

Документ подписан простой электронной подписью  
Информация о владельце:  
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**Federal State Autonomous Educational Institution of Higher Education  
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA  
NAMED AFTER PATRICE LUMUMBA  
RUDN University**

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**Academy of Engineering**

(educational division (faculty/institute/academy) as programme developer)

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**Department of Mechanics and Control**

(department realizing the PhD program)

**COURSE SYLLABUS**

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**Foreign Language**

(course title)

Scientific specialty:

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**2.3.4. Management in Organizational Systems**

(scientific speciality code and title)

The course instruction is implemented within the PhD programmes:

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**Management in Organizational Systems**

(PhD program title)

## 1. DISCIPLINE (MODULE) GOAL

The main purpose of the “Foreign Language” course is to prepare students for the postgraduate exam in a foreign language as well as to form foreign language communicative competence in the field of scientific research, allowing postgraduate students to conduct cross-cultural communication for the solution of academic and professional challenges. The course is also aimed at facilitating exchange with foreign counterparts and encouraging active use of a foreign language in further scientific research in the frames of cross-cultural interaction.

## 2. REQUIREMENTS TO PHD-STUDENTS ON COMPLETING THE COURSE

Upon completion of the course, the postgraduate student:

- acquires presentation making skills as well as report and article writing skills in a foreign language in order to ensure their integration into the relative framework;
- receives firm knowledge of the grammatical structures of the studied language, which enables for proper comprehension, understanding, and conducting communication in the scientific field within the “academic discourse”;
- is able to plan goals, progress and results of educational and research activity, make use of the native and foreign language learning experience, harness analytical skills;
- is ready to participate in the work of Russian and international research teams on solving scientific and academic problems.

## 3. WORKLOAD OF THE DISCIPLINE AND TYPES OF ACTIVITIES

The overall workload of the discipline “Foreign Language” is 3 credit units (108 academic hours).

| Types of activities   | Total ac. hrs. | Semesters |     |
|---|----------------|-----------|-----|
|   |                | 2         | 3   |
| <i>Classroom activities (total)</i>                           | 132            | 72        | 72  |
| <i>including:</i>   |                |           |     |
| Lectures (LC)   | -              | -         | -   |
| Laboratory activities (LA)                                    | -              | -         | -   |
| Practical lessons/Seminars (PC)                               | 132            | 72        | 60  |
| <i>Independent work</i>                                       | 12             | -         | 12  |
| <i>Intermediate certification (test with assessment/exam)</i> | 36             | -         | 36  |
| Overall workload  | ac. hrs.       | 180       | 72  |
|   | credits        | 5         | 2   |
|   |                |           | 108 |
|   |                |           | 3   |

## 4. CONTENT OF THE DISCIPLINE

| Name of the discipline section  | Contents of the section (topic)  | Type of study work |
|---|--|--------------------|
| Section 1.<br>Science-oriented foreign language communication in the technical field within the scientific speciality | Theme 1.1. Lexical, grammatical and stylistic features of the genres of oral and written academic language.  | Seminar            |
|   | Theme 1.2. Factual information, emotional evaluation of the message, intellectual relations, logical and compositional structure of the genres of academic language. | Seminar            |
| Section 2.<br>Professionally oriented translation in the technical field within                                       | Theme 2.1. Assessment of equivalence and adequacy in professional translation.   | Seminar            |
|   | Theme 2.2. Sharpening the ability to hold discussions and answer questions from the  | Seminar            |

|   |   |         |
|---|---|---------|
| the scientific speciality   | audience. Conducting field-specific conversations / interviews.   |         |
| Section 3.<br>Academic writing in professional scientific communication | Theme 3.1. Research article. Problem statement. Academic writing standards.   | Seminar |
|   | Theme 3.2. Resource search and literature sources compilation. The main and auxiliary sections of the article. Review.  | Seminar |
| Section 4.<br>Academic correspondence                                   | Theme 4.1. International scientific cooperation. Pragmatic principles for professional information exchange.  | Seminar |
| Section 5.<br>Scientific conferences                                    | Theme 5.1. Clichés in academic language. Professional terminology: general scientific, interscientific, highly specialized terms. Features of research work presentation.                     | Seminar |
|   | Theme 5.2. Types of scientific conferences. Polemics. Debate.   | Seminar |
| Section 6.<br>PhD thesis defense presentation                           | Theme 6.1. PhD thesis defense presentation requirements. The essence of the problem. Relevance. Goal and tasks. The content of the work with a description of methods of scientific research. | Seminar |
|   | Theme 6.2. Speech strategies and tactics of oral and written information delivery of the topic of scientific research.  | Seminar |

#### **5. EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS**

| <b>Room Type</b>   | <b>Room Equipment</b>  | <b>Specialized educational / laboratory equipment, software and materials for mastering the discipline</b> |
|--------------------|--|--|
| Class for Seminars | Room for seminar-type classes, equipped with a set of specialized furniture, board (screen) and technical / multimedia gadgets   | Multimedia projector with a projection screen  |
| Self-Work Class    | Room for self-working (can be used for lecture and seminars activities), equipped with a set of specialized furniture, board (screen) and technical / multimedia gadgets and computers with an access to EIPES | Not necessary  |

#### **6. METHODOLOGICAL SUPPORT AND LEARNING MATERIALS**

##### *Main readings:*

1. Shirokova G.A. Preparing for the candidate's minimum English exam. Express course. Moscow: Flint Publishing House, 2022.
2. Belyakova E.I. English for postgraduate students: study guide. - 2nd ed., rev. and add. - Moscow: University textbook: INFA-M, 2024.-188 p.
3. Morozova M.A. English for engineering and technical specialties (B2-C1): study guide for universities. Moscow: Yurait Publishing House, 2024. - 170 p.

*Additional readings:*

1. Belyakova E.I. English for postgraduate students: a study guide. Publisher: Vuzovskiy uchebnik. Moscow. 2019. 188 p.

2. Korzin A.S., Chernova O.E. Basic transformations in the translation of technical texts: a study guide. Moscow: RUDN, 2025. - 112 p.

3. Alimov V.V. Translation theory. Translation in the field of professional communication: a study guide. Moscow: Lenand, 2024.-160 p.

*Internet sources:*

1. ELS RUDN University and third party EBS, to which university students have access based signed contracts:

– RUDN Electronic Library System, <http://lib.rudn.ru/MegaPro/Web> ;

– ELS University Library Online, <http://www.biblioclub.ru> ;

– EBS Urayt, <http://www.biblio-online.ru> ;

– ELS Student Consultant, <http://www.studentlibrary.ru> ;

– EBS Lan, <http://e.lanbook.com> ;

– EBS Trinity Bridge <http://www.trmost.ru>

2. Databases\*:

– Scopus — scientometrical, abstract database with open access to publications <http://www.elsevier.com/locate/scopus>;

– Web of Science — scientometrical, abstract database with open access to publications [webofscience.com](http://www.webofscience.com);

– Google Scholar - <https://scholar.google.ru/>;

– RSCI on the eLibrary.ru platform - <https://elibrary.ru/>;

– RUDN Repository <https://repository.rudn.ru/>.

\* Information about common and professional databases on the RUDN Electronic Library website <https://lib.rudn.ru/8>

3. Search Systems:

– “Kodeks” electronic legal and regulatory technical document collection <http://docs.cntd.ru/>;

– Yandex search engine <https://www.yandex.ru/>;

– Google search engine <https://www.google.ru/>.

*Educational and methodological materials for students' self-work studying the discipline / module\*:*

\* All educational and methodological materials for students' self-work studying are to be posted in accordance with relevant procedure on the course page in the RUDN LMS TUIS!.

## **7. ASSESSMENT TOOLKIT AND GRADING SYSTEM FOR MIDTERM ATTESTATION OF STUDENTS IN THE DISCIPLINE (MODULE)**

Assessment toolkit and a grading system to evaluate the level of competences (competences in part) formation as the course results are specified on the TUIS platform.

### **DEVELOPER:**

Senior Lecturer of the Department of Foreign Languages

*Position, BEU*



*Signature*

V.A. Chauzova

*Surname, Name*

### **HEAD OF THE BEU:**

Head of the Department of Foreign Languages

*Position, BEU*



*Signature*

S.V. Dmitrichenkova

*Surname, Name*