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**Federal State Autonomous Educational Institution of Higher Education  
"Peoples' Friendship University of Russia named after Patrice Lumumba"**

**Academy of Engineering**

(name of the main educational unit (MEU) that developed the educational program of higher education)

## **WORKING PROGRAM OF THE DISCIPLINE**

### **FOREIGN LANGUAGE IN PROFESSIONAL ACTIVITIES**

(name of discipline/module)

**Recommended for the field of study/specialty:**

### **27.03.04 CONTROL IN TECHNICAL SYSTEMS**

(code and name of the training area/specialty)

**The discipline is mastered within the framework of the implementation of the main professional educational program of higher education (EP HE):**

### **DATA SCIENCE AND SPACE SYSTEMS**

(name (profile/specialization) of the educational institution of higher education)

## 1. THE GOAL OF MASTERING THE DISCIPLINE

The course «Foreign Language in Professional Activities» is part of the bachelor's degree program «Data Science and Space Systems» in the direction 27.03.04 «Control in Technical Systems» and is studied in semesters 5, 6, 7 of the 3rd and 4th years. The course is implemented by the Department of Foreign Languages. The course consists of 4 sections and 8 topics and is aimed at studying and expanding the vocabulary of foreign language vocabulary within the framework of the formed competence; increasing the initial level of foreign language proficiency; developing communication skills; the ability to take into account in communication speech and behavioral models accepted in the relevant culture; the formation of professionally significant foreign language speech skills; the ability to communicate taking into account a foreign cultural context using a foreign language in many areas of knowledge; the ability to read and understand scientific and technical literature in the specialty.

The purpose of mastering the discipline is to form intercultural communicative competence, characterizing the stages of its development and ensuring the achievement of the planned results of mastering the educational program. The importance of foreign language education in the formation of this competence consists in the readiness of students for future professional activity in the context of intercultural interaction.

## 2. REQUIREMENTS TO THE RESULTS OF MASTERING THE DISCIPLINE

Mastering the discipline "Foreign language in professional activity" is aimed at developing the following competencies (parts of competencies) in students:

*Table 2.1. List of competencies developed in students while mastering the discipline (results of mastering the discipline)*

Cipher	Competence	Indicators of Competence Achievement (within the framework of this discipline)
UC-4	Capable of communication in interpersonal and intercultural interaction in Russian as a foreign language and foreign language(s) based on proficiency in interconnected and interdependent types of reproductive and productive foreign language speech activity, such as listening, speaking, reading, writing and translation in everyday, socio-cultural, educational and professional, official business and scientific spheres of communication	UC-4.1 Selects the style of business communication, depending on the language of communication, the purpose and conditions of the partnership; UC-4.2 Adapts speech, communication style and sign language to interaction situations; UC-4.3 Searches for the necessary information to solve standard communication tasks in Russian and foreign languages; UC-4.4 Performs translation of professional texts from a foreign language into Russian and vice versa; UC-4.5 Conducts business correspondence in Russian and foreign languages, taking into account the stylistic features of official and unofficial letters and socio-cultural differences in the format of correspondence;

## 3. PLACE OF THE DISCIPLINE IN THE STRUCTURE OF THE EDUCATIONAL EDUCATION

Discipline "Foreign language in professional activity" refers to the part formed by the participants of educational relations of block 1 "Disciplines (modules)" of the educational program of higher education.

As part of the higher education program, students also master other disciplines and/or practices that contribute to the achievement of the planned results of mastering the discipline "Foreign Language in Professional Activity".

*Table 3.1. List of components of the educational program of higher education that contribute to the achievement of the planned results of mastering the discipline*

<b>Cipher</b>	<b>Name of competence</b>	<b>Previous courses/modules, practices*</b>	<b>Subsequent disciplines/modules, practices*</b>
UC-4	Capable of communication in interpersonal and intercultural interaction in Russian as a foreign language and foreign language(s) based on proficiency in interconnected and interdependent types of reproductive and productive foreign language speech activity, such as listening, speaking, reading, writing and translation in everyday, socio-cultural, educational and professional, official business and scientific spheres of communication	<i>Foreign Language**;</i> <i>Russian as a Foreign Language**;</i> Russian Language and Speech Culture; Second Foreign Language (practical course); Russian language for foreign students;	Undergraduate Training;

\* - filled in in accordance with the competency matrix and the SUP EP HE

\*\* - elective disciplines/practices

#### 4. SCOPE OF THE DISCIPLINE AND TYPES OF STUDY WORK

The total workload of the “Foreign Language in Professional Activities” course is 6 credits.

*Table 4.1. Types of educational work by periods of mastering the educational program of higher education for full-time education.*

Type of academic work	TOTAL <sub>ac.h.</sub>		Semester(s)		
			5	6	7
<i>Contact work, academic hours</i>	108		36	36	36
Lectures (LC)	0		0	0	0
Laboratory work (LW)	0		0	0	0
Practical/seminar classes (SC)	108		36	36	36
<i>Independent work of students, academic hours</i>	81		36	36	9
<i>Control (exam/test with assessment), academic hours</i>	27		0	0	27
<b>General complexity of the discipline</b>	<b>ac.h.</b>	<b>216</b>	72	72	72
	<b>credit.ed.</b>	<b>6</b>	2	2	2

## 5. CONTENT OF THE DISCIPLINE

Table 5.1. Contents of the discipline (module) by types of academic work

Section number	Name of the discipline section	Section Contents (Topics)		Type of academic work*
Section 1	Professional intercultural communication	1.1	Fundamentals of business communication. The difference between a business foreign language and a colloquial one: the use of passive constructions, terms, language cliches, set idiomatic business expressions and abbreviations characteristic of a certain industry.	SC
		1.2	Business communication ethics. Speech cliches in business communication situations: Acquaintance. Greeting. Introduction. Contacts. Congratulations. Farewell. Business trip.	SC
Section 2	Academic writing	2.1	Foreign language for academic purposes. Introduction to the course. Oral and written communication in an academic environment. Terminology. Syntactic and grammatical structures of scientific style. Theses.	SC
		2.2	The relevance of academic writing. Concept, characteristics, structure, genre diversity and features of the academic writing style. Essay.	SC
Section 3	Business professional communication	3.1	Distinctive features of business communication style in different countries. Professional spoken language. Business conversation and its stages. Resume and Curriculum Vitae: structure and main components. Interview.	SC
		3.2	Language norms of written business discourse. Types, examples and characteristics of business letters. Continuing negotiations in electronic messages. Telephone conversation. Brief message about events/intentions.	SC
Section 4	Translation in the field of business communication	4.1	Comparative analysis of national and cultural features of the language of business communication. Translation of texts of official business style and its features. Dictionary and contextual meaning of the word.	SC
		4.2	Types of transformations in translation. Polysemy of terms. Translation transformations. Search for keywords. Specification and generalization. Grammatical substitution. Antonymic translation.	SC

\* - filled in only for FULL-TIME education: LK – lectures; LW – laboratory work; SC – practical/seminar classes.

## 6. LOGISTIC AND TECHNICAL SUPPORT OF DISCIPLINE

Table 6.1. Material and technical support of the discipline

Audience type	Equipping the auditorium	Specialized educational/laboratory equipment, software and materials for mastering the discipline (if necessary)
Seminar	An auditorium for conducting seminar-type classes, group and individual consultations,	

<b>Audience type</b>	<b>Equipping the auditorium</b>	<b>Specialized educational/laboratory equipment, software and materials for mastering the discipline (if necessary)</b>
	ongoing monitoring and midterm assessment, equipped with a set of specialized furniture and technical means for multimedia presentations.	
For independent work	A classroom for independent work of students (can be used for conducting seminars and consultations), equipped with a set of specialized furniture and computers with access to the Electronic Information System.	

\* - the audience for independent work of students MUST be indicated!

## **7. EDUCATIONAL, METHODOLOGICAL AND INFORMATIONAL SUPPORT OF THE DISCIPLINE**

### *Main literature:*

1. English for natural sciences: a textbook and practical course for universities / L. V. Polubichenko, E. E. Kozharskaya, N. L. Morgun, L. N. Shevyrdyaeva; edited by L. V. Polubichenko. - Moscow: Yurait Publishing House, 2023. - 311 p. - (Higher education). - ISBN 978-5-534-15168-8. — Text: electronic // Educational platform Urait [site]. — URL: <https://urait.ru/bcode/511523>

2. German in Professional Communication: A Textbook: [16+] / A. M. Kloster, M. S. Shumailova; Omsk State Technical University. - Omsk: Omsk State Technical University (OmSTU), 2020. - 140 p.: ill., table, diagram. - Access mode: by subscription. URL: <https://biblioclub.ru/index.php?page=book&id=682973>. – Bibliography: p. 112. – ISBN 978-5-8149-2979-2. – Text: electronic

3. Business French: a textbook: [16+] / O. A. Dormidontova; Lipetsk State Pedagogical University named after P. P. Semenov-Tyan-Shansky. - Lipetsk: Lipetsk State Pedagogical University named after P. P. Semenov-Tyan-Shansky, 2020. - 82 p.: ill., table. - Access mode: by subscription. URL: <https://biblioclub.ru/index.php?page=book&id=619319>. – Bibliography in the book. – ISBN 978-5-907335-45-5. – Text: electronic

4. Spanish language=El modo indicativo. Los tiem-pos verbales del plan pasado : a notebook of exercises and texts on grammar. Level A2-B1 : a textbook : [16+] / O. Z. Voinova ; Russian Presidential Academy of National Economy and Public Administration. - Moscow : Delo, 2021 .-- 154 p. : ill. - Access mode: by subscription. - URL: <https://biblioclub.ru/index.php?page=book&id=685883> . - Bibliography in the book. - ISBN 978-5-85006-332-0. - Text : electronic

### *Further reading:*

1. English for Bachelors: a textbook: [16+] / E. I. Barabanova, V. Yu. Arbuzova, N. A. Bredneva [et al.]; Lipetsk State Pedagogical University named after P. P. Semenov-Tyan-Shansky. - 2nd ed., suppl. - Lipetsk: Lipetsk State Pedagogical University named after P. P. Semenov-Tyan-Shansky, 2021. - 73 p.: table. - Access mode: by subscription. URL: <https://biblioclub.ru/index.php?page=book&id=693658>. – Bibliography in the book. – ISBN 978-5-907461-14-7. – Text: electronic

2. German for engineers: Renewable energy today =Engineering professionals: Energy from above: a teaching aid / S. V. Dmitrichenkova, V. A. Chauzova. - Moscow: RUDN University, 2022. - 57 p. ISBN 978-5-209-10961-7

3. Reading and analysis of popular science texts: a teaching aid in the French language / K.A. Bolotina, S.L. Sapphire. - Electronic text data. - M.: RUDN, 2018. - 48 p. -ISBN 978-5-209-08909-4

4. A tutorial on practical Spanish grammar. Subjunctive mood: clear and understandable =Practical Spanish grammar. The subjunctive: Clarity and sincerity / E.A. Dolzhich, Villegas Sanchez Maria Aleksandrovna, Villegas Sanchez Ramon Jesus. - Electronic text data. - Moscow: RUDN, 2019. - 174 p.: ill. - ISBN 978-5-209-09532-3. URL: <https://lib.rudn.ru/ProtectedViewNew/App/Viewer>

*Resources of the information and telecommunications network "Internet":*

1. RUDN University EBS and third-party EBSs to which university students have access on the basis of concluded agreements

- Electronic library system of RUDN - ELS RUDN

<https://mega.rudn.ru/MegaPro/Web>

- Electronic library system "University library online" <http://www.biblioclub.ru>

- EBS Yuraith <http://www.biblio-online.ru>

- Electronic Library System "Student Consultant" [www.studentlibrary.ru](http://www.studentlibrary.ru)

- EBS "Znanium" <https://znanium.ru/>

2. Databases and search engines

- Sage <https://journals.sagepub.com/>

- Springer Nature Link <https://link.springer.com/>

- Wiley Journal Database <https://onlinelibrary.wiley.com/>

- Scientometric database Lens.org <https://www.lens.org>

*Educational and methodological materials for independent work of students in mastering a discipline/module\*:*

1. A course of lectures on the subject "Foreign language in professional activity".

\* - all educational and methodological materials for independent work of students are posted in accordance with the current procedure on the discipline page in TUIS!

**DEVELOPER:**

Senior Lecturer

*Position, Department*

*Signature*

Chauzova Vera Arnoldovna

*Surname I.O.*

**HEAD OF THE  
DEPARTMENT:**

Head of Department

*Position of the Department*

*Signature*

Dmitrichenkova Svetlana  
Vladimirovna

*Surname I.O.*

**HEAD OF THE EP HE:**

Head of Department

*Position, Department*

*Signature*

Razumny Yuri Nikolaevich

*Surname I.O.*