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**Federal State Autonomous Educational Institution of Higher Education  
Peoples' Friendship University of Russia Named after Patrice Lumumba  
(RUDN University)**

**Russian Language Institute**

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educational division (faculty/institute/academy) as higher education programme developer

**COURSE SYLLABUS**

**Russian Language in Professional Activity**

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course title

**Recommended by the Didactic Council for the Education Field of:**

38.04.01 «Economy»

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field of studies / speciality code and title

**The course instruction is implemented within the professional education programme of higher education:**

«International Business»

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higher education programme profile/specialisation title

**2026**

**1. COURSE GOAL(s)**

«**Professionally Oriented Russian Language**» was developed for postgraduate students ECONOMISTS and is aimed at forming speech-related skills and abilities in Russian language that allow successfully participating in different spheres “**Economics**” and sub-spheres “**International Business**” of language application. It is aimed at realization of competent, scientifically grounded approach to the analysis of theoretical and practical issues of professional training in Russian, formation and development of communicative and speech competences of a specialist - postgraduate participant of interpersonal and educational-professional communication in Russian.

## 2. REQUIREMENTS FOR LEARNING OUTCOMES

Mastering the course (module) «**Professionally Oriented Russian Language**» is aimed at the formation of the following competences /competences in part in postgraduate students:

*Table 2.1. List of competencies formed by students during the development of the discipline (results of the development of the discipline)*

Competence code	Competence descriptor	Competence formation indicators (Within this course)
GC-4.	Able to apply modern communication technologies in the state language of the Russian Federation and foreign language(s) for academic and professional interaction.	GC-4.1. Chooses the style of business communication, depending on the language of communication, goals and conditions of partnership; GC-4.2. Adapts speech, communication style and sign language to interaction situations; GC-4.3. Searches for the necessary information to solve standard communication tasks in Russian and foreign languages; UK-4.4. Conducts business correspondence in Russian and foreign languages, taking into account the peculiarities of the style of official and unofficial letters and socio-cultural differences in the format of correspondence; GC-4.5. Uses dialogue for cooperation in academic communication, taking into account the personality of the interlocutors, their communicative and speech strategy and tactics, the degree of formality of the situation; GC-4.6. Forms and argues his own assessment of the main ideas of the participants of the dialogue (discussion) in accordance with the needs of joint activities.

## 3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

«**Professionally Oriented Russian Language**» refers to the core\* component of (A2-B1) block of the higher educational programme curriculum.

\* - Underline whatever applicable.

Students, within the higher education programme, also master other (modules) and / or internships that contribute to the achievement of the expected learning outcomes the course.

Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results

Code	Name of competence	Previous disciplines/modules, internships*	Subsequent disciplines/modules, internships*
GC-4.	Able to apply modern communication technologies in the state language of the Russian Federation and foreign language(s) for academic and professional interaction.	- “Russian as a foreign language” (II certification level of Russian as a foreign language) - “Russian language for foreign students”	Russian language for foreign students (Methods of teaching RFL at the initial stage) Russian for Foreign Students (Translation Fundamentals) Professional Communications in Economics in a foreign language

\* To be filled in according to the competence matrix of the higher education programme.

#### 4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

1) The total workload of the course is 6 credits (216 academic hours).

Table 4.1. Types of academic activities during the periods of higher education programme mastering (full-time training)\*

Type of academic activities	Total academic hours	Semesters/training modules					
		1	2	3	4	5	6
<i>Contact academic hours</i>	54	18	18	18			
Seminars (workshops/tutorials) (S)	54	18	18	18			
<i>Self-studies</i>	126	54	45	27			
<i>Evaluation and assessment (exam/passing/failing grade)</i>	36		9	27			
<b>Course workload</b>	academic hours_	<b>216</b>	<b>72</b>	<b>72</b>	<b>72</b>		
	credits	<b>6</b>	<b>2</b>	<b>2</b>	<b>2</b>		

\* - to be filled in only for full-time training

#### 5. COURSE CONTENTS

Table 5.1. Course contents and academic activities types

Name of discipline module	Module (topic) content	Type of learning activity
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Module 1: Official business style of speech	Topic 1.1. Noun and verb constructions; structure of a compound sentence	Seminar
	Theme 1.2. Strategies and tactics for the selection of linguistic means (linguistic synonymy) used in economic educational and professional activities	Seminar
	Topic 1.3. Grammar stylistics	Seminar
	Topic 1.4. Oral professional and business communication: a general concept, basic communicative forms and their features.	Seminar
Module 2: Types of documents and their linguistic features	Topic 2.1. Productive written academic speech with the production of written text relating to the official business sphere of communication.	Seminar
	Topic 2.2. Strategies and tactics for requesting information. Features of the production of economic discourse.	Seminar
Module 3: Functional and semantic speech types in economics	Topic 3.1. The type of text to be produced. Characteristic features of narrative, descriptive and reasoning text types.	Seminar
	Topic 3.2. Basic lexical and grammatical constructions and their meaning in texts-descriptions (scientific, formal-business styles of speech).	Seminar
Module 4: Specifics of professional speech for economists	Topic 4.1. Rhetoric of Economics.	Seminar
	Topic 4.2. Economic discourse.	Seminar
	Topic 4.3. Affective-communicative intentions in economic discourse. Emotional intelligence in economics	Seminar
	Topic 4.4. Business communication and its varieties	Seminar

## 6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

*Table 6.1. Classroom equipment and technology support requirements*

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for coursestudy (if necessary)
Lecture	A lecture hall for lecture-type classes, equipped with a set of specialised furniture; board (screen) and technical means of multimedia presentations.	A set of specialized furniture; technical means: <ul style="list-style-type: none"> <li>- Monoblock</li> <li>- Multimedia projector</li> <li>- Screen for projector</li> <li>- Marker board</li> <li>- Internet access</li> <li>- Audio and video materials.</li> </ul>
Lab work	A classroom for laboratory work, individual consultations, current and mid-term assessment; equipped with a set of specialised furniture and	A set of specialized furniture; technical means: <ul style="list-style-type: none"> <li>- Monoblock</li> <li>- Multimedia projector</li> </ul>

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)
	machinery.	<ul style="list-style-type: none"> <li>- Screen for projector</li> <li>- Marker board</li> <li>- Internet access</li> <li>- Audio and video materials.</li> </ul>
Seminar	A classroom for conducting seminars, group and individual consultations, current and mid-term assessment; equipped with a set of specialised furniture and technical means for multimedia presentations.	<p>A set of specialized furniture; technical means:</p> <ul style="list-style-type: none"> <li>- Monoblock</li> <li>- Multimedia projector</li> <li>- Screen for projector</li> <li>- Marker board</li> <li>- Internet access</li> <li>- Audio and video materials.</li> </ul>
Computer Lab	A classroom for conducting classes, group and individual consultations, current and mid-term assessment, equipped with personal computers (in the amount of 30 pcs), a board (screen) and technical means of multimedia presentations.	<p>A set of specialized furniture; technical means:</p> <ul style="list-style-type: none"> <li>- Monoblock</li> <li>- Multimedia projector</li> <li>- Screen for projector</li> <li>- Marker board</li> <li>- Internet access</li> <li>- Audio and video materials.</li> </ul>
Self-studies	A classroom for independent work of students (can be used for seminars and consultations), equipped with a set of specialised furniture and computers with access to the electronic information and educational environment.	<p>A set of specialized furniture; technical means:</p> <ul style="list-style-type: none"> <li>- Monoblock</li> <li>- Multimedia projector</li> <li>- Screen for projector</li> <li>- Marker board</li> <li>- Internet access</li> <li>- Audio and video materials.</li> </ul>

\* The premises for students' self-studies are subject to **MANDATORY** mention

## 7. RESOURCES RECOMMENDED FOR COURSE STUDY

### *Main literature:*

1. Хавронина С.А., Широценская А.И. Русский язык в упражнениях - 1973 (2).
2. Koltunova M.V. Language and business communication. Business writing. Moscow: Publishing house Russian language, 2004.
3. Mitrofanenkova A.V., Starostina A.V., Makarova S.I. et al. Textbook of the Russian language for diplomats (syntax of scientific speech). - Moscow, Canon+ Rehabilitation, 2016.
4. Yu.A. Voropaeva, A.Yu. Ovcharenko "On Economics in Russian." II Certification level of proficiency in Russian as a foreign language in the educational and socio-professional spheres: a textbook on the Russian language/V.V. Vorobiev, - Moscow: LLC "Russian language. Courses, "2024 -116 p.
5. Nedosugova A.B. Russian as a Foreign Language: Preparation for Qualification Paper Defense: Methodological Recommendations - Moscow, PFUR, 2014.

### *Further reading:*

1. Balkina N.V., Novikova M.L. Training tasks in Russian language for the development of oral and written speech on the material of texts on political science. Ch. M, 2009.
2. Vorobyov V.V., Dronov V.V., Khruslov G.V. Moscow, Russia, Speech and images. - Moscow. Russian language. Courses, 2002.
3. Ovcharenko A.Y. Texts for reading and speaking skills development. II Certification level of Russian as a foreign language proficiency in sociocultural sphere. - M., RUDN, 2015

*Internet sources*

1. Electronic libraries (EL) of RUDN University and other institutions, to which university students have access on the basis of concluded agreements:

- RUDN Electronic Library System (RUDN ELS) <http://lib.rudn.ru/MegaPro/Web>
- EL "University Library Online" <http://www.biblioclub.ru>
- EL "Yurayt" <http://www.biblio-online.ru>
- EL "Student Consultant" [www.studentlibrary.ru](http://www.studentlibrary.ru)
- EL "Lan" <http://e.lanbook.com/>
- EL "Trinity Bridge"
- Academic Writing – URL: [http://www.hectorortiz.cl/articulos/academic\\_writing\\_2008.swf](http://www.hectorortiz.cl/articulos/academic_writing_2008.swf)
- Academese. – URL: <http://grammar.about.com/od/ab/g/Academese.htm>
- Documentation. – URL: <http://grammar.about.com/od/d/g/Documentation.htm>
- Plagiarism. – URL: <http://grammar.about.com/od/pq/g/plagiarismterm.htm>
- Russian education. Federal portal. <http://www.edu.ru/>

2. Databases and search engines:

- electronic foundation of legal and normative-technical documentation <http://docs.cntd.ru/>
- Yandex search engine <https://www.yandex.ru/>
- Google search engine <https://www.google.ru/>
- Scopus abstract database <http://www.elsevierscience.ru/products/scopus/>

## **8. ASSESSMENT TOOLKIT AND GRADING SYSTEM\* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL UPON COURSE COMPLETION**

The assessment toolkit and the grading system\* to evaluate the competences formation level (competences in part) upon the course study completion are specified in the Appendix to the course syllabus.

\* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

### **DEVELOPERS:**

**Professor of the Department of  
Russian  
Language and Linguoculturology**

**Dmitry S. Snarev.**

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position, department

**Associate Professor of the  
Department of Russian  
Language and Linguoculturology**

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signature

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name and surname

**Munir Mahmoud Agha**

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position, department

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signature

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name and surname

**HEAD OF EDUCATIONAL DEPARTMENT:**

**Head of the Department of  
Russian Language and Linguoculturology**

**Vladimir V. Vorobyov**

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name of department

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signature

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name and surname