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**Federal State Autonomous Educational Institution of Higher Education
Peoples' Friendship University of Russia named after Patrice Lumumba**

Academy of Engineering

(name of the main educational unit (MEU) that developed the educational program of higher education)

WORKING PROGRAM OF THE DISCIPLINE

PRACTICAL GRAMMAR OF THE RUSSIAN LANGUAGE

(name of discipline/module)

Recommended for the field of study/specialty:

27.03.04 CONTROL IN TECHNICAL SYSTEMS

(code and name of the field of study/specialty)

The discipline is mastered within the framework of the implementation of the main professional educational program of higher education (EP HE):

DATA SCIENCE AND SPACE SYSTEMS

(name (profile/specialization) of the educational institution of higher education)

1. THE GOAL OF MASTERING THE DISCIPLINE

The course "Practical Grammar of the Russian Language" is part of the bachelor's program "Data Science and Space Systems" in the 27.03.04 "Control in Technical Systems" program and is studied in the second semester of the first year. This course is offered by the Department of Russian Language 4. It consists of one section and eight topics and is aimed at studying basic and elementary Russian.

The goal of mastering the discipline is to acquire communicative and socio-cultural competencies with a minimum level of proficiency in the Russian language.

2. REQUIREMENTS FOR THE RESULTS OF MASTERING THE DISCIPLINE

Mastering the course "Practical Grammar of the Russian Language" aimed at developing the following competencies (parts of competencies) in students:

Table 2.1. List of competencies developed in students while mastering the discipline (results of mastering the discipline)

Cipher	Competence	Indicators of Competency Achievement (within this discipline)
UC-4	Capable of communicating in interpersonal and intercultural interactions in Russian as a foreign language and foreign language(s) based on proficiency in interconnected and interdependent types of reproductive and productive foreign language speech activity, such as listening, speaking, reading, writing and translation in everyday, socio-cultural, educational and professional, official business and scientific spheres of communication	UC-4.1 Selects the style of business communication, depending on the language of communication, the purpose and conditions of the partnership; UC-4.2 Adapts speech, communication style and sign language to interaction situations; UC-4.3 Searches for the necessary information to solve standard communication problems in Russian and foreign languages; UC-4.4 Performs translation of professional texts from a foreign language into Russian and vice versa; UC-4.5 Conducts business correspondence in Russian and foreign languages, taking into account the stylistic features of official and unofficial letters and socio-cultural differences in the format of correspondence; UC-4.6 Uses dialogue for cooperation in academic communication, taking into account the personality of the interlocutors, their communicative speech strategy and tactics, and the degree of formality of the situation; UC-4.7 Forms and argues his own assessment of the main ideas of the participants in the dialogue (discussion) in accordance with the needs of joint activities;

3. PLACE OF THE DISCIPLINE IN THE STRUCTURE OF THE EDUCATIONAL INSTITUTION

Course "Practical Grammar of the Russian Language" refers to the mandatory part of block 1 "Disciplines (modules)" of the educational program of higher education.

As part of the higher education program, students also master other disciplines and/or practices that contribute to the achievement of the planned results of mastering the discipline "Practical Grammar of the Russian Language."

Table 3.1. List of components of the educational program of higher education that contribute to the achievement of the planned results of mastering the discipline

Cipher	Name of competence	Previous courses/modules, practical training*	Subsequent disciplines/modules, practices*
UC-4	Capable of communicating in interpersonal and intercultural interactions in Russian as a foreign language and foreign language(s) based on proficiency in interconnected and interdependent types of reproductive and productive foreign language speech activity, such as listening, speaking, reading, writing and translation in everyday, socio-cultural, educational and professional, official business and scientific spheres of communication	<p><i>Foreign Language**;</i> <i>Russian as a Foreign Language**;</i> Second Foreign Language (practical course); Russian language for foreign students;</p>	<p><i>Foreign Language**;</i> <i>Russian as a Foreign Language**;</i> <i>Foreign Language in professional activities**;</i> <i>Professional Russian (as a foreign language)**;</i> Second Foreign Language (practical course); Russian language for foreign students; Practical course of Russian language; Research work / Scientific research work; Undergraduate Training; Culture of scientific and business speech;</p>

* - filled in accordance with the competency matrix and the SUP EP HE

** - elective courses/practices

4. SCOPE OF THE DISCIPLINE AND TYPES OF EDUCATIONAL WORK

The total workload of the course “Practical Grammar of the Russian Language” is 2 credit units.

Table 4.1. Types of educational work by periods of mastering the educational program of higher education for full-time education.

Type of academic work	TOTAL,academic hours		Semester(s)
			2
<i>Contact work, academic hours</i>	34		34
Lectures (LC)	0		0
Laboratory work (LW)	0		0
Practical/seminar classes (SC)	34		34
<i>Independent work of students, academic hours</i>	29		29
<i>Control (exam/test with assessment), academic hours</i>	9		9
Total complexity of the discipline	academic hours	72	72
	credit	2	2

5. CONTENT OF THE DISCIPLINE

Table 5.1. Content of the discipline (module) by types of academic work

Section number	Name of the discipline section	Topic Title		Topic Contents	Type of academic work*
Section 1	Practical grammar	1.1	Ordinal numerals when indicating dates	Ordinal numbers. Tense constructions: "What number?" and "What number?" Reading dialogues with the vocabulary being studied. Completing exercises. Interactive tasks: Activating vocabulary in oral dialogues between students and the teacher and among themselves.	SC
		1.2	Genitive case for direction. Adverbs of place	The genitive case for indicating direction (with the question "from where?"). Adverbs of place answering the question "from where?" (from here, etc.). Conjugations of the verbs "sleep" and "buy." Translation features of English expressions into Russian: "It depends," "Shall" (should) 1 + infinitive.	SC
		1.3	Review of the rules for using verbs of motion. Tense constructions	Review of the rules for using the verbs "to go," "to drive," "to walk," and "to drive." Verbs of motion: "to go," "to drive," "to go," "to drive," "to arrive," "to walk," "to drive." Tense constructions answering the question "how long?" Specifics of translating the preposition "for" into Russian in tense constructions. The impersonal construction "It seems to me (to you)." The genitive case with the preposition "without."	SC
		1.4	Features of conjugation of verbs with the particle -ся	Conjugation of verbs with the particle -ся. The verb "to return." The construction "What is the name of...?" Reading dialogues with the vocabulary being studied. Completing exercises. Reading and retelling jokes on the topic being studied. Interactive tasks: Activating vocabulary in oral dialogues between students and the teacher and among themselves.	SC
		1.5	Telephone conversation etiquette	Telephone conversation etiquette. Formation and use of imperative forms with the word "let" (let). Formation and use of imperative forms with the word "let" (let him call me back). Use of the words "so" and "such" (such) with adverbs and adjectives. The verb "to gather" (+ infinitive).	SC
		1.6	Genitive case with prepositions от, у. Dative case with preposition к	Genitive case with prepositions от and у (from whom? at whom?). Dative case with preposition к (to whom?) Comparison of constructions answering the questions where? whither? from where? to whom? at whom? from whom?	SC
		1.7	Topic: "Health." Names of body parts and	Grammar: Topic: "Health." Constructions: What hurts (hurt) you?	SC

Section number	Name of the discipline section	Topic Title		Topic Contents	Type of academic work*
			some diseases. Reflexive pronoun "self."	What hurts... How are you feeling? How is your health? Be well! Get well soon! May he get well soon. What's wrong with you? Names of body parts and some illnesses. The reflexive pronoun "self." Using the verb "feel" with and without the pronoun "self." Reading dialogues with the vocabulary being studied. Completing exercises. Reading texts and jokes on the topic of "Health" and discussing them. Interactive tasks: Activating vocabulary in oral dialogues between students and the teacher and among themselves.	
		1.8	Impersonal constructions with the words "can", "must", and "cannot"	Impersonal constructions with the words "can," "must," and "mustn't." Impersonal and personal constructions with the word "must." Constructions such as "how old are you" and "how old am I?" Speech etiquette: offering help (can I help you?).	SC

* - to be completed only for FULL-TIME education: LC – lectures; LW – laboratory work; SC – practical/seminar classes.

6. LOGISTIC AND TECHNICAL SUPPORT OF DISCIPLINE

Table 6.1. Material and technical support for the discipline

Audience type	Equipment of the auditorium	Specialized educational/laboratory equipment, software and materials for mastering the discipline (if necessary)
Seminar	An auditorium for conducting seminar-type classes, group and individual consultations, ongoing monitoring and midterm assessment, equipped with a set of specialized furniture and technical means for multimedia presentations.	Whiteboard
For independent work	A classroom for independent student work (can be used for seminars and consultations), equipped with a set of specialized furniture and computers with access to the Electronic Information System.	A computer/laptop with Internet access and the University's electronic educational environment, a browser

* - the classroom for independent work of students MUST be indicated!

7. EDUCATIONAL, METHODOLOGICAL AND INFORMATIONAL SUPPORT OF THE DISCIPLINE

Main literature:

1. Russian language: the beginning: a teaching aid for English speakers / N.S. Novikova, - M.: RUDN University, 2023

2. Novikova, N.S. Russian Language for Beginners. A Handbook for Master's Students Studying in English. Moscow: RUDN University, 2018.

3. Novikova N.S. , Shustikova T.V. Russian grammar in tables and diagrams. InformationA manual for English-speaking students. Russian Grammar in Tables and Charts. Reference book for foreigner learners. - 8th ed., - Moscow: Russian Language. Courses. 2022

Further reading:

1. Shustikova T.V., Atabekova A.A., Kurmaeva N.M., Novikova N.S., Skorokhodov M.S. Russian verbs: forms and contextual use: textbook. M.: Flinta-Nauka, 2017.

2. Budiltseva M.B., Tsareva N.Yu. Russian as a Foreign Language: Elementary Level. – M.: Olimp: Astrel, 2010

Resources of the information and telecommunications network "Internet":

1. RUDN University Electronic Library System and third-party electronic library systems to which university students have access based on concluded agreements

- RUDN University Electronic Library System – RUDN University Electronic Library System <https://mega.rudn.ru/MegaPro/Web>

- Electronic Library System "University Library Online" <http://www.biblioclub.ru>

- EBS Yurayt <http://www.biblio-online.ru>

- Electronic Library System "Student Consultant" www.studentlibrary.ru

- EBS "Knowledge" <https://znanium.ru/>

2. Databases and search engines

- Sage <https://journals.sagepub.com/>

- Springer Nature Link <https://link.springer.com/>

- Wiley Journal Database <https://onlinelibrary.wiley.com/>

- Scientometric database Lens.org <https://www.lens.org>

Educational and methodological materials for independent work of students in mastering a discipline/module:*

1. Lecture course on the subject "Practical grammar of the Russian language".

* - all teaching and methodological materials for independent work of students are posted in accordance with the current procedure on the discipline page in TUIS!

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