**Federal State Autonomous Educational Institution of Higher Education
"Peoples' Friendship University of Russia named after Patrice Lumumba"**

Academy of Engineering

(name of the main educational unit (MEU) that developed the educational program of higher education)

WORKING PROGRAM OF THE DISCIPLINE

BUSINESS ETHICS

(name of discipline/module)

Recommended for the field of study/specialty:

27.03.04 CONTROL IN TECHNICAL SYSTEMS

(code and name of the training area/specialty)

The discipline is mastered within the framework of the implementation of the main professional educational program of higher education (EP HE):

DATA SCIENCE AND SPACE SYSTEMS

(name (profile/specialization) of the educational institution of higher education)

2025

1. THE GOAL OF MASTERING THE DISCIPLINE

The discipline "Business Ethics" is part of the bachelor's program "Data Science and Space Systems" in the direction 27.03.04 "Control in Technical Systems" and is studied in the 4th semester of the 2nd year. The discipline is implemented by the Department of Ethics. The discipline consists of 7 sections and 14 topics and is aimed at studying the ethical component of human communications in the professional sphere and the main manifestations of human behavior in a work environment.

The purpose of mastering the discipline is to train specialists who possess humanitarian knowledge and skills, who are aware of the social significance of their future profession and who are highly motivated to perform professional activities, who are capable of analyzing socially significant problems and processes; who are capable of carrying out business communication, public speaking, and negotiations.

2. REQUIREMENTS TO THE RESULTS OF MASTERING THE DISCIPLINE

Mastering the discipline "Business Ethics" is aimed at developing the following competencies (parts of competencies) in students:

Table 2.1. List of competencies developed in students while mastering the discipline (results of mastering the discipline)

Cipher	Competence	Indicators of Competence Achievement (within the framework of this discipline)
UC-1	Able to search, critically analyze and synthesize information, apply a systematic approach to solving assigned tasks	UC-1.1 Analyzes the task, identifying its basic components; UC-1.2 Defines and ranks the information required to solve the given problem; UC-1.3 Searches for information to solve the assigned task using various types of requests; UC-1.4 Works with scientific texts, distinguishes facts from opinions, interpretations, assessments and substantiates his conclusions using the philosophical conceptual apparatus; UC-1.5 Analyzes and contextually processes information to solve assigned tasks while forming his own opinions and judgments; UC-1.6 Suggests options for solving the problem, analyzes the possible consequences of their use; UC-1.7 Analyzes ways of solving problems of ideological, moral and personal nature based on the use of basic philosophical ideas and categories in their historical development and socio-cultural context;
UC-5	Able to perceive the intercultural diversity of society in socio-historical, ethical and philosophical contexts	UC-5.1 Interprets the history of Russia in the context of world historical development; UC-5.2 Finds and uses information about the cultural characteristics and traditions of various social groups in social and professional communication; UC-5.3 Takes into account, in social and professional communication on a given topic, the historical heritage and socio-cultural traditions of various social groups, ethnic groups and faiths, including world religions, philosophical and ethical teachings; UC-5.4 Collects information on a given topic, taking into account the ethnic groups and religions most widely represented at the research sites; UC-5.5 Justifies the specifics of project and team activities with representatives of other ethnic groups and (or) faiths; UC-5.6 Adheres to the principles of non-discriminatory interaction in personal and mass communication in order to fulfill professional tasks and strengthen social integration;

3. PLACE OF THE DISCIPLINE IN THE STRUCTURE OF THE EDUCATIONAL EDUCATIONAL EDUCATION

Discipline "Business Ethics" refers to the part formed by the participants of educational relations of block 1 "Disciplines (modules)" of the educational program of higher education.

As part of the higher education program, students also master other disciplines and/or practices that contribute to the achievement of the planned results of mastering the discipline "Business Ethics".

Table 3.1. List of components of the educational program of higher education that contribute to the achievement of the planned results of mastering the discipline

Cipher	Name of competence	Previous courses/modules, practices*	Subsequent disciplines/modules, practices*
UC-5	Able to perceive the intercultural diversity of society in socio-historical, ethical and philosophical contexts	History of Russia; Fundamentals of Russian Statehood; History of Religions in Russia;	Research work / Scientific research work; Undergraduate Training; Philosophy;
UC-1	Able to search, critically analyze and synthesize information, apply a systematic approach to solving assigned tasks	History of Russia; Introduction to the Specialty;	Research work / Scientific research work; Technological Training; Undergraduate Training; Philosophy; Jurisprudence;

* - filled in in accordance with the competency matrix and the SUP EP HE
** - elective disciplines/practices

4. SCOPE OF THE DISCIPLINE AND TYPES OF STUDY WORK

The total workload of the Business Ethics course is 2 credits.

Table 4.1. Types of educational work by periods of mastering the educational program of higher education for full-time education.

Type of academic work	TOTAL,ac.h.		Semester(s) 4
Contact work, academic hours	*34*		*34*
Lectures (LC)	17		17
Laboratory work (LW)	0		0
Practical/seminar classes (SC)	17		17
Independent work of students, academic hours	*38*		*38*
Control (exam/test with assessment), academic hours	*0*		*0*
General complexity of the discipline	**ac.h.**	72	72
	credit.ed.	2	2

5. CONTENT OF THE DISCIPLINE

Table 5.1. Contents of the discipline (module) by types of academic work

Section number	Name of the discipline section		Section Contents (Topics)	Type of academic work*
Section 1	The importance of professional ethics in modern society.	1.1	Professional ethics in the system of ethical knowledge.	LC, SC
		1.2	The most important tasks of professional ethics. The growing importance of professional ethics in various areas of human activity.	LC, SC
Section 2	Ethics and culture of communication. Ethics of business communication.	2.1	The concept and essence of communication culture. The culture of verbal communication. The concept and structure of moral culture.	LC, SC
		2.2	Ethics of business communication. Business etiquette. The concept of ethics of business communication. Forms of ethics of business communication. Etiquette in the practice of business relations.	LC, SC
Section 3	Corporate culture.	3.1	Corporations and corporate ethics. Principles and characteristics of corporate culture.	LC, SC
		3.2	Features of business communication in multinational corporations.	LC, SC
Section 4	Relationships at work. Conflicts and ways to resolve them.	4.1	Causes of conflicts. Typology of conflicts.	LC, SC
		4.2	Stages and structure of interpersonal conflicts. Rules of behavior in conflict conditions.	LC, SC
Section 5	Russian business culture: history and current state.	5.1	The main trends in the development of Russian business culture.	LC, SC
		5.2	The nature of the relationship between entrepreneurs and authorities. Code of entrepreneurial activity.	LC, SC
Section 6	Business Ethics.	6.1	The concept of entrepreneurship and the goals of entrepreneurial activity.	LC, SC
		6.2	Business ethics and its subject.	LC, SC
Section 7	Features of national negotiating styles.	7.1	Negotiations as the most important part of business communication.	LC, SC
		7.2	National Negotiation Styles (Japan, China, USA, Germany)	LC, SC

* - filled in only for FULL-TIME education: LC – lectures; LW – laboratory work; SC – practical/seminar classes.

6. LOGISTIC AND TECHNICAL SUPPORT OF DISCIPLINE

Table 6.1. Material and technical support of the discipline

Audience type	Equipping the auditorium	Specialized educational/laboratory equipment, software and materials for mastering the discipline (if necessary)
Lecture		
Seminar		
For independent work		

* - the audience for independent work of students MUST be indicated!

7. EDUCATIONAL, METHODOLOGICAL AND INFORMATIONAL SUPPORT OF THE DISCIPLINE

Main literature:

1. Scientific and technological progress and the ethical paradigmXXI century: Monograph / V.A. Tsvyk [et al.]. M.: RUDN University Press, 2018.

2. Dolgova I.V. Ethics of business communication.Knorus, 2021.

3. Smirnov G.N. Ethics of business relations.M., 2013.

4. Ethics. / Edited by Academician of the Russian Academy of Sciences A.A. Guseinov. M., "Yurait", 2013.

5. Porokhovskaya T.I. Ethics of business relations.M., 2017.

6. Rudenko A.M., Samygin S.I. Professional ethics and psychology of business communication.Knorus, 2021.

Further reading:

1. Aleksina T.A. Business ethics.M., 2014.

2. De George R.T. Business Ethics in 2 volumes. St. Petersburg; Moscow, 2001.

Resources of the information and telecommunications network "Internet":

1. RUDN University EBS and third-party EBSs to which university students have access on the basis of concluded agreements

- Electronic library system of RUDN - ELS RUDNhttp://lib.rudn.ru/MegaPro/Web

- Electronic library system "University library online"http://www.biblioclub.ru

- EBS Yuraithttp://www.biblio-online.ru

- Electronic Library System "Student Consultant" www.studentlibrary.ru

- Electronic library system "Troitsky Bridge"

2. Databases and search engines

- electronic fund of legal and normative-technical documentationhttp://docs.cntd.ru/

- Yandex search enginehttps://www.yandex.ru/

- search engineGoogle https://www.google.ru/

- abstract databaseSCOPUS http://www.elsevierscience.ru/products/scopus/

Educational and methodological materials for independent work of students in mastering a discipline/module*:

1. A course of lectures on the subject "Business Ethics".

* - all educational and methodological materials for independent work of students are posted in accordance with the current procedure on the discipline page in TUIS!

DEVELOPER:

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