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ФИО: Ястребов Олег Александрович
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**Federal State Autonomous Educational Institution for Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA
NAMED AFTER PATRICE LUMUMBA
(RUDN UNIVERSITY)**

FACULTY OF PHILOLOGY

COURSE SYLLABUS

METHODS OF LINGUISTIC ANALYSIS

(title of the discipline)

Recommended by the Didactic Council for the Education Field:

45.04.01 Philology

(code and title of the specialty)

**The course instruction is implemented within the professional education programme
of higher education:**

“Language and Culture: Theory and Practice”

(in English)

1. COURSE GOAL:

The main purpose of the course is to introduce students to the methodology of linguistics. The discipline Methods of linguistic analysis involves an integrative approach to the studies of different types of analysis in linguistics. Linguistic methodology needs to be represented as a complex of paradigms, or as a complex paradigm of knowledge concerning language, its forms of existence, its evolution, methods of describing and studying language, its correlation to other sciences.

The course is designed to teach highly skilled specialists in theoretical and applied linguistics, capable of taking into account scientific and research expertise and apply their knowledge and skills in their future professional activities. The objective of the course is to produce original scientific research contributing to the generation, expansion and development of the scientific knowledge as well as the formation and development of the students' competences.

Course GOALS:

- determine background and concepts of the linguistic methodology;
- study common research methods of humanities and main methods of linguistics;
- identify main linguistic strategies of scientific research.

2. REQUIREMENTS FOR LEARNING OUTCOMES

The process of studying discipline “Methods of Linguistic Analysis” is aimed to form the following competences:

Table 2.1. The list of competencies formed by students in the course of mastering the discipline (the results of mastering the discipline):

Code	Competence	Competence indicators
UC-6	Able to determine and implement the priorities of his own activities and ways to improve it basing on self-esteem.	UC-6.1. Controls the amount of time spent on specific activities; UC-6.2. Develops tools and methods of time management in the performance of specific tasks, projects, goals; UC-6.4. Distributes tasks into long-, medium- and short-term ones with justification of relevance and analysis of resources for their implementation.
UC-7	Able to search for the necessary sources of information and data, perceive, analyze, memorize and transmit information using digital means, as well as using algorithms when working with data obtained from various sources in order to effectively use the information	UC-7.1. Searches for the necessary sources of information and data, perceives, analyzes, memorizes and transmits information using digital means, as well as using algorithms when working with data received from various sources in order to effectively use the information received to solve problems; UC-7.2. Evaluates information, its reliability,

	received to solve problems; able to assess information, its reliability, come to logical conclusions basing on incoming information and data.	draws logical conclusions based on incoming information and data.
PC-1	Is able to independently replenish, critically analyze and apply theoretical and practical knowledge in the field of the humanities for own scientific research;	PC-1.1. Independently finds scientific information in the field of philology and the humanities necessary for conducting his own research. PC-1.2. Able to apply the acquired knowledge for the selection, systematization and analysis of the collected data and information in accordance with the purpose and objectives of the study.

3. The place of the discipline in the Educational Programme Structure:

The course is one of the elective disciplines of Block 1 from the academic curriculum.

As part of the EP VO, students also master other disciplines and / or practices that contribute to the achievement of the planned results of mastering the discipline "Methods of Linguistic Analysis".

Table № 3.1. List of the Educational Programme components contributing to the achievement of the planned results of mastering the discipline

Code	Previous disciplines / modules, practice	Subsequent disciplines / modules, practice
UC-6	Theory and history of linguistics General linguistics	Research Work Scientific and Research Training
UC-7	Information Technologies Multicultural communication	Research Work Scientific and Research Training
PC-1	Philology in the System of Modern Humanities Planning a Research Project Multimodal Communication	Research Work Scientific and Research Training

4. THE COURSE WORKLOAD AND TYPES OF ACADEMIC ACTIVITIES

The total course workload is 3 credits.

Table 4.1 Types of academic activities by periods of the Academic Programme mastering for full-time education

Types of academic activities		Total	Semesters
			3
<i>Classroom-based studies, academic hours</i>		16	16
<i>including:</i>			
Lectures (L)		12	12
laboratory work (LW)			
practical work (PW)/ seminars (S)		12	18
Self-studies, academic hours		60	60
Control, academic hours		24	18
Total	academic hours	108	108
	credits	3	3

5. COURSE CONTENT

5.1. Content of the course by the type of activity:

Title of the course unit	Content of the course unit	Type of academic activities
Main ideas of method theory in linguistics	Concepts of «methodology», «method», «methodics», «techniques». General methodology of science. Theory of method.	L, S
	Method of linguistic research. Ties of scientific method and a line of linguistic research.	L, S
	System of scientific procedures. Techniques and procedures. Research ideas.	L, S
	Combining methods in modern linguistics. Quantitative and qualitative methods.	L, S
	Contemplating Interviews and Focus Groups	L, S
Concrete scientific research methods and their structure	Quantitative methods: Concepts, Frameworks and Issues	L, S
	Corpus Research Methods in Linguistics	L, S
	Descriptive method. Observation, generalization, interpretation and classification. Descriptive method as one of the main techniques of semantic analysis.	L, S
	Comparative method. Comparative and contrastive methods.	L, S
	Discourse-Analytic Approaches to Text and Talk	L, S
	Narrative Analysis in Linguistic Research	L, S
	Multimodal Analysis: key issues	L, S

8. COURSE TECHNICAL SUPPORT

It is necessary to have a computer or a laptop (with installed licensed software and the Internet) and a projector in a classroom.

Table 6.1. Course Technical Support

Type of the classroom	Classroom equipment	Specialized educational / laboratory equipment, software and materials for mastering the discipline (if necessary)
classroom for	A classroom for lecture-type classes, equipped with	

Lectures	a set of specialized furniture; board (screen) and technical means of multimedia presentations.	
Classroom for seminars	A classroom for conducting seminar-type classes, group and individual consultations, current control and intermediate certification, equipped with a set of specialized furniture and technical means for multimedia presentations.	
Classroom for self-studies	A classroom for independent work of students (can be used for seminars and consultations), equipped with a set of specialized furniture and computers with access to the electronic educational system.	

7. EDUCATIONAL-METHODOLOGICAL AND INFORMATION SUPPORT OF THE COURSE

Books and manuals:

Compulsory

1. Methodology of Scientific Research [Текст/электронный ресурс] : М. : PFUR, 2012. - 76 с. - 90.00.

<http://lib.rudn.ru/ProtectedView/Book/EnterSystemDbId=books&UserName=4316&UserHash=F34FC21ACC7F73989856C089B8012667&id=3205>

2. Krasina Elena A. Theory and history of linguistics [Текст/электронный ресурс] - М. : PFUR, 2013. - 112 p. - ISBN 978-5-209-05066-7 : 270.76.

http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn_FindDoc&id=404435&idb=0 – 5 copies

Optional

1. Approaches in linguistic methodology [Текст] / Ed. by I.Rauch, Ch.T.Scott. - Madison : The University of Wisconsin press, 1967. - 157 p. : il. - 5.40. - 1 copy

Internet resources

RUDN library online site <http://lib.rudn.ru>

Russian Journal of Linguistics <http://journals.rudn.ru/linguistics>

<https://utppublishing.com/doi/book/10.3138/9781845534325>

Internet Public Library, the University of Michigan www.ipl.org

Databases, search engines and reference data:

<https://scholar.google.com/>

<https://www.researchgate.net/>

<https://publons.com/about/home/>

Educational and methodological materials for independent work of students in the development of the discipline/module:*

1. A course of lectures on the discipline "Methods of Linguistic Analysis".

2. Guidelines for the implementation of a term paper / project in the discipline "Methods of Linguistic Analysis".

* all educational and methodological materials for independent work of students are placed in accordance with the current procedure on the page of the discipline in TUIS!

8. ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF STUDENTS' COMPETENCES

The assessment toolkit and the grading system* to evaluate the level of competences (competences in part) formation as the discipline results are specified in the Appendix to the internship syllabus.

* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

DEVELOPERS:

Associate professor of the General & Russian Linguistics Dept.		Aleksandrova O.I.
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HEAD OF THE DEPARTMENT:

General & Russian Linguistics Dept.		Denisenko V.N.
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HEAD OF THE ACADEMIC PROGRAM:

Associate professor of the General & Russian Linguistics Dept.		Aleksandrova O.I.
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