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Должность: Ректор **Peoples' Friendship University of Russia named after Patrice Lumumba**  
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**RUDN University**

*Faculty of Humanities and Social Sciences*

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educational division (faculty/institute/academy) as higher education program developer

## **COURSE SYLLABUS**

### **China and Russia in the New World Order**

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course title

**Recommended by the Didactic Council for the Education Field of:**

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**41.04.04 Political Science**

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field of studies / specialty code and title

**The course instruction is implemented within the professional education program  
of higher education:**

**POLITICAL PROBLEMS OF A GLOBALIZING WORLD**

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higher education program profile/specialisation title

## 1. COURSE GOALS

The goal of the course «China and Russia in the New World Order» is to form students' common understanding of the vectors of world political processes, the concept of the international system and world order, their transformations; development of a deeper understanding of the role of Russia and China in world political processes; disclosure of the meaning of Russian-Chinese relations for world politics.

## 2. REQUIREMENTS FOR LEARNING OUTCOMES

Studying the course «China and Russia in the New World Order» is aimed at the formation of the following competencies:

*Table 2.1. List of competences that students acquire through the course study*

| <b>Competence code</b> | <b>Competence descriptor</b>  | <b>Competence formation indicators (within this course)</b>  |
|------------------------|---|--|
| GC-4                   | Forms and argues his own assessment of the main ideas of the participants in the dialogue (discussion) in accordance with the needs of joint activities | GC-4.6 Forms and argues his own assessment of the main ideas of the participants in the dialogue (discussion) in accordance with the needs of joint activities   |
| GC-5                   | The ability to analyze and take into account the diversity of cultures in the process of intercultural interaction                                      | GC-5.1 Interprets the history of Russia in the context of world historical development.<br>GC-5.3 Takes into account, in social and professional communication on a given topic, the historical heritage and sociocultural traditions of various social groups, ethnicities, and confessions, including world religions, as well as philosophical and ethical teachings. |
| GC-6                   | The ability to identify and implement the priorities of his own activities and ways to improve them based on self- assessment.                          | GC-6.4. Distributes tasks into long-, medium- and short-term ones with justification of relevance and analysis of resources for their implementation   |

## 3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course «China and Russia in the New World Order» refers to variable component of the academic program.

As part of the Higher Education Academic Program, students also study other courses and/or practices that contribute to the achievement of the planned learning outcomes of the discipline «China and Russia in the New World Order».

*Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results*

| <b>Competence code</b> | <b>Competence</b>   | <b>Previous Disciplines</b>  | <b>Subsequent Disciplines</b>  |
|------------------------|---|--|--|
| GC-4                   | Forms and argues his own assessment of the main ideas of the participants in the dialogue (discussion) in accordance with the needs of joint activities | Foreign language in professional activities<br><br>Russian language in professional activities   | Governance models in the EU and the EAEU<br><br>Foreign language in professional activities (optional)<br><br>Russian language in professional activities (optional) |
| GC-5                   | The ability to analyze and take into account the diversity of cultures in the process of intercultural interaction                                      | Formation of a multipolar world: theoretical substantiation of new configurations of world order<br><br>Russian civilization: challenges of the 21st century<br><br>Spiritual and value foundations of Russia and national security<br><br>Religion in the political process of Russia: institutions, values, governance<br><br>Russian identity: prospects for politics | History of religions in Russia<br><br>Governance models in the EU and the EAEU   |
| GC-6                   | The ability to identify and implement the priorities of his own activities and ways to improve them based on self- assessment.                          | Strategic balance and strategic stability in the context of the formation of a new system of international relations   | Pre-graduation practice  |

#### 4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

The course total workload is equal to 3 credits, 108 academic hours.

*Table 4.1. Types of academic activities during the period of the HE program mastering*

| Types of academic activities      |                | Total, ac. hours | Semester(-s) |   |     |   |
|-----------------------------------|----------------|------------------|--------------|---|-----|---|
|                                   |                |                  | 1            | 2 | 3   | 4 |
| <b>Classroom learning (total)</b> |                | 34               |              |   | 34  |   |
| Including:                        |                |                  |              |   |     |   |
| <i>Lectures (LC)</i>              |                | 17               |              |   | 17  |   |
| <i>Seminars (S)</i>               |                | 17               |              |   | 17  |   |
| <b>Self-study (total)</b>         |                | 65               |              |   | 65  |   |
| <b>Exam</b>                       |                | 9                |              |   | 9   |   |
| <b>Total course workload</b>      | academic hours | 108              |              |   | 108 |   |
|                                   | credits        | 3                |              |   | 3   |   |

#### 5. COURSE CONTENTS

*Table 5.1. Course modules and contents by type of academic activities*

| Course module title                           | Course module contents (topics)   | Academic activities types |
|---|---|---------------------------|
| Section 1.<br>Transformation of the IR System | Topic 1.1. International relations as a system:<br>The contours of the new world order<br>Topic 1.2. Hegemony and the world order<br>Topic 1.3. The shift of the center of world politics to the East and the Asia-Pacific region (APR) | <i>LC, S</i>              |
| Section 2. Russian regional challenges        | 2.1. Russia and China shaping the world order<br>2.2. Interactions between Russia and China: bilateral and multilateral formats   | <i>LC, S</i>              |

#### 6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

*Table 6.1. Classroom Equipment and Technology Support Requirements*

| Type of activities | Classroom equipment   |
|--------------------|---|
| Lecture classroom  | Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, Chrome (latest stable release). |
|                    | Whiteboard, and devices, including laptop, projection screen,   |

|                    |   |
|--------------------|---|
| Seminars classroom | stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, Chrome (latest stable release). |
|--------------------|---|

## 7. RESOURCES RECOMMENDED FOR COURSE STUDY

### *Main readings*

1. Sakwa R. The International System and Models of Global Order // Russia in Global Affairs №3 2019 July/September. DOI: 10.31278/1810-6374-2019-17-3-8-31.  
<https://eng.globalaffairs.ru/articles/the-international-system-and-models-of-global-order/>
2. Timofeev I.N. A New Anarchy? Scenarios for World Order Dynamics [ElectronicResource] // Russian International Affairs Council – August 6, 2019 –  
URL:<https://russiancouncil.ru/en/analytics-and-comments/analytics/a-new-anarchy-scenarios-for-world-order-dynamics/>

### *Additional readings*

1. Degterev D.A. Multipolar World Order: Old Myths and New Realities // Vestnik RUDN. International Relations. - 2019. - Vol. 19. - N. 3. - P. 404-419. doi: 10.22363/2313-0660-2019-19-3-404-419.  
<http://journals.rudn.ru/international-relations/article/view/22590>
2. Fang Y. From the Eurasian Economic Union to the Greater Eurasian Partnership: The View of Chinese Scholars on Eurasian Integration // Russian International Affairs Council – February 28, 2020 – URL: [https://russiancouncil.ru/en/blogs/yufang/from-the-urasian-economic-union-to-the-greater-urasian-partnership-t/?sphrase\\_id=35819579](https://russiancouncil.ru/en/blogs/yufang/from-the-urasian-economic-union-to-the-greater-urasian-partnership-t/?sphrase_id=35819579)
3. Lavrov S. BRICS Strategic Partnership for Global Stability, Shared Security and Innovative Growth // Russian International Affairs Council – November 13, 2019 – URL: [https://russiancouncil.ru/en/analytics-and-comments/comments/brics-strategic-partnership-for-global-stability-shared-security-and-innovative-growth/?sphrase\\_id=35819579](https://russiancouncil.ru/en/analytics-and-comments/comments/brics-strategic-partnership-for-global-stability-shared-security-and-innovative-growth/?sphrase_id=35819579)
4. Russian–Chinese Dialogue: The 2019 Model // Russian International Affairs Council – October 10, 2019 – URL: <https://russiancouncil.ru/en/activity/publications/russian-chinese-dialogue-the-2019-model/>  
153. <http://journals.rudn.ru/political-science/article/view/19060>
5. Timofeev I.N. World Order or World Anarchy? A Look at the Modern System of International Relations // RIAC. – Moscow: Spetskniga, 2014. – 44 pages. <https://russiancouncil.ru/en/activity/workingpapers/world-order-or-world-anarchy-a-look-at-the-modern-system-of/>

*Internet sources*

1. Electronic libraries (EL) of RUDN University and other institutions, to which university students have access on the basis of concluded agreements:

- RUDN Electronic Library System (RUDN ELS) <http://lib.rudn.ru/MegaPro/Web>
- EL "University Library Online" <http://www.biblioclub.ru>
- EL "Yurayt" <http://www.biblio-online.ru>
- EL "Student Consultant" [www.studentlibrary.ru](http://www.studentlibrary.ru)
- EL "Lan" <http://e.lanbook.com/>

2. Databases and search engines:

- electronic foundation of legal and normative-technical documentation <http://docs.cntd.ru/>
- Yandex search engine [https:// www .yandex.ru/](https://www.yandex.ru/)
- Scopus abstract database <http://www.elsevierscience.ru/products/scopus/>

*Learning toolkits for self- studies in the RUDN LMS TUIS\*:*

1. Lecture course on «China and Russia in the New World Order».

\* The training toolkit for self- studies to master the course is placed on the course page in the university telecommunication training and information system under the set procedure.

**DEVELOPERS:**

Associate professor,  
The Department of  
Comparative Politics

M.I. Rykhtik

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*position, department*

*Signature*

*initials, surname*

**HEAD OF  
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Head of the Department  
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M.M. Mchedlova

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