

Документ подписан простой электронной подписью  
Информация о владельце:  
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Должность: Ректор  
Дата подписания: 06.06.2025 01:08:09  
Уникальный программный ключ:  
ca953a0120d891083f939673078ef1a989dae18a

**Federal State Autonomous Educational Institution of Higher Education  
"Peoples' Friendship University of Russia"  
RUDN University**

**Faculty of Philology**

educational division (faculty/institute/academy) as programme developer

**Department of Foreign Languages**

(department realizing the PhD program)

**COURSE SYLLABUS**

**Foreign Language**

(course title)

**Scientific specialty:**

5.9.2. World Literature

5.9.8. Theoretical, Applied and Comparative Linguistics

5.9.9. Media communications and Journalism

field of studies / speciality code and title)

**The course instruction is implemented within the PhD Programmes:**

English and Russian Literature: Comparative Studies

Theoretical and Comparative Linguistics

International Journalism

(PhD programme title)

## 1. DISCIPLINE (MODULE) GOAL

The discipline 'Foreign Language' is aimed at teaching students to use English language for communication in academic sphere, and as an effective tool to get access to the latest information in every field of knowledge. The module provides a wide range of tools and techniques to meet the requirements for essays, assignment and other academic papers.

## 2. REQUIREMENTS FOR LEARNING OUTCOMES

As a result of studying the discipline 'Foreign Language', the student must know expressions, tools and techniques to meet the requirements for essays, assignment and thesis at university level, be capable to think critically, express his arguments clearly and confidentially, present and discuss the results of research in spoken language and written form and master communication and writing skills in order to present a clear, well-structured assignment, article or public speech.

## 3. WORKLOAD OF THE DISCIPLINE AND TYPES OF ACTIVITIES

The overall workload of the discipline 'Foreign Language' is **4** credits (144 hrs). 1 credit is previewed for midterm attestation.

*Table 3.1. Types of educational activities by periods of mastering the postgraduate program*

Types of activities	Total hrs.	Semesters			
		1	2	3	4
<b>Classroom activities (total), including:</b>	<b>132</b>				
<i>Lectures</i>					
<i>Practical lessons/Seminars</i>	132	72	60		
<i>Laboratory activities</i>					
<b>Independent work (total)</b>	<b>12</b>				
<b>Overall workload hours</b>	<b>144</b>				
<b>Credits</b>	<b>4</b>	<b>2</b>	<b>2</b>		

## 4. DISCIPLINE CONTENT

*Table 4.1. Content of the units of the discipline*

Discipline Unit	Content of the units(topics)	Types of Educational Activities
Unit 1. English as World Language of Research and Education.	Topic 1.1. English as a lingua franca of science, technology and education.	PL
	Topic 1.2. Cultural Differences in Writing	PL
Unit 2. Thinking about Writing	Topic 2.1. Strategies of Writing in English	PL
	Topic 2.2. Genres and Writing	PL
	Topic 2.3. Formal Style	PL
Unit 3. English Academic Style and Language	Topic 3.1. Academic Vocabulary: verbs, collocations, Latin expressions	PL
	Topic 3.2. New lexical tendencies in English	PL

	Word order and punctuation	PL
	Topic 3.3. Relative Clauses with Pronouns Who, Which, and That	PL
	Topic 3.4. Spelling and Capitalization	PL
Unit 4. Important Features and Elements of Academic Texts	Topic 4.1. Paragraphs and Paragraph Division	PL
	Topic 4.2. Titles	PL
	Topic 4.3. Citations	PL
	Topic 4.4. Lists of References (Bibliographies)	PL
Unit 5. Major English Academic Genres	Topic 5.1. Summaries and Abstracts	PL
	Topic 5.2. Research Papers	PL
	Topic 5.3. Methods	PL
	Topic 5.4. How to make a presentation	PL

## 5. DISCIPLINE EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

*Table 5.1. Material and technical support of the discipline*

Room Type	Room Equipment	Specialized educational / laboratory equipment, software and materials for mastering the discipline (if necessary)
Lecture Class	Room for lecture-type classes, equipped with a set of specialized furniture, board (screen) and technical / multimedia gadgets.	_____
Class for Seminars	Room for seminar-type classes, equipped with a set of specialized furniture, board (screen) and technical / multimedia gadgets.	_____
Computer Class	Computer class, equipped with a set of specialized furniture, board (screen) and technical / multimedia gadgets.	_____
Self-Work Class	Room for self-working (can be used for lecture and seminars activities), equipped with a set of specialized furniture, board (screen) and technical / multimedia gadgets and computers with an access to EIPES.	_____

## 6. METHODOLOGICAL SUPPORT AND LEARNING MATERIALS

### *Main readings:*

1. Language and culture: Advanced English Practice / А.Ю. Ильина, М.Е. Куприянова. М.: Изд-во РУДН, 2011. - 47 с.: ил. - 50.00.
2. Vince Michael. Macmillan English Grammar in Context Advanced. With key / M. Vince. Книга на английском языке. Oxford: Macmillan, 2008. - 240 p.: il. - With CD-ROM. - ISBN 978-1-4050-7052-2: 581.74.
3. Несова Н.М. Ключи к академическому английскому [Электронный ресурс] = Keys to Academic English: Учебно-методическое пособие / Н.М. Несова, Л.В. Кривошлыкова. - Электронные текстовые данные. М.: Изд-во РУДН, 2018. - 39 с. - ISBN 978-5-209-08622-2. [http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn\\_FindDoc&id=470293&idb=0](http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn_FindDoc&id=470293&idb=0)

### *Additional readings:*

1. Crystal David. The English Language / D. Crystal. 2nd ed.; Книга на английском языке. London: Penguin Books, 2002. - 312 p.: ill. - 319.00.

### *Internet sources:*

1. RUDN University Databases and other resources which are available for an access due to the signed contracts:

- ЭБС РУДН <http://lib.rudn.ru/MegaPro/Web>
- ЭБС «Университетская библиотека онлайн» <http://www.biblioclub.ru>
- ЭБС «Консультант студента» [www.studentlibrary.ru](http://www.studentlibrary.ru)
- ЭБС «Лань» <http://e.lanbook.com/>
- ЭБС «Троицкий мост»
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### *2. Databases and search engines:*

- [www.gutenberg.net](http://www.gutenberg.net)
- [www.ipl.org](http://www.ipl.org)
- [www.theeuropeanlibrary.org](http://www.theeuropeanlibrary.org);
- [www.epoch-net.org](http://www.epoch-net.org)
- [9.http://gabro.ge/biblio/0707/3066/filosof.historic.ru/books/item/f00/s00/z00358/st000/htm/](http://9.gabro.ge/biblio/0707/3066/filosof.historic.ru/books/item/f00/s00/z00358/st000/htm/)
- [www.philosophy.ru/library/witt/01/01.html/](http://www.philosophy.ru/library/witt/01/01.html)

*Educational and methodological materials for students' self-work studying the discipline / module \*:*



1. Practical material (tasks, presentation exercises) in the discipline "Foreign language"

\* - all educational and methodological materials for independent work of students are available in accordance with the current procedure on the page of the discipline in TUIS

**7. ASSESSMENT TOOLKIT AND GRADING SYSTEM FOR MIDTERM ATTESTATION OF PhD STUDENTS ON THE DISCIPLINE MODULE**

Assessment toolkit and a grading system for assessing the discipline on the TUIS platform.

**DEVELOPER:**

<div>Associate Professor, Department of Foreign Languages</div> <div>Position/Department</div>	<div></div> <div>signature</div>	<div>Ludmila V. Krivoshlykova</div> <div>Full name</div>
<div>Head of the Department</div>	<div></div> <div>signature</div>	<div>Yulia N. Ebzeeva</div> <div>Full name</div>