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**Federal State Autonomous Educational Institution of Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA NAMED AFTER
PATRICE LUMUMBA**

Faculty of Economics

(name of the main educational unit (OUP)-developer of the EP HE)

Approved at the meeting of the Scientific Council of the RUDN Protocol No. 1 from " 24 " January 2011 г.
Established by order of RUDN Rector No 44-1 dated «31» January 2011 г.

**THE MAIN PROFESSIONAL EDUCATIONAL PROGRAM OF HIGHER
EDUCATION (EP HE)**

Specialty:

38.03.01 Economics

(code and name of the training area/specialty)

Training program:

International Business

(name of the EP HE)

The educational program has been developed in accordance with the requirements of: OS IN RUDN, approved by the Rector's Order No. 371 dated May 21, 2021.

Education level:

Masters'

(bachelor's degree /specialty/master's degree/residency – enter the necessary)

Graduate qualification:

Master

(graduate qualification in accordance with the order of the Ministry of Education and Science of the Russian Federation No. 1061 dated 12.09.2013)

Education period as per EP HE:

2 years

(full-time education)

(full-time and part-time education)

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(part-time education)

Information about the specifics of the implementation of the program:

Approved:

The head of the OP IN
Candidate of Economics

The Chairman
of the ISSN, Cand. of
Geographical Sciences

The head of the OUP
Doctor of Economics

Egorycheva E.A.

Holina V.N.

Andronova I.V.

(signature)

(signature)

(signature)

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1. EDUCATIONAL PROGRAMME GOAL (MISSION).

The social relevance (mission) of the Educational Programme "International Business (in English)" is to train professional economists who are able to carry out effective design, economic and analytical activities in international companies and in international industry markets.

The purpose of the program "International Business (in English)" is the development of students' personal qualities that meet the requirements of the modern economy for working in international companies, taking into account their industry affiliation, as well as the formation of general cultural (universal), general professional and professional competencies in accordance with the requirements of the OS in RUDN in this field of training.

2. EDUCATIONAL PROGRAMME RELEVANCE, SPECIFICITY, AND UNIQUENESS

The main Educational program "International Business (in English)" is a master's degree program in the field of preparation 38.04.01 ECONOMICS, which corresponds to the second level of higher education. The form of implementation of the master's program is full-time.

The specialty received at the end of the course of study is a Master of Economics. The form of study is full-time. The duration of training is 2 years.

The program has passed the International Accreditation procedure and is certified by the German agency FIBAA (Foundation for International Business Administration Accreditation).

When implementing the Master's degree program "International Business (in English)", a full-time form of implementation is provided, it is possible to use elements of e-learning and distance learning technologies. When teaching people with disabilities, e-learning and distance learning technologies should provide for the possibility of receiving and transmitting information in forms accessible to them.

According to the master's program "International Business (in English)", an applied orientation focused on a practice-oriented type of professional activity was chosen.

The field of professional activity of graduates who have mastered the master's program "International Business (in English)" are international economic, financial, marketing and analytical services of firms of various industries and forms of ownership.

The objects of professional activity of graduates who have mastered the Master's program "International Business (in English)" are: economic activity of international

companies and organizations, their costs and results, functioning markets, financial and information flows.

Types of professional activities for which graduates who have mastered the Master's degree program "International Business (in English)" are preparing:

- Project and economic;
- Analytical

Additional type of professional activity:

- Research and development

Information about the specifics of the implementation of the main Educational program of the Master's degree "International Business (in English)":

- a form of organization of Educational activities based on the modular principle of presenting the content of the Educational program and building curricula is used;
- the implementation of the Educational program provides for the use of various Educational technologies, including e-learning, distance learning technologies.

The subject field of preparation of masters in the program "International Business (in English)" is organizational and managerial activity, which consists in:

- development of strategies for the development and functioning of enterprises, organizations and their individual divisions;
- management of economic services and divisions of enterprises and organizations of various forms of ownership, state and municipal authorities.

The place of implementation of the main Educational program "Economics of Firms and Industry markets" is the Department of National Economics of the Faculty of Economics of the Peoples' Friendship University of Russia (Moscow, Miklukho-Maklaya str., 6).

3. LABOUR MARKET NEEDS FOR PERSONNEL TRAINING IN EDUCATIONAL PROGRAMME PROFILE

The analysis of the state and trends in the development of the activities of international companies in the global economy shows that the formation and management of the knowledge base in the field of international economic relations, international economics and international industry markets is an important factor in increasing the potential of their competitiveness.

Modern international organizations are in urgent need of professional economists who form concepts and plans for business development, possess technologies and skills to prepare, make and implement effective decisions in conditions of resource and time constraints, ensuring high competitiveness and investment attractiveness of companies in conditions of global turbulence.

The demand for graduates of the Master's program "International Business (in English)" was determined by the program managers based on the analysis of the labor market, in particular the analysis of the professional sphere.

The Master's program "International Business (in English)" is focused on the training of economic personnel of the highest and middle management levels of international companies and organizations, to work in organizations of large, medium and small businesses in various sectors of the world economy, ready to work in conditions of increased requirements for professional mobility, able to think creatively and offer new ideas and non-standard solutions.

Its place in the labor market, determined by the leaders of the master's program "International Business (in English)", meets the requirements of the quality of graduate training that are in demand in the market in modern conditions. All students of this program are successfully employed.

4. SPECIAL REQUIREMENTS FOR POTENTIAL APPLICANTS

A potential applicant of the Master's degree program "International Business (in English)" should be prepared for activities that require in-depth economic professional training and knowledge of English.

The applicant must have a state-issued document on higher education. The University admits citizens of the Russian Federation, foreign citizens and stateless persons (hereinafter referred to as citizens, applicants, applicants) to study under Educational programs of higher education on the basis of the Rules of Admission to the Federal State Autonomous Educational Institution of Higher Education "Peoples' Friendship University of Russia" to study under Educational programs of higher education - bachelor's degree programs, specialty programs, master's degree programs for the next academic year.

Admission to Master's degree programs is carried out on the basis of a portfolio evaluated on a one-hundred-point scale.

5. FEATURES OF EDUCATIONAL PROGRAMME IMPLEMENTATION

5.1. The Educational Programme is implemented exclusively with elements of the use of e-learning and distance learning technologies. When teaching disabled people

and persons with disabilities, e-learning and distance learning technologies should provide for the possibility of receiving and transmitting information in forms accessible to them. The implementation of master's degree programs in this area of training is possible in a network form.

The content of the main Educational program of the Master's degree "International Business (in English)" includes the mandatory part (basic) and the part formed by the participants of Educational relations (variable). The curriculum of the master's program consists of the following blocks: Block 1 "Disciplines (modules)", which includes disciplines (modules) related to the basic part of the program and disciplines (modules) related to its variable part. Block 2 "Practices, including research work (R&D)", which fully relates to the variable part of the program. Block 3 "State final certification", which fully relates to the basic part of the program, ends with the assignment of qualifications specified in the list of specialties and areas of higher education approved by the Ministry of Education and Science of the Russian Federation.

Educational activities under the Master's degree program "International Business (in English)" are carried out in the state language of the Russian Federation and in the languages defined by the local act of the RUDN.

5.2. The language of the Educational Programme implementation is English.

5.3. If it is necessary, the Educational program can be adapted to teach people with disabilities and people with disabilities. Elements of e-learning and distance learning technologies used in the education of people with disabilities and persons with disabilities provide for the possibility of receiving and transmitting information in forms accessible to them.

5.4. The Educational Programme is implemented by the Federal State Autonomous Educational Institution of Higher Education «Peoples' Friendship University of Russia named after Patrice Lumumba»

5.5 The information on the planned advanced field internships and (or) research & development internships

Internship	Internship location
Pre-graduate practice	LLC "Novas Sk"
	LLC "Tele – communications"
	Gaseconomics Research Institute

6. CHARACTERISTICS OF EDUCATIONAL PROGRAMME GRADUATE'S PROFESSIONAL ACTIVITIES

6.1. The field(s) of professional activities of the Educational Programme graduate, where he/she can carry out his/her professional activities:

project and economic activity

- ✓ preparation of tasks and development of design solutions taking into account the uncertainty factor;
- ✓ preparation of tasks and development of methodological and regulatory documents, as well as proposals and measures for the implementation of developed projects and programs;
- ✓ preparation of tasks and development of a system of socio-economic indicators of economic entities;
- ✓ preparation of economic sections of plans of companies and organizations of various forms of ownership;
- ✓ development of a strategy for the behavior of economic agents in various markets;

- analytical activity

- ✓ development and justification of socio-economic indicators characterizing the activities of economic entities and methods of their calculation;
- ✓ search, analysis and evaluation of information sources for economic calculations;
- ✓ evaluation of the effectiveness of projects taking into account the uncertainty factor;
- ✓ analysis of existing forms of management organization; development and justification of proposals for their improvement;

6.2. The type(s) of professional activities tasks, which the graduate is trained to solve when mastering the Educational Programme:

project and economic activity

- ✓ preparation of tasks and development of design solutions taking into account the uncertainty factor;
- ✓ preparation of tasks and development of methodological and regulatory documents, as well as proposals and measures for the implementation of developed projects and programs;

- ✓ preparation of tasks and development of a system of socio-economic indicators of economic entities;
- ✓ preparation of economic sections of plans of companies and organizations of various forms of ownership;
- ✓ development of a strategy for the behavior of economic agents in various markets;
- analytical activity
- ✓ development and justification of socio-economic indicators characterizing the activities of economic entities and methods of their calculation;
- ✓ search, analysis and evaluation of information sources for economic calculations;
- ✓ evaluation of the effectiveness of projects taking into account the uncertainty factor;
- ✓ analysis of existing forms of management organization; development and justification of proposals for their improvement;
- ✓ forecasting the dynamics of the main socio-economic indicators of the enterprise, industry, region and the economy as a whole;

The objects of professional activity of graduates of the Master's degree program "International Business (in English)" are:

- behavior of business agents- firms and industry markets, their costs and results,
- functioning industry markets,
- financial and information flows about the activities of firms and industry markets,
- production processes of firms and research processes describing the state and dynamics of industry markets.

The types of professional activities for which graduates of the Master's degree program "International Business (in English)" are preparing: design, economic and analytical are determined during the development of the program, based on the needs of the labor market, and are implemented in the named master's program.

Tasks of professional activity of the graduate of the program "International Business (in English)"

Within the framework of project and economic activity:

- preparation of tasks and development of design solutions taking into account the uncertainty factor;

- preparation of tasks and development of methodological and regulatory documents, as well as proposals and measures for the implementation of developed projects and programs;

Within the framework of analytical activities:

- preparation of tasks and development of a system of socio-economic indicators of economic entities;
- preparation of economic sections of plans of enterprises and organizations of various forms of ownership;
- development of a strategy for the behavior of economic agents in various markets;
- development and justification of socio-economic indicators characterizing the activities of economic entities and methods of their calculation;
- search, analysis and evaluation of information sources for economic calculations;
- evaluation of the effectiveness of projects taking into account the uncertainty factor;
- analysis of existing forms of management organization; development and justification of proposals for their improvement;
- forecasting the dynamics of the main socio-economic indicators of the enterprise, industry, region and the economy as a whole

The specifics of the professional activity of graduates of the Master's degree program "International Business (in English)" consists in the implementation of design, economic and analytical activities in international companies and organizations.

Taking into account the orientation of the training, a graduate of the Master's degree in International Business (in English) can carry out professional activities in international organizations of various forms of ownership: private, public and mixed; small medium and large enterprises of various industry affiliation and various organizational and legal forms of management, both Russian, engaged in international activities, and established with the participation of foreign partners.

6.3. The list of generalized labor functions and labor functions related to the professional activity of a graduate of the Educational Programme graduate and are taken into account in the course of its development.*

Code and title of occupational standard	Generalised labour functions			Labour functions		
	Code	Title	Qualification level	Type	Code	Qualification level (sublevel)
08.036 Investment Project	E	Implementation of an investment	7	Investment project performance	B/01. 7	7

Specialist		project		management		
				Investment project communications management	B/02.7	7
				Investment project risk management	B/03.7	7
				Management of deadlines and control over the implementation of an investment project	B/04.7	7
08.037 Business Analyst	E	Business Analysis Management	7	Rationale for approaches used in business analysis	E/01.7	7
				Business Analysis Leadership	E/02.7	7
	F	Analytical support for the development of an organization's change strategy	7	Determining the directions of development of the organization	F/01.7	7
				Developing a change management strategy in an organization	F/02.7	7
08.018 Risk Management Specialist	D	Methodological support, maintenance and coordination of the risk management process	7	Formation of methodological foundations for an integrated risk management system, formation of basic principles for the development of local	D/01.7	7

				regulations on risk management at the level of large organizations and divisions		
				Development of organizational standards, methodological and regulatory documents in the field of ensuring the functioning and coordination of the risk management process	D/02. 7	7
			7	Consulting on risk management issues in an organization	D/03. 7	7
			7	Interacting with stakeholders on risk management issues and publicly representing the organization in the media on risk management issues, ensuring open information on the risk management system	D/04. 7	7

7. REQUIREMENTS FOR EDUCATIONAL PROGRAMME OUTCOMES

7.1. Upon completion of the Educational Programme, the graduate is expected to acquire the following Generic Competences (GCs):

Code and descriptor of generic competence	Code and competence level indicator
GC-1. Able to carry out a critical analysis of problem situations based on a systematic approach, to develop a strategy of actions.	GC-1.1. Analyzes the task, pointing out its basic components; GC-1.2. Determines and ranks the information required to solve the task; GC-1.3. Searches for information to solve the task by various types of queries; GC-1.4. Offers solutions to the problem, analyzes the possible consequences of their use; GC-1.5. Analyzes the ways of solving problems of ideological, moral and personal character based on the use of basic philosophical ideas and categories in their historical development and socio-cultural context.
GC-2. Able to manage the project at all stages of its life cycle.	GC-2.1. Formulates a problem, the solution of which is directly related to the achievement of the project goal; GC-2.2. Defines the links between the tasks set and the expected results of their solution; GC-2.3. Within the framework of the tasks set, determines the available resources and restrictions, the applicable legal norms; GC-2.4. Analyzes the schedule for the implementation of the project as a whole and chooses the optimal way to solve the tasks, based on the current legal norms and available resources and limitations; GC-2.5 Monitors the progress of the project, adjusts the schedule in accordance with the results of the control.
GC-3. Able to organize and manage the work of the team, developing a team strategy to achieve the goal.	GC-3.1. Determines its role in the team based on the strategy of cooperation to achieve the goal; GC-3.2. Formulates and takes into account in its activities the peculiarities of the behavior of groups of people, identified depending on the goal; GC-3.3. Analyzes the possible consequences of personal actions and plans its actions to

Code and descriptor of generic competence	Code and competence level indicator
	<p>achieve a given result;</p> <p>GC-3.4. Exchanges information, knowledge and experience with team members;</p> <p>GC-3.5. Argues his point of view regarding the use of ideas of other team members to achieve the goal;</p> <p>GC-3.6. Participates in team work on the execution of assignments.</p>
<p>GC-4. Able to apply modern communication technologies in the state language of the Russian Federation and foreign language(s) for academic and professional interaction.</p>	<p>GC-4.1. Chooses the style of business communication, depending on the language of communication, goals and conditions of partnership;</p> <p>GC-4.2. Adapts speech, communication style and sign language to interaction situations;</p> <p>GC-4.3. Searches for the necessary information to solve standard communication tasks in Russian and foreign languages;</p> <p>UK-4.4. Conducts business correspondence in Russian and foreign languages, taking into account the peculiarities of the style of official and unofficial letters and socio-cultural differences in the format of correspondence;</p> <p>GC-4.5. Uses dialogue for cooperation in academic communication, taking into account the personality of the interlocutors, their communicative and speech strategy and tactics, the degree of formality of the situation;</p> <p>GC-4.6. Forms and argues his own assessment of the main ideas of the participants of the dialogue (discussion) in accordance with the needs of joint activities.</p>
<p>GC-5. Able to analyze and take into account the diversity of cultures in the process of intercultural interaction.</p>	<p>GC-5.2. Finds and uses information about cultural peculiarities and traditions of various social groups in social and professional communication;</p> <p>GC-5.3. Takes into account the historical heritage and socio-cultural traditions of various social groups, ethnic groups and confessions, including world religions, philosophical and ethical teachings, in social and professional communication on a given topic;</p> <p>GC-5.4. Collects information on a given topic, taking into account the ethnicities and confessions most widely represented at the points of the study;</p> <p>GC-5.5. Substantiates the specifics of project and team activities with representatives of other ethnicities and (or) confessions;</p>

Code and descriptor of generic competence	Code and competence level indicator
	GC-5.6. Adheres to the principles of non-discriminatory interaction in personal and mass communication in order to fulfill professional tasks and strengthen social integration.
GC-6. Able to determine and implement the priorities of his own activities and ways to improve it based on self-assessment.	GC-6.1. Controls the amount of time spent on specific activities; GC-6.2. Develops tools and methods of time management when performing specific tasks, projects, goals; GC-6.3. Analyzes its resources and their limits (personal, situational, temporary, etc.), for the successful completion of the task; GC-6.4. Allocates tasks for long-, medium- and short-term with justification of relevance and analysis of resources for their implementation.
GC-7. Able to search for the necessary sources of information and data, perceive, analyze, memorize and transmit information using digital means, as well as using algorithms when working with data obtained from various sources in order to effectively use the information received to solve problems; evaluate information, its reliability, build logical conclusions based on incoming information and data	GC-7.1. Searches for the necessary sources of information and data, perceives, analyzes, remembers and transmits information using digital means, as well as using algorithms when working with data obtained from various sources in order to effectively use the information received to solve problems; GC-7.2. Evaluates information, its reliability, builds logical conclusions based on incoming information and data.

7.2. Upon completion of the development of the program the graduate must have the following general professional competencies (GPC):

Code and descriptor of general professional competence	Code and competence level indicator
GPC-1. Able to apply knowledge (at an advanced level) of fundamental economics in solving practical and/or research problems.	GPC-1.1. Has fundamental knowledge in the field of economics. GPC- 1.2. Able to use fundamental knowledge to solve applied and/or research problems. GPC- 1.3. Has the skills to choose methods for solving practical and research problems based on fundamental economic knowledge.
GPC-2. Able to apply advanced instrumental methods of economic analysis in applied and/or fundamental research.	GPC- 2.1. Has knowledge of advanced instrumental methods of economic analysis. GPC- 2.2 Able to apply knowledge of advanced instrumental methods of economic and financial analysis when conducting applied and/or fundamental research.
GPC-3. Able to generalize and critically evaluate scientific research in economics.	GPC- 3.1. Develops a program of applied and/or fundamental research in the field of economics based on the evaluation and generalization of the results of scientific research conducted by other authors. GPC- 3.2. Prepares an analytical note on the results of applied and/or fundamental research in the field of economics. GPC- 3.3. Summarizes conclusions, prepares conclusions and formulates recommendations based on the results of applied and/or fundamental research in the field of economics.
GPC-4. Able to make economically and financially sound organizational and managerial decisions in his professional activity and be responsible for them.	GPC- 4.1. Develops organizational and managerial decisions in professional activity. GPC- 4.2 Has the skills of reasoned persuasion in support of the proposed financial, economic, organizational and managerial decisions. GPC- 4.3. Controls the results of the implementation of financial, economic, organizational and managerial decisions.
GPC-5. Able to use modern information technologies and software tools in solving professional tasks.	GPC- 5.1 Knows modern information technologies and software tools used in solving professional tasks GP-C 5.2 Able to choose the most effective among modern information technologies and software tools for solving professional tasks. GPC- 5.3 Fully possesses the skills of solving standard tasks of professional activity with the use of information technologies and software.

Code and descriptor of general professional competence	Code and competence level indicator
GPC-6. Able to critically evaluate the possibilities of digital technologies for solving professional tasks, work with digital data, evaluate their sources and relevance.	GPC- 6.1 Able to use modern digital and information technologies in solving professional tasks. GPC- 6.2 Able to find and use relevant digital data to solve practical tasks of professional activity.

7.3. Upon completion of the Educational Programme, the graduate is expected to acquire the following professional competences (PCs)*:

Professional Competencies (PC):

Code and descriptor of professional competence	Code and competence level indicator
PC-1. Able to analyze and forecast the main socio-economic indicators of the enterprise, industry, region and the economy as a whole	PC 1.1. Able to prepare analytical materials for the evaluation of economic policy measures and strategic decision-making at the micro and macro levels; PC 1.2. Able to analyze and use various sources of information for economic calculations PC 1.3 Able to make a forecast of the main socio-economic indicators of the enterprise, industry, region and the economy as a whole;
PC-2. Able to develop design solutions, strategies for the behavior of economic agents and evaluate their effectiveness.	PC-2.1 Able to independently prepare assignments and develop design solutions taking into account the uncertainty factor, as well as proposals and measures for the implementation of developed projects and programs; PC-2.2. Able to evaluate the effectiveness of projects taking into account the uncertainty factor PC-2.3 Able to develop strategies for the behavior of economic agents in various markets.
PC-3. Able to independently carry out	PC-3.1 Able to generalize and critically evaluate the results obtained by domestic and

Code and descriptor of professional competence	Code and competence level indicator
research activities and critically evaluate the results obtained	foreign researchers, identify promising areas, and draw up a research program; PC-3.2 Able to substantiate the relevance, theoretical and practical significance of the chosen topic of scientific research; PC-3.3 Able to conduct independent research in accordance with the developed program and present the results to the scientific community in the form of an article or report
PC- 4 Capable of organizing and conducting general preventive, targeted, and individual activities to counter the spread of terrorist ideology and neo-Nazi ideas	PC - 4.1. Determines the content and forms of preventive work to counter the ideology of terrorism and neo-Nazism in accordance with current regulatory legal acts. PC - 4.2. Organizes and conducts preventive activities in Educational or social settings in accordance with established requirements and regulatory documents.

	Professionally Foreign Language				GC-4.1, GC-4.2, GC-4.3, GC-4.4, GC-4.5, GC-4.6			
	Professionally Oriented Russian Language				GC-4.1, GC-4.2, GC-4.3, GC-4.4, GC-4.5, GC-4.6			
B1.O.02	Variable component							
	International trade					GC-5.1, GC-5.2, GC-5.3, GC-5.4, GC-5.5, GC-5.6		
	Economics of industry markets	GC-1.1, GC-1.2, GC-1.3, GC-1.4, GC-1.5						
	Commercialization of Start-up Projects		GC-2.1, GC-2.2, GC-2.3, GC-2.4, GC-2.5					
	International business management						GC-6.1, GC-6.2, GC-6.3, GC-6.4	
	Customs and tariff regulation						GC-6.1, GC-6.2, GC-6.3, GC-6.4	
	International labour and migration market			GC-3.1, GC-3.2, GC-3.3, GC-3.4, GC-3.5,		GC-5.1, GC-5.2, GC-5.3, GC-5.4, GC-5.5, GC-5.6		

				GC-3.6				
	Business' evaluation and company's cost management		GC-2.1, GC-2.2, GC-2.3, GC-2.4, GC-2.5					GC-7.1, GC-7.2
	Global innovations in international business			GC-3.1, GC-3.2, GC-3.3, GC-3.4, GC-3.5, GC-3.6				
	Artificial Intelligence in International Business							GC-7.1, GC-7.2
	Elective disciplines							
	BRICS in the global economy	GC-1.1, GC-1.2, GC-1.3, GC-1.4, GC-1.5						
	Economic intergration among BRICS Nations	GC-1.1, GC-1.2, GC-1.3, GC-1.4, GC-1.5						
	Doing business in Russia			GC-3.1, GC-3.2, GC-3.3, GC-3.4, GC-3.5, GC-3.6				
	Sports Entrepreneurship			GC-3.1, GC-3.2, GC-3.3, GC-3.4, GC-3.5,				

				GC-3.6				
	Corporate governance					GC-5.1, GC-5.2, GC-5.3, GC-5.4, GC-5.5, GC-5.6		
	Corporate security					GC-5.1, GC-5.2, GC-5.3, GC-5.4, GC-5.5, GC-5.6		
	Business in digital environment						GC-6.1, GC-6.2, GC-6.3, GC-6.4	
	Management of sustainable business development						GC-6.1, GC-6.2, GC-6.3, GC-6.4	
	Corporate finance		GC-2.1, GC-2.2, GC-2.3, GC-2.4, GC-2.5					
	Economy of quality and competitiveness		GC-2.1, GC-2.2, GC-2.3, GC-2.4, GC-2.5					
Block 2	Practice							
	Pre-degree internship	GC-1.1, GC-1.2, GC-1.3, GC-1.4, GC-1.5	GC-2.1, GC-2.2, GC-2.3, GC-2.4, GC-2.5	GC-3.1, GC-3.2, GC-3.3, GC-3.4, GC-3.5, GC-3.6	GC-4.1, GC-4.2, GC-4.3, GC-4.4, GC-4.5, GC-4.6	GC-5.1, GC-5.2, GC-5.3, GC-5.4, GC-5.5, GC-5.6	GC-6.1, GC-6.2, GC-6.3, GC-6.4	GC-7.1, GC-7.2
	Scientific research	GC-1.1, GC-1.2, GC-1.3,	GC-2.1, GC-2.2,	GC-3.1, GC-3.2,	GC-4.1, GC-4.2, GC-4.3,	GC-5.1, GC-5.2, GC-5.3,	GC-6.1, GC-6.2, GC-6.3,	GC-7.1, GC-7.2

		GC-1.4, GC-1.5	GC-2.3, GC-2.4, GC-2.5	GC-3.3, GC-3.4, GC-3.5, GC-3.6	GC-4.4, GC-4.5, GC-4.6	GC-5.4, GC-5.5, GC-5.6	GC-6.4	
Block 3	Final State Examination	GC-1.1, GC-1.2, GC-1.3, GC-1.4, GC-1.5	GC-2.1, GC-2.2, GC-2.3, GC-2.4, GC-2.5	GC-3.1, GC-3.2, GC-3.3, GC-3.4, GC-3.5, GC-3.6	GC-4.1, GC-4.2, GC-4.3, GC-4.4, GC-4.5, GC-4.6	GC-5.1, GC-5.2, GC-5.3, GC-5.4, GC-5.5, GC-5.6	GC-6.1, GC-6.2, GC-6.3, GC-6.4	GC-7.1, GC-7.2
	Name of disciplines (modules) in accordance with the curriculum	General Professional Competencies (GPC):						
		GPC-1. Able to apply knowledge (at an advanced level) of fundamental economics in solving practical and/or research problems.	GPC-2. Able to apply advanced instrumental methods of economic analysis in applied and/or fundamental research.	GPC-3. Able to generalize and critically evaluate scientific research in economics	GPC-4. Able to make economically and financially sound organizational and managerial decisions in his professional activity and be responsible for them.	GPC-5. Able to use modern information technologies and software tools in solving professional tasks.	GPC-6. Able to critically evaluate the possibilities of digital technologies for solving professional tasks, work with digital data, evaluate their sources and relevance.	
Block 1	Obligatory part							
	Basic component							
	Microeconomics (advanced course)	GPC-1.1, GPC-1.2, GPC-1.3.		GPC-3.1, GPC-3.2,				

				GPC-3.3.			
	Macroeconomics (advanced course)		GPC-2.1, GPC-2.2	GPC-3.1, GPC-3.2, GPC-3.3.			
	Econometrics (advanced course)		GPC-2.1, GPC-2.2			GPC-5.1, GPC-5.2. GPC-5.3	
	Professionally Foreign Language						
	Professionally Oriented Russian Language						
	Variable component						
	International trade					GPC-5.1, GPC-5.2. GPC-5.3	
	Economy of industry markets	GPC-1.1, GPC-1.2, GPC-1.3.					
	Commercialization of Start-up Projects				GPC-4.1, GPC-4.2, GPC-4.3.		
	International business management				GPC-4.1, GPC-4.2, GPC-4.3.		
	Custom and tariff regulation						GPC-6.1, GPC-6.2
	International labour and migration market						
	Business' evaluation and company's cost management				GPC-4.1, GPC-4.2, GPC-4.3.		GPC-6.1, GPC-6.2
	Global innovations in international Business	GPC-1.1, GPC-1.2, GPC-1.3.					
	Artificial Intelligence in International Business						GPC-6.1, GPC-6.2
	Elective disciplines						
	BRICS in the global economy						

	Economic intergration among BRICS Nations						
	Doing business in Russia						
	Sports Entrepreneurship						
	Corporate governance						
	Corporate security						
	Business in digital environment						
	Management of sustainable business development						
	Corporate finance						
	Economy of quality and competitiveness						
Block 2	Pre-degree intership	GPC-1.1, GPC-1.2, GPC-1.3.	GPC-2.1, GPC-2.2.	GPC-3.1, GPC-3.2, GPC-3.3.	GPC-4.1, GPC-4.2, GPC-4.3.	GPC-5.1, GPC-5.2, GPC-5.3	GPC-6.1, GPC-6.2
	Scientific research	GPC-1.1, GPC-1.2, GPC-1.3.	GPC-2.1, GPC-2.2	GPC-3.1, GPC-3.2, GPC-3.3.	GPC-4.1, GPC-4.2, GPC-4.3.	GPC-5.1, GPC-5.2, GPC-5.3	GPC-6.1, GPC-6.2
Block 3	State exam	GPC-1.1, GPC-1.2, GPC-1.3.	GPC-2.1, GPC-2.2.	GPC-3.1, GPC-3.2, GPC-3.3.	GPC-4.1, GPC-4.2, GPC-4.3.	GPC-5.1, GPC-5.2, GPC-5.3	GPC-6.1, GPC-6.2

		Professional Competencies (PC):
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	Name of disciplines (modules) in accordance with the curriculum	PC-1. Able to analyze and forecast the main socio-economic indicators of the enterprise, industry, region and the economy as a whole	PC-2. Able to develop design solutions, strategies for the behavior of economic agents and evaluate their effectiveness.	PC-3. Able to independently carry out research activities and critically evaluate the results obtained	PC- 4 Capable of organizing and conducting general preventive, targeted, and individual activities to counter the spread of terrorist ideology and neo-Nazi ideas
Block 1	Obligatory part				
	Basic component				
	Microeconomics (advanced course)				
	Macroeconomics (advanced course)				
	Econometrics (advanced course)				
	Professionally Foreign Language				
	Professionally Oriented Russian Language				
	Variable component				
	International trade			PC-3.1., PC-3.2., PC-3.3.	
	Economy of industry markets		PC-2.1., PC-2.2., PC-2.3.		
	Commercialization of Start-up Projects		PC-2.1., PC-2.2., PC-2.3.		
	International business management			PC-3.1., PC-3.2., PC-3.3.	
	Custom and tariff regulation	PC-1.1., PC-1.2., PC-1.3.			
	International labour and migration			PC-3.1., PC-3.2., PC-	

	market			3.3.	
	Business' evaluation and company's cost management	PC-1.1., PC-1.2., PC-1.3.			
	Global innovations in international business	PC-1.1., PC-1.2., PC-1.3.			
	Artificial Intelligence in International Business				PC-4.1., PC-4.2.
	Elective disciplines				
	BRICS in the global economy	PC-1.1., PC-1.2., PC-1.3.		PC-3.1., PC-3.2., PC-3.3.	
	Economic intergration among BRICS Nations	PC-1.1., PC-1.2., PC-1.3.		PC-3.1., PC-3.2., PC-3.3.	
	Doing business in Russia	PC-1.1., PC-1.2., PC-1.3.	PC-2.1., PC-2.2., PC-2.3.		
	Sports Entrepreneurship	PC-1.1., PC-1.2., PC-1.3.	PC-2.1., PC-2.2., PC-2.3.		
	Corporate governance	PC-1.1., PC-1.2., PC-1.3.		PC-3.1., PC-3.2., PC-3.3.	
	Corporate security	PC-1.1., PC-1.2., PC-1.3.		PC-3.1., PC-3.2., PC-3.3.	
	Business in digital environment	PC-1.1., PC-1.2., PC-1.3.		PC-3.1., PC-3.2., PC-3.3.	
	Management of sustainable business development	PC-1.1., PC-1.2., PC-1.3.		PC-3.1., PC-3.2., PC-3.3.	
	Corporate finance	PC-1.1., PC-1.2., PC-1.3.	PC-2.1., PC-2.2., PC-2.3.		
	Economy of quality and competitiveness	PC-1.1., PC-1.2., PC-1.3.	PC-2.1., PC-2.2., PC-2.3.		
Block 2	Pre-degree intership	PC-1.1., PC-1.2., PC-1.3.	PC-2.1., PC-2.2., PC-2.3.	PC-3.1., PC-3.2., PC-3.3.	PC-4.1., PC-4.2.
	Scientific research	PC-1.1., PC-1.2., PC-1.3.	PC-2.1., PC-2.2., PC-	PC-3.1., PC-3.2., PC-	PC-4.1., PC-4.2.

			2.3.	3.3.	
Block 3	State exam	PC-1.1., PC-1.2., PC-1.3.	PC-2.1., PC-2.2., PC-2.3.	PC-3.1., PC-3.2., PC-3.3.	PC-4.1., PC-4.2.