped with a set of specialized furniture and computers	

Audience type	Equipping the auditorium	Specialized educational/laboratory equipment, software and materials for mastering the discipline (if necessary)
	with access to the Electronic Information System.	

* - the audience for independent work of students MUST be indicated!

7. EDUCATIONAL, METHODOLOGICAL AND INFORMATIONAL SUPPORT OF THE DISCIPLINE

Main literature:

1. Sutton Richard S., Barto Andrew G. Reinforcement Learning =Reinforcement Learning. — 2nd edition. — M.: DMK press, 2020. — 552 p. — ISBN 978-5-97060-097-9.
2. Rosenblatt, F. Principles of Neurodynamics: Perceptrons and the Theory of Brain Mechanisms =Principles of Neurodynamics: Perceptrons and the Theory of Brain Mechanisms. - M.: Mir, 1965. - 480 p.3.
3. A.N.Vasiliev, D.A.Tarkhov. Neural modeling. Principles. Algorithms. Applications. St. Petersburg: Polytechnical Publishing House.Univ., 2009. ISBN 978-5-7422-2272-9
4. C.C.Aggarwal. Neural Networks and Deep Learning. A Textbook. Springer International Publishing
5. D.A. Tarkhov. Neural networks. Models and algorithms. Moscow, Radio Engineering, 2005. (Scientific series "Neurocomputers and their application", ed. A.I. Galushkin. Book 18.)

Further reading:

1. D.E. Rumelhardt, G. E. Hinton, R. J. Williams. Learning representations by back-propagating errors. Nature, 1986, V.323, pp.533-536.
2. Caudill, M. The Kohonen Model. Neural Network Primer. AI Expert, 1990, 25-31.
3. J.J. Hopfield. Neural networks and physical systems with emergent collective computational abilities. Proceedings of National Academy of Sciences of USA, 1982, V.79, No.8, pp.2554-2558.

Resources of the information and telecommunications network "Internet":

1. RUDN University EBS and third-party EBSs to which university students have access on the basis of concluded agreements
 - Electronic library system of RUDN - ELS RUDN <https://mega.rudn.ru/MegaPro/Web>
 - Electronic library system "University library online"<http://www.biblioclub.ru>
 - EBS Yuraith<http://www.biblio-online.ru>
 - Electronic Library System "Student Consultant" www.studentlibrary.ru
 - EBS "Znanium"<https://znanium.ru/>
2. Databases and search engines
 - Sage <https://journals.sagepub.com/>
 - Springer Nature Link <https://link.springer.com/>
 - Wiley Journal Database <https://onlinelibrary.wiley.com/>
 - Scientometric database Lens.org <https://www.lens.org>

Educational and methodological materials for independent work of students in mastering a discipline/module:*

1. Lecture course on the subject "Artificial Neural Networks (Reinforcement Learning) / Artificial Neural Networks (Reinforcement Learning)».

* - all educational and methodological materials for independent work of students are posted in accordance with the current procedure on the discipline page in TUIS!

DEVELOPER:

Associate Professor		Saltykova Olga
_____ <i>Position, Department</i>	_____ <i>Signature</i>	Alexandrovna
		_____ <i>Surname I.O.</i>

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Head of Department		Razumny Yuri Nikolaevich
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Head of Department		Razumny Yuri Nikolaevich
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