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Federal State Autonomous Educational Institution for Higher Education
Patrice Lumumba Peoples' Friendship University of Russia
Medical Institute
(name of the main educational division (MED)-developer of the Higher Education Program)

COURSE PROGRAMM

INFECTIOUS DISEASES

(name of the course/module)

Recommended by the Didactic Council for the field of study/specialty:

31.05.01 GENERAL MEDICINE

(code and name of the field of study/specialty)

The course is mastered within the framework of the main professional educational program of higher education (HE Program):

GENERAL MEDICINE

(name (profile/specialization) of the HE Program)

1. COURSE GOAL(s)

The course "Infectious Diseases" is included in the Specialist program "General Medicine" in the field of study 31.05.01 "General Medicine" and is studied in the 9th and 10th semesters of the 5th year. The course is implemented by the Department of Infectious Diseases with Courses in Epidemiology and Phthisiology. The course consists of 8 modules and 35 topics and is aimed at studying infectious diseases and developing the competences necessary for a physician in the specialty of general medicine for practical activities when providing care to patients with infectious pathology.

The goal of mastering the course is to prepare a general practitioner who is knowledgeable in issues of general and special infectology. A general practitioner must be able to identify or suspect an infectious disease, make a preliminary diagnosis, carry out a set of diagnostic, therapeutic and anti-epidemic measures at the pre-hospital stage, carry out dispensary follow-up and rehabilitation, and monitor contact persons.

2. REQUIREMENTS FOR LEARNING OUTCOMES

Mastering the course (module) "Infectious Diseases" is aimed at the development of the following competences /competences in part: GC-1, PC-5.

Table 2.1. List of competences that students acquire through the course study

Competence code	Competence descriptor	Competence formation indicators (within this course)
GPC-6	Able to organize patient care, provide primary health care, ensure the organization of work and make professional decisions in emergency conditions at the pre-hospital stage, in emergency situations, epidemics and in mass casualty sites	<p>GPC-6.1 Masters the algorithm for providing first medical care in emergency conditions, including in extreme conditions and mass casualty sites;</p> <p>GPC-6.2 Able to identify conditions requiring emergency medical care, including clinical signs of sudden cessation of blood circulation and respiration;</p> <p>GPC-6.3 Able to provide emergency medical care to patients in life-threatening conditions, including clinical death (cessation of vital functions of the human body (circulation and/or respiration));</p>
PC-1	Able to provide medical care to a patient in urgent or emergency forms	<p>PC-1.1 Able to assess the condition of a patient requiring medical care in urgent or emergency forms;</p> <p>PC-1.2 Able to recognize conditions arising from sudden acute diseases, exacerbation of chronic diseases without obvious signs of a threat to the patient's life and requiring medical care in an urgent form;</p> <p>PC-1.3 Able to provide medical care in an urgent form to patients with sudden acute diseases,</p>

		<p>conditions, exacerbation of chronic diseases without obvious signs of a threat to the patient's life;</p> <p>PC-1.4 Able to recognize life-threatening conditions, including clinical death (cessation of vital functions of the human body (circulation and/or respiration), requiring emergency medical care;</p> <p>PC-1.5 Able to provide emergency medical care to patients in life-threatening conditions, including clinical death (cessation of vital functions of the human body (circulation and/or respiration);</p> <p>PC-1.6 Able to use medicines and medical devices when providing medical care in emergency or urgent forms;</p>
PC-2	Able to conduct a patient examination to establish a diagnosis	<p>PC-2.1 Masters the skills of collecting complaints, life and disease history of the patient, as well as conducting a complete physical examination of the patient (inspection, palpation, percussion, auscultation);</p> <p>PC-2.2 Able to formulate a preliminary diagnosis and develop a plan for laboratory and instrumental examinations of the patient;</p> <p>PC-2.3 Able to refer the patient for laboratory examination if there are medical indications in accordance with current procedures for providing medical care, clinical recommendations (treatment protocols) on medical care provision, taking into account medical care standards;</p> <p>PC-2.4 Able to refer the patient for instrumental examination if there are medical indications in accordance with current procedures for providing medical care, clinical recommendations (treatment protocols) on medical care provision, taking into account medical care standards;</p> <p>PC-2.5 Able to refer the patient for consultation with specialist physicians if there are medical indications in accordance with current procedures for providing medical care, clinical recommendations (treatment protocols) on medical care provision, taking into account medical care standards;</p> <p>PC-2.6 Able to refer the patient for specialized medical care in inpatient settings or day hospital settings if there are medical indications in accordance with current procedures for providing medical care, clinical recommendations (treatment</p>

		<p>protocols) on medical care provision, taking into account medical care standards;</p> <p>PC-2.7 Able to conduct differential diagnosis with other diseases/conditions, including emergency ones, as well as establish a diagnosis taking into account the current International Statistical Classification of Diseases and Related Health Problems (ICD);</p>
PC-3	Able to prescribe treatment and monitor its effectiveness and safety	<p>PC-3.1 Able to develop a treatment plan for a disease or condition taking into account the diagnosis, age and clinical picture in accordance with current procedures for providing medical care, clinical recommendations (treatment protocols) on medical care provision, taking into account medical care standards;</p> <p>PC-3.2 Able to prescribe medicines, medical devices and therapeutic nutrition taking into account the diagnosis, age and clinical picture of the disease and in accordance with current procedures for providing medical care, clinical recommendations (treatment protocols) on medical care provision, taking into account medical care standards;</p> <p>PC-3.3 Able to prescribe non-pharmacological treatment taking into account the diagnosis, age and clinical picture of the disease in accordance with current procedures for providing medical care, clinical recommendations (treatment protocols) on medical care provision, taking into account medical care standards;</p> <p>PC-3.4 Able to evaluate the effectiveness and safety of the use of medicines, medical devices, therapeutic nutrition and other treatment methods;</p> <p>PC-3.5 Able to provide palliative medical care in interaction with specialist physicians and other medical workers;</p> <p>PC-3.6 Able to organize personalized treatment of the patient, including pregnant women, elderly and senile patients, evaluate the effectiveness and safety of treatment;</p>
PC-5	Able to conduct and monitor the effectiveness of measures for prevention and promotion of a healthy lifestyle and sanitary and hygienic education of the population	<p>PC-5.2 Able to organize and monitor the immunoprophylaxis of infectious diseases in the adult population in accordance with current procedures for providing medical care, clinical recommendations (treatment protocols) on medical care provision, taking into account medical care standards;</p>

		<p>PC-5.6 Able to monitor compliance with preventive measures;</p> <p>PC-5.7 Able to determine medical indications for the introduction of restrictive measures (quarantine) and indications for referral to a specialist physician in the event of infectious (parasitic) diseases;</p> <p>PC-5.8 Able to complete and send to the territorial body of the Federal Service for Supervision of Consumer Rights Protection and Human Welfare an emergency notification upon detection of an infectious or occupational disease;</p> <p>PC-5.9 Able to carry out anti-epidemic measures in the event of an outbreak of infection, including quarantine measures upon detection of particularly dangerous (quarantine) infectious diseases;</p> <p>PC-5.11 Able to evaluate the effectiveness of preventive work with patients;</p>
PC-6	Able to maintain medical documentation and organize the activities of the nursing staff under his/her supervision	<p>PC-6.1 Able to develop a work plan and report on his/her work, complete a passport of the medical (therapeutic) area;</p> <p>PC-6.3 Able to maintain medical documentation, including in electronic form;</p>

3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course refers to the core/variable/elective* component of (B1) block of the higher educational programme curriculum.

* - Underline whatever applicable.

Within the higher education programme students also master other (modules) and / or internships that contribute to the achievement of the expected learning outcomes as results of the course study.

Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results

Competence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
GPC-6	Able to organize patient care, provide primary health care, ensure the organization of work and make professional decisions in emergency conditions at the	General Surgery; Epidemiology; Topographic Anatomy and Operative Surgery; Fundamentals of Military Training. Life Safety; Introductory practice for obtaining primary professional skills: patient care (simulation center); Practice in emergency	Disaster Medicine;

	pre-hospital stage, in emergency situations, epidemics and in mass casualty sites	medical manipulations (simulation center);	
PC-1	Able to provide medical care to a patient in urgent or emergency forms	Ophthalmology; Propedeutics of Internal Diseases; Obstetrics and Gynecology; General Surgery; Faculty Therapy; Faculty Surgery; Neurology, Medical Genetics, Neurosurgery; Emergency Medicine for Life-Threatening Conditions; Urology; Diagnostic practice: ward nurse assistant; Practice in emergency medical manipulations (simulation center); Practice in obtaining primary professional skills and experience of professional activity: treatment room nurse assistant; Surgical practice: surgeon's assistant; Obstetric and gynecological practice: gynecologist's assistant;	Emergency Conditions; Disaster Medicine; Obstetrics and Gynecology; Pediatrics; Endocrinology; Outpatient Therapy; Anesthesiology, Intensive Care, Critical Care Medicine; Hospital Surgery, Pediatric Surgery; Oncology, Radiation Therapy; Traumatology, Orthopedics; Hospital Therapy; Endoscopic Urology; Allergology;
PC-2	Able to conduct a patient examination to establish a diagnosis	Medical Enzymology; Molecular Genetics in Practical Biology and Medicine ; Ophthalmology; Propedeutics of Internal Diseases; Medical Elementology; Obstetrics and Gynecology; Immunology; Otorhinolaryngology; General Surgery; Faculty Therapy; Faculty Surgery; Microbiology, Virology; Telemedicine; General Medical Skills; Pathophysiology, Clinical Pathophysiology; Neurology, Medical Genetics, Neurosurgery; Evidence-Based Medicine; Radiation Diagnostics; Dermatovenereology; Molecular Genetic Methods; Pathological Anatomy, Clinical Pathological Anatomy; Urology; Surgical practice: surgeon's assistant; Obstetric and gynecological	Emergency Conditions; Obstetrics and Gynecology; Pediatrics; Maxillofacial Surgery; Section Course; Endocrinology; Phthisiology; Outpatient Therapy; Anesthesiology, Intensive Care, Critical Care Medicine; Hospital Surgery, Pediatric Surgery; Oncology, Radiation Therapy; Traumatology, Orthopedics; Reproductive Health; Hospital Therapy; Endoscopic Urology; Allergology; Outpatient Pulmonology;

		practice: gynecologist's assistant;	
PC-3	Able to prescribe treatment and monitor its effectiveness and safety	Introduction to Nutriciology; Ophthalmology; Obstetrics and Gynecology; Otorhinolaryngology; Faculty Therapy; Pharmacology; Faculty Surgery; Fundamentals of Integrative Medicine; Neurology, Medical Genetics, Neurosurgery; Dermatovenereology; Fundamentals of Therapeutic Nutrition; Clinical Trials; Clinical Studies; Urology; Mechanisms of Drug Action; Surgical practice: surgeon's assistant; Obstetric and gynecological practice: gynecologist's assistant;	Telemedicine; Outpatient Cardiology**; Obstetrics and Gynecology; Clinical Pharmacology; Pediatrics; Maxillofacial Surgery; Endocrinology; Phthisiology; Outpatient Therapy; Hospital Surgery, Pediatric Surgery; Oncology, Radiation Therapy; Traumatology, Orthopedics; Reproductive Health; Hospital Therapy; Endoscopic Urology; Allergology; Outpatient Pulmonology;
PC-6	Able to maintain medical documentation and organize the activities of the nursing staff under his/her supervision	Ophthalmology; Propedeutics of Internal Diseases; Obstetrics and Gynecology; Bioethics**; General Surgery; Faculty Therapy; Faculty Surgery; Public Health and Healthcare, Health Economics; Radiation Diagnostics; Biostatistics; Urology; Introductory practice for obtaining primary professional skills: patient care (simulation center); Introductory practice for obtaining primary professional skills: patient care; Practice for obtaining primary professional skills: junior medical personnel assistant; Practice for obtaining primary professional skills and experience of professional activity: treatment room nurse assistant; Surgical practice: surgeon's assistant; Obstetric and gynecological practice: gynecologist's assistant;	Telemedicine; Obstetrics and Gynecology; Pediatrics; Forensic Medicine; Outpatient Therapy; Anesthesiology, Intensive Care, Critical Care Medicine; Hospital Surgery, Pediatric Surgery; Oncology, Radiation Therapy; Hospital Therapy; Endoscopic Urology; Allergology;
PC-5	Able to conduct and monitor the effectiveness of measures for prevention and	Introduction to Nutriciology; Ophthalmology; Propedeutics of Internal Diseases; Organization of Special Patient Care;	Outpatient Cardiology**; Obstetrics and Gynecology; Pediatrics; Endocrinology; Phthisiology; Outpatient

	promotion of a healthy lifestyle and sanitary and hygienic education of the population	Obstetrics and Gynecology; Epidemiology; Hygiene; Neurology, Medical Genetics, Neurosurgery; Dermatovenereology; Fundamentals of Psychophysiology; Urology;	Therapy; Reproductive Health; Endoscopic Urology; Outpatient Pulmonology;
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* To be filled in according to the competence matrix of the higher education programme.

4. THE COURSE WORKLOAD AND ACADEMIC ACTIVITIES

The total workload of the course is 9 credits (324 academic hours).

*Table 4.1. Types of academic activities during the periods of higher education programme mastering (**full-time training**)**

Type of academic activities	Total academic hours	Semesters/training modules			
		9	10		
<i>Contact academic hours</i>	198	102	96		
including:					
Lectures (LC)	-	-	-		
Lab work (LW)	198	102	96		
Seminars (workshops/tutorials) (S)	-	-	-		
<i>Self-studies</i>	87	66	21		
<i>Evaluation and assessment (exam/passing/failing grade)</i>	39	12	27		
Course workload	academic hours	324	180	144	
	credits	9	5	4	

* To be filled in regarding the higher education programme correspondence training mode.

5. COURSE CONTENTS

Table 5.1. Course contents and academic activities types

Course module title	Course module contents (topics)	Academic activities types
Module 1 Introduction to the Specialty	1.1 The Concept of General Pathology of Infectious Diseases. Current state of the problem of infectious diseases. Modern methods of laboratory diagnostics of infectious diseases. Principles of treatment of infectious diseases.	LW

	<p>1.2 Organization of Care for Infectious Disease Patients. Principles of providing medical care to patients with infectious pathology. Outpatient, inpatient and emergency medical care.</p>	LW
<p>Module 2 Droplet Infections</p>	<p>2.1 Influenza and Other ARVI. Definition, etiology, classification, clinical picture, laboratory and instrumental approach, differential diagnosis, principles of therapy, prevention.</p>	LW
	<p>2.2 Meningococcal Infection. Definition, etiology, classification, clinical picture, laboratory and instrumental approach, differential diagnosis, principles of therapy, prevention.</p>	LW
	<p>2.3 Diphtheria. Infectious Mononucleosis. Definition, etiology, classification, clinical picture, laboratory and instrumental approach, differential diagnosis, principles of therapy, prevention.</p>	LW
	<p>2.4 Mycoplasma Infection. Definition, etiology, classification, clinical picture, laboratory and instrumental approach, differential diagnosis, principles of therapy, prevention.</p>	LW

	2.5 Herpetic Infection. Definition, etiology, classification, clinical picture, laboratory and instrumental approach, differential diagnosis, principles of therapy, prevention.	LW
	2.6 Legionellosis. Definition, etiology, classification, clinical picture, laboratory and instrumental approach, differential diagnosis, principles of therapy, prevention.	LW
Module 3 Intestinal Infections	3.1 Typhoid Fever, Paratyphoid A and B. Definition, etiology, classification, clinical picture, laboratory and instrumental approach, differential diagnosis, principles of therapy, prevention.	LW
	3.2 Dysentery. Amebiasis. Definition, etiology, classification, clinical picture, laboratory and instrumental approach, differential diagnosis, principles of therapy, prevention.	LW
	3.3 Cholera. Definition, etiology, classification, clinical picture, laboratory and instrumental approach, differential diagnosis, principles of therapy, prevention.	LW
Module 4	3.4	LW

Bloodborne Infections	Viral Gastroenteritis. Foodborne Toxicoinfections. Salmonellosis. Botulism. Laboratory and instrumental approach, differential diagnosis, principles of therapy, rehydration therapy regimens, prevention.	
	3.5 Pseudotuberculosis. Yersiniosis. Definition, etiology, classification, clinical picture, laboratory and instrumental approach, differential diagnosis, principles of therapy, prevention.	LW
	3.6 Viral Hepatitis A. Viral Hepatitis E. Definition, etiology, classification, clinical picture, laboratory and instrumental approach, differential diagnosis, principles of therapy, prevention.	LW
	3.7 Enterovirus Infections. Definition, etiology, classification, clinical picture, laboratory and instrumental approach, differential diagnosis, principles of therapy, prevention.	LW
	4.1 Malaria. Definition, etiology, classification, clinical picture, laboratory and instrumental approach, differential diagnosis, principles of therapy, prevention.	LW

<p>Module 5 Infections of the External Integuments</p>	<p>4.2 Systemic Tick-Borne Borreliosis (Lyme Disease). Definition, etiology, classification, clinical picture, laboratory and instrumental approach, differential diagnosis, principles of therapy, prevention.</p>	<p>LW</p>
	<p>5.1 Viral Hepatitis B. Viral Hepatitis D. Viral Hepatitis C. Viral Hepatitis G. Definition, etiology, classification, clinical picture, laboratory and instrumental approach, differential diagnosis, principles of therapy, prevention.</p>	<p>LW</p>
	<p>5.2 HIV Infection. Definition, etiology, classification, clinical picture, laboratory and instrumental approach, differential diagnosis, principles of therapy, prevention.</p>	<p>LW</p>
<p>Module 6 Zoonoses</p>	<p>5.3 Erysipelas. Definition, etiology, classification, clinical picture, laboratory and instrumental approach, differential diagnosis, principles of therapy, prevention.</p>	<p>LW</p>
	<p>6.1 Plague. Tularemia. Definition, etiology, classification, clinical picture, laboratory and instrumental approach, differential diagnosis, principles of therapy, prevention.</p>	<p>LW</p>

	<p>6.2 Hemorrhagic Fevers. Anthrax. Tetanus. Rabies. Definition, etiology, classification, clinical picture, laboratory and instrumental approach, differential diagnosis, principles of therapy, prevention.</p>	LW
	<p>6.3 Brucellosis. Chlamydial Infection. Definition, etiology, classification, clinical picture, laboratory and instrumental approach, differential diagnosis, principles of therapy, prevention.</p>	LW
	<p>6.4 Ornithosis (Psittacosis). Definition, etiology, classification, clinical picture, laboratory and instrumental approach, differential diagnosis, principles of therapy, prevention.</p>	LW
	<p>6.5 Leptospirosis. Definition, etiology, classification, clinical picture, laboratory and instrumental approach, differential diagnosis, principles of therapy, prevention.</p>	LW
	<p>6.6 Visceral Leishmaniasis. Trypanosomiasis. Definition, etiology, classification, clinical picture, laboratory and instrumental approach, differential diagnosis, principles of therapy, prevention.</p>	LW

<p>Module 7 Helminthiases</p>	<p>7.1 Introduction to Helminthology. General characteristics of helminthiases. Distinctive features. Prevalence and relevance.</p>	<p>LW</p>
	<p>7.2 Nematodoses. Definition, etiology, classification, clinical picture, laboratory and instrumental approach, differential diagnosis, principles of therapy, prevention.</p>	<p>LW</p>
	<p>7.3 Cestodoses. Definition, etiology, classification, clinical picture, laboratory and instrumental approach, differential diagnosis, principles of therapy, prevention.</p>	<p>LW</p>
	<p>7.4 Trematodoses. Definition, etiology, classification, clinical picture, laboratory and instrumental approach, differential diagnosis, principles of therapy, prevention.</p>	<p>LW</p>
<p>Module 8 Syndromic Diagnosis. Emergency Conditions in the Clinical Practice of Infectious Diseases</p>	<p>8.1 Jaundice Syndrome. Differential Diagnosis. The most common infectious diseases occurring with jaundice syndrome. Diagnostic approach. Patient management strategy.</p>	<p>LW</p>
	<p>8.2 Diarrheal Syndrome. Differential Diagnosis. The most common infectious</p>	<p>LW</p>

	diseases occurring with diarrheal syndrome. Diagnostic approach. Patient management strategy.	
	8.3 Meningeal Syndrome. Differential Diagnosis. The most common infectious diseases occurring with meningeal syndrome. Diagnostic approach. Patient management strategy.	LW
	8.4 Exanthems and Enanthems in Infectology. Differential Diagnosis of Rashes. The most common infectious diseases occurring with exanthema syndrome. Diagnostic approach. Patient management strategy.	LW
	8.5 Emergency Conditions in Infectology. Hypovolemic Shock. Infectious-Toxic Shock. Meningitis. Cerebral Edema and Swelling. The most common infectious diseases with an urgent course. Diagnostic approach. Patient management strategy.	LW

* - to be filled in only for **full**-time training; *LC* - lectures; *LW* - lab work; *S* - seminars.

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom equipment and technology support requirements for the course

Classroom for Academic Activity Type	Classroom Equipment	Specialized educational/laboratory equipment, software and materials for mastering the course (if necessary)
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Lab-work	Classroom for conducting lab work, individual consultations, ongoing assessment and interim certification, equipped with a set of specialized furniture and equipment.	Optical microscopes
Seminar	Classroom for conducting seminar-type classes, group and individual consultations, ongoing assessment and interim certification, equipped with a set of specialized furniture and multimedia presentation technical equipment.	Set of specialized furniture; technical equipment: multimedia projector, laptop, internet access available. Software: Microsoft products (OS, office suite, including MS Office/Office 365, Teams), Yandex Telemost.
Self-studies	Classroom for self-studies of students (may be used for seminar classes and consultations), equipped with a set of specialized furniture and computers with access to the Electronic Information and Educational Environment.	Set of specialized furniture; technical equipment: internet access available.

* The premises for students' self-studies are subject to **MANDATORY** mention

7. RESOURCES RECOMMENDED FOR COURSE STUDY

Main readings:

1. Infectious Diseases: Textbook N. D. Yushchuk, Yu. Ya. Vengerov ISBN 10: 5970455040 / ISBN 13: 9785970455043 Published by Geotar-Media, 2020
2. Oxford Handbook of Tropical Medicine, Second Edition Michael Eddleston, Robert Davidson, Robert Wilkinson and Stephen Pierini Oxford University Press, Oxford, UK, 2004. ISBN 0-19-852509-5. £24.95, 712 pp.
3. Netter's Infectious Diseases. JAMA. 307. 972. 10.1001/jama.2022.243. Book with web access and image download at <http://www.netterreference.com>
Edited by Elaine C. Jong, MD, FIDSA, FASTMH and Dennis L. Stevens, MD, PhD 602 pages, Philadelphia, PA, Elsevier-Saunders, 2012 ISBN- 9780323711593
4. Harrison's infectious diseases 3rd edition by Dennis Kasper and Anthony S Fauci
5. Essentials of Clinical Infectious Diseases by William Floyd Wright.
6. Medical Microbiology and Infection at a Glance Fourth edition Stephen H. Gillespie Kathleen B. Bamford.
7. Infectious diseases: textbook / Yushchuk N. D., Vengerov Yu. Ya. - Moscow: GEOTAR-Media, 2020. - 464 p. - ISBN 978-5-9704-5504-3.
8. Essential Tuberculosis 1st ed. 2021 Edition Giovanni Battista Migliori (Editor), Mario C. Raviglione.
9. Infectious Diseases, 2-Volume Set 4th Edition. Authors: Jonathan Cohen William Powderly Steven Opal. Published Date: 21st July 2016
10. Human Parasites: Diagnosis, Treatment, Prevention Heinz Mehlhorn
11. Infectious and Tropical Diseases: A Handbook...Tao Sheng Kwan-Gett, Charles Kemp
12. Harrison's Principles of Internal Medicine, 19th Edition Textbook

Additional (optional) readings:

1. Oxford Handbook of Infectious Diseases and Microbiology- <https://share.google/jHtjgs3GR0efW9PS>.
2. Malaria- <https://www.intechopen.com/books/7839>
3. [Infectious Diseases in Critical Care Medicine-](https://www.moscomm.org/uploads/userfiles/Infectious%20Diseases%20in%20Critical%20Care%20Medicine.pdf)
<https://www.moscomm.org/uploads/userfiles/Infectious%20Diseases%20in%20Critical%20Care%20Medicine.pdf>

Internet-based sources:

1. Electronic libraries with access for RUDN students:
 - RUDN Electronic Library System – ELS RUDN <https://mega.rudn.ru/MegaPro/Web>
 - ELS "University Library Online" <http://www.biblioclub.ru>
 - ELS Yurayt <http://www.biblio-online.ru>
 - ELS "Student Consultant" www.studentlibrary.ru
 - ELS "Znanium" <https://znanium.ru/>
2. Databases and search engines:
 - Sage <https://journals.sagepub.com/>
 - Springer Nature Link <https://link.springer.com/>
 - Wiley Journal Database <https://onlinelibrary.wiley.com/>
 - Scientometric database Lens.org <https://www.lens.org>

Learning toolkits for self-studies in the RUDN LMS TUIS*:

1. Lecture course on the discipline "Infectious Diseases".
 - - all learning toolkits for self-studies of students are placed in accordance with the current procedure on the course page in the TUIS!

DEVELOPER:

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Infectious Diseases, Epidemiology and
Phthisiology

Position, Educational Department

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