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Информация о владельце:  
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Должность: Ректор  
Дата подписания: 27.06.2025 11:53:16  
Уникальный программный ключ:  
ca953a0120d891083f939673078ef1a989dae18a

**Federal State Autonomous Educational Institution of Higher Education  
"Peoples' Friendship University of Russia named after Patrice Lumumba"**

**Academy of Engineering**

(name of the main educational unit (MEU) that developed the educational program of higher education)

## **WORKING PROGRAM OF THE DISCIPLINE**

### **HISTORY OF RELIGIONS IN RUSSIA**

(name of discipline/module)

**Recommended for the field of study/specialty:**

### **27.03.04 CONTROL IN TECHNICAL SYSTEMS**

(code and name of the training area/specialty)

**The discipline is mastered within the framework of the implementation of the main professional educational program of higher education (EP HE):**

### **DATA SCIENCE AND SPACE SYSTEMS**

(name (profile/specialization) of the educational institution of higher education)

## 1. THE GOAL OF MASTERING THE DISCIPLINE

The discipline "History of Religions in Russia" is part of the bachelor's program "Data Science and Space Systems" in the direction 27.03.04 "Control in Technical Systems" and is studied in the 1st semester of the 1st year. The discipline is implemented by the Department of History of Philosophy. The discipline consists of 3 sections and 16 topics and is aimed at studying the religious traditions of Russia in the context of the formation of traditional Russian spiritual and moral values and all-Russian civic identity.

The purpose of mastering the discipline is to obtain the knowledge, skills and abilities necessary to understand the historical foundations of the formation and development, as well as the current state of religious traditions in the Russian Federation, their doctrinal, religious and legal characteristics relevant to the traditional spiritual and moral values of the Russian Federation, state-religious relations in the Russian Federation.

## 2. REQUIREMENTS TO THE RESULTS OF MASTERING THE DISCIPLINE

Mastering the discipline "History of Religions in Russia" is aimed at developing the following competencies (parts of competencies) in students:

*Table 2.1. List of competencies developed in students while mastering the discipline (results of mastering the discipline)*

Cipher	Competence	Indicators of Competence Achievement (within the framework of this discipline)
UC-5	Able to perceive the intercultural diversity of society in socio-historical, ethical and philosophical contexts	UC-5.1 Interprets the history of Russia in the context of world historical development; UC-5.2 Finds and uses information about the cultural characteristics and traditions of various social groups in social and professional communication; UC-5.3 Takes into account, in social and professional communication on a given topic, the historical heritage and socio-cultural traditions of various social groups, ethnic groups and faiths, including world religions, philosophical and ethical teachings; UC-5.4 Collects information on a given topic, taking into account the ethnic groups and religions most widely represented at the research sites; UC-5.5 Justifies the specifics of project and team activities with representatives of other ethnic groups and (or) faiths; UC-5.6 Adheres to the principles of non-discriminatory interaction in personal and mass communication in order to fulfill professional tasks and strengthen social integration;

## 3. PLACE OF THE DISCIPLINE IN THE STRUCTURE OF THE EDUCATIONAL EDUCATION

Discipline "History of Religions in Russia" refers to the mandatory part of block 1 "Disciplines (modules)" of the educational program of higher education.

As part of the higher education program, students also master other disciplines and/or practices that contribute to the achievement of the planned results of mastering the discipline "History of Religions in Russia".

*Table 3.1. List of components of the educational program of higher education that contribute to the achievement of the planned results of mastering the discipline*

<b>Cipher</b>	<b>Name of competence</b>	<b>Previous courses/modules, practices*</b>	<b>Subsequent disciplines/modules, practices*</b>
UC-5	Able to perceive the intercultural diversity of society in socio-historical, ethical and philosophical contexts		Research work / Scientific research work; Undergraduate Training; Philosophy; <i>Business Ethics</i> **; <i>Sociology</i> **; <i>Cultural Studies</i> **; <i>Political Science</i> **;

\* - filled in in accordance with the competency matrix and the SUP EP HE

\*\* - elective disciplines/practices

#### 4. SCOPE OF THE DISCIPLINE AND TYPES OF STUDY WORK

The total workload of the discipline “History of Religions in Russia” is “2” credit units.

*Table 4.1. Types of educational work by periods of mastering the educational program of higher education for full-time education.*

Type of academic work	TOTAL,ac.h.		Semester(s)
			1
<i>Contact work, academic hours</i>	36		36
Lectures (LC)	18		18
Laboratory work (LW)	0		0
Practical/seminar classes (SC)	18		18
<i>Independent work of students, academic hours</i>	27		27
<i>Control (exam/test with assessment), academic hours</i>	9		9
<b>General complexity of the discipline</b>	<b>ac.h.</b>	<b>72</b>	<b>72</b>
	<b>credit.ed.</b>	<b>2</b>	<b>2</b>

## 5. CONTENT OF THE DISCIPLINE

Table 5.1. Contents of the discipline (module) by types of academic work

Section number	Name of the discipline section	Section Contents (Topics)		Type of academic work*
Section 1	Historical and religious studies section	1.1	What is religion. The role and significance of religion in history and in the life of society. Religiosity. Historically early forms of religion. Religions and confessions. Religion in illiterate societies and in the Ancient World.	LC, SC
		1.2	Prehistory of Christianity: The Middle East in the 1st Millennium BCE. Old Testament Judaism. Judaism of the Second Temple Period. Formation and Codification of the Old Testament Canon. Judaism and Antiquity. Modern Judaism.	LC, SC
		1.3	The emergence of Christianity. Formation of the New Testament canon. Ecumenical Councils. The Symbol of Faith. Christian doctrine. Ancient Eastern churches. Christianity before the division of churches.	LC, SC
		1.4	The Great Schism. Peculiarities of Eastern and Western Christianity. World Orthodoxy. Catholicism. Protestantism. Local Orthodox Churches. Ancient Eastern Churches.	LC, SC
		1.5	The emergence of Islam. The Quran and Sunnah. The pillars of Islam and the foundations of faith. Sunnism, Shiism, Kharijism, Sufism. The spread of Islam. Modern Islam	LC, SC
		1.6	Buddhism: origins and main ideas. Theravada, Mahayana, Vajrayana. Main Buddhist texts. Buddhism in Tibet and Central Asia. Modern Buddhism.	
		1.7	Religious situation in the modern world. New religious movements. Religious radicalism and extremism. Risks and threats in the religious sphere.	LC, SC
Section 2	Historical aspects of the formation of Russia as a multi-confessional state-civilization	2.1	From Ancient Rus to the Russian State. Baptism of Alania. Baptism of Rus. Adoption of Islam by the peoples of Volga Bulgaria. Formation of a single cultural space. Russia and the Horde. The fight against the expansion of the Crusaders. Formation of a single Russian state. Establishment of the autocephaly of the Russian Church.	LC, SC
		2.2	Russia in the 16th – 17th centuries: from a grand duchy to a kingdom. Russia as a multinational and multi-confessional state. Establishment of the patriarchate. The role of the Russian Church in overcoming the Time of Troubles. Reforms of Patriarch Nikon and the emergence of the Old Believers. Integration of peoples traditionally professing Islam. Development of the Orthodox and Muslim clergy. Missionary work and Christianization in the context of Russian geographical discoveries.	LC, SC
		2.3	Russia in the late 17th - 18th centuries: from kingdom to empire. Church reform of Peter the Great. Strengthening religious tolerance. Recognition of Buddhism. Russian Empire in the 19th - early 20th centuries. Religious life in the early 20th century.	LC, SC

Section number	Name of the discipline section	Section Contents (Topics)		Type of academic work*
		2.4	Russia in the "years of great upheavals". Religion in Soviet society. The All-Russian Local Council of 1917 and the restoration of the patriarchate. The decree on the separation of church from state and school from church. Renovationism. The policy of the Soviet state towards religion. The role of religious organizations in the Great Patriotic War. The revival of religious life in the 1980s – 1990s.	LC, SC
		2.5	Religious life in modern Russia. State-religious and interreligious relations. Traditional religions of the Russian Federation.	
Section 3	Religious traditions of Russia and traditional Russian spiritual and moral values	3.1	Man and his place in the world. Christian, Islamic, Buddhist and Jewish religious anthropologies. Body and consciousness. Birth and death. The value of human earthly life and its meaning. Human dignity. Religion and ethics. Afterlife. Memory of ancestors.	LC, SC
		3.2	The concept of traditional Russian spiritual and moral values. The commonality of spiritual and moral values for believers and non-believers. Christianity, Islam, Buddhism and Judaism on public morality. The ethics of creative work and philanthropy. Family values. Religious traditions of Russia on mercy, social justice, collectivism, mutual assistance and mutual respect.	LC, SC
		3.3	Religious traditions of Russia and all-Russian civil identity. Service to the Fatherland and responsibility for its fate. Historical memory of joint peaceful creation and joint defense of the Motherland. Historically established spiritual and moral unity of the peoples of Russia. Russia as a multi-confessional state-civilization.	LC, SC
		3.4	Russian legislation on religious associations. Missionary activity. Religious property. Cultural heritage sites. State-religious relations. Council for Interaction with Religious Associations under the President of the Russian Federation. Interreligious Council of Russia. Religious studies expertise. Religious organizations of the Russian Federation and the tasks of preserving and strengthening traditional Russian spiritual and moral values.	LC, SC

\* - filled in only for FULL-TIME education: LC – lectures; LW – laboratory work; SC – practical/seminar classes.

## 6. LOGISTIC AND TECHNICAL SUPPORT OF DISCIPLINE

Table 6.1. Material and technical support of the discipline

Audience type	Equipping the auditorium	Specialized educational/laboratory equipment, software and materials for mastering the discipline (if necessary)
Lecture	An auditorium for conducting lecture-type classes, equipped with a set of specialized	

<b>Audience type</b>	<b>Equipping the auditorium</b>	<b>Specialized educational/laboratory equipment, software and materials for mastering the discipline (if necessary)</b>
	furniture; a board (screen) and technical means for multimedia presentations.	
Seminar	An auditorium for conducting seminar-type classes, group and individual consultations, ongoing monitoring and midterm assessment, equipped with a set of specialized furniture and technical means for multimedia presentations.	
For independent work	A classroom for independent work of students (can be used for conducting seminars and consultations), equipped with a set of specialized furniture and computers with access to the Electronic Information System.	

\* - the audience for independent work of students MUST be indicated!

## **7. EDUCATIONAL, METHODOLOGICAL AND INFORMATIONAL SUPPORT OF THE DISCIPLINE**

### *Main literature:*

1. History of religions of Russia: textbook / O. Yu. Boytsova, I. S. Vevurko, I. P. Davydov [et al.]; ed. O. Yu. Boytsova. - Moscow: KnoRus, 2025. - 224 p.
2. Religious studies: a textbook for the academic bachelor's degree / M. M. Shakhnovich [et al.]; edited by M. M. Shakhnovich. - 3rd ed., revised and enlarged. - Moscow: Yurait Publishing House, 2018
3. Religious studies. Textbook for the academic bachelor's degree. 2nd ed., trans. and add. / ed. I. N. Yablokova. M., 2016.
4. Ermishina K.B. Religious anthropology: Textbook. - Moscow: Publishing house of PSTGU, 2013. - 367 p.
5. Yablokov I.N. Introduction to General Religious Studies: textbook. - Moscow: University, 2001. - 570 p.
6. Dmitriev V. V., Dymchenko L. D. Religious studies. Textbook for the academic bachelor's degree. 2nd ed. M., 2019.
7. Poletaeva T.A. Orthodox culture: traditions and history. In 2 parts. Textbook for universities. 3rd ed. M., 2018—2019.
8. Lozinsky S. G. History of the Papacy. M., 2021.
9. Zhudinova E.V. Judaism. M., 2006.
10. Buddhism in the socio-cultural and political processes of Russia, Inner and East Asia: comparative context / ed. L. E. Yangutov. Ulan-Ude, 2018.

### *Further reading:*

1. Elbakyan E.S. History of religions: textbook for universities. - 2nd ed., corrected and supplemented. - Moscow: Yurait Publishing House, 2024. - 257 p.
2. Religions of the peoples of modern Russia: dictionary. - Moscow: Republic, 1999. - 623 p.
3. Alikberov A.K., Bobrovnikov V.O., Bustanov A.K. Russian Islam: Essays on History and Culture. 2nd ed. M., 2019.
4. Balagushkin E. G. Non-traditional religions in modern Russia. M., 2002.
5. Vikhnovich V.V. Judaism. St. Petersburg, 2010.

6. Matvienko V.A. Political and legal foundations of the activities of the Russian Orthodox Church: a textbook. M., 2016.
7. Melnik S.V. Interreligious dialogue: typology, methodology, forms of implementation. Monograph. M., 2022.
8. MUKhetdinov D. History of Islam in Russia. Textbook. M., 2019.
9. Nikishin V.D. Verbal religious extremism. Legal qualification. Expertise. Judicial practice. M., 2022.
10. Pinkevich V.K., Storchak V.M., Kravchuk V.V. Modern approaches to the analysis of ethnoreligious specificity of Russian regions. M., 2016.
11. Religions of Russia: Information and analytical materials on issues of state-confessional relations / general ed. O.Yu. Vasilyeva. M., 2013.
12. Religious studies. Encyclopedic dictionary. - Moscow: Acad. Project, 2006 (Ekaterinburg: Uralsky rabochy). - 1254 p.
13. Religious associations. Freedom and religion: normative acts. Judicial practice. M., 2004.
14. Fedorov V.A. Russian Orthodox Church and State. Synodal period. 1700-1917. M., 2003.

*Resources of the information and telecommunications network "Internet":*

1. RUDN University EBS and third-party EBSs to which university students have access on the basis of concluded agreements
  - Electronic library system of RUDN - ELS RUDN  
<https://mega.rudn.ru/MegaPro/Web>
  - Electronic library system "University library online" <http://www.biblioclub.ru>
  - EBS Yurait <http://www.biblio-online.ru>
  - Electronic Library System "Student Consultant" [www.studentlibrary.ru](http://www.studentlibrary.ru)
  - EBS "Znanium" <https://znanium.ru/>
2. Databases and search engines
  - Sage <https://journals.sagepub.com/>
  - Springer Nature Link <https://link.springer.com/>
  - Wiley Journal Database <https://onlinelibrary.wiley.com/>
  - Scientometric database Lens.org <https://www.lens.org>

*Educational and methodological materials for independent work of students in mastering a discipline/module\*:*

1. A course of lectures on the subject "History of Religions in Russia".

\* - all educational and methodological materials for independent work of students are posted in accordance with the current procedure on the discipline page in TUIS!



**DEVELOPER:**

Associate Professor

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*Signature*

Torburg Marina Robertovna

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