Документ подписан простой электронной подписью Информация о владельце:

ФИО: Ястребов Олег Александрович Federal State Autonomous Educational Institution

Должность: Ректор Of Higher Education "Peoples' Friendship University of Russia named after Patrice Lumumba " Уникальный программный ключ:

ca953a0120d891083f939673078ef1a989dae18a

#### **Faculty of Economics**

(name of the main educational unit (OUP)-developer of the EP HE)

#### **COURSE WORKING PROGRAM**

#### **International marketing strategies**

(name of the discipline/module)

#### Recommended by the MSS for the direction of training/specialty:

38.04.02 «Management»

(code and name of the training area/specialty)

The development of the discipline is carried out within the framework of the implementation of the main professional educational program of higher education (EP HE):

#### **International marketing**

(name (profile/specialization) of the EP HE)

#### 1. COURSE GOALS

The purpose of the training course is to develop students' vision of the differences between the global B-2-B and B-2-C markets and to acquire skills in using marketing tools in doing business with corporate and government clients in conditions of increasing competition in global commodity markets. Special attention is paid to the marketing aspects of decision-making and the creation of new products in the global B-2-B market. The course is supplemented with educational specific situations from the modern practice of Russian and foreign enterprises, allowing to consolidate the acquired skills

# 2. REQUIREMENTS FOR THE RESULTS OF MASTERING THE DISCIPLINE

The development of the discipline "International marketing strategies" is aimed at the formation of the following competencies (parts of competencies) in students:

Table 2.1. List of competencies formed by students during the development of the

discipline (results of the development of the discipline)

discipinic	(results of the development of the	ic discipline)
Code	Competence	Competence achievement indicators (within this course)
GPC-6	able to critically evaluate the possibilities of digital technologies for solving professional tasks, work with digital data, evaluate their sources and relevance	GPC -6.1. Owns digital technologies for the successful solution of professional tasks GPC -6.2. Is able to work with digital data, evaluate their sources and relevance GPC -6.3. Is able to use general or specialized application software packages designed to perform professional tasks
GPC-3	sound organizational and mana-	GPC-3.2. Makes sound organizational and managerial decisions; GPC-3.3. Evaluates the operational and organizational effectiveness and social significance of organizational

Code	Competence	Competence achievement indicators (within this course)
	Able to analyze and take into	UC-5.1. Interprets the history of Russia in the con-
	account the diversity of cultures	text of world historical development;
	in the process of intercultural	UC-5.2. Finds and uses information about cultural
	interaction	peculiarities and traditions of various social groups
		in social and professional communication;
		UC-5.3. Takes into account the historical heritage
		and socio-cultural traditions of various social groups,
		ethnic groups and confessions, including world reli-
		gions, philosophical and ethical teachings, in social
UC-5		and professional communication on a given topic;
		UC-5.4. Collects information on a given topic, tak-
		ing into account the ethnicities and confessions most
		widely represented at the points of the study;
		UC-5.5. Substantiates the specifics of project and
		team activities with representatives of other ethnici-
		ties and (or) confessions;
		UC-5.6. Adheres to the principles of non-
		discriminatory interaction in personal and mass
		communication in order to fulfill professional tasks
		and strengthen social integration.

#### 3. THE PLACE OF DISCIPLINE IN THE STRUCTURE OF THE EP HE

The discipline "International marketing strategies" refers to the variable component formed by the participants of the educational relations of the block B1 of the EP HE.

Within the framework of the EP HE, students also master other disciplines and/or practices that contribute to achieving the planned results of mastering the discipline "International marketing strategies".

Table 3.1. List of EP HE components contributing to the achievement of the planned results of mastering the discipline

Code	Competence name	Previous courses	Next courses
		Management organi-	
		sation theory	
		Strategic Analysis	Corporate marketing at global
		Finance organizations	markets
		Marketing Metrics	Managerial Decision Making
		Marketing manage-	_
		ment in international	
		companies	

Management organi-	
sation theory	
Strategic Analysis	Corporate marketing at global
Finance organizations	markets
Marketing Metrics	Managerial Decision Making
Marketing manage-	
ment in international	
companies	
Management organi-	
sation theory	
Strategic Analysis	Corporate marketing at global
Finance organizations	markets
Marketing Metrics	Managerial Decision Making
Marketing manage-	
ment in international	
companies	

 $<sup>\</sup>ensuremath{^*}$  - filled in according to the competence matrix and the SP  $\ensuremath{\mathsf{EP}}$  HE

#### 4. SCOPE OF DISCIPLINE AND TYPES OF ACADEMIC WORK

The total labor intensity of the discipline "International marketing strategies" is 2 credits.

Table 4.1. Types of educational work by periods of mastering the EP in for FULL-time education

		Course		Seme	esters	
Types of academic activities during the period of the HE program mastering		workload, academic hours	1	2	3	4
Contact academic hours		144			14	
Lectures LTR		18			18	
Lab works LW						
Seminars SS		27			27	
Self-study, academic hours		81			81	
Evaluation and assessment		18			18	
Course workload	academic hours	144			144	
	credits	4			4	

#### **5. COURSE CONTENT**

*Table 5.1. The content of the discipline (module) by type of academic work* 

Course parts	Course part topics	Work type
Section 1.	Topic 1. Introduction to International Marketing	
The concept and mair	Strategies. The structure of the international market-	LTR
characteristics of global	ing strategies course. Definition of international	

Course parts	Course part topics	Work type
markets	marketing strategies. the essence, goals, objectives	
	and principles of international marketing strategies	
	Topic 2. Factors influencing organizational behavior	LTR, SS
	and markets in International Marketing Strategies.	
	International marketing and globalization. The	
	growth of global protectionism. Strengthening the	
	role of TNCs. Harmonization of world standards.	LTR, SS
	The impact of the latest information technologies	,
	and electronic communications on the development	
	of international marketing activities. International marketing and the global economic crisis.	
Section 2.	Topic 3. Marketing research in International Mar-	
Making marketing deci-	keting Strategies. Information system in Internation-	
sions in global markets	al Marketing Strategies. Structure, content and	
Sions in glood markets	sources of international marketing information.	
	Goals and methods of international marketing re-	ITD CC
	search. Technology of international marketing re-	LTR, SS
	search. Types of marketing research. The choice of	
	performers depends on the type of research. Meth-	
	ods of processing marketing information. Interna-	
	tional marketing research on the Internet.	T.ED. GG
	Topic 4. Management decisions in B2B companies.	LTR, SS
	The concept of a management decision. Types of management decisions. Classification of manage-	
	ment decisions. Efficiency of management deci-	
	sions. The unit responsible for decision-making	LTR, SS
	(DMU-Decision-Making Unit) is the Purchasing	
	Center (TBC).	
Section 3.	Topic 5. Products and the formation of added value	LTR, SS
Global products and fea-	of GCR products. The role of the product in Interna-	
tures of their implementa-	tional Marketing Strategies. Features of the global	
tion	commodity policy. Systematization of factors de-	
	termining the development of global trade policy.	
	Requirements for a global product. Features of the	
	formation of a global assortment. Quality management of global goods and services	
	ment of global goods and services  Topic 6. Market formation for a new global product.	LTR, SS
	Factors of the economic and financial environment	LIK, SS
	in international marketing. Regional economic un-	
	ions: their impact on the international marketing ac-	
	tivities of companies. Foreign currencies and inter-	LTR, SS
	national marketing activities. The importance of in-	
	ternational financial and economic organizations for	
	the regulation of international economic relations.	
Section 4.	Topic 7. Strategic planning in International Market-	
Strategic planning in	ing Strategies. Economic evaluation of the effec-	
global markets	tiveness of the company's international marketing	LTR, SS
	activities. The importance of organizing the company's international marketing activities. International	
	marketing management. Stages of international stra-	
	marketing management. Stages of international stra-	

Course parts	Course part topics	Work type
	tegic planning. Comparative characteristics of na-	
	tional and international strategic marketing plan-	
	ning. The main sections of the marketing plan when	
	the company enters foreign markets. International	
	marketing control	
	Topic 8. Pricing strategy in International Marketing	
	Strategies. The value of price in international mar-	
	keting. The concept of the world price. The main	
	types of world prices and their features. Pricing fac-	LTR, SS
	tors in foreign markets. The mechanism and stages	L1K, 55
	of the formation of the export price. Pricing strate-	
	gies in international markets. Problems of price dis-	
	crimination. Features of TNK pricing policy	
	Topic 9. Procurement and industrial distribution	LTR, SS
	strategy in International Marketing Strategies. Or-	
	ganization of distribution channels and promotion of	
	goods in international marketing. The main types of	
	sales structures. Own sales bodies. Third-party sales	
	organizations. Sales organizations abroad. Criteria	SS
	for the selection of channels for the distribution of	
	goods in foreign markets. The importance of inter-	
	national logistics. Problems of unlicensed trade in	
	international marketing.	

 $<sup>\</sup>ast$  - it is filled in only by full–time study: LTR – lectures; LR – laboratory work; SS - seminars.

### 6. MATERIAL AND TECHNICAL SUPPORT OF THE DISCIPLINE

Table 6.1. Material and technical support of the discipline

Audience type	Equipping the audience	Specialized education- al/laboratory equipment, software and materials for the development of the dis- cipline (if necessary)
Lecture hall	An auditorium for conducting lecture-type	Multimedia Projector Casio
	classes, equipped with a set of specialized fur-	XJ-F100W Wall Screen
	niture; a board (screen) and technical means of	Digis Dsem-1105
	multimedia presentations. Audience 340	
Computer class	A computer classroom for conducting classes, group and individual consultations, ongoing monitoring and intermediate certification, equipped with personal computers (in the amount of _21_ pcs.), a blackboard (screen) and multimedia presentation technical means. Audience 27, 29	Lenovo AIO-510-22ISH Intel I5 2200 MHz/8 GB/1000 GB/DVD/audio Monoblock, 21" Casio XJ-V 100W Multimedia Projector monitor, Motorized Digis Electra 200*150 Dsem-4303 Screen
For independent	An auditorium for independent work of stu-	Library Hall
work of students	dents (can be used for seminars and consulta-	

Audience type	Equipping the audience	Specialized education- al/laboratory equipment, software and materials for the development of the dis- cipline (if necessary)
	tions), equipped with a set of specialized furniture and computers with access to EIOS.	

<sup>\* -</sup> the audience for independent work of students must be specified!!

#### 7. EDUCATIONAL, METHODOLOGICAL AND INFORMATIONAL SUP-PORT OF THE DISCIPLINE

#### Main literature

- 1. Didenko Nikolay Ivanovich. International marketing. Fundamentals of theory [Text]: Textbook for undergraduate and graduate studies / Didenko N. I., Skripnyuk D. F. M.: Yurayt, 2019. 153 p. ISBN: 978-5-9916-9799-6.
- 2. Diana Olegovna Yampolskaya. Marketing analysis: technology and methods of conducting [Text]: Textbook and workshop for undergraduate and graduate studies / D.O. Yampolskaya, A.I. Pilipenko. 2nd ed., reprint. and additional M.: Yurayt, 2018. 268 p. (Bachelor and Master. Academic course). ISBN 978-5-534-06305-9: 659.00.

#### Additional literature

- 1. Rebrova, N. P. Strategic Marketing: textbook and workshop for undergraduate and graduate studies / N. P. Rebrova. Moscow: Yurayt Publishing House, 2018. 186 p. (Series: Bachelor and Master. Academic course). ISBN 978-5-9916-9092-8.
- 2. Chernysheva Anna Mikhailovna. Industrial (B2B) marketing [Text]: Textbook and workshop for undergraduate and graduate studies / A.M. Chernysheva, T.N. Yakubova. M.: Yurayt, 2018. 433 p. (Bachelor and Master. Academic course). ISBN 978-5-534-00628-5: 1009.00.

#### Resources of the Internet information and telecommunication network:

UNIBC (Scientific Library) provides access to the following EBS:

- EBS RUDN Access mode: http://lib.rudn.ru / from RUDN stationary computers
- University Library ONLINE Access mode: http://www.biblioclub.ru/
- Book collections of SPRINGER publishing house. Access mode: www.springerlink.com
- Universal databases of East View. Access mode: http://online.ebiblioteka.ru/
- EBC publishing house "Yurayt" Access mode: http://www.biblio-online.ru
- EBS Publishing House "Lan", collections
- Electronic library system "Znanium.com" access to the main collection is granted

#### Electronic resources for educational activities

Bulletin of the RUDN, all series / Access mode: http://journals.rudn.ru / eLibrary.ru / Access mode http://www.elibrary.ru/defaultx.asp from any computer on the territory of the RUDN

RSL Dissertations Access mode: https://dvs.rsl.ru/?

BIBLIOPHIKA / Access mode: http://www.bibliophika.ru/

Columbia International Affairs Online (CIAO) Access mode: http://www.ciaonet.org/

East View. Collection "Statistical publications of Russia and CIS countries"

Grebennikon Access mode: http://grebennikon.ru/

LexisNexis Access Mode:http://academic.lexisnexis.eu

Search engines: Yandex (yandex.ru), Google (google.ru).

*Information and reference portals:* 

- 1. www.advertology.ru
- 2. www.marketing.spb.ru
- 3. www.p-marketing.ru
- 4. www.4p.ru
- 5. www.advi.ru
- 6. www.cfin.ru
- 7. www.expert.ru
- 8. www.rbc.ru

Educational and methodological materials for independent work of students during the development of the discipline/module\*:

1. A course of lectures, standard tasks and a control test on the discipline "International marketing strategies" is posted on the TUIS portal, Access mode: https://esystem.rudn.ru/enrol/index.php?id=13708

# 8. EVALUATION MATERIALS AND A POINT-RATING SYSTEM FOR ASSESSING THE LEVEL OF COMPETENCE FORMATION IN THE DISCIPLINE

Evaluation materials and a point-rating system\* for assessing the level of competence formation (part of competencies) based on the results of mastering the discipline "International marketing strategies" are presented in the Appendix to this Work Program of the discipline.

# Associate Professor of the Marketing Department Signature Faculty name and head: Dean of the Faculty of Economics Signature Signature Full name Full name

#### **Head of department:**

**Developers:** 

Marketing dept head		A.M. Zobov.
	Signature	Full name

Appendix to the Work program of the discipline "Marketing metrics (effectiveness of marketing projects)"

APPROVED
At the meeting of the Department of Marketing
""2022, Protocol no
Head of the Marketing Department
Zobov A.M.

# **EVALUATION TASK FUND**

#### FOR THE COURSE

International marketing strategies
(COURSE NAME)
38.04.02 «Management»
(code and name of the training area)
International Marketing
(name of the training profile)
Master
Qualification (degree) of the graduate

## Passport of the fund of evaluation funds for the discipline International marketing strategies

Direction / Specialty: 38.04.02. "Management" Specialization International marketing

## Summary evaluation table of the discipline International marketing strategies

The code of		EMF (forms of control of the level of development of OOP)										
the con- trolled		Classroom work			Independ	Exam	Points					
competence	Controlled discipline topic	Survey	Test	Work in the classroo m	Presen- tation	Tasks	HT execu- tion	Essay	Project	Report		per topic
GPC-3; UC-5;	Topic 1. Introduction to International Marketing Strategies.			1							10	10
GPC-6	Topic 2. Factors influencing organizational behavior and markets in International Marketing Strategies			1			5		3		9	9
	Topic 3. Marketing research in International Marketing Strategies.			1					3	4	8	8
GPC-3; UC-5;	Topic 4. Management decisions in B2B companies.			1			5		3		9	9
GPC-6	Topic 5. Products and the formation of added value of GCR products.			1	5				3		9	9
	Topic 6. Market formation for a new global product.			1					3	4	8	8
GPC-3; UC-5; GPC-6	Topic 7. Strategic planning in International Marketing Strategies.			1		5			3		9	9
GPC-3; UC-5; GPC-6	Topic 8. Pricing strategy in International Marketing Strategies.			1		5			3		9	9
GPC-3; UC-5; GPC-6	Topic 9. Procurement and industrial distribution strategy in International Marketing Strategies.			2	5	5			6		9	9

Evaluation	10							10	20
Total	10	10	10	15	10	27	8	10	100

#### **Description of the point-rating system**

Conditions and criteria for grading. Students are required to attend lectures and seminars, participate in certification tests, and complete teacher assignments. Active work at the seminar is especially appreciated (the ability to conduct a discussion, a creative approach to the analysis of materials, the ability to clearly and succinctly formulate their thoughts), as well as the quality of preparation of control papers (tests), presentations and reports.

Grades in the disciplines taught are set based on the results of the study demonstrated by students throughout the entire period of study (usually a semester). The final grade is determined by the sum of points received by students for various types of work during the entire period of study provided by the curriculum.

All types of educational work are carried out exactly within the time limits stipulated by the training program. If a student has not completed any of the training tasks without valid reasons (missed a test, passed an abstract later than the due date, etc.), then points are not awarded to him for this type of academic work, and works prepared later than the due date are not evaluated. For various types of work during the entire period of study, a student can receive a maximum amount of 100 pointsB.

Point-rating system of knowledge assessment, rating sca	le
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BRS points	Traditional assessments of the	ECTS scores
	Russian Federation	
95 – 100	Excellent – 5	A (5+)
86 – 94		B (5)
69 – 85	Good – 4	C (4)
61 – 68	Satisfactory – 3	D (3+)
51 – 60		E (3)
31 – 50	Unsatisfactory – 2	FX (2+)
0 – 30		F (2)
51 - 100	Test	Passed

#### Description of ECTS grades:

A ("Excellent") - the theoretical content of the course has been fully mastered, without gaps, the necessary practical skills of working with the mastered material have been formed, all the training tasks provided for in the training program have been completed, the quality of their performance is estimated by the number of points close to the maximum.

In ("Very good") - the theoretical content of the course is fully mastered, without gaps, the necessary practical skills of working with the mastered material are mainly formed, all the training tasks provided for in the training program are completed, the quality of most of them is estimated by the number of points close to the maximum.

C ("Good") - the theoretical content of the course has been fully mastered, without gaps, some practical skills of working with the mastered material have not been sufficiently formed, all the training tasks provided for in the training program have been completed, the quality of none of them has been evaluated with a minimum number of 5 points, some types of tasks have been completed with errors.

D ("Satisfactory") - the theoretical content of the course has been partially mastered, but the gaps are not significant, the necessary practical skills of caring for the mastered material have been mainly formed,

most of the training tasks provided for in the training program have been completed, some of the completed tasks may contain errors.

E ("Mediocre") - the theoretical content of the course has been partially mastered, some practical work skills have not been formed, many of the training tasks provided for in the training program have not been completed, or the quality of some of them is estimated by the number of points close to the minimum.

FX ("Conditionally unsatisfactory") - the theoretical content of the course has been partially mastered, the necessary practical skills have not been formed, most of the training tasks provided for in the training program have not been completed or the quality of their performance has been assessed by a number of points close to the minimum; with additional independent work on the course material, it is possible to improve the quality of the training tasks

F ("Certainly unsatisfactory") - the theoretical content of the course has not been mastered, the necessary practical work skills have not been formed, all completed training tasks contain gross errors, additional independent work on the course material will not lead to any significant improvement in the quality of training tasks.

#### Fund of evaluation funds for conducting intermediate certification of students in the discipline

Materials for assessing the level of mastering the educational material of the discipline (evaluation materials), including a list of competencies indicating the stages of their formation, a description of indicators and criteria for assessing competencies at various stages of their formation, a description of evaluation scales, standard control tasks or other materials necessary for assessing knowledge, skills, and (or) experience of activity characterizing the stages of competence formation in the process of mastering the educational program, methodological materials defining the procedures for assessing knowledge, skills, skills and (or) experience of activity characterizing the stages of competence formation have been developed in full and are available to students on the discipline page in the TUIS RUDN.

The program is compiled in accordance with the requirements of the OS in the RUDN