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**FEDERAL STATE AUTONOMOUS EDUCATIONAL INSTITUTION OF
HIGHER EDUCATION PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA
NAMED AFTER PATRICE LUMUMBA
RUDN UNIVERSITY
Faculty of Economics**

COURSE SYLLABUS

FOREIGN ECONOMIC ACTIVITY OF RUSSIAN REGIONS

**Recommended by the Didactic Council for the Education Field of
38.03.01 Economics**

(code and name of the direction of training/specialty)

**The course instruction is implemented within the professional education programme of
higher education**

International Economic Relations
(name (profile/specialization))

1. COURSE GOALS

The goal of mastering the discipline "Foreign economic activity of Russian regions" is to form a comprehensive knowledge of the structure, directions and mechanisms of analysis of foreign economic relations of the regions of the Russian Federation, about the possibilities of the regions of the Russian Federation for the development of regional foreign economic relations – foreign trade and foreign investment, about the possibilities of participants in foreign economic activity to use regional features of the investment and trade climate and the support at the regional level.

2. LEARNING OUTCOMES

The development of the discipline "Foreign Economic Activity of Russian Regions" is aimed at the formation of the following competencies (parts of competencies) among students:

Table 2.1. List of competencies formed by students during the development of the discipline (results of the development of the discipline)

Competence code	Competence	Competence indicators
PC-2	Able to participate in the implementation of foreign economic projects	PC-2. Able to work in a multicultural environment and in an international team
		PC-2. Able to professionally competently analyze and explain the position of Russia
		PC-2. Know how to use the techniques of establishing professional contacts and developing professional communication, including in foreign languages
PC-4	Able to analyze and make forecasts of the conjuncture of world markets for goods and services	PC-4. Able to professionally and competently analyze the situation on world markets
		PC-4. Know how to use research results for forecast

3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The discipline "Foreign economic activity of Russian regions" refers to the variable part formed by the participants of the educational relations of the mandatory component.

Within the framework of the educational program, students also master other disciplines and/or practices that contribute to achieving the planned results of mastering the discipline "Foreign economic activity of Russian regions".

Table 3.1. The list of the components of the educational program that contribute to the achievement of the planned results of the development of the discipline

Code	Competence	Previous disciplines/modules, practices*	Subsequent disciplines/modules, practices*
PC-2	Able to participate in the implementation of foreign economic projects	World commodity markets; Foreign Economic Activity; International logistics; International economic integration; Fragmentation of production and cross-border value chains;	World energy market; Project-technological internship; Undergraduate practice; Final state examination procedures; Degree thesis procedures;
PC-4	Able to analyze and make forecasts of the conjuncture of world markets for goods and services	Foreign Trade Policy; International trade in high-tech products and technology transfer; World commodity markets; International financial markets; Global food security; Fragmentation of production and cross-border value chains	World energy market; Undergraduate practice; Final state examination procedures; Degree thesis procedures

4. COURSE WORKLOAD AND LEARNING ACTIVITIES

The total laboriousness of the discipline "«Foreign economic activity of Russian regions» is 2 credits.

Table 4.1. Types of educational work by periods of mastering the EP in for FULL-time education

Type of educational work		TOTAL, academic hours.	Semester 6
Contact, ac.h		42	42
Lectures			
Lab work (LR)			
Seminars (workshops/tutorials)		42	42
Self-study (ies), academic hours		93	93
Evaluation and assessment academic hours		9	9
Overall laboriousness of the discipline	academic hours	144	144
	credits	4	4

5. COURSE MODULES AND CONTENTS

Table 5.1. The content of the discipline (module) by type of academic work

Name of the discipline section	Contents	Type of educational work
Section 1. Foreign economic activity of the regions of the Russian Federation: introductory part.	Topic 1. The concept of foreign economic activity, foreign economic relations and foreign economic potential of the regions of the Russian Federation. The structure of foreign economic potential from the point of view of resource and resource-organizational approaches.	Lectures, Seminars
Section 2. Tools of the subject of the Russian Federation for the development of foreign trade activities.	Distribution of powers between the federal level and the subjects of the Russian Federation in the field of foreign economic activity: exclusive jurisdiction of the federation, joint jurisdiction of the federation and the subject of the federation. Powers of the regions of the Russian Federation in the field of development of foreign economic relations.	Lectures, Seminars
Section 3. Mechanisms for stimulating foreign investment at the level of the subjects of the Russian Federation	Topic 2. Economic customs procedures: processing for domestic consumption, processing in the customs territory, free customs zone. Financial and non-financial support of exports at the level of the regions of the Russian Federation. Conclusion of agreements on the implementation of foreign economic relations.	Lectures, Seminars
Section 4. Comparative analysis of foreign economic relations of the regions of the Russian Federation.	Topic 3. Mechanisms for stimulating foreign investment: additional benefits and guarantees to foreign investors, the creation of regional infrastructure and other basic conditions for attracting foreign investment, the implementation of contractual forms of investment.	Lectures, Seminars

* - filled in only by FULL-time study.

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Material and technical support of the discipline

Audience type	Equipping the classroom	Specialized educational/laboratory equipment, software and materials for mastering the discipline (if necessary)
Lecture hall	Auditorium 101 for conducting lecture-type classes, equipped with a set of specialized furniture; a blackboard (screen) and technical means of multimedia presentations.	Asus F6A Laptop, Casio XJ-S 400 UN Multimedia Projector, Casio XJ-V 100W Multimedia Projector, GEHA 244*244 Projection Screen, Draper 203*1 Wired Screen, Defender Mercury 35 Mkl Speaker System, Philip TV

Audience type	Equipping the classroom	Specialized educational/laboratory equipment, software and materials for mastering the discipline (if necessary)
Seminary	Auditorium 103 for seminar-type classes, group and individual consultations, ongoing monitoring and interim certification, equipped with a set of specialized furniture and multimedia presentation equipment.	Asus F6A Laptop, Casio XJ-S400UN Multimedia Projector, Digis Electra MW DSEM - 1105 Motorized Screen
Computer class	Computer class 19 for conducting classes, group and individual consultations, current control and intermediate certification, equipped with personal computers (in the amount of 21 pcs.), a blackboard (screen) and multimedia presentation equipment.	Lenovo Intel I5 10160T/8 GB/256 GB/audio Monoblock, 24" monitor, Casio XJ-V 100W Multimedia Projector, Digis Electra 200*150 Dsem-4303 motorized Screen
For independent work of students	Auditorium 29 for independent work of students (can be used for seminars and consultations), equipped with a set of specialized furniture and computers with access to EIOS.	Lenovo AIO-510-22ISH Intel I5 2200 MHz/8 GB/1000 GB/DVD/audio Monoblock, 21" monitor, Casio XJ-V 100W Multimedia Projector, Motorized Digis Electra 200*150 Dsem-4303 screen

* - the audience for independent work of students is MANDATORY!

RESOURCES RECOMMENDED FOR COURSE STUDY

Main literature:

1. Foreign economic activity of the region: workshop / author-comp.: A. S. Golik; Priamur. state University named after him. Sholom Aleichem. - Birobidzhan: IC PSU im. Sholom Aleichem, 2017 - 42 p.
2. Dyuzheva N.V., Agazaryan N.V., Public-private partnership in the formation of the foreign economic potential of the region. - M.: Publishing House of RUDN, 2019. - 292 p.
3. Plisetsky E.L. et al., Regional Economics / ed. Plisetskogo E.L., Glushkova V.G. - M.: Yurayt, 2018. - 583 p.

Additional literature:

1. <https://www.imemo.ru/publications/periodical/meimo> - Journal of World Economy and International Relations
2. <http://www.rfej.ru/rvv> - Russian Foreign Economic Bulletin
3. <http://www.vavt.ru/journal/site/journal> - Foreign Economic Bulletin

Resources of the Internet information and telecommunication network:

- 1) [1.https://www.economy.gov.ru/material/departments/d12/konyunktura_mirovyh_tovarnyh_rynkov/](https://www.economy.gov.ru/material/departments/d12/konyunktura_mirovyh_tovarnyh_rynkov/) - Official website of the Ministry of Economic Development of the Russian Federation
- 2) <http://www.rusexporter.ru:8081/biki/> - Russian Exporters
- 3) <https://customs.gov.ru/> - Federal Customs Service of Russia
- 4) <https://www.exportcenter.ru/> - Russian Export Center
- 5) https://www.wto.org/english/res_e/publications_e/publications_e.htm - World Trade Organization (Publications)

Databases and search engines:

- Yandex search engine <https://www.yandex.ru/>
- Google search engine <https://www.google.ru/>
- bibliographic database SCOPUS <http://www.elsevierscience.ru/products/scopus/>

Educational and methodological materials for independent work of students during the development of the discipline/ module:*

All educational and methodological materials for independent work of students are placed in accordance with the current procedure on the page of the discipline in Telecommunication system <https://esystem.rudn.ru/course/view.php?id=2318>

ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL UPON COURSE COMPLETION

Evaluation materials and a score-rating system* for assessing the level of competence formation (part of competencies) based on the results of mastering the discipline «Foreign economic activity of Russian regions» are presented in the Appendix to this Work Program of the discipline.

* - OM and BRS are formed based on the requirements of the relevant local regulatory act of RUDN University.

DEVELOPERS:

**Associate professor of
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Position, ED



Signature

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