Документ подписан простой электронной подписью

Информация о владельце:

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Уникальный программный ключ:

ca953a0120d891083f939673078ef1a989dae18a

Дата подписания: 21.05.2025 12:26:32 FRIENDSHIP UNIVERSITY OF RUSSIA **RUDN University**

Agrarian and Technological Institution

education al division (faculty/institute/academy) as higher education programme developer

| INTERNSHIP SYLLABUS | | |
|---|--|--|
| Industrial research practice | | |
| internship title | | |
| Pre-diploma practice | | |
| internship type | | |
| | | |
| | | |
| Recommended by the Didactic Council for the Education Field of: | | |

36.05.01. Veterinary field of studies / speciality code and title

The student's internship is implemented within the professional education programme of higher education:

Veterinary

higher education programme profile/specialisation title

1. INTERNSHIP GOAL(s)

The goal of the Internship "Academic research practice with the preparation of a scientific qualification project" is to ensure the integration of education and scientific and technical activities, increase the efficiency of the use of scientific and technological achievements, reform the scientific sphere and stimulate innovation, as well as collect materials for the preparation of final qualification work specialist (FQW).

2. REQUIREMENTS FOR LEARNING OUTCOMES

The internship implementation is aimed at developing students' competencies (parts of competencies):

Table 2.1. List of competencies that students acquire during the internship

| Competence | Competence descriptor | Competence formation indicators |
|------------|------------------------------------|---|
| code | | (within this course) |
| GPC-1 | The ability to determine the | GPC-1.1 Knows the structure and functions |
| | biological status and normative | of the main systems of the animal body, |
| | clinical indicators of organs and | considering species characteristics |
| | systems of the animal body. | GPC-1.2 Capable of predicting the |
| | | expected violations of the biological status |
| | | in case of suspected development of |
| | | diseases |
| | | GPC-1.3 Is able to determine the main |
| | | indicators of the activity of individual body |
| | | systems and draw conclusions about the |
| | | presence of deviations from the normative |
| | | values |
| | | GPC-1.4 Skilled in taking samples of |
| | | biological fluids and tissues for research, performing laboratory tests, interpreting |
| | | research results. |
| GPC-2 | The ability to interpret and | GPC-2.1 Has knowledge of the impact of |
| G1 C-2 | evaluate in professional | natural, socio-economic, genetic and |
| | activities the impact on the | economic factors on the animal body |
| | physiological state of the animal | GPC-2.2 Able to establish the presence and |
| | organism of natural, socio- | reliability of causal relationships between |
| | economic, genetic and economic | the impact of individual etiological factors |
| | factors. | on the animal's body and the development |
| | | of diseases |
| | | GPC-2.3 Owns methods of preventive and |
| | | therapeutic correction of the impact of |
| | | adverse environmental factors that can |
| | | cause a deterioration in animal health |
| GPC-3 | The ability to carry out and | GPC-3.1 Knows modern legal norms, both |
| | improve professional activities in | state and international, regulating activities |

| | accordance with regulatory legal acts in the field of agro-industrial complex | in the field of veterinary medicine, veterinary and sanitary examination and agro-industrial complex GPC-3.2 Skilled in update legal information, including in the field of agro-industrial complex GPC-3.3 Carries out activities in accordance with the regulatory legal acts in the field of agro-industrial complex, as well as in the field of veterinary medicine and veterinary and sanitary examination. |
|-------|--|--|
| GPC-4 | The ability to use in professional activities methods of solving problems using modern equipment in the development of new technologies and use modern professional methodology to conduct experimental studies and interpret their results. | GPC-4.1 Owns the conceptual and methodological apparatus of the basic natural sciences at a level sufficient for full-fledged professional activity at the modern level GPC-4.2 Owns methods for solving problems using modern equipment GPC-4.3 Ready to use modern methodology in the development and conduct of experimental studies GPC-4.4 Uses modern professional methodology when interpreting research results |
| GPC-5 | The ability to draw up special documentation, analyze the results of professional activities and submit reporting documents using specialized databases. | GPC-5.1 Has the skills to search for the necessary forms of documentation on official websites and specialized databases GPC-5.2 Proficient in professional terminology and skills in filling out analytical and reporting documents of a professional nature GPC-5.3 Able to use specialized software for analyzing the results of professional activities and compiling reporting documentation |
| GPC-6 | The ability to analyze, identify and carry out risk assessment of the risk of occurrence and spread of diseases. | GPC-6.1 Has knowledge in the field of etiology and pathogenesis of animal diseases of different species GPC-6.2 Has the skills to diagnose noncontagious, infectious and parasitic diseases, identify pathogens of infectious and parasitic diseases in animals GPC-6.3 Knows the patterns of occurrence and spread of diseases in animal populations, factors predisposing to diseases and causes of possible complications |
| GPC-7 | The ability to understand the principles of operation of modern information technologies and use them to solve problems of professional | GPC-7.1 Understands the principles of operation of modern computer equipment and telecommunications and knows how to use them to solve professional problems GPC-7.2 Uses modern special software and |

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|------|------------------------------------|---|
| | activity. | specialized databases to solve professional |
| | | problems and perform job duties |
| | | GPC-7.3 Has the skills to work on modern |
| | | medical diagnostic and treatment |
| | | equipment with software |
| | | GPC-7.4 Uses specialized databases to |
| | | solve professional problems in the field of |
| | | diagnostics and treatment of animals of |
| | | various species |
| | | • |
| | | GPC-7.5 Uses geographic information |
| | | systems and software systems in the |
| | | collection and analysis of information |
| | | related to the assessment of the spread of |
| | | infectious diseases, epizootic situations, |
| | | planning and evaluating the effectiveness |
| | | of anti-epizootic measures |
| PC-1 | The ability to collect an | PC-1.1 Collects anamnesis of the animal's |
| | anamnesis of the life and illness | life, information about routine |
| | of animals to identify the causes | vaccinations, deworming and other |
| | of diseases and their nature | preventive treatments. |
| | of diseases and then nature | * |
| | | PC-1.2 Collects information about previous |
| | | diseases, surgical interventions, current |
| | | chronic diseases and ongoing therapy for |
| | | these diseases. |
| | | PC-1.3 Collects information about the |
| | | change in the state of the animal during the |
| | | course of the disease, the diagnostic and |
| | | therapeutic measures taken, the medicines |
| | | used and the methods of physiotherapy. |
| PC-2 | The ability to conduct a general | PC-2.1 Complies with the technique and |
| | clinical study of animals in order | procedure for conducting a clinical |
| | to establish a preliminary | examination, taking into account the type |
| | diagnosis and determine a | of animal and its condition. |
| | 8 | |
| | further research program, as well | PC-2.2 Highlights signs (symptoms) of |
| | as in accordance with the plan of | deviations from normal function, |
| | anti-epizootic measures, the plan | recognizes standard combinations of signs |
| | for the prevention of non- | (syndromes). |
| | communicable animal diseases | PC-2.3 Records the results of the |
| | | examination in the patient's record / other |
| | | medical documents |
| | | PC-2.4 Able to assess the primary degree |
| | | of manifestation of clinical symptoms and |
| | | their change during the patient's curation |
| PC-3 | The ability to plan measures for | PC-3.1 Systematizes information about the |
| | the differential diagnosis of | symptoms / syndromes of the disease in a |
| | diseases in a patient. | patient, forms a set of preliminary |
| | and a patient. | diagnoses for their further confirmation or |
| | | |
| | | |
| | | refutation. |
| | | PC-3.2 Uses a ready-made or compiles a |
| | | PC-3.2 Uses a ready-made or compiles a unique algorithm for differential diagnosis, |
| | | PC-3.2 Uses a ready-made or compiles a |

| PC-4 | The ability to carry out the necessary laboratory diagnostics as part of preventive or diagnostic measures. | PC-3.3 Uses the information obtained as a result of diagnostic measures to make the final diagnosis (diagnoses) and correct the diagnoses, if necessary. PC-4.1 Knows modern methods of laboratory diagnostics, their purpose, features of preanalytics and interpretation of results. PC-4.2 Selects the necessary type of laboratory diagnostics to solve the task, taking into account the knowledge of basic biological disciplines. PC-4.3 Able to conduct laboratory tests |
|------|--|--|
| PC-5 | The ability and willingness to plan and conduct the necessary types of instrumental diagnostics of the patient's condition | using modern diagnostic equipment. PC-4.4 Interprets the diagnostic results and uses them to solve the task. PC-5.1 Has knowledge of modern methods of instrumental diagnostics, features of their use, indications, possible complications and contraindications to their |
| | | use. PC-5.2 Selects the necessary and sufficient set of instrumental diagnostic methods to solve the problem. PC-5.3 Able to carry out instrumental diagnostics of diseases in animals. PC-5.4 Interprets the diagnostic results and uses them to solve the task. |
| PC-6 | The ability, based on data from clinical, laboratory and instrumental diagnostics, as well as additional diagnostic methods, to make a diagnosis and predict the course and spread of the disease. | PC-6.1 Has knowledge about the features of the manifestation of infectious, parasitic, internal non-contagious, surgical, gynecological and other diseases of animals of various species. PC-6.2 Owns methods of making a complex diagnosis, taking into account the results of anamnesis, clinical, laboratory and instrumental studies. PC-6.3 Owns methods for predicting the course and outcome of treatment of the underlying disease based on a complex of concomitant diagnoses and factors complicating the patient's condition. PC-6.4 Owns methods for assessing the risks of the spread of a detected disease. |
| PC-7 | The ability to choose or develop a treatment plan for the patient based on the diagnosis | PC-7.1 Able to select drugs necessary for the treatment of animals, guided by the principles of evidence-based medicine, taking into account the cumulative pharmacological effect of all prescribed drugs on the body. PC-7.2 Able to choose the best way to administer the drug, calculate the dose and |

| | | frequency of administration, the duration of |
|-------|-----------------------------------|--|
| | | the course of each drug |
| | | PC-7.3 Able to choose non-drug, including |
| | | physiotherapeutic, methods of influencing |
| | | the body of a sick animal that contribute to |
| | | its recovery and apply them to treat a |
| | | patient. |
| | | PC-7.4 Able to draw up a treatment plan |
| | | for the patient, select criteria for |
| | | monitoring its effectiveness and options for |
| | | changing the treatment plan in the absence |
| | | of the effectiveness of the selected |
| | | treatment methods |
| PC-8 | Coordinates the treatment plan | PC-8.1 Able to explain the selected |
| | with the owner of the animal and | treatment plan to the owner of the animal, |
| | other participants in the | obtain his consent and readiness to invest |
| | treatment process, if necessary, | his resources in the treatment of the pet. |
| | corrects it during the treatment | PC-8.2 Ready to communicate with the |
| | process and coordinates the | owner of the patient about changes in his |
| | changes with the owner of the | condition that occurred during treatment, |
| | animal. | about compliance with the prescribed |
| | | therapy and the correspondence between |
| | | the forecasts and the actual results of the |
| | | patient's treatment. |
| | | PC-8.3 Ready to explain to the owner and |
| | | medical staff the fact of correcting the |
| | | prescribed treatment in case of changes in |
| | | the patient's condition. |
| PC-9 | The ability to use methods of | PC-9.1 Selects the necessary method of |
| | operative surgery in the course | surgical intervention, if necessary - |
| | of prevention, diagnosis and | including methods of anesthesia. |
| | treatment of animal diseases. | PC-9.2 Plans preoperative preparation, |
| | | course of surgical intervention, |
| | | management of the early postoperative |
| | | period, prevention of complications. |
| | | PC-9.3 Able to independently perform |
| | | basic preventive, diagnostic and therapeutic |
| | | surgical interventions (including punctures, |
| | | soft tissue necrectomy, tail amputation, |
| | | castration of males and females, |
| | | dehornization, diagnostic laparotomy, etc.) |
| | | PC-9.4 Controls the result of surgery. |
| PC-10 | The ability to analyze and adjust | PC-10.1 Able to analyze the patient's diet |
| | the feeding of animals to | in order to identify factors predisposing to |
| | improve the effectiveness of the | the development of diseases. |
| | treatment process, prescribe | PC-10.2 Able to justify the appointment of |
| | therapeutic diets. | special feeding to an animal for therapeutic |
| | | purposes in various diseases |
| | | 1 1 |
| | | PC-10.3 Able to recommend the |
| | | 1 1 |
| | | PC-10.3 Able to recommend the |

| DC 11 | | components that enhance the therapeutic effect of the diet PC-10.4 Able to use special programs and databases for the selection of industrial therapeutic diets and dietary supplements, as well as for the preparation of individual therapeutic diets for animals of various species. |
|-------|---|---|
| PC-11 | The ability to develop an annual plan for anti-epizootic measures, a plan for the prevention of noncommunicable animal diseases, a plan for veterinary and sanitary measures, incl. a plan for preventive immunizations (vaccinations) and therapeutic and prophylactic treatments. | PC-11.1 Able to conduct an epizootological survey of an organization, territory PC-11.2 Able to develop an annual plan for anti-epizootic and anti-parasitic measures, a plan for the prevention of non-communicable animal diseases, a plan for veterinary and sanitary measures PC-11.3 Able to draw up individual and group plans for preventive immunizations (vaccinations) taking into account the epizootic situation in the territory where the animals are staying, the plan of anti-epizootic measures, as well as state and regional veterinary and sanitary rules and requirements PC-11.4 Able to organize therapeutic and prophylactic treatment of animals in accordance with the plan of anti-epizootic measures, and also, if necessary, taking into account the real epizootic situation in the places where animals are located, incl. in the conditions of agricultural production PC-11.5 Able to analyze the completeness and effectiveness of measures for the prevention of animal diseases in order to |
| PC-12 | The ability to organize and conduct medical examinations in animals, both general and specialized. | improve them PC-12.1 Able to draw up a plan for the medical examination of animals, general or specialized, taking into account their types and purpose PC-12.2 Able to organize and conduct medical examinations according to the plan PC-12.3 Able, based on the results of medical examination, to give recommendations on the implementation of preventive and therapeutic and therapeutic measures aimed at improving the health of a group of animals |
| PC-13 | The ability to perform a post- mortem diagnostic study of animals in order to establish pathological processes, diseases, causes of death. | PC-13.1 Able to conduct a general examination of animal corpses before autopsy PC-13.2 Capable of performing an autopsy of animal corpses using special tools and |

| | I | |
|-------|---------------------------------|---|
| | | observing safety requirements |
| | | PC-13.3 Able to establish the cause of |
| | | death and pathoanatomical diagnosis in |
| | | accordance with generally accepted criteria |
| | | and classifications, lists of animal diseases |
| | | PC-13.4 Able to document the results of |
| | | the post-mortem diagnostic examination of |
| | | the animal in the autopsy protocol |
| PC-14 | Willingness to promote | PC-14.1 Is able to analyze problems |
| | veterinary knowledge, including | leading to a violation of the health and |
| | in the field of animal disease | welfare of animals, on the basis of this, set |
| | prevention. | goals in the field of promotion of |
| | | veterinary knowledge, plan a strategy and |
| | | tactics for upcoming events |
| | | PC-14.2 Able to use computer and |
| | | telecommunication facilities for the |
| | | preparation and demonstration of materials |
| | | used in the process of promotion of |
| | | veterinary knowledge |
| | | PC-14.3 Able to conduct conversations, |
| | | lectures, seminars for employees of the |
| | | organization in order to explain the |
| | | principles of work on the prevention of |
| | | animal diseases |

3. INTERNSHIP IN HIGHER EDUCATION PROGRAMME STRUCTURE

The internship refers to the core component of (B2) block of the higher educational programme curriculum.

The core component includes all introductory field internships, the variable component includes all advanced field internships, except for research and pre-graduate types of the internship. The elective module includes all research and pre-graduation types of the internship (if any).

Within the higher education programme students also master other disciplines (modules) and / or internships that contribute to the achievement of the expected learning outcomes as results of the internship.

Table 3.1. The list of the higher education programme components that contribute to the achievement of the expected learning outcomes as the internship results.

| Competence code | Competence descriptor | Previous disciplines/modules, practices | Subsequent courses/modules, internships* |
|-----------------|-----------------------|---|--|
|-----------------|-----------------------|---|--|

| GPC-1 | The ability to determine | Animal anatomy | |
|-------|---|--|--|
| | the biological status and normative clinical | Animal physiology pathological | |
| | indicators of organs and | physiology | |
| | systems of the animal | Clinical diagnostics | |
| | body. | Clinical laboratory | |
| | | diagnostics | |
| | | Laboratory diagnostics of infectious and | |
| | | of infectious and parasitic diseases | |
| | | Operative surgery with | |
| | | topographic anatomy | |
| GPC-2 | The ability to interpret and | Biology with the | |
| | evaluate in professional | basics of ecology | |
| | activities the impact on the | General and veterinary | |
| | physiological state of the animal organism of | ecology Veterinary genetics | |
| | animal organism of natural, socio-economic, | Animal health and | |
| | genetic and economic | welfare | |
| | factors. | Course work | |
| | | Animal health and | |
| | | welfare | |
| | | Breeding with the basics of private | |
| | | zootechnics | |
| | | Feeding animals with | |
| | | the basics of feed | |
| | | production | |
| | | animal health | |
| | | Space technologies in the service of the agro- | |
| | | industrial complex | |
| GPC-3 | Able to carry out and | 1 | |
| | improve professional | Organization of | |
| | activities in accordance with | veterinary business | |
| | regulatory legal acts in the field of agro-industrial | | |
| | complex | | |
| GPC-4 | • | Mathematics | |
| GrC-4 | The ability to use in professional activities | Inorganic and | |
| | methods of solving | Analytical Chemistry | |
| | problems using modern | Organic chemistry | |
| | equipment in the | Physical and colloidal | |
| | development of new | chemistry | |
| | technologies and use modern professional | biological chemistry biological physics | |
| | methodology to conduct | Immunology | |
| | experimental studies and | Veterinary and | |
| | interpret their results. | manufacturing | |
| | | laboratories with | |
| | | design basics | |

| GPC-5 | The ability to draw up | Organization of | |
|-------|-----------------------------|------------------------|--|
| | special documentation, | veterinary business | |
| | analyze the results of | Biometrics in | |
| | professional activities and | veterinary medicine | |
| | submit reporting | Latin language | |
| | documents using | | |
| | specialized databases. | | |
| GPC-6 | The ability to analyze, | Veterinary genetics | |
| | identify and carry out risk | Breeding with the | |
| | assessment of the risk of | basics of private | |
| | occurrence and spread of | zootechnics | |
| | diseases. | Animal health and | |
| | | welfare | |
| | | pathological | |
| | | physiology | |
| | | Epizootology and | |
| | | infectious diseases | |
| | | animal health | |
| | | Veterinary and | |
| | | sanitary examination | |
| | | Technology of | |
| | | processing livestock | |
| | | products | |
| GPC-7 | Able to understand the | Computer science | |
| | principles of operation of | Instrumental | |
| | modern information | diagnostics | |
| | technologies and use them | Biometrics in | |
| | to solve problems of | veterinary medicine | |
| | professional activity. | Organization of state | |
| | | veterinary supervision | |
| PC-1 | The ability to collect an | Clinical diagnostics | |
| | anamnesis of the life and | Equine diseases | |
| | illness of animals to | Diseases of productive | |
| | identify the causes of | animals | |
| | diseases and their nature | Diseases of small | |
| | | animals | |
| | | Diseases of small pets | |
| | | Diseases of bees and | |
| | | entomophages | |
| | | Fish pathology and | |
| | | aquaculture | |
| | | Diseases of exotic | |
| | | animals | |

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|--|--|
| PC-2 Ability to conduct a Clinical diagnostics | |
| general clinical study of Equine diseases | |
| animals in order to Diseases of productive | |
| establish a preliminary animals | |
| diagnosis and determine a Diseases of small | |
| further research program, animals | |
| as well as in accordance Diseases of small pets | |
| with the plan of anti- Diseases of bees and | |
| epizootic measures, the entomophages | |
| plan for the prevention of Fish pathology and | |
| non-communicable animal aquaculture | |
| diseases Diseases of exotic | |
| animals | |
| PC-3 The ability to plan Obstetrics, gynecology | |
| measures for the and andrology | |
| differential diagnosis of Internal non- | |
| diseases in a patient. communicable | |
| diseases | |
| general surgery | |
| Private Veterinary | |
| Surgery | |
| Parasitology and | |
| invasive diseases | |
| Anesthesiology, | |
| resuscitation and | |
| intensive care | |
| Dermatology | |
| Cardiology | |
| Endocrinology | |
| Nephrology | |
| Reconstructive surgery | |
| Veterinary | |
| ophthalmology | |
| Animal Dentistry | |
| PC-4 The ability to carry out the Biology with the | |
| necessary laboratory basics of ecology | |
| diagnostics as part of Cytology, histology | |
| preventive or diagnostic and embryology | |
| measures. Clinical laboratory | |
| diagnostics | |
| Laboratory diagnostics | |
| of infectious and | |
| parasitic diseases | |

| PC-5 | Ability and willingness to plan and conduct the necessary types of instrumental diagnostics of the patient's condition | Animal anatomy Instrumental diagnostic methods Anesthesiology, resuscitation and intensive care Dermatology Cardiology Endocrinology Nephrology Reconstructive surgery Veterinary ophthalmology Animal Dentistry | |
|------|---|--|--|
| PC-6 | The ability, based on data from clinical, laboratory and instrumental diagnostics, as well as additional diagnostic methods, to make a diagnosis and predict the course and spread of the disease. | Epizootology and infectious diseases Obstetrics, gynecology and andrology Internal noncommunicable diseases general surgery Private Veterinary Surgery Parasitology and invasive diseases pathological anatomy | |
| PC-7 | Ability to choose or develop a treatment plan for the patient based on the diagnosis | Pharmacology Toxicology Diseases Dermatology Cardiology Endocrinology Nephrology | |
| PC-8 | Coordinates the treatment plan with the owner of the animal and other participants in the treatment process, if necessary, corrects it during the treatment process and coordinates the changes with the owner of the animal. | Veterinary deontology | |
| PC-9 | Ability to use methods of operative surgery in the course of prevention, diagnosis and treatment of animal diseases. | Operative surgery Private surgery Reconstructive surgery Veterinary ophthalmology Veterinary dentistry Veterinary anesthesiology | |

| DC 10 | | | <u> </u> |
|-------|--|---|----------|
| PC-10 | The ability to analyze and adjust the feeding of animals to improve the effectiveness of the treatment process, prescribe therapeutic diets. | Medicinal and poisonous plants fodder plants Feeding animals with the basics of feed production Equine diseases Diseases of productive animals Diseases of small animals Diseases of small pets Diseases of bees and entomophages Fish pathology and aquaculture Diseases of exotic animals | |
| PC-11 | Ability to develop an annual plan for anti- epizootic measures, a plan for the prevention of non- communicable animal diseases, a plan for veterinary and sanitary measures, incl. a plan for preventive immunizations (vaccinations) and therapeutic and prophylactic treatments. | Epizootology and infectious diseases Veterinary sanitation Organization of veterinary business Organization of state veterinary supervision | |
| PC-12 | The ability to organize and conduct medical examinations in animals, both general and specialized. | Obstetrics, gynecology and andrology Internal non- communicable diseases general surgery Private Veterinary Surgery Parasitology and invasive diseases | |
| PC-13 | The ability to perform a post-mortem diagnostic study of animals in order to establish pathological processes, diseases, causes of death. | pathological anatomy Forensic veterinary and autopsy | |

| PC-14 | Willingness to promote | Veterinary deontology | |
|-------|----------------------------|-----------------------|--|
| | veterinary knowledge, | Coursework Animal | |
| | including in the field of | Health and Welfare | |
| | animal disease prevention. | Animal health and | |
| | - | welfare | |
| | | Zoopsychology | |

4. INTERNSHIP WORKLOAD

The total workload of the internship is 12 credits (432 academic hours).

5. INTERNSHIP CONTENTS

Table 5.1 Internship contents *

| Modules | Contents (topics, types of practical activities) | Workload, academic hours |
|---|--|-----------------------------|
| Module 1. Preparation of | Development of a research plan | 20 |
| the SCP | Conduct ing research as part of the preparation of the SCP | 250 |
| | Analysis of the results | 106 |
| | SCP preparation | 38 |
| Writing an internship report | | 9 |
| Preparing for defence and defending the internship report | | 9 |
| | TOTAL: | 432 |

^{*} - The contents of internship through modules and types of practical activities shall be \underline{FULLY} reflected in the student's internship report.

6. INTERNSHIP EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

The infrastructure and technical support necessary for the internship implementation include: laboratories/ specially equipped classrooms/ polygons/ measuring and computing complexes/ vehicles/ industrial equipment and devices/ household premises that comply with current sanitary and fire safety standards.

The <u>SAFETY REQUIREMENTS</u> at the enterprise, workplace (including the department of RUDN University) and during the work with certain production/laboratory equipment incorporate/ include the following:

- Equipped workplaces based on practice;
- Equipment:
 - Means of immobilization and fixation of animals (looms, boosters, collars, yawners, etc.)
 - Clinical diagnostic tools (stethoscopes, percussion hammers and plessimeters, electric flashlights, etc.)

- Equipment for visual diagnostics (ultrasound scanners, x-ray machines, arthroscopes, endoscopes, CT and MRI machines, etc.)
- Laboratory equipment (microscopes, centrifuges, analyzers, etc.)
- Anesthesia equipment
- Surgical equipment, etc.

7. INTERNSHIP LOCATION AND TIMELINE

The internship can be carried out at the structural divisions of RUDN University (at Moscow-based organisations, as well as those located outside Moscow.

The internship at an external organisation (outside RUDN University) is legally arranged on the grounds of an appropriate agreement, which specifies the terms, place and conditions for an internship implementation at the organisation.

The period of the internship, as a rule, corresponds to the period indicated in the training calendar of the higher education programme. However, the period of the internship can be rescheduled upon the agreement with the Department of Educational Policy and the Department for the Organization of Internship and Employment of RUDN students.

8. RESOURCES RECOMMENDED FOR INTERNSHIP

Main reading:

- Obstetrics, gynecology and biotechnology of animal reproduction: textbook / A.
 P. Studentsov, V. S. Shipilov, V. Ya. Nikitin [and others]; edited by G. P. Dyulger.
 10th ed., erased. St. Petersburg: Lan, 2020. 548 p. https://e.lanbook.com/book/129090
- 2. Badluev E.B., Eshizhamsoev B.D., Tsybikzhapov A.D. Obstetrics and gynecology of farm animals. Workbook for laboratory and practical classes and independent work: study guide 2019.-90s. https://e.lanbook.com/book/113386
- 3. Baymishev, Kh. B. Gynecology and andrology: guidelines / Kh. B. Baymishev. Samara: SamGAU, 2018. 106 p. https://e.lanbook.com/book/109422
- 4. Workshop on internal animal diseases: textbook / G. G. Shcherbakov, A. V. Yashin, A. P. Kurdeko [and others]; under the general editorship of G. G. Shcherbakov [and others]. 3rd ed., erased. St. Petersburg: Lan, 2020. 544 p. https://e.lanbook.com/book/139263
- 5. Nechaev, A. V. Internal non-communicable diseases: textbook / A. V. Nechaev, Yu. A. Kurlykova. Samara: SamGAU, 2020 Part 1: General prevention and therapy 2020. 122 p. https://e.lanbook.com/book/158657
- 6. Dyulger, G. P. Fundamentals of veterinary science: a textbook for universities / G. P. Dyulger, G. P. Tabakov. 3rd ed., erased. St. Petersburg: Lan, 2020. 476

- p. https://e.lanbook.com/book/146658
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- 10. Skubko, O. R. Morphofunctional features and diseases of animal bones: textbook / O. R. Skubko, O. N. Shushakova. Omsk: Omsk State Agrarian University, 2020. 52 p. https://e.lanbook.com/book/136157
- 11. Operative surgery in animals: a textbook for universities / B. S. Semenov, V. N. Videnin, A. Yu. Nechaev [and others]. St. Petersburg: Lan, 2020. 704 p. https://e.lanbook.com/book/162365
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- 19. Zabolotnykh M. V., Ivkova I. A., Zhidik I. Yu. Fundamentals of the organization of veterinary and sanitary business: textbook 2020.-91s
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Additional reading:

- 1. Obstetrics, gynecology and biotechnology of animal reproduction: textbook / A. P. Studentsov, V. S. Shipilov, V. Ya. Nikitin [and others]; edited by G. P. Dyulger. 10th ed., erased. St. Petersburg: Lan, 2020. 548 p. https://e.lanbook.com/book/129090
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- 4. 4. Workshop on internal animal diseases: textbook / G. G. Shcherbakov, A. V. Yashin, A. P. Kurdeko [and others]; under the general editorship of G. G. Shcherbakov [and others]. 3rd ed., erased. St. Petersburg: Lan, 2020. 544 p. https://e.lanbook.com/book/139263
- Nechaev, A. V. Internal non-communicable diseases: textbook / A. V. Nechaev, Yu. A. Kurlykova. Samara: SamGAU, 2020 Part 1: General prevention and therapy 2020. 122 p. https://e.lanbook.com/book/158657
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- 11.11. Operative surgery in animals: a textbook for universities / B. S. Semenov, V. N. Videnin, A. Yu. Nechaev [and others]. St. Petersburg: Lan, 2020. 704 p. https://e.lanbook.com/book/162365
- 12. 12. Skubko, O. R. Methods of lectures of the academic discipline B1.B.23 "Operative surgery with topographic anatomy": a textbook / O. R. Skubko, G. A. Khonin, O. N. Shushakova. Omsk: Omsk State Agrarian University, 2019. 65 p. https://e.lanbook.com/book/126630
- 13.13. Latypov D.G. Protozoan animal diseases that are dangerous to humans (protozoan zoonoses): a textbook / D.G. Latypov, R.R. Timerbaeva, E.G. Kirillov. St. Petersburg: Publishing house "Lan", 2017. 208 p. http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn_FindDoc&id=4649 30&idb=0
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- 20.20. Nikitin, I. N. Veterinary clinic: textbook for universities / I. N. Nikitin, V. V. Ivanov, E. N. Trofimova. 2nd, erased. St. Petersburg: Lan, 2021. 184 p. https://e.lanbook.com/book/162385

Internet sources

1. Electronic libraries (EL) of RUDN University and other institutions, to which university students have access on the basis of concluded agreements:

- RUDN Electronic Library System (RUDN ELS) http://lib.rudn.ru/MegaPro/Web
 - EL "University Library Online" http://www.biblioclub.ru
 - EL "Yurayt" http://www.biblio-online.ru
 - EL "Student Consultant" www.studentlibrary.ru
 - EL "Lan" http://e.lanbook.com/
 - EL "Trinity Bridge"
 -
 - 2. Databases and search engines:
- electronic foundation of legal and normative-technical documentation http://docs.cntd.ru/
 - Yandex search engine https://www.yandex.ru/
 - Google search engine https://www.google.ru/
 - Scopus abstract database http://www.elsevierscience.ru/products/scopus/

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The training toolkit and guidelines for a student to do an internship, keep an internship diary and write an internship report*:

- 1. Safety regulations to do the internship (safety awareness briefing).
- 2. Machinery and principles of operation of technological production equipment used by students during their internship; process flow charts, regulations, etc. (if necessary).
 - 3. Guidelines for keeping an internship diary and writing an internship report.

*The training toolkit and guidelines for the internship are placed on the internship page in the university telecommunication training and information system under the set procedure.

8. ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL AS INTERNSHIP RESULTS

The assessment toolkit and the grading system* to evaluate the level of competences (competences in part) formation as the internship results are specified in the Appendix to the internship syllabus.

 \ast The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

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