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**Federal State Autonomous Educational Institution of Higher Education  
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA  
RUDN University**

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educational division (faculty/institute/academy) as higher education programme developer

## **COURSE SYLLABUS**

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**Human Rights and International Security**

course title

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**Recommended by the Didactic Council for the Education Field of:**

**41.04.05. International relations**

field of studies / speciality code and title

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**The course instruction is implemented within the professional education programme of higher education:**

**Мировая политика: концептуальные основы и межкультурное взаимодействие**

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higher education programme profile/specialisation title

## 1. COURSE GOAL(s)

The purpose of the academic discipline “Human Rights and International Security” is to provide students with an in-depth professional education that allows them to work successfully in the field of international relations, to possess the necessary universal and professional competencies.

In the field of personal education, the purpose of teaching is to form in students the necessary social, personal and professionally significant qualities: citizenship; patriotism; deep respect for the law and the ideals of the rule of law; a sense of professional duty; organization; communication; tolerance; general culture, the ability to insist on the interests of the Russian Federation in the development, adoption and application of international instruments in the field of human rights.

The main objectives of the course are as the following:

- to acquaint students with specific subject of Human Rights and International Security Law;
- to define the interconnection between international human rights law and the global security in the system of the Public International Relations;
- to analyze and study the system of sources of Human Rights and International Security Laws,
- - to create students’ vision on the necessity of international Human Rights protection in the world in the context of general international security challenges.

## 2. REQUIREMENTS FOR LEARNING OUTCOMES

Studying the course “Human Rights and International Security” is aimed at the formation of the following competencies:

*Table 2.1. List of competences that students acquire through the course study*

<b>Competence code</b>	<b>Competence descriptor</b>	<b>Competence formation indicators (within this course)</b>
GC-1	Able to search for, critically analyze problem situations on the basis of a systematic approach, develop a strategy action strategy.	GC -1.1 Systematically analyzes professional situations and Demonstrates critical thinking skills; GC -1.2 Comprehensively analyzes a source of information in terms of its temporal and spatial context. Analyze information source comprehensively in terms of temporal and spatial conditions of its Objectivity and reliability; GC -1.3 Systematically analyzes previously established in science approaches and explanations previously established in science, identifies their strengths and weaknesses. strengths, weaknesses, explanatory power and limitations; GC -1.4 On the basis of a systematic approach, constructs

Competence code	Competence descriptor	Competence formation indicators (within this course)
		own strategy of scientific search and logic of scientific arguments;
GC-5	Able to analyze and take into account the diversity cultures in the process of intercultural in the process of intercultural interaction.	GC -5.1 Understands the peculiarities of development and sociocultural differences of different countries and peoples, taking into account their historical differences of different countries and peoples, taking into account their historical backgrounds and is able to take these peculiarities into account in the course of intercultural interaction; GC -5.2 Constructively interacts with representatives of different countries and peoples within the framework of solving professional problems. of different countries and peoples in the framework of solving professional tasks; GC -5.2 Constructively interacts with representatives of different countries and peoples tasks; GC -5.3 Demonstrates a deep understanding of the specifics of traditions, history and the role of Russia in the world-historical process and is able to professionally and reasonably and is capable of professionally and reasonably explain these specifics in the course of intercultural communication;
PC-1	Able to independently plan and conduct research in the field of humanities and social humanities and social sciences.	PC-1.3 Conduct research within the framework of individual and Conduct research within individual and collective research projects; PC-1.4 Independently prepare research texts in compliance with the modern requirements of domestic and collective research projects complying with modern requirements of domestic and foreign academic publications;

### 3.COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course “Human Rights and International Security” refers to university module of block 1 of the academic program.

As part of the Higher Education Academic Programme, students also study other courses and/or practices that contribute to the achievement of the planned learning outcomes of the discipline "International Relations".

Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results

Competence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
GC-5	Able to analyze and take into account the diversity cultures in the process of intercultural in the process of intercultural interaction.	<p>Научно-исследовательская работа в семестре;  Мегатренды и глобальные проблемы;  Прикладной количественный анализ и моделирование международных отношений;  Региональные подсистемы международных отношений в XXI веке;  Внешнеполитический процесс и формирование внешней политики РФ;  Моделирование и прогнозирование международных отношений;  Analysis of Situational Models in World Policy;  Негосударственные участники мировой политики;  Международный терроризм как проблема в международных отношениях;  История и методология исследования международных отношений и мировой политики;  Концептуальные основы внешней политики ЕС**;  Лоббизм в</p>	<p>Научно-исследовательская работа;  Профессиональная практика;  Преддипломная практика;</p>

Competence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
		<p>международных отношениях**; История религий России; Экологические проблемы в международных отношениях**;</p>	
GC-1	<p>Able to search for, critically analyze problem situations on the basis of a systematic approach, develop a strategy action strategy.</p>	<p>Научно-исследовательская работа в семестре; Мегатренды и глобальные проблемы; Прикладной количественный анализ и моделирование международных отношений; Региональные подсистемы международных отношений в XXI веке; Внешнеполитический процесс и формирование внешней политики РФ; Теория дипломатии и современная дипломатическая система; Моделирование и прогнозирование международных отношений; Типология и структура акторов международных отношений; Analysis of Situational Models in World Policy; Негосударственные участники мировой политики; Международный терроризм как проблема в международных</p>	<p>Научно-исследовательская работа; Профессиональная практика; Преддипломная практика;</p>

Competence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
		<p>отношениях; История и методология исследования международных отношений и мировой политики; Концептуальные основы внешней политики ЕС**; Риски в международных отношениях**; Проблема энергетической безопасности в международных отношениях**; Лоббизм в международных отношениях**; Этноконфессиональный фактор в мировой политике**; Экологические проблемы в международных отношениях**;</p>	
PC-1	<p>Able to independently plan and conduct research in the field of humanities and social humanities and social sciences.</p>	<p>Научно-исследовательская работа в семестре; Прикладной количественный анализ и моделирование международных отношений; Мегатренды и глобальные проблемы; Региональные подсистемы международных отношений в XXI веке; Иностранный язык в профессиональной деятельности**; Теория дипломатии и современная дипломатическая система;</p>	<p>Научно-исследовательская работа; Профессиональная практика; Преддипломная практика;</p>

Competence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
		<p>Русский язык в профессиональной деятельности**;</p> <p>Моделирование и прогнозирование международных отношений;</p> <p>Analysis of Situational Models in World Policy;</p> <p>История и методология исследования международных отношений и мировой политики;</p> <p>Риски в международных отношениях**;</p> <p>Типология и структура акторов международных отношений;</p> <p>Проблема энергетической безопасности в международных отношениях**;</p> <p>Лоббизм в международных отношениях**;</p> <p>Этноконфессиональный фактор в мировой политике**;</p> <p>Экологические проблемы в международных отношениях**;</p> <p>Внешнеполитический процесс и формирование внешней политики РФ;</p> <p>Негосударственные участники мировой политики;</p> <p>Международный терроризм как проблема в международных отношениях;</p> <p>Концептуальные основы</p>	

Competence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
		внешней политики ЕС**;	

\* To be filled in according to the competence matrix of the higher education programme.

#### 4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

##### Possible wording

1)The total workload of the course is 2 credits (72 academic hours).

Table 4.1. Types of academic activities during the periods of higher education programme mastering (**full-time training**)\*

Type of academic activities	Total academic hours	Semesters/training modules			
		1	2	3	4
<i>Contact academic hours</i>	34			34	
including:					
Lectures (LC)	17			17	
Lab work (LW)	0			0	
Seminars (workshops/tutorials) (S)	17			17	
<i>Self-studies</i>	20			20	
<i>Evaluation and assessment (exam/passing/failing grade)</i>	18			18	
<b>Course workload</b>	academic hours	<b>72</b>		<b>72</b>	
	credits	<b>2</b>		<b>2</b>	

#### 5. COURSE CONTENTS

Table 5.1. Course contents and academic activities types

Course module title	Course module contents (topics)	Academic activities types
<b>INTRODUCTION: UNDERSTANDING HUMAN RIGHTS AND GLOBAL SECURITY</b>	1. Human rights Definition of human rights. History of human rights. National protection of human rights. States' obligation to protect human rights. International protection of human rights. UN and human rights protection. International instruments on human rights protection. International mechanisms of human rights protection. Regional systems of human rights protection. European system of human rights protection. African system of human rights protection. Inter-American system of human rights protection	L, S

	<p>2. Global security          To understand the concept of global security and to make a comparison of different concepts. i.e comparison of the concept “national” and “global”, of the concept “international” and “global”, “global” and “universal” as well as the concept of national security and its influence on global security. Global security and international security: the conceptual approach. Definition of global security in the light of this academic curricular. Human rights and global security in the context of this academic curricular.</p>	
<p><b>SETCION I: HUMAN RIGHTS AND TERRORISM</b></p>	<p>Understanding terrorism. History of terrorism. Roots of terrorism. Social approach to the concept of terrorism. Political approach to the concept of terrorism. Economic approach to the concept of terrorism. Types of terrorism. Religious terrorism. Criminal terrorism. State’s terrorism. Political (separatist) terrorism. Pathological terrorism. National policies on counter terrorism. Obligations of states to protect from terroristic acts. International cooperation on counter terrorism. UN counter terrorism programme. International instruments against terrorism. International instruments against terrorism. Regional instruments against terrorism. Regional mechanism against terrorism. Human rights obligations of states whiles countering terrorism. Human rights protection while countering terrorism.</p>	<p>L, S</p>

**SECTION II: HUMAN RIGHTS AND ARMED CONFLICTS**

Definition of armed conflict. Causes of armed conflicts. Economical causes of the armed conflict. Political causes of armed conflicts. Religious causes of armed conflicts. Boarder causes of armed conflict. Classification of armed conflicts. Internal armed conflicts. International armed conflicts. Economical consequences of armed conflicts. Political consequences of the armed conflicts. Social consequences of armed conflicts. Humanitarian consequences of armed conflicts. Public international law and armed conflicts. Applied Human rights law and humanitarian law during the armed conflict. International humanitarian law during armed conflicts. Roles of the four Geneva conventions and the Optional Protocols. International regulation of armed conflicts. Peace-keeping and peace-making operations. Post-conflict reconstruction. Post conflict peace building. International Criminal Court. International criminal tribunals. Special tribunal courts.

L,S

<p><b>SECTION III: HUMAN RIGHTS AND CLIMATE CHANGE</b></p>	<p>The concept of climate change. Global warming. Consequences of the climate changes: air pollution, flood, dry, melting ice. The consequence of global warming and climate change on realization of fundamental human rights: right to food. Right to sanitation. Right to housing. International cooperation on issues of climate change. UN actions on climate change. International conferences on climate changes. Stockholm Conference on climate change (5-16 of Jun 1972). United Nations Conference on Environment and Development (Rio de Janeiro 3-14 of Jun 1992). United Nations Conference on Sustainable Development, Rio+20 (20-22 Jun 2012). International instruments on climate change. International Mechanisms on climate change. Sustainable development goals.</p>	<p>L,S</p>
<p><b>SECTION IV: HUMAN RIGHTS AND ILLICIT TRAFFIC IN NARCOTIC DRUGS AND PSYCHOTROPIC SUBSTANCES</b></p>	<p>Definition of narcotic drugs. Consequences of narcotic drug on fulfillment of human rights. International mechanisms and instruments against illicit traffic in narcotic drugs and psychotropic substances. International control on narcotic drugs and psychotropic substances. International control machinery. The Commission on Narcotic drugs. the International Narcotics Control Board. International cooperation against illicit transfer of narcotic drugs and psychotropic substances. International instruments against the illegal production, transfer and consuming of narcotic drugs and psychotropic substances. International ban on consumption of narcotic drugs. Obligations of states for control on production, conservation and transfer of narcotic drugs and psychotropic substances. Sanctions (responsibility) for illicit production, transfer, conservation and consuming of narcotic drugs and psychotropic substances: Traffickers. International and national narcotic criminal cartels. Threats of narcotic-traffic on the state stability. Threats of narcotic traffic on</p>	<p>L,S</p>

	enjoyment of human rights.	
<b>SECTION V: HUMAN RIGHTS AND INTERNATIONAL ARM CONTROLS</b>	<p>The scope of international arm controls. Classifications of arms. International regulations on arm trafficking. International cooperation on arm controls. International instruments on arm controls. International mechanisms on arm controls. Arms trade treaty. Principles of the ATT. Objectives aims and scope of the ATT. Conference of parties the ATT.</p> <p>International control on nuclear weapon. Treaty on the prohibition of nuclear weapons. Regional treaties on prohibition of nuclear weapons. International free zones of nuclear weapons. African Nuclear-Weapons-Free Zone Treaty. The Treaty of Tlatelolco (Latin America and the Caribbean). The Treaty of Rarotonga (South Pacific). Central Asian Nuclear-Weapon-Free Zone Treaty. Arm controls and arm conflicts.</p>	L,S
<b>SECTION VI: HUMAN RIGHTS AND MIGRATION</b>	<p>Migration as social phenomenon. History of migration. Regional regulation of migration. International regulation of migration. States controls of migration. The need for states Control of migration. The second world war and regulation of migration. Refugees and migration. Economic migrants. Political migrants. Asylum seekers. International instruments on migration. International Mechanisms on migration. Internally displaced persons. International regulation of internally displaced persons. Rights of internally displaced persons. International organized crimes and migration. Specific of migration to Western Europe. Rescues of migrant seekers on Mediterranean Sea.</p>	L,S
<b>SECTION VII: HUMAN RIGHTS, DEMOCRACY AND RULE OF LAW</b>	<p>The concept of democracy and human rights. The concept of rule of law and human rights. The interaction of human rights, rule of law and democracy. Democracy, rule of law, human rights and stability. Democracy, rule of law, human rights and development. International enforcement of the principles of democracy, rule of law, democracy and human rights. Actions of the Council of Europe on human rights, rule of law and democracy. Actions of African Union for rule of law, democracy and human rights. Actions of the Organization of American states for human rights. Rule of law and democracy: International regulation of the principles of rule of law, democracy and human rights.</p>	L,S

	<p>International and Regional instruments on rule of law, democracy and human rights.</p> <p>International and regional systems on rule of law, democracy and human rights.</p> <p>International and regional standards on rule of law, democracy and human rights.</p>	
<b>SECTION VIII: HUMAN RIGHTS AND ECONOMIC DEVELOPMENT</b>	<p>Extreme poverty and the threat to international security. UN declaration on development. The concept of development and human rights. The concept of the rights to development and human rights. The dichotomy of the concept of human rights and development. The millennium development goals and human rights. The sustainable development goals and human rights. The international convention on economy, social and cultural rights. Roles of the specialized agencies of the UN, human rights and development. The UN development programme and human rights.</p>	L,S
<b>Section IX: Human rights and cybersecurity</b>	<p>Definition of cyber security. History and development of internet network. Economic, social and cultural rights and the right to access to internet. Cybersecurity and right to access to internet. Cybersecurity and the question to limit to access to internet. International cooperation in the ground of cybersecurity. Regional cooperation in the ground of cybersecurity. National regulation of the cybersecurity. Rights to privacy and access to internet network. The European Convention for the Protection of Individuals with regard to Automatic Processing of Personal Data</p>	L,S
<b>Section X: Human rights and pandemics</b>	<p>Global security and epidemic. Global security and pandemics. Defining epidemic. Defining pandemic. Epidemic and pandemic outspread and global security. History of epidemic and pandemics. Ebola epidemic. Covid-19 pandemic. Human rights in the context of epidemic and pandemic. Epidemic, pandemic and emergency situations. Human rights and emergency situations. Emergency situation during the Covid-19 pandemic and human rights. International cooperation for eradication of the pandemic. Role of UN in eradication of the Covid-19 pandemic. Role of the World Health Organization in eradication of the Covid-19 pandemic. Economic consequences of the Covid-19 and the enjoyment of human rights.</p>	L,S

\* - to be filled in only for **full** -time training: *LC* - lectures; *LW* - lab work; *S* - seminars.

## 6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

*Table 6.1. Classroom equipment and technology support requirements*

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)
Lecture	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).	
Seminar	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).	List of specialised equipment, stands, visual posters, etc.

\* The premises for students' self-studies are subject to **MANDATORY** mention

## 7. RESOURCES RECOMMENDED FOR COURSE STUDY

### *Main readings:*

1. Obiora, L. A. (2025). The primacy of care for global security. *Journal of Human Rights*, 24(1), 1–21. <https://doi.org/10.1080/14754835.2024.2439259>
2. Comstock, A. L., & Kahn-Nisser, S. (2025). Introduction to Symposium: Human Rights and Democratic Backsliding. *Journal of Human Rights*, 24(1), 74–76. <https://doi.org/10.1080/14754835.2024.2446849>
3. Comstock, A. L., Heiss, A., & Chaudhry, S. (2025). Derogations, democratic backsliding, and international human rights during the COVID-19 pandemic. *Journal of Human Rights*, 24(1), 95–110. <https://doi.org/10.1080/14754835.2024.2446854>
4. Quan, G. M., & Skelton, A. (2025). Age determination of unaccompanied migrant children: An appraisal of the jurisprudence of the Committee on the Rights of the Child. *Nordic Journal of Human Rights*, 43(1), 59–81. <https://doi.org/10.1080/18918131.2025.2458401>
5. Treviño Rangel, J., & Velázquez Moreno, S. (2025). Torture manual: the military and the policing of Mexico's war on drugs. *The International Journal of Human Rights*, 1–20. <https://doi.org/10.1080/13642987.2025.2459601>
6. Yang, Y. J. (2024). Protection for whom? Impact of international humanitarian regulations and forced child recruitment. *The International Journal of Human Rights*, 29(3), 517–541. <https://doi.org/10.1080/13642987.2024.2419922>
7. Roberts Lyer, K. (2024). Protecting the protectors: redefining immunity protections for National Human Rights Institutions. *The International Journal of Human Rights*, 29(3), 593–624. <https://doi.org/10.1080/13642987.2024.2424401>
8. Gupta, K., Iancu, A., Copan, W. G., & Borges, C. (2025). IP Rights and National Security: Industry Spotlight. In *Protecting Intellectual Property for National*

Security: A Transition Report for the New Administration (pp. 16–22). Center for Strategic and International Studies (CSIS). <http://www.jstor.org/stable/resrep69105.6>

9. Massari, A. (2020). Human Security. In A. De Lauri (Ed.), *Humanitarianism: Keywords* (pp. 91–93). Brill. <http://www.jstor.org/stable/10.1163/j.ctv2gjwwnw.47>

10. Kaldor, M. (2022). NATO and human security. NATO Defense College. <http://www.jstor.org/stable/resrep39556>

11. DI RAZZA, N., & SHERMAN, J. (2020). Human Rights in UN Peacekeeping. In *Integrating Human Rights into the Operational Readiness of UN Peacekeepers* (pp. 2–4). International Peace Institute. <http://www.jstor.org/stable/resrep25343.6>

12. Diya, S. R. (2025). Applying International Human Rights Principles for AI Governance. Centre for International Governance Innovation. <http://www.jstor.org/stable/resrep67633>

13. Schriver, R. G., & Whetsell, J. H. (2022). US-Taiwan Relations and the National Security vs. Human Rights Fallacy. East-West Center. <http://www.jstor.org/stable/resrep42166>

*Additional readings:*

1. Understanding Global Security, Peter Hough (Routledge) 2018

2. Cybersecurity and Human Rights in the Age of Cyberveillance, Joanna Kulesza, Roy Balleste, (2015)

3. Human Rights and Conflict: Exploring the Links Between Rights, Law, and Peacebuilding, Julie Mertus, Jeffrey Helsing, Jeffrey W. Helsing, (US Institute of Peace Press), 2006

4. Disarmament Diplomacy and Human Security: Regimes, Norms and Moral Progress in International Relations, Denise Garcia, (2011)

5. Stamping Out Rights: The Impact of Anti-terrorism Laws on Policing, Tessa Boyd-Caine, (2007)

6. International Human Rights: A Comprehensive Introduction, Michael Haas, (2013)

7. Human Rights: International Protection, Monitoring, Enforcement, Janusz Symonides, Routledge, 2018, 444p.

8. The Universal Declaration of Human Rights: A History of Its Creation and Implementation, 1948-1998, Часть 295, M. Glen Johnson, Janusz Symonides, Unesco Pub., 1998, 166p.

9. Human Security: Securing East Asia's Future, Benny Teh Cheng Guan (Springer Science & Business Media), 2012

10. International Law and Changing Perceptions of Security: Liber Amicorum Said Mahmoudi, Jonas Ebbesson, Marie Jacobsson, Mark Adam Klamberg, David Langlet, Pål Wrange (Hotei Publishing), 2014

11. National Security and the European Convention on Human Rights, Iain Cameron (Martinus Nijhoff Publishers), 16 авг. 2000

12. Global Security in the Twenty-first Century: The Quest for Power and the Search for Peace, Sean Kay (Rowman & Littlefield), 2006

13. Research Handbook on Human Rights and Digital Technology: Global Politics, Law and International Relations: Ben Wagner, Matthias C. Kettemann, Kilian Vieth, (Edward Elgar Publishing), 2019

14. Security and Human Rights, Benjamin J Goold, Liora Lazarus (Bloomsbury Publishing), 2019
15. The Human Right to Development in a Globalized World, Daniel Aguirre (Ashgate Publishing, Ltd.), 2008
- 16.

#### Internet sources

1. UN: <https://www.un.org/>
  2. European Union: [https://europa.eu/european-union/index\\_en](https://europa.eu/european-union/index_en)
  3. Organization of American States: <http://www.oas.org/en/>
  4. MERCOSUR: <https://www.mercosur.int/en/>
  5. African Union: <https://au.int/>
  6. ECOWAS: <https://www.ecowas.int/member-states/>
  7. Shanghai organization for cooperation: <http://eng.sectesco.org/>
  8. NATO: <https://www.nato.int/>
  9. Collective Security Treaty Organization: <https://en.odkb-csto.org/>
  10. ASEAN: <https://asean.org/>
  11. League of Arab States: <http://www.lasportal.org/Pages/Welcome.aspx>
  12. <https://www.ohchr.org/RU/Pages/Home.aspx>
  13. <http://www.african-court.org/en/>
  14. <https://corteidh.or.cr/index.cfm?lang=en>
  15. <http://www.oas.org/en/iachr/>
- <https://www.rightsandsecurity.org/action/research?category=71&year=2022|2021|2020|2019|2018|2017|2016|2015&keywords=2024>

#### *Internet sources*

1. Electronic libraries (EL) of RUDN University and other institutions, to which university students have access on the basis of concluded agreements:
  - RUDN Electronic Library System (RUDN ELS) <http://lib.rudn.ru/MegaPro/Web>
  - EL "University Library Online" <http://www.biblioclub.ru>
  - EL "Yurayt" <http://www.biblio-online.ru>
  - EL "Student Consultant" [www.studentlibrary.ru](http://www.studentlibrary.ru)
  - EL "Lan" <http://e.lanbook.com/>
  - EL "Trinity Bridge"
  - .....
2. Databases and search engines:
  - electronic foundation of legal and normative-technical documentation <http://docs.cntd.ru/>
  - Yandex search engine <https://www.yandex.ru/>
  - Google search engine <https://www.google.ru/>
  - Scopus abstract database <http://www.elsevierscience.ru/products/scopus/>

**DEVELOPERS:**

**Associate Professor,  
Department Theory  
and History of  
International  
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**Y.N. ADU**

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**HEAD OF EDUCATIONAL DEPARTMENT:**

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Theory and History of  
International Relations**

**K.P. Kurylev**

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name and surname

**HEAD  
OF HIGHER EDUCATION PROGRAMME:**

position, department

name and surname