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**Federal State Autonomous Educational Institution of Higher Education  
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA  
NAMED AFTER PATRICE LUMUMBA  
RUDN University**

**Faculty of Economics**

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(name of the main educational unit (OUP)-developer of the EP HE)

**COURSE SYLLABUS**

**History of Religions in Russia**

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(name of the discipline/module)

**Recommended by the Didactic Council for the Education Field of:**

**38.04.02 «Management»**

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(code and name of the training area/specialty)

**The course instruction is implemented within the professional education programme of higher education:**

**International marketing**

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(name (profile/specialization) of the EP HE)

## 1. COURSE GOALS

The discipline History of Religions in Russia is implemented by the Department of the History of Philosophy. The classification consists of 3 sections and 16 topics and is aimed at studying key aspects. The development of religious traditions of the Russian Federation in the context of the formation of traditional Russian spiritual and moral values and the all-Russian civic identity. The course is implemented on the basis of the basic principles of the state national policy of the Russian Federation, the foundations of traditional Russian spiritual and moral values and consists of three main sections and topics grouped according to them.

The study of religious traditions involves the acquisition of knowledge, skills and abilities necessary to understand the historical foundations of the formation and development, as well as the current state of religious traditions in the Russian Federation, their doctrinal, religious, cultural, value and legal characteristics related to the traditional spiritual and moral values of the Russian Federation, relations between the state and religions in the Russian Federation. Federation..

## 2. REQUIREMENTS FOR LEARNING OUTCOMES

The development of the discipline "History of Religions in Russia" is aimed at the formation of the following competencies (parts of competencies) in students:

*Table 2.1. List of competencies formed by students during the development of the discipline (results of the development of the discipline)*

Code	Competence	Competence achievement indicators (within this course)
UC-5	Able to analyze and take into account the diversity of cultures in the process of intercultural interaction	UC-5.1 Interprets the history of Russia in the context of world historical development; UC-5.2 Finds and uses in social and professional communication information about cultural characteristics and traditions of various social groups; UC-5.3 Takes into account, in social and professional communication on a given topic, the historical heritage and sociocultural traditions of various social groups, ethnic groups and confessions, including world religions, philosophical and ethical teachings; UC-5.4 Collects information on a given topic, taking into account ethnic groups and confessions most widely represented at the points of research; UC-5.5 Substantiates the specifics of project and team activities with representatives of other ethnic groups and (or) confessions; UC-5.6 Adheres to the principles of non-discriminatory interaction in personal and mass communication in order to fulfill professional tasks and enhance social integration;

## 3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The discipline "History of Religions in Russia" refers to the variable component formed by the participants of the educational relations of the block B1 of the OP HE.

Within the framework of the educational program, students also master other disciplines and/or practices that contribute to achieving the planned results of mastering the discipline "History of Religions in Russia".

*Table 3.1. The list of the components of the educational program that contribute to the achievement of the planned results of the development of the discipline*

Code	Competence name	Previous courses	Next courses
UC-5	Able to analyze and take into account the diversity of cultures in the process of intercultural interaction	Russian Language; Professional Foreign Language**; Professionally Oriented Russian Language**; Professional Foreign Language (elective);	Integrated Marketing Communications; Russian Language; Professional Foreign Language**; Professionally Oriented Russian Language**; Professional Foreign Language (elective);

\* - it is filled in in accordance with the matrix of competencies and SP EP HE

#### 4. SCOPE OF DISCIPLINE AND TYPES OF ACADEMIC WORK

The total labor intensity of the discipline "History of Religions in Russia" is 0 credit units.

*Table 4.1. Types of educational work by periods of mastering the EP in for FULL-time education*

Types of academic activities during the period of the HE program mastering		Course workload, academic hours	Semesters			
				1	2	
<i>Contact academic hours</i>		72			72	
Lectures LTR		18			18	
Lab works LW						
Seminars SS		18			18	
<i>Self-study, academic hours</i>		36			36	
<i>Evaluation and assessment</i>						
<b>Course workload</b>	academic hours	<b>72</b>			<b>72</b>	
	credits					

#### 5. COURSE CONTENT

*Table 5.1. The content of the discipline (module) by type of academic work*

Section	Section topics	Work type
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<i>name</i>		
Basics of Religious Studies	What is Religion? Role and significance of religion in history and in the life of society. Religiosity. Historical early forms of religion. Religions and denominations. Religion in the Ancient World.	ЛК, С3
	Judaism. Old Testament Judaism. Judaism of the Second Temple period. Formation and codification of the Old Testament canon. Judaism and antiquity. Modern Judaism.	ЛК, С3
	Christianity I. Emergence of Christianity. Formation of the New Testament canon. Nicene Creed. Christian doctrine. Ancient Eastern churches. Christianity before the separation of churches.	ЛК, С3
	Christianity II. The Great Schism. Features of Eastern and Western Christianity. World Catholicism. Protestantism. Local Orthodox Churches. Ancient Eastern Churches.	ЛК, С3
	Islam. Emergence of Islam. The Quran and the Sunna. Pillars of Islam and foundations of faith. Sunnism, Shiism, Kharijism, Sufism. Spread of Islam. Modern Islam.	ЛК, С3
	Buddhism. Origins and main ideas. Theravada, Mahayana, Vajrayana. Main Buddhist texts. Buddhism in Tibet and Central Asia. Modern Buddhism.	ЛК, С3
	Religious situation in the modern world. New religious movements. Religious radicalism and extremism. Risks and threats in the religious sphere.	ЛК, С3
Chronology of Formation of Russia as Multiconfessional State-Civilization	Religions in Russia: from Ancient Times to XVI Century. Baptism of Alania. Baptism of Russia. Acceptance of Islam by the peoples of Volga Bulgaria. Formation of a common cultural space. Russia and the Horde. The struggle against the expansion of the Crusaders. Formation of a unified Russian state. Establishment of autocephaly of the Russian Church.	ЛК, С3
	Russia in the XVI-XVII centuries: from the Grand Duchy to the Tsardom. Russia as a multi-ethnic and multi-confessional power. Establishment of patriarchy. Role of the Russian Church in overcoming the Turmoils. Reforms of Patriarch Nikon and the emergence of the Old Believers. Integration of peoples traditionally practicing Islam. Development of Orthodox and Muslim clergy. Missionary work and Christianization in the context of Russian geographical discoveries.	ЛК, С3
	Russia in the late XVII-XVIII centuries: from tsardom to empire. Church reform of Peter the Great. Strengthening of religious tolerance. Recognition of Buddhism. The Russian Empire in the XIX - early XX centuries.	ЛК, С3

	Religious life in the early XX century. Russia in the "years of great upheavals". Religion in Soviet society. The All-Russian Local Council of 1917 and the restoration of patriarchy. Decree on the separation of church from state and school. Renewalism. The policy of the Soviet state in relation to religion. The role of religious organizations in the Great Patriotic War. Revival of religious life in the 1980s-1990s	ЛК, СЗ
	Religious life in modern Russia. State-religious and interreligious relations. Traditional religions of the Russian Federation	ЛК, СЗ
Religious Traditions in Russia: Russian Traditional Spiritual and Moral Values	An Individual and the World. Man and his place in the world. Christian, Islamic, Buddhist and Jewish religious anthropologies. Body and consciousness. Birth and death. The value of man's earthly life and its meanings. Human dignity. Religion and ethics. Posthumous existence. Veneration of ancestors.	ЛК, СЗ
	Defining the Russian traditional and moral values. Morality issues for Christianity, Islam, Buddhism and Judaism. Religious traditions in Russia.	ЛК, СЗ
	Religious traditions of Russia and all-Russian civic identity. Service to the Fatherland and responsibility for its fate. Historical memory of joint peaceful creation and joint defense of the Motherland. Historically formed spiritual and moral unity of the peoples of Russia.	ЛК, СЗ
	Russian legislation on religious associations. Missionary activity. Religious property. Objects of cultural heritage. State-religious relations. The Council for Cooperation with Religious Associations under the President of the Russian Federation. Interreligious Council of Russia. Religious expertise. Religious organizations of the Russian Federation and the tasks of preserving and strengthening traditional Russian spiritual and moral values.	ЛК, СЗ

## 6. MATERIAL AND TECHNICAL SUPPORT OF THE DISCIPLINE

*Table 6.1. Material and technical support of the discipline*

<b>Audience type</b>	<b>Equipping the audience</b>	<b>Specialized educational/laboratory equipment, software and materials for the development of the discipline (if necessary)</b>
Lecture hall	An auditorium for conducting lecture-type classes, equipped with a set of specialized furniture; a board (screen) and technical means of multimedia presentations. Audience 340	Ауд. 17. Моноблок Lenovo AIO-510-22ISH Intel I5 2200 MHz/8 GB/1000 GB/DVD/audio, монитор 21" Мультимедиа проектор Casio XJ-S400UN Проекционный экран GEHA 244*244 MS Windows 10

<b>Audience type</b>	<b>Equipping the audience</b>	<b>Specialized educational/laboratory equipment, software and materials for the development of the discipline (if necessary)</b>
		64bit Microsoft Office 2021 LTSC
Computer class	A computer classroom for conducting classes, group and individual consultations, ongoing monitoring and intermediate certification, equipped with personal computers (in the amount of _21_ pcs.), a blackboard (screen) and multimedia presentation technical means. Audience 27, 29	Ауд. 105. Моноблок Lenovo AIO-510-22ISH Intel I5 2200 MHz/8 GB/1000 GB/DVD/audio, монитор 21" Мультимедиа проектор Casio XJ-S400UN Экран моторизованный Digis Electra MW DSEM – 1105 MS Windows 10 64bit Microsoft Office 2021 LTSC
For independent work of students	An auditorium for independent work of students (can be used for seminars and consultations), equipped with a set of specialized furniture and computers with access to EIOS.	4 зал. Библиотеки Моноблок Lenovo AIO-510-22ISH Intel I5 2200 MHz/8 GB/1000 GB/DVD/audio, монитор 21" Мультимедиа проектор Cactus CSC4.SG MS Windows 10 64bit Microsoft Office 2021 LTSC

\* - the audience for independent work of students must be specified!

## **7. EDUCATIONAL, METHODOLOGICAL AND INFORMATIONAL SUPPORT OF THE DISCIPLINE**

### **a) Main literature:**

1. Nassimov M.O. The Relationship between Religious Identity and Ethnic Identity: Views of Russian Scientists // Religious Studies. 2024. Vol. 4. P. 76-86
2. Novik Benjamin. Analysis of "The Fundamentals of Social Conception of the Russian Orthodox Church" // Occasional Papers on Religion in Eastern Europe. 2022. Vol. 22 . Iss. 5. Article 2.

### **b) Additional literature:**

3. Cambridge studies of religion: stage 6 / Christopher Hartney, Jon Noble. Cambridge: Cambridge University Press, 2008.
4. Filatov Sergei; Lunkin Roman. Statistics on Religion in Russia: The Reality Behind the Figures // Religion, State & Society. 2006. Vol. 34 No. 1. P. 33-49.
5. Religion in world history: the persistence of imperial communion / John C.. Super and Briane K. Turley. N.Y.: Routledge, 2006.

Resources of the Internet information and telecommunication network:

*UNIBC (Scientific Library) provides access to the following EBS:*

- EBS RUDN Access mode: <http://lib.rudn.ru/> - from RUDN stationary computers
- University Library ONLINE – Access mode: <http://www.biblioclub.ru/>
- Book collections of SPRINGER publishing house. – Access mode: [www.springerlink.com](http://www.springerlink.com)
- Universal databases of East View. – Access mode: <http://online.ebiblioteka.ru/>
- EBC publishing house "Yurayt" Access mode: <http://www.biblio-online.ru>
- EBS Publishing House "Lan", collections
- Electronic library system "Znanium.com" - access to the main collection is granted

*Electronic resources for educational activities*

*Bulletin of the RUDN, all series / Access mode: <http://journals.rudn.ru/>*

*eLibrary.ru / Access mode <http://www.elibrary.ru/defaultx.asp> from any computer on the territory of the RUDN*

*RSL Dissertations Access mode: <https://dvs.rsl.ru/>?*

*BIBLIOPHIKA / Access mode: <http://www.bibliophika.ru/>*

*Columbia International Affairs Online (CIAO) Access mode: <http://www.ciaonet.org/>*

*East View. Collection "Statistical publications of Russia and CIS countries"*

*Grebennikon Access mode: <http://grebennikon.ru/>*

*LexisNexis Access Mode: <http://academic.lexisnexis.eu>*

*Search engines: Yandex ([yandex.ru](http://yandex.ru)), Google ([google.ru](http://google.ru)).*

*Educational and methodological materials for independent work of students during the development of the discipline/ module\*:*

1. A course of lectures, standard tasks and a control test on the discipline "History of Religions in Russia" is posted on the TUIS portal, Access mode: <https://esystem.rudn.ru/course/view.php?id=11989&notifieditingon=1>

\* - all teaching materials for independent work of students are placed in accordance with the current procedure on the discipline page in the TUIS!

## **8. EVALUATION MATERIALS AND A POINT-RATING SYSTEM FOR ASSESSING THE LEVEL OF COMPETENCE FORMATION IN THE DISCIPLINE**

Evaluation materials and a point-rating system\* for assessing the level of competence formation (part of competencies) based on the results of mastering the discipline "History of Religions in Russia" are presented in the Appendix to this Work Program of the discipline.

**Developers:**

**Associate Professor**

**Barashkov V.V.**

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	Signature	Full name
<b>Head of department</b>		<b>Kirabaev N.S.</b>
	Signature	Full name
<b>Head of EP HE Marketing dept</b>		<b>Zobov. A.M.</b>
	Signature	Full name