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**FEDERAL STATE AUTONOMOUS EDUCATIONAL INSTITUTION OF
HIGHER EDUCATION
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA NAMED AFTER PATRICE
LUMUMBA
RUDN University**

Law Institute, International Law Department

educational division (faculty/institute/academy) as higher education programme developer

COURSE SYLLABUS

International Law and Development

course title

Recommended by the Didactic Council for the Education Field of:

40.04.01 Jurisprudence

field of studies / speciality code and title

**The course instruction is implemented within the professional education programme
of higher education:**

International Protection of Human Rights

higher education programme profile/specialisation title

1. COURSE GOAL(s)

The main purpose of the present course “International law and development” is to contribute to the students’ knowledge about the complexity and specificity of the international community and problems of international relations in the context of globalization, new threats and challenges to international law and order, and the role of modern international law on the prevention, overcoming and solving. The subjects of this course are global problems and challenges that directly affect the interests of the international community and have a negative impact on international security. The main goal of discipline is to convince students’ confidence in the viability of the course of modern international law to adequately respond to new threats and challenges. At the heart of the course is an international legal analysis of the contemporary global issues and events that were not covered by public international law, in the undergraduate studies.

The main objectives of the course are: to consider those aspects that have been and now are the subject matter of the International Law Commission, and which assumes a sharp debate on inter-state forums and in the doctrine of international law, to analyze the theoretical problems of international law, which are the conceptual foundations, both general and special part of international law, to examine those aspects international law branches that have not been detailed studied as a part of the special disciplines, to point out the basic approaches of States to implement international obligations in the national legal system and law enforcement practices; consider the decisions of international organizations and bodies, and international judicial institutions of the universal and regional level in terms of their legality and legitimacy.

2. REQUIREMENTS FOR LEARNING OUTCOMES

Mastering the course “International law and development” is aimed at the Bachelor’s students’ formation of the following competencies (part of competencies):

Table 2.1. List of target competencies (parts of competencies)

Competence code	Competence descriptor	Competence formation indicators (within this course)
GPC-1	Able to analyze non-standard situations of law enforcement practice and propose optimal solutions	GPC-1.1. Possesses general and specific knowledge for identifying and solving non-standard situations (situations in which no uniform approaches to the application of law norms are formed) in law enforcement practice;
		GPC-1.2. Analyze non-standard situations in law enforcement practice, including identifying legal and other causes and/or conditions for their occurrence;
		GPC-1.3. Develops optimal solutions for non-standard situations of law enforcement practice, taking into account possible legal consequences, and prepares these solutions in the form prescribed by law.

Competence code	Competence descriptor	Competence formation indicators (within this course)
PC-3	Able to draft individual provisions or relatively exhaustive drafts of international legal acts (international treaty; final act of an international conference or summit; resolution for adoption by international organizations; communiqué; joint statement, etc.) using modern achievements of international law in general and its individual branches, taking into account requirements of the Russian Constitution and basic principles and norms of modern international law, as well as with application of effective international means	PC-3.1. Able to identify the relevance and need to regulate certain areas of international relations and imminent threats to the international community in order to prevent them and justify the application of existing approaches and concepts to improve efficiency in rule-making activities; PC-3.2. Knows the international legal and conceptual framework and specifics of the process of drafting international legal acts in various branches and areas of regulation of modern international law; PC-3.3. Develops drafts of international legal instruments in various branches and spheres of modern international law; PC-3.4. Has skills in drafting of international legal acts in various branches and spheres of regulation of modern international law and freely applies information and communication technologies and databases in its activities.
PC-5	Able to participate in the legal review of draft domestic and international legal acts and to interpret the relevant acts in the light of the 1969 Vienna Convention on the Law of Treaties and other fundamental international legal acts	PC-5.1. Knows international legal framework and the specifics of international legal research within the framework of international legal expertise of draft domestic and international legal acts; PC-5.2. Carries out international legal research within the framework of international legal expertise of the draft domestic and international legal acts; PC-5.3. Performs qualified interpretation of normative acts of domestic and international character from the position of international treaty law; PC-5.4. Possesses practical skills of qualified international legal research within the framework of legal expertise of draft normative acts of domestic and international legal nature.
PC-9	Capable of organizing and conducting general preventive, targeted, and incarcerated activities to counter the spread of terrorist ideology and neo-Nazism	PC-9.1 Defines the content and forms of preventive work to counter the ideology of terrorism and neo-Nazism in accordance with current regulatory legal acts; PC-9.2 Organizes and conducts preventive activities in the educational or social environment in accordance with established requirements and regulatory documents;

3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course “International law and development” refers to the core/variable/elective* component of (B1) block of the higher educational programme curriculum.

* - Underline whatever applicable.

Within the higher education programme students also master other (modules) and / or internships that contribute to the achievement of the expected learning outcomes as results of the course study “International law and development”.

Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results

Competence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
GPC-1	Able to analyze non-standard situations of law enforcement practice and propose optimal solutions	Philosophy of Law History and Methodology of Law Comparative Law Research	Research Work Educational Internship (Teaching) Externship and Pre-Degree Internship
PC-3	Able to draft individual provisions or relatively exhaustive drafts of international legal acts (international treaty; final act of an international conference or summit; resolution for adoption by international organizations; communiqué; joint statement, etc.) using modern achievements of international law in general and its individual branches, taking into account requirements of the Russian Constitution and basic principles and norms of modern international law, as well as with application of effective international means	отсутствуют/ absent	Human Rights Treaty Bodies Externship and Pre-Degree Internship
PC-5	Able to participate in the legal review of draft domestic and international legal acts and to interpret the relevant acts in the light of the 1969 Vienna Convention on	отсутствуют/ absent	European System of Human Rights Externship and Pre-Degree Internship

Competence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
	the Law of Treaties and other fundamental international legal acts		
PC-9	Capable of organizing and conducting general, targeted, and individual preventive measures to counter the spread of terrorist ideology and neo-Nazi ideas.	Administrative Law; Fundamentals of Military Training; Life Safety; Criminal Law;	Industrial Internship (investigative and prosecutorial);

* - filled in based on the competency matrix

4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

The total workload of the course “International law and development” is 6 credits (216 academic hours).

Table 4.1. Types of academic activities during the periods of higher education programme mastering (**full-time training**) *

Types of academic activities	TOTAL, academic hours	Semesters/training modules				
		1	2	3	4	
<i>Classroom learning, academic hours</i>	34		16	18	-	
<i>including:</i>						
Lectures (LC)	-	-	-	-	-	
Lab work (LW)	-	-	-	-	-	
Seminars (workshops/tutorials) (S)	34	-	16	18	-	
<i>Self-study (ies), academic hours</i>	177	-	65	81	-	
<i>Evaluation and assessment (exam or pass/fail grading)</i>	5	-	27	9	-	
Course Workload	academic hours	216	-	108	108	-
	credits.	6	-	3	3	-

Table 4.2. Types of academic activities during the periods of higher education programme mastering (**part-time training**)*

Type of academic activities	Total academic hours	Semesters/training modules			
		1	2	3	4
<i>Contact academic hours</i>					
<i>including:</i>					
Lectures (LC)					
Lab work (LW)					
Seminars (workshops/tutorials) (S)					
<i>Self-studies</i>					
<i>Evaluation and assessment (exam/passing/failing grade)</i>					

Type of academic activities		Total academic hours	Semesters/training modules			
			1	2	3	4
Course workload	academic hours_					
	credits					

* To be filled in regarding the higher education programme part-time training mode.

5. COURSE CONTENTS

Table 5.1. Course contents and academic activities types

Course module title	Course module contents (topics)	Content	Academic activities types
Section 1. SDGs and International Legal Regulation of Space Activities.	Topic 1.1 SDGs and International Legal Regulation of Space Activities.	1) How outer space can be used to achieve the SDGs. 2) EU programmes: The European Global Navigation Satellite System and the Copernicus programme. 3) The benefits of using outer space for global health. 3.1) The role of the Working Group on Global Health of the Scientific and Technical Subcommittee of COPUOS. 3.2) The Inter-Agency Meeting on Outer Space Activities in the Context of the Use of Space Science and Technology within the UN System for Global Health. 4) Guidelines for the Long-Term Sustainability of Outer Space Activities. 5) UN Platform for Space-based Information for Disaster Management and Emergency Response. 6) SDG 16 "Peace, Justice and Strong Institutions" and the Registration of Space Objects.	S
Section 2. Development in International Law.	Topic 2.1 Development in International Law.	Reveals the fundamental aspects of international legal regulation in the field of the right to development, as enshrined in international treaties and 'soft law' acts.	S
Section 3. Migration and development: Some international legal aspects of interrelation.	Topic 3.1 Migration and development: Some international legal aspects of interrelation.	The relationship between migration and development as a principle of international legal regulation of migration; the relationship between the Sustainable Development Goals and the objectives of the 2018 Global Document on Migration.	S

Course module title	Course module contents (topics)	Content	Academic activities types
Section 4. The International environmental law: some tendencies of development in the Anthropocene.	Topic 4.1 The International environmental law: some tendencies of development in the Anthropocene.	The concept of the Anthropocene; 17 SDGs, 169 targets, and 247 indicators; Russia's Voluntary National Report; the latest UN Secretary-General's report on the SDGs as a reflection of the environmental agenda; Addressing the problem of "marine plastic"; Conservation of biodiversity in areas beyond national jurisdiction (BBNJ); Three conceptual issues in international environmental law: prospects for the creation of a Global Environment Agreement, prospects for the creation of an International Environmental Court, and prospects for the creation of a World Environment Organization.	S
Section 5. Jurisdiction and Immunities in Contemporary International law.	Topic 5.1 Jurisdiction and Immunities in Contemporary International law.	The concept of "jurisdiction". The relationship between the concepts of "jurisdiction" and "sovereignty"; "jurisdiction" and "immunity". Jurisdiction of States: - issues of exercising jurisdiction within the state territory: in relation to persons located on the territory; - issues of exercising jurisdiction extraterritorially. The concept of extraterritorial jurisdiction: exercise of extraterritorial jurisdiction in light of the provisions of international human rights law (Article 2 of the International Covenant on Civil and Political Rights of 1966 and Article 1 of the European Convention for the Protection of Human Rights and Fundamental Freedoms of 1950). Approaches to establishing the fact of exercise of jurisdiction in the context of Article 2 of the International Covenant on Civil and Political Rights (effective control; overall control). Approach in the Case of Nicaragua v. United States; approach in the Tadic Case. The problem of proving the fact of exercise of jurisdiction: applicable standards of proof. Approaches to establishing the fact of exercise of jurisdiction in the context of the practice of the European Court of Human Rights: a) ECtHR Case "Katan and Others v. the Republic of Moldova and Russia" (Judgment of 2012). Scheme: circumstances of the dispute, positions of the parties and the position of the	S

Course module title	Course module contents (topics)	Content	Academic activities types
		ECtHR on current issues (extraterritorial jurisdiction, problem of evidence). b) ECtHR Case "Ilașcu and Others v. Moldova and Russia" (Judgment of 2004). c) ECtHR Case "Al-Skeini and Others v. the United Kingdom" (Judgment of 7 July 2011). d) ECtHR Case "Bankovich and Others v. Belgium" (Judgment of 2001).	
Section 6. International legal regulation of the use of new energy sources (renewable / alternative energy).	Topic 6.1 International legal regulation of the use of new energy sources (renewable / alternative energy).	The concept of renewable (alternative) energy sources. The emergence, since 1959, of the terms "conventional energy sources" and "new energy sources" in the practice of ECOSOC. International legal categorization of renewable (alternative) energy sources. A brief description of methods for stimulating the use of renewable energy sources in various regions of the world (EU, USA, Canada, Russian Federation). International organizations in the field of renewable (alternative) energy sources. The involvement of large financial economic entities in the development of renewable energy sources, using the examples of Tesla and Google, and their cooperation with international organizations interested in the development of renewable energy sources. Renewable energy sources and human rights. Renewable energy sources and the 2030 Sustainable Development Goals.	S
Section 7. Protection of atmosphere and international law	Topic 7.1 Protection of atmosphere and international law	Convention on Long-Range Transboundary Air Pollution of 1979 and its Protocols. Vienna Convention for the Protection of the Ozone Layer of 1985 and the Montreal Protocol of 1987 (as amended). United Nations Framework Convention on Climate Change of 1992, the Kyoto Protocol, the Doha Amendment, and the Paris Agreement. Annex 16 "Environmental Protection" to the Convention on International Civil Aviation of 1944: Space Debris Mitigation Guidelines of the Committee on the Peaceful Uses of Outer Space of 2007. Draft guidelines on the protection of the atmosphere (adopted by the United Nations International Law Commission).	S

Course module title	Course module contents (topics)	Content	Academic activities types
Section 8. Artificial Intelligence and International Law	Topic 8.1 Artificial and International Law	Definition of artificial intelligence. National and international approaches to defining and regulating artificial intelligence. How international organizations such as the UN, Council of Europe, and the EU approach the issue of artificial intelligence. Documents regulating artificial intelligence currently exist at the international level. Risks associated with the development of artificial intelligence; current legal issues related to artificial intelligence. Legal personality and artificial intelligence. The legal framework concerning artificial intelligence in individual countries.	S
Section 9. The evolution of human rights in World Health Organization policy and the future of human rights through global health governance.	Topic 9.1 The evolution of human rights in World Health Organization policy and the future of human rights through global health governance.	The place of international medical law in the system of international public law. Which international organizations, including non-governmental organizations, have made a special contribution to the formation of international medical law. WHO activities (documents, cooperation). WHO activities and the main threats to human health today. "Health" and the "right to health" in modern international law. The specifics of the application of international medical law to different categories of people (persons with disabilities, children, women, migrants, the elderly, indigenous peoples). Human rights in biomedical research. What documents regulate this issue. The use of bacteriological and biological weapons and human rights. The content of the WHO Guidelines on Transplantation of Human Cells, Tissues, and Organs. The main tasks of bioethics. The principle of respect for human dignity.	S
Section 10. International legal regulation of cryptocurrencies and other Blockchain technologies.	Topic 10.1 International legal regulation of cryptocurrencies and other Blockchain technologies.	1. What is Blockchain. 2. What is Cryptocurrency. 3. The legal regulation of Blockchain technologies using the European Union as an example. 4. UNCITRAL and smart contracts. 5. How are blockchain technologies used in the modern UN system. 6. What are "ethical blockchain projects".	S

Course module title	Course module contents (topics)	Content	Academic activities types
Section 11. New aspects of the development of modern International humanitarian law.	Topic 11.1 New aspects of the development of modern International humanitarian law.	What is meant by international humanitarian law (IHL). The relationship between international humanitarian law and international human rights law. The stages of development of international humanitarian law. Sectoral principles of international humanitarian law. The significance of the work of the outstanding international scholar F.F. Martens. Prohibited methods and means of warfare. The scope of application of international humanitarian law: what is meant by an international armed conflict and a non-international armed conflict. The legal status of the civilian population during an armed conflict. The problem of the increasing complexity of the composition of the warring parties (the problem of international legal qualification of certain categories of persons participating in armed conflicts). Assessing the legality of the use of private military and security companies (PMSCs) in armed conflicts. The concept of "autonomous weapons systems".	S
Section 12. Limitation of human rights in view of modern challenges and threats.	Topic 12.1 Limitation of human rights in view of modern challenges and threats.	This topic addresses issues of permissible limitations on human rights, including the issue of derogating from human rights obligations due to a state of emergency. The issue of human rights protection in the context of the fight against terrorism and other contemporary challenges and threats is specifically addressed.	S
Section 13. Modern technologies and international law of the sea.	Topic 13.1 Modern technologies and international law of the sea.	Analysis of the provisions of the 1982 UN Convention on the Law of the Sea, the 1973 International Convention for the Prevention of Pollution from Ships, and the 1974 International Convention for the Safety of Life at Sea regarding the concepts of "seagoing vessel" and "seagoing vessel's crew." Options for addressing issues that may arise when using: - Floating nuclear power plants; - Floating oil and gas units; - Autonomous marine vessels. The most effective methods for solving problems related to the use of new technological types of seagoing vessels and installations.	S

Course module title	Course module contents (topics)	Content	Academic activities types
Section 14. International criminal justice bodies and the SDGs.	Topic 14.1 International criminal justice bodies and the SDGs.	1. Types of international criminal justice bodies exist? 2. How can the activities of international criminal justice bodies influence the achievement of the Sustainable Development Goals. 3. Which SDG(s) are directly related to the work of international criminal justice bodies. 4. An assessment of the activities of the International Criminal Court and the International Criminal Tribunals ad hoc for Rwanda and the former Yugoslavia. 5. How can the activities of hybrid criminal courts influence development in a broader sense.	S

* - to be filled in only for **full**-time training: LC - lectures; LW - lab work; S - seminars.

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom equipment and technology support requirements

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)
Seminars	Classroom for seminars, group and individual consultations, evaluation and assessment, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Computer classroom	Computer classroom for academic activity, group and individual consultations, evaluation and assessment, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, 30 personal computers, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Self-studies Classroom	Classroom for Self-studies, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Courtroom	Classroom for court hearing simulation	Multimedia projector,

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)
	equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome

* The premises for students' self-studies are subject to **MANDATORY** mention

7. RESOURCES RECOMMENDED FOR COURSE STUDY

Main reading (sources):

1. Akehurst's modern introduction to international law / ed. P. Malanczuk. – 7th ed. – London: Routledge, 1997
2. Malcolm N. Shaw International Law. - Cambridge University Press, 2016

Additional (optional) reading (sources):

1. Besson Samantha, Tasioulas John. The Philosophy of International Law / Edited by, OUP, 2010.
2. The Legal Regime of the International Criminal Court: Essays in Honour of Professor Igor Blishchenko / Edited by: José Doria, Hans-Peter Gasser and M. Cherif Bassiouni. - Brill, 2009.
3. The Law of International Responsibility / Edited by James Crawford, Alain Pellet, and Simon Olleson. - Cambridge University Press, 2010.
4. International Humanitarian Law and International Human Rights Law / Edited by Orna Ben-Naftali. - Cambridge University Press, 2011
5. Dinah L. Shelton Regional Protection of Human Rights. - Cambridge University Press, 2010.

Internet-(based) sources:

1. Electronic libraries with access for RUDN students
 - RUDN Electronic library system <http://lib.rudn.ru/MegaPro/Web>
 - Electronic library system «University Library online» <http://www.biblioclub.ru>
 - Electronic Library «URAIT» <http://www.biblio-online.ru>
 - Electronic library system «Student. Consultant» www.studentlibrary.ru
 - Electronic library system «Lan» <http://e.lanbook.com/>
 - Electronic library system "Troitskiy most"
2. Databases and search engines:
 - electronic fund of legal and normative-technical documentation <http://docs.cntd.ru/>
 - Yandex search engine <https://www.yandex.ru/>
 - Google search engine <https://www.google.ru/>

- Abstract database SCOPUS <http://www.elsevierscience.ru/products/scopus/>
- Reference legal system "ConsultantPlus": <http://www.consultant.ru/cons/>;
- Reference legal system "GARANT": <http://ivo.garant.ru/#/startpage>;
- Bibliographic database of scientific citation of the RSCI: <https://www.elibrary.ru/>;
- Scientific electronic library "CyberLeninka": <https://cyberleninka.ru/>;
- Search engine for full texts of scientific publications "Google Academy": <https://scholar.google.com/>.

Educational and methodological materials for self-work of:*

1. Guidelines for the organization of self-work of students and preparation of control (verification) tasks (tests, practical tasks).
2. Guidelines for the implementation and design of the project in the discipline "International Law and Development".

*Training toolkit for self- studies to master the course *:*

* The training toolkit for self- studies to master the course is placed on the course page in the university telecommunication training and information system under the set procedure.

8. ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL UPON COURSE COMPLETION

The assessment toolkit and the grading system* to evaluate the competences formation level (competences in part) upon the course study "International law and development" completion are specified in the Appendix to the course syllabus.

* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

DEVELOPERS:

Associate Professor of the
Department of International
Law, Candidate of Legal
Sciences

M. V. Ilyashevich

Position, Name of the Department

Signature

Full name

HEAD OF THE DEPARTMENT

Head of the Department of
of International Law,
Full Professor

A.Kh. Abashidze

Position, Name of the Department

Signature

Full name

**HEAD OF THE HIGHER
EDUCATION PROGRAM**

Associate Professor of the
Department of International
Law, Candidate of Legal
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Signature

S.M. Kopylov

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