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**Federal State Autonomous Educational Institution for Higher Education  
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA (RUDN University)**

**Engineering Academy**

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## **COURSE SYLLABUS**

### **Russian (foreign) language**

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**Recommended by the Didactic Council for the Education Field of:**  
05.04.06 "Ecology and nature management"

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**The course instruction is implemented within the professional education  
programme of higher education:**

Climate Projects Management

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## 1. COURSE GOAL(s)

The purpose of mastering the discipline **Russian (foreign) language** is the acquisition of knowledge, skills and experience in the field of communication in the Russian-speaking language environment, characterizing the stages of the formation of competencies and ensuring the achievement of the planned results of mastering the educational program.

The main **objectives** of the discipline are:

- mastery of universal competencies;
- the ability to communicate in a professional Russian language environment (everyday everyday and cultural communication);
- the opportunity to join a professional Russian-speaking environment in Russian with a minimum level of Russian language proficiency.

## 2. REQUIREMENTS FOR LEARNING OUTCOMES

The process of studying the discipline is aimed at the formation of the following competencies:

Competence code	Competence descriptor	Competence formation indicators
GC-4	Able to apply modern communication technologies, including foreign language(s) for academic and professional interaction	GC-4.1 can establish contacts and organize communication in accordance with the needs of joint activities, using modern communication technologies
		GC-4.2 knows the basics of business documentation and uses professional vocabulary in foreign and Russian languages
		GC-4.3 capable to organize a results discussion and present the research results and project activities at various public events in Russian or foreign language, choosing the most appropriate format
GC-5	Able to analyze and take into account the cultures diversity in the intercultural interaction process	GC-5.1. knows the main categories of philosophy, the laws of historical development, the intercultural communication basics
		GC-5.2 is able to communicate in the world cultural diversity and demonstrate mutual understanding between students - representatives of different cultures in compliance with ethical and intercultural standards
		GC-5.3. owns the practical skills of philosophical and historical facts analyzing, evaluating cultural phenomena as well as analyzing and revising one's views in case of disagreements and conflicts in intercultural communication

## 3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

Course *Russian (foreign) language* refers to the basic part of Block 1 of the curriculum.

Within the higher education programme students also master other disciplines (modules) and / or internships that contribute to the achievement of the expected learning outcomes as results of the course.

*The list of the higher education programme components that contribute to the achievement of the expected learning outcomes*

Competence code	Competence descriptor	Previous courses/modules, internships*	Subsequent courses/modules, internships*
<b>GC-4</b>	Able to apply modern communication technologies, including foreign language(s) for academic and professional interaction	No	No, because in accordance with the curriculum of the specialty, the dissertation research is written in English. The Russian language course is of an auxiliary nature for socialization in a Russian-speaking environment
<b>GC-5</b>	Able to analyze and take into account the cultures diversity in the intercultural interaction process	No	State Exam

#### 4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

The total workload of the course is **6** credit units.

*Table 4.1.* Types of academic activities during the period of the HE program(me) mastering

Types of academic activities	TOTAL hours	Semester(s)			
		one	2	3	four
<i>Contact academic hours</i>	<i>6</i>	<i>2</i>	<i>2</i>	<i>2</i>	
Lectures					
Lab work					
Seminars (workshops/tutorials)		34	18	34	
<i>Self-study</i>		<i>20</i>	<i>45</i>	<i>11</i>	
<i>Evaluation and assessment (exam; pass/fail grading)</i>		<i>18</i>	<i>9</i>	<i>27</i>	
<b>The total course workload</b>	hours	<b>72</b>	<b>72</b>	<b>72</b>	
	credit	<b>2</b>	<b>2</b>	<b>2</b>	

#### 5. COURSE CONTENTS

*Table 5.1. Course modules and contents*

Title of Course Modules	Content	Types of academic activities
<b>Section number 1. Introductory Phonetic and Grammar Course</b>	Topic 1.1. Pronunciation and spelling	NW
	Topic 1.2. Introductory Listening and Speaking Course	NW
	Topic 1.3. Plural formation of nouns. Expression of request	S
<b>Section 2. A basic level of Russian Language</b>	Topic 2.1. The gender of nouns. Possessive pronouns.	S
	Topic 2.2. Expression of time in a simple sentence	S
	Topic 2.3. The concept of the Russian verb. Instrumental case of nouns.	S

Title of Course Modules	Content	Types of academic activities
	Topic 2.4 Instrumental case of nouns. Verb WANT.	S
	Topic 2.5. A model for the formation of the past tense from verbs with constant stress based on	S
	Topic 2.6. Model of the formation of the past tense from verbs with variable stress.	S
	Topic 2.7. Constructions <i>need + infinitive, you can + infinitive, What you need (can) + infinitive</i>	S
	Topic 2.8. Compound future tense of verbs.	S
	Topic 2.9. The verb <i>to learn</i> in the present, past and future tenses.	S
	Topic 2.10. The verb <i>is to speak</i> in the present, past and future tenses. Imperative.	S
	Topic 2.11. The verb <i>to teach</i> is in the present, past and future tenses.	S
	Topic 2.12. Expression of the absence of the subject ( <i>it does not exist</i> ). Telephone etiquette.	S
	Topic 2.13. Constructions <i>I have (was, will be)</i> and <i>I do not have (was not, will not be)</i> .	S
	Topic 2.14. <i>I like the design</i> . Comparison of typical contexts of the use of verbs <i>to love</i> and <i>like</i> .	S
	Topic 2.15. Prepositional case of place.	S
	Topic 2.16. The expression of time in a simple sentence. Prepositional verbs.	S
	Topic 2.17. Telephone etiquette. Formation of a simple comparative degree of adverbs	S
	Topic 2.18. Instrumental case in the meaning of action compatibility	S
	Topic 2.19. General idea of verbs of motion. Accusative case to indicate the direction of movement.	S
	Topic 2.20. Group verbs <i>go</i> and <i>walk</i> in the future and past tenses.	S
	Topic 2.21. Ordinals. Time structures.	S
	Topic 2.22. Genitive case to indicate direction (with the question <i>from where?</i> ) .	S
	Topic 2.23. Verbs of motion <i>go, go, go, go, come, arrive, walk, drive</i> .	S
	Topic 2.24. verb <i>to return</i> . Features of the conjugation of verbs with a particle – <i>sya</i> .	S
	Topic 2.25. Telephone etiquette. The formation and use of imperative forms with the word <i>let</i> .	S

## 6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

*Table 6.1. Classroom equipment and technology support requirements*

Classroom for Academic Activity Type	Classroom equipment	Specialized educational/laboratory equipment and materials for mastering the module
Lecture	An auditorium for lecture-type classes, equipped with a set of specialized furniture; board (screen) and technical means of multimedia presentations.	
Laboratory	An auditorium for laboratory work, individual consultations, current control and intermediate certification, equipped with a set of specialized furniture and equipment.	No
Seminar	An auditorium for conducting seminar-type classes, group and individual consultations, current control and intermediate certification, equipped with a set of specialized furniture and technical means for multimedia presentations.	Auditoriums of the Engineering Academy
Computer lab	Computer class for conducting classes, group and individual consultations, current control and intermediate certification, equipped with personal computers (in the amount of ____pcs), a board (screen) and technical means of multimedia presentations.	No
For independent work of students	An auditorium for independent work of students (can be used for seminars and consultations), equipped with a set of specialized furniture and computers with access to the EIOS.	Auditoriums of the Engineering Academy

## 7. RESOURCES RECOMMENDED FOR COURSE STUDY

### a) Basic reading:

1. Novikova N.S. Russian language for English speakers. Materials for a manual for English speakers. First level. Preparing for printing.
2. Russian grammar in tables and diagrams [Text]: A reference guide for foreign students / N.S. Novikova, T.V. Shustikova. - M.: Russian language. Courses, 2013, 2017. - 176 p. - ISBN 978-5-88337-310-6. - ISBN 978-5-88337-310-6 : 250.00. 30 copies in the library, 400 in the library of RNiOD
3. Russian verbs. Forms and contextual use [Text]: Textbook / T.V. Shustikova [and others]; Ed. T.V. Shustikova. - 15th ed., revised. - M. : Flinta : NaGCa, 2018. - 392 p. : ill. - (Russian as a foreign language). - ISBN 978-5-89349-434-1. - ISBN 978-5-02-002939-2: 400.00. 3 copies in the library, 297 in the library of RNiOD

### b) Additional reading:

1. Amazing stories. 116 texts for reading, studying and entertainment: Textbook / N.S. Novikova, O.M. Shcherbakov. - 7th ed. - M. : Flinta : NaGCa, 2008. - 368 p. - (Russian as a foreign language). - ISBN 978-5-89349-393-1: 215.93. 2 copies in library

2. Stairs. Starting to learn Russian: Textbook-book / M.N. Anikina. - 7th ed., stereotype. - M.: Russian language-Media: Bustard, 2010. - 341 p. : ill. - ISBN 978-5-358-08529-9 : 248.00.150 copies. in library
3. Stairs. Starting to learn Russian: Workshop book / M.N. Anikina. - 8th ed., stereotype. - M.: Russian language-Media: Bustard, 2010. - 259 p. : ill. - ISBN 978-5-9576-0534-8 : 328.00.138 copies. in library
4. Russian language in exercises: Textbook (for English speakers) / S.A. Khavronina , A.I. Shirochenskaya . - 17th ed., stereotype. - M.: Russian language. Courses, 2008. - 384 p. : ill. - ISBN 978-5-88337-155-3 : 310.00.1008 copies in the library of the RL and OD, 4 copies. in library.

*Resources of the information and telecommunications network "Internet":*

1. RUDN ELS and third-party ELS, to which university students have access on the basis of concluded agreements:

- RUDN Electronic Library System - RUDN EBS <http://lib.rudn.ru/MegaPro/Web>
- ELS "University Library Online" <http://www.biblioclub.ru>
- EBS Yurayt <http://www.biblio-online.ru>
- ELS "Student Consultant" [www.studentlibrary.ru](http://www.studentlibrary.ru)
- EBS "Lan" <http://e.lanbook.com/>

2. Sites of ministries, departments, services, industrial enterprises and companies whose activities are profile for this discipline:

- Website of the Department of the Russian Language of the Faculty of Engineering on the RUDN Educational Portal.

[-www. \\_ gramma . ru](http://www.gramma.ru) - electronic materials on the Russian language and the culture of written speech (spelling, lexical and grammatical norms, compilation of scientific texts and documents), free reference service of the Russian language

[-www. \\_ gramota . ru](http://www.gramota.ru) - electronic materials on the Russian language and culture of speech, rhetoric, free reference service of the Russian language

[-www. \\_ ruslang . en](http://www.ruslang.en) - website of the Institute of the Russian Language. V.V. Vinogradov RAS

3. Databases and search engines:

- Yandex search engine [https:// www .yandex.ru/](https://www.yandex.ru/)
- Google search engine <https://www.google.ru/>
- abstract database SCOPUS [http:// www .elsevierscience.ru/ products / scopus /](http://www.elsevierscience.ru/products/scopus/)

**Software:**

The use of specialized software in the study of the discipline is not provided.

Methodological materials for independent work of students and study of the discipline are placed in the TUIS RUDN University in the corresponding section of the discipline

## **8. ASSESSMENT TOOLKIT AND GRADING SYSTEM FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL UPON COURSE COMPLETION**

The assessment toolkit and the grading system to evaluate the level of competences (competences in part) formation as results of mastering the discipline are specified in the Appendix to the syllabus.

**DEVELOPER:**

Professor of the Russian  
Language Department of the  
Engineering Academy

Position

**N.S. Novikova**

Signature

Name, Surname

**HEAD OF PROGRAMME:**

Director of ES&PQM  
Department

Position

**Savenkova E.V.**

Signature

Name, Surname