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ФИО: Ястребов Олег Александрович  
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**Federal State Autonomous Educational Institution of Higher Education  
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA  
NAMED AFTER PATRICE LUMUMBA  
RUDN University  
Institute of Medicine**

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educational division (faculty/institute/academy) as higher education programme developer

## **COURSE SYLLABUS**

### **Obstetrics and Gynecology**

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course title

Recommended by the Didactic Council for the Education Field of:

### **31.05.01 General Medicine**

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field of studies / speciality code and title

The course instruction is implemented within the professional education programme of higher education:

### **General Medicine**

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higher education programme profile/specialisation title

**2026**

## 1. COURSE GOAL(s)

The goal of the course "**Obstetrics and Gynecology**" is to ensure the education of specialists in the program of general medicine, field — obstetrics and gynecology.

## 2. REQUIREMENTS FOR LEARNING OUTCOMES

**Mastering the course (module) "Obstetrics and Gynecology" is aimed at the development of the following competences /competences in part: GPC-2, GPC-4; GPC-5; GPC-7; PC-2; PC-3; PC-5.**

*Table 2.1. List of competences that students acquire through the course study*

Competence code	Competence descriptor	Competence formation indicators (within this course)
GPC-2	Capable of monitoring the effectiveness of preventive measures, healthy lifestyle formation and sanitary and hygienic education of the population	GPC-2.1. Being able to analyze the awareness of the population of a healthy lifestyle and medical literacy.
		GPC-2.2. Being able to develop a plan of organizational and methodical measures aimed at increasing the awareness of the population of a healthy lifestyle, its literacy concerning disease prevention issues.
		GPC-2.3. Being able to prepare an oral presentation or a printed text which promote a healthy lifestyle and increase the population's literacy concerning disease prevention issues.
GPC-4	Capable of using medical devices provided for by the procedure for medical care, and conduct patient examinations in order to determine a diagnosis	GPC-4.1. Being able to use medical devices in accordance with the current procedures for the provision of medical care, clinical guidelines (treatment protocols) on the provision of medical care, care taking into account the medical care standards.
		GPC-4.2. Being able to assess the effectiveness and safety of medical devices.
		GPC-4.3. Mastering the technique of performing typical medical procedures using medical devices provided for by the procedures for medical care provision.
GPC-5	Capable of assessing morpho-functional, physiological conditions and pathological processes in the human body to solve professional tasks	GPC-5.1. Mastering the algorithm of clinical, laboratory and functional diagnosis when dealing with professional asks.
		GPC-5.2. Being able to evaluate the results of clinical, laboratory and functional diagnosis when dealing with professional tasks.
GPC-7	Capable of prescribing treatment and monitor its efficacy and safety	GPC-7.1. Mastering skills in the methods of general clinical examination, interpretation of laboratory results, instrumental diagnostic methods.

		GPC-7.2. Being aware of the algorithm for making a preliminary diagnosis with the subsequent referral of the patient to the relevant medical specialist.
PC-2	Capable of examining the patient in order to establish a diagnosis	PC-2.1. Has the skills to collect complaints, anamnesis of life and illness of the patient, as well as to conduct a complete physical examination of the patient (visual inspection, palpation, percussion, auscultation)
		PC-2.2. Capable of formulating a presumptive diagnosis and plan laboratory and instrumental investigations of the patient
		PC-2.3. Capable of referring patients for laboratory investigations in medical indications in accordance with the current procedures for the provision of medical care, clinical recommendations (treatment protocols) on medical care, taking into account the standards of medical care
		PC-2.4. Capable of referring patients for instrumental investigations in medical indications in accordance with the current procedures for the provision of medical care, clinical recommendations (treatment protocols) on medical care, taking into account the standards of medical care
		PC-2.5. Capable of referring patients for consultation to the specialists in medical indications in accordance with the current procedures for the provision of medical care, clinical recommendations (treatment protocols) on medical care, taking into account the standards of medical care
		PC-2.6. Capable of referring patients for specialized medical care in an inpatient or outpatient departments hospital in medical indications in accordance with the current procedures for the provision of medical care, clinical recommendations (treatment protocols) on medical care, taking into account the standards of medical care
		PC-2.7. Capable of making differential diagnosis with other diseases/conditions, including emergencies, as well as establishing a diagnosis taking into account the current international statistical classification of diseases and problems, associated with the health

Code	Competence	Competence achievement indicators (within this discipline)
PC-3	Capable of prescribing treatment and monitoring its efficacy and safety	PC-3.1. Capable of developing a treatment plan for a disease or condition, taking into account the diagnosis, age and clinical presentation in accordance with the current procedures for the provision of medical care, clinical recommendations (treatment protocols) on medical care, taking into account the standards of medical care
		PC-3.6. Capable of organizing personalized treatment of the patient, including pregnant women, elderly and senile patients, evaluate efficacy and safety of treatment
PC-5	Capable of conducting and monitoring the effectiveness of preventive measures and measures of forming healthy lifestyle and sanitary and hygienic education of the population	PC-5.1. Capable of organizing and conducting medical examinations taking into account age, state of health, profession in accordance with applicable regulatory legal acts and other documents
		PC-5.3. Capable of carrying out clinical examination of the adult population in order to early detect chronic non-infectious diseases and the main risk factors for their development in accordance with the current regulatory legal acts and other documents

### 3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course refers to the core/variable/elective\* component of (B1) block of the higher educational programme curriculum.

\* - Underline whatever applicable.

Within the higher education programme students also master other (modules) and / or internships that contribute to the achievement of the expected learning outcomes as results of the course study.

*Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study*

Competence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
GPC-2	Capable of monitoring the effectiveness of preventive measures, healthy lifestyle formation and sanitary and hygienic education of the population	Jurisprudence; Anatomy; Biochemistry; General surgery; Medical elementology; Otorhinolaryngology; Urology; Biology; Occupational diseases; Forensic Medicine; Polyclinic therapy; Anesthesiology, resuscitation, intensive care; Hygiene; Medical rehabilitation;	Reproductive health

Code	Name of the competence	Previous disciplines/modules, practicals*	Subsequent disciplines/modules, practicals*
		Introduction to Nutrition <b>Practice</b> Practice of general medical profile: outpatient physician assistant	
GPC-4	Capable of using medical devices provided for by the procedure for medical care, and conduct patient examinations in order to determine a diagnosis	General surgery; Radiation diagnostics; Neurology, medical genetics, neurosurgery; Facultative Surgery; Oncology, radiation therapy; Anesthesiology, resuscitation, intensive care; Traumatology, orthopedics; Medical rehabilitation; Endocrinology; Physics <b>Practice</b> Practice for obtaining primary professional skills and abilities: nursing; Practice for obtaining primary professional skills and abilities: assistant to junior medical staff; Practice of diagnostic profile: ward nurse assistant; Practice in emergency medical procedures; Practice for obtaining primary professional skills and professional experience: assistant procedural nurse	Reproductive health; Maxillofacial Surgery
GPC-5	Capable of assessing morpho-functional, physiological conditions and pathological processes in the human body to solve professional tasks	Biology; Normal physiology; Biochemistry; Microbiology, virology; Pathological anatomy, clinical pathological anatomy; Pathophysiology, clinical pathophysiology; General surgery; Dermato-venereology; Neurology, medical genetics, neurosurgery; Ophthalmology; Facultative Surgery; Occupational diseases; Therapy;	Maxillofacial Surgery; Reproductive health

		<p>Anesthesiology, resuscitation, intensive care;  Surgery, pediatric surgery;  Oncology, radiation therapy;  Molecular genetics in practical biology and medicine;  Fundamentals of psychophysiology;  Medical Enzymology;  Fundamentals of Integrative Medicine  <b>Practice</b>  Therapeutic physician assistant:  physician assistant therapist</p>	
GPC-7	Capable of prescribing treatment and monitor its efficacy and safety	<p>Physics;  General surgery;  Dermato-venereology;  Neurology, medical genetics, neurosurgery;  Otorhinolaryngology;  Ophthalmology;  Therapy;  Surgery;  Polyclinic therapy;  Pediatric surgery;  Fundamentals of Integrative Medicine  <b>Practice</b>  Practice of general medical profile:  assistant doctor of an outpatient clinic</p>	<p>Reproductive health;  Maxillofacial Surgery</p>
PC-2	Capable of examining the patient in order to establish a diagnosis	<p>Pathophysiology, clinical pathophysiology;  Radiological diagnostics;  General surgery;  Dermato-venereology;  Neurology, medical genetics, neurosurgery;  Otorhinolaryngology;  Ophthalmology;  Faculty Therapy;  Surgery;  Occupational diseases;  Therapy;  Anesthesiology, resuscitation, intensive care;  Pediatric surgery;  Endocrinology;  Oncology, radiological therapy;  Traumatology, orthopedics;  Pediatrics;</p>	<p>Reproductive health;  Maxillofacial Surgery</p>

		<p>Polyclinic therapy; Dentistry; Current issues of neonatology; Fundamentals of childhood nutrition</p> <p><b>Practice</b> Practice in gynecology: assistant to gynecologist; Physician Assistant to therapist; Practice of obstetrics: obstetrician's assistant; General practice: pediatrician's assistant Practice of general medical profile: assistant doctor of an outpatient clinic</p>	
PC-3	Capable of prescribing treatment and monitoring its efficacy and safety	<p>General surgery; Dermato-venereology; Neurology, medical genetics, neurosurgery; Otorhinolaryngology; Facultative Surgery; Occupational diseases; Therapy; Endocrinology; Polyclinic therapy; Surgery, pediatric surgery; Oncology, radiological therapy; Traumatology, orthopedics; Pediatrics; Current issues of neonatology; Current issues of neonatology; Fundamentals of childhood nutrition</p> <p><b>Practice</b> Practice of a surgical profile: assistant surgeon; Practice in gynecology: assistant gynecologist; Therapist assistant; Practice of obstetrics: obstetrician's assistant; Practice of pediatrics: pediatrician's assistant; Practice of general medical profile: assistant doctor of an outpatient clinic</p>	<p>Maxillofacial Surgery; Fundamentals of Integrative Medicine; Ambulatory cardiology</p>

PC-5	Capable of conducting and monitoring the effectiveness of preventive measures and measures of formatting healthy lifestyle and sanitary and hygienic education of the population	Psychology and pedagogy; Propaedeutic of internal diseases; Polyclinic therapy; Surgery, pediatric surgery; Pediatrics; Immunology; Allergology Practice Practice of a surgical profile: assistant surgeon; Practice in gynecology: assistant gynecologist; Therapist assistant; Practice of obstetrics: obstetrician's assistant; Practice of pediatrics: pediatrician's assistant; Practice of general medical profile: assistant doctor of an outpatient clinic	Evidence-based medicine; Reproductive health;
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\* To be filled in according to the competence matrix of the higher education programme.

#### 4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

The total workload of the course “Faculty Surgery” is 14 credits (504 academic hours).

Table 4.1. Types of academic activities during the periods of higher education programme mastering (**full-time training**)\*

Type of academic activities	Total academic hours	Semesters/training modules					
		7	8	9	10	11	
<b>Classes (total) ac.h.</b>	282	72	60	51	48	51	
<b>Including:</b>							
Lectures (LC)							
Lab work (LW)	282	72	60	51	48	51	
Seminars (workshops/tutorials) (S)							
<i>Self-studies</i>	141	54	30	18	9	30	
<i>Evaluation and assessment (exam/passing/failing grade)</i>	81	18	18	3	15	27	
<b>Total course workload</b>	academic hours	<b>504</b>	<b>144</b>	<b>108</b>	<b>72</b>	<b>72</b>	<b>108</b>
	credits	14	4	3	2	2	3

\* To be filled in regarding the higher education programme correspondence training mode.

#### 5. COURSE CONTENTS

Table 5.1. Course contents and academic activities types

##### Section 1. Gynecology

Course module title	Course module contents (topics)	Academic activities types
1.1 Organization of the women's health clinic. Examination methods and management of gynecological patients	Structure, principles, tasks, and performance indicators of the women's health clinic and day hospital. General examination, history, symptomatology (pain, discharge, menstrual disorders, infertility). Objective gynecological examination (speculum, bimanual, rectovaginal), colposcopy, ovarian function tests, endometrial/cervical biopsy, imaging (hysteroscopy, laparoscopy, MRI, CT, hysterosalpingography), cytology/histology, ultrasound, genetic methods. Pediatric gynecology examination.	LW
1.2 Reproductive system. Normal menstrual cycle and its regulation	Clinical-physiological features of the female reproductive system. Hypothalamic-pituitary-ovarian-uterine axis. Age-related changes in genital organs. Establishment and decline of reproductive function.	LW
1.3 Menstrual cycle disorders. Amenorrhea	Classification, etiology, pathogenesis. Primary/secondary, normo-/hyper-/hypogonadotropic amenorrhea. Ovarian and uterine forms. Gonadal dysgenesis, testicular feminization, premature ovarian insufficiency, central hypothalamic amenorrhea, pituitary forms (hypopituitarism, hyperprolactinemia). Polycystic ovary syndrome (etiology, pathogenesis, clinical picture, diagnosis, differential diagnosis, treatment).	LW
1.4 Disorders in perimenopause and postmenopause	Terminology, classification, climacteric syndrome. Vasomotor symptoms, genitourinary syndrome, menopausal metabolic syndrome, postmenopausal osteoporosis, surgical menopause. Non-hormonal and hormonal menopausal therapy.	LW
1.5 Acute and chronic inflammatory diseases of the female genital organs (non-specific and specific)	Etiology, pathogenesis, clinical features in different age periods. Vulvitis, Bartholin's glanditis, vaginitis, cervicitis, endometritis, salpingo-oophoritis, pelvioperitonitis, parametritis. Complications. Sexually transmitted and sexually associated infections, candidiasis, genital tuberculosis. Prevention and criteria of cure.	LW
1.6 Ectopic pregnancy	Etiology, localization. Progressive tubal pregnancy, tubal abortion, tubal rupture. Cervical pregnancy. Possibility of conservative management. Clinical picture, diagnosis, treatment.	LW

1.7 Trophoblastic disease	Complete/invasive hydatidiform mole, choriocarcinoma, other trophoblastic tumors. Diagnosis and treatment (chemotherapy, surgery, radiation).	LW
1.8 Congenital anomalies of the female genital organs. Traumatic injuries	Malformations, infantilism, gonadal dysgenesis. Disorders of sexual development. Surgical correction (laparoscopic, vaginal, reconstructive procedures with synthetic implants). Classification, etiology, clinical picture, and prevention of genital trauma.	LW
1.9 Anomalies of position of the female genital organs. Urinary incontinence	Classification, etiology, diagnosis, conservative and surgical treatment. Reconstructive-plastic surgery for pelvic floor dysfunction and stress urinary incontinence (mesh implants, sacrocolpopexy with laparoscopic assistance).	LW
1.10 Uterine fibroids. Abnormal uterine bleeding	Modern pathogenesis theories. Clinical picture, diagnosis, conservative and surgical treatment, indications, and rehabilitation.	LW
1.11 Contraceptive methods. Induced abortion	Family planning principles. Patient assessment and selection of contraceptive methods.	LW
1.12 Endometriosis. Adenomyosis	Classification, theories of origin, clinical manifestations (genital and extragenital). Conservative and surgical treatment, including advanced reconstructive procedures for stage IV adhesive disease.	LW
1.13 Endometrial hyperplasia and endometrial cancer	Etiology, pathogenesis, classification, precancerous conditions. Oncological vigilance. Endometrial cancer: classification, clinical picture, diagnosis, prognosis, management by stage, prevention.	LW
1.14 Benign diseases of the cervix. Cervical cancer	Benign cervical pathology – etiology, diagnosis, treatment. Cervical cancer: etiology, classification, staging, management, prevention.	LW
1.15 Benign ovarian tumors and tumor-like formations. Ovarian cancer	Classification, etiology, cysts, true benign tumors. Diagnosis, differential diagnosis, complications, surgical treatment (including selective embolization for giant tumors). Ovarian cancer: classification, clinical course, metastasis pathways, complex treatment by stage, prevention and early detection.	LW
1.16 Infertility	Algorithm for evaluating the infertile couple. Female and male infertility. Assisted reproductive technologies (IVF, ICSI, embryo transfer, multifetal pregnancy reduction).	LW

## Section 2. Obstetrics

Course module title	Course module contents (topics)	Academic activities types
2.1 Organization of obstetric care in the Russian Federation. Antenatal care of pregnant women	Structure and performance indicators of the women's health clinic. Antenatal registration, frequency of visits, examinations, prenatal and postnatal home visits, maternity leave, perinatal risk strategy, infection-control measures.	LW
2.2 Clinical anatomy and physiology of the female genital organs. Birth canal. Fetus from the obstetric viewpoint. Obstetric terminology. Fertilization and conception	Female pelvis (obstetric dimensions, planes, conjugate diameters), pelvic floor, genital tract biocenosis. Fetal head dimensions. Obstetric terms.	LW
2.3 Examination methods of pregnant, parturient, and puerperal women. Diagnosis and dating of pregnancy	History, general and special obstetric examination (Leopold maneuvers, pelvic measurements, cervical assessment, fetal heart auscultation, internal examination). Additional diagnostic methods.	LW
2.4 Mechanism, clinical course, and management of labor in cephalic presentation	Mechanisms of labor (anterior and posterior occiput positions), diagnosis of labor onset, partogram, management of all stages, placental delivery, newborn care.	LW
2.5 Physiology of the puerperium and early neonatal period	Physiological changes in the puerperium, modern perinatal technologies, breastfeeding principles.	LW
2.6 Malpresentations and malpositions of the fetus	Etiology, classification, diagnosis, and obstetric management (including breech presentation).	LW
2.7 Macrosomia. Contracted pelvis. Abnormal labor	Etiology, classification, diagnosis, and management.	LW
2.8 Pregravid preparation. Hyperemesis gravidarum	Pathogenesis, clinical picture, treatment, complications, prevention. Preconceptional evaluation and supplementation.	LW
2.9 Hypertensive disorders in pregnancy. Preeclampsia	Classification, etiology, diagnosis, obstetric tactics, prevention.	LW
2.10 Programmed (induced) labor. Post-term pregnancy	Diagnosis, management, complications, criteria of post-maturity. Indications, contraindications, and techniques of programmed labor.	LW

2.11 Preterm labor	Etiology, classification, clinical picture, diagnosis, management; preterm rupture of membranes.	LW
2.12 Obstetric hemorrhage. Postpartum hemorrhage	Classification, tactics, principles of blood loss replacement.	LW

2.13 Placenta previa. Premature placental abruption. Hemorrhage in the third stage of labor	Etiology, pathogenesis, classification, clinical tactics.	LW
2.14 Complications of the puerperium	Non-infectious and infectious puerperal complications. Obstetric sepsis.	LW
2.15 Rh-isoimmunization	Etiology, clinical picture, and management of hemolytic disease of the fetus and newborn.	LW
2.16 Cesarean section. Labor after previous cesarean	Absolute/relative indications, contraindications, surgical techniques, preoperative preparation, postoperative management, complications.	LW
2.17 Obstetric forceps and vacuum extraction	Indications, contraindications, conditions, and technique.	LW
2.18 Minor obstetric operations (amniotomy, episiotomy, manual exploration of the uterine cavity, manual removal of placenta)	Indications, contraindications, technique, complications.	LW
2.19 Birth trauma. Pelvic floor incompetence	Causes, clinical picture, diagnosis, and management of all types of maternal birth trauma.	LW
2.20 Reproductive losses: miscarriage and preterm birth	Epidemiology, etiology, pathogenesis, clinical forms, management, rehabilitation, and prevention.	LW
2.21 Multiple pregnancy	Diagnosis, features of pregnancy and labor, management of all stages, complications, and prevention.	LW

\* - to be filled in only for **full**-time training; *LC* - lectures; *LW* - lab work; *S* - seminars.

## 6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

*Table 6.1. Classroom equipment and technology support requirements*

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)
<b>Lab-work</b>	Classroom for laboratory classes, individual consultations, current and interim assessment, equipped with specialized furniture	Birth simulators, breast model, female pelvis model, fetal model, contraceptive devices, instruments, vaginal examination simulator, hysteroscopy simulator, oocyte retrieval simulator
<b>Self-studies</b>	Classroom for independent work (may also be used for seminars and consultations), equipped with specialized furniture and computers with access to the Electronic Information-Educational Environment (EIEE)	Same list of simulators and equipment as above

## 7. RESOURCES RECOMMENDED FOR COURSE STUDY

### *Main readings:*

1. Gynecology. Textbook, by V.E. Radzinskiy and A. Fuks. Moscow, edited by MEDIA GEOTAR, 2020, 896 pp
2. Obstetrics / ed. By V.E. Radzinskiy, A.M. Fuks. Ch. G. Gagaev - M.: GEOTAR-Media, 2019. — 880 pp.

### *Additional literature*

1. The Johns Hopkins Manual of Gynecology and Obstetrics / Edited by Betty Chou, Jessica L. Bienstock, and Andrew J. Satin . - Wolters Kluwer Health, 2021. - 1666 c. - (Lippincott Manual).

[https://mega.rudn.ru:443/MegaPro/UserEntry?Action=Rudn\\_FindDoc&id=513300&idb=0](https://mega.rudn.ru:443/MegaPro/UserEntry?Action=Rudn_FindDoc&id=513300&idb=0)

2. Clinical Obstetrics : The Fetus & Mother / Edited by E. Albert Reece, Gustavo F. Leguizamón, George A. Macones, Arnon Wiznitzer, and Julie A. Rosen. - Электронные текстовые данные. - Wolters Kluwer Health, 2021. - 2222 c.

[https://mega.rudn.ru:443/MegaPro/UserEntry?Action=Rudn\\_FindDoc&id=513302&idb=0](https://mega.rudn.ru:443/MegaPro/UserEntry?Action=Rudn_FindDoc&id=513302&idb=0)

3. Manual of Obstetric Emergencies / Edited by Valerie Dobiesz, and Kathleen Kerrigan. - Электронные текстовые данные. - Wolters Kluwer Health, 2020. - 794 c.

[https://mega.rudn.ru:443/MegaPro/UserEntry?Action=Rudn\\_FindDoc&id=513250&idb=0](https://mega.rudn.ru:443/MegaPro/UserEntry?Action=Rudn_FindDoc&id=513250&idb=0)

4. Berek & Novak's **Gynecology** / Edited by Jonathan S. Berek and Deborah L. Berek. - Электронные текстовые данные. - Wolters Kluwer Health, 2020. - 3081 c.

[https://mega.rudn.ru:443/MegaPro/UserEntry?Action=Rudn\\_FindDoc&id=513304&idb=0](https://mega.rudn.ru:443/MegaPro/UserEntry?Action=Rudn_FindDoc&id=513304&idb=0)

5. Gabbe's Obstetrics: Normal and Problem Pregnancies. 9<sup>th</sup> ed. — Philadelphia: Elsevier / Saunders, 2024 — 1280 p.

6. Meriwether Kate, Joey England. Obstetrics & Gynecology Morning Report: Beyond the Pearls, 1e. — Elsevier Science, 2018. — 480 p.

7. Barbara L. Hoffman et al. Williams Gynecology 4 ed. IE. — McGraw-Hill, 2020. — 1328 p.

8. Williams Obstetrics 26 edition. — McGraw-Hill, 2022. — 1328 p.

### *Resources of the information and telecommunications network "Internet":*

1. Electronic library system of RUDN University

2. TUIS RUDN University: <https://esystem.rudn.ru/course/view.php?id=7452>,  
<https://esystem.rudn.ru/course/view.php?id=8183>

2. Data bases and browsers:

1) StatPearls. Treasure Island (FL): StatPearls Publishing

<https://www.ncbi.nlm.nih.gov/books/NBK430685/>

2) SCOPUS <http://www.elsevierscience.ru/products/scopus/>

## 8. ASSESSMENT TOOLKIT AND GRADING SYSTEM\* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL UPON COURSE COMPLETION

*Evaluation materials and point-rating system\* for assessing the level of competence formation (GPC-2, GPC-4; GPC-5; GPC-7; PC-2; PC-3; PC-5) based on the results of mastering the discipline «Obstetrics and gynecology» are presented in the Appendix to this Work Program of the discipline.*

\* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

**DEVELOPERS:**

MD, PhD, associate  
professor of the Department of  
Obstetrics and Gynecology with a  
course in Perinatology

position, department name

signature

Akhmatova A.N.

initials, last name

MD, PhD, associate  
professor of the Department of  
Obstetrics and Gynecology with a  
course in Perinatology

position, department name

signature

Toktar L.R.

initials, last name

**HEAD OF THE DEPARTMENT:**

MD, PhD, associate  
professor and head of the  
Department of Obstetrics and  
Gynecology with a course in  
Perinatology

position, department name

signature

Radzinsky V.E.

initials, last name

**HEAD OF THE PROGRAMME:**

Deputy Director of Institute of  
Medicine

position, department name

signature

N.V. Sturov

initials, last name