Federal State Autonomous Educational Institution of Higher Education
«Peoples' Friendship University of Russia named after Patrice Lumumba»

FACULTY OF HUMANITIES AND SOCIAL SCIENCES

educational division (faculty/institute/academy) as higher education programme developer

FINAL STATE EXAMINATION SYLLABUS

Recommended by the Didactic Council for the Education Field of:

_____

field of studies / speciality code and title

The final state examination is implemented within the professional education program of higher education:

_____

higher education programme profile/specialisation title

2025

1. FINAL STATE EXAMINATION GOAL AND TASKS

The goal of the final state examination within the framework of the higher education programme implementation is to check the conformity of the students' training outcomes as the programme results with the relevant requirements of the RUDN University Educational Standards.

The tasks of the final state examination include the following:

- checking the quality of teaching a person basic humanitarian knowledge, natural science laws and phenomena necessary for professional activities of a graduate;

- identifying the level of theoretical and practical readiness of a graduate to perform professional tasks in compliance
 with the qualification obtained;

- establishing the degree of a person's desire for self-development, improving his or her qualifications and skills;

- exploring the formation of a graduate's sustainable motivation for professional activities in compliance with the types of tasks of professional activities provided for by the RUDN University Educational Standards;

- assessing the level of graduates' ability to find organizational and managerial solutions in non-standard situations and evaluating graduates' readiness to bear responsibility for them;

- ensuring the integration of education and scientific and technical activities, increasing the efficiency of scientific and technological achievements use, reforming the scientific sphere and stimulating innovation;

- ensuring the quality of specialists' training in compliance with the requirements of the RUDN University Educational Standards.

2. REQUIREMENTS FOR HIGHER EDUCATION PROGRAMME COMPLETION AND LEARNING OUTCOMES

A student who does not have failed tests or exams and who has fully completed the curriculum or the individual curriculum of the higher education programme is allowed to the final state examination.

On the higher education programme completion the graduate is expected to master the following **generic competences** (GC):

Code and descriptor of the generic competences
GC-1. Able to critically analyse problem situations on the basis of a systematic approach, develop a strategy of action
GC-2. Able to manage the project at all stages of its life cycle
GC-3. Able to organize and manage the work of a team, developing a team strategy to achieve the set goal
GC-4. Able to apply modern communicative technologies, including in foreign language(s), for academic and professional interaction
GC-5. Able to analyse and consider the diversity of cultures in the process of intercultural interaction
GC-6. Able to determine and realize priorities of own activity and ways of its improvement on the basis of self-assessment
GC-7. Able to: search for the necessary sources of information and data, perceive, analyse, remember and transfer information using digital means, as well as with the help of algorithms when working with data received from various sources in order to effectively use the obtained information for problem solving; evaluate information, its reliability, build logical inferences on

Code and descriptor of the generic competences
the basis of incoming information and data.

- **general professional competences** (GPC):

Code and descriptor of the general professional competences
GPC-1. Able to build professional communication in the state language of the Russian Federation and foreign language(s) on the profile of activity in a multicultural environment on the basis of application of various communicative technologies, considering the specifics of business and spiritual culture of Russia and foreign countries.
GPC-2. Able to search for and apply promising information and communication technologies and software tools for complex setting and solving problems of professional activity.
GPC-3. Able to assess, model and forecast global, macro-regional, national-state, regional and local political-cultural, socio-economic and socio-political processes based on the application of methods of theoretical and empirical research and applied analysis.
GPC-4. Able to conduct scientific research in the field of activity, including in interdisciplinary areas, independently formulate scientific hypotheses and innovative ideas, verify their validity.
GPC-5. Able to build a strategy to promote publications on the profile of activity in the mass media on the basis of basic principles of media management.
GPC-6. Able to develop and implement organisational and managerial decisions on the profile of activity.
GPC-7. Able to independently build strategies for presenting the results of his/her professional activity, including in a public format, based on the selection of appropriate information and communication technologies and channels of information dissemination.
GPC-8. Able to develop proposals and recommendations for applied research and consulting.
GPC-9. Able to participate in the implementation of basic professional and additional educational programmes.
GPC-10. Able to master the tools of working with large arrays of structured and unstructured infor-mation, use modern digi-tal methods of processing, analysis, interpretation and visualisation of data in order to solve the tasks of professional and re-search activity in the field of international relations.

- **professional competences** (PC):

Code and descriptor of the professional competences
PC-1. Able to independently develop and design analytical materials.

3. FINAL STATE EXAMINATION PROCEDURE

The final state examination can be conducted both in in-person format (students and the state examination committee are at RUDN University during the examination), and through the use of distance learning technologies available in the RUDN Electronic Information and Educational Environment.

The procedure for in-person or DLT-facilitated final state examination is regulated by the relevant local normative act of the RUDN University.

The final state examination within the framework of the higher education programme includes:

- state exam
- defence of the graduation qualifying paper (degree thesis).

4. STATE EXAM PROCEDURE

The total workload of the State Exam is 6 credits.

The state exam is held in one or more disciplines and (modules) of the higher education programme, whose mastery bears a decisive importance for graduates' occupational performance.

The state exam is held in two stages:

The first stage includes the assessment of the level of a graduate's theoretical training in the form **of computer testing** through the tools available in the RUDN Electronic Information and Educational Environment (EIEE).

The second stage focuses on the assessment of the graduate's practical preparation for future occupational activities in the form **of solving work-related situational problems (cases)**.

In order to prepare students for taking the state exam, the head of the educational programme (no later than one calendar month before the start of the final state examination) shall familiarise the graduate students with the final state examination syllabus, the comprehensive list of theoretical issues included in the state exam, examples of work-related (occupational) situational tasks (cases) that the students will have to solve in the process of taking the state exam, as well as with the procedure for each stage of the state exam and the grading system for evaluating its results (with assessment materials).

Before the state exam, students are offered consultations on issues and tasks included in the state exam (mandatory pre-exam consultation).

The procedure for conducting the computer testing within the final state examination is as follows:

1) Students are invited to the auditorium

2) Students log in to their student accounts in the TUIS system

3) After the official start of the assessment, students begin taking the test.

4) After completing the test, students submit the results to the examiner and complete the test.

The procedure for conducting the second stage of the state exam is as follows:

1) After the official start of the second part of the assessment, students take turns entering the auditorium

2) Students take examination card and inform the examiners of the its number.

3) During a certain time, students are given the opportunity to prepare for the answer.

4) Students answer examination questions and additional questions from the members of the commission

The assessment of the results of the State Examination is carried out in accordance with the methodology set out in the assessment materials for the State Final Attestation program, developed by the issuing BUP and posted in the TUIS before the beginning of the academic year of the final year.

5. REQUIREMENTS FOR GRADUATION QUALIFYING PAPER (DEGREE THESIS) AND PROCEDURE FOR ITS DEFENCE

The degree thesis is a graduation qualifying paper that the student (several students in a team) prepare to demonstrate his/her/their level of competence and work readiness.

The list of degree theses themes offered to students for further work is approved by the order of the head of the educational division (faculty/institute/academy) that runs the higher education programme, the respective information is delivered to the students by the programme head no later than six months before the date of the final state examination start.

The students are allowed to suggest their own themes for the theses, under the set procedure.

The student who has passed the state exam is admitted to defend the graduation degree thesis.

The student (students) is/are allowed to defend his/ her/their thesis only if this fully completed degree paper is signed by the respective graduate (s), the supervisor, the consultant (if any), the heads of the educational department and educational division; the thesis is also subject to the external review procedure (mandatory for master's and specialist's programmes) and the plagiarism check (in the "Antiplagiarism" system). The review of the graduation qualifying paper supervisor shall be attached as well, with a specific emphasis laid on the graduate's activities in the course of the degree thesis drafting.

No later than 14 days before the date of the thesis defence, a rehearsal of the procedure is held at the presence of the degree thesis supervisor and other academic staff of the educational department, in order to timely identify and eliminate shortcomings in the structure, content and design of the degree thesis.

The degree theses are introduced to the State Examination Board members at the public defence procedure. It includes the students' oral reports with mandatory multimedia (graphic) presentations that introduce the thesis main content.

At the end of the reports, the students reply orally to the State Examination Board members' questions regarding the subject, structure, content of the paper and the profile/ specialisation of the higher education programme. The reports and / or answers to the Board members' questions may be delivered in a foreign language.

The stages of the graduation qualifying paper preparation, the requirements for its structure, volume, contents and design, as well as the list of mandatory and recommended documents submitted for defence are specified in the relevant guidelines.

The assessment of the results of the Graduation Qualifying Paper is carried out in accordance with the methodology set out in the assessment materials for the GIA program, developed by the issuing BUP and posted in the TUIS before the start of the academic year of the final year.

6. REQUIREMENTS FOR EQUIPMENT AND TECHNOLOGY SUPPORT FOR FINAL STAE EXAMINATION

The infrastructure and technical support necessary for the examination implementation include:

− equipped classrooms featuring specialized furniture sets, a board/screen, and multimedia presentation equipment;

− computer labs for computerized testing, outfitted with personal computers, a board/screen, and multimedia presentation systems.

All facilities comply with current sanitary regulations, fire safety standards and occupational health and safety requirements.

7. RESOURCES RECOMMENDED FOR FINAL STATE EXAMINATION

Main readings to prepare for the state exam and/or degree thesis defence:
1. Bramsen I. and Poder P. and Wæver O. Resolving international conflict: dynamics of escalation, continuation and transformation / edited by Isabel Bramsen, Poul Poder and Ole Wæver. Routledge, an imprint of the Taylor & Francis Group Abingdon, Oxon; New York, NY, 2019.

2. Delgado-Caicedo J. Handbook of Regional Conflict Resolution Initiatives in the Global South / Edited by Jeronimo Delgado-Caicedo. Abingdon: Routledge, 2023.

3. Elias J., Sutch P. International Relations. The Basics - Routledge, 2007.

4. Greig J. M., et al. International Conflict Management. London: Polity Press, 2019.

5. Griffiths M. International Relations Theory for the Twenty-First Century. An Introduction - Routledge, 2007.

6. Karaganov S.A., Barabanov O.N., Bezborodov A. et al. Toward the Great Ocean - 3. Creating Central Eurasia. The Silk Road Economic Belt and the Priorities of the Eurasian States' Joint Development. Moscow: Valdai International Discussion Club, 2015.

7. Likhacheva A., Makarov I. A. National Identity and the future of Russia. M.: Valdai Discussion Club, 2014.

8. LGCin A., Albright A., Blank S. et al. Uneasy Triangle: China, Russia, and the United States in the New Global Order. Washington: Center for Global Interests, 2015.

9. Maus S. United Nations Peace Operations and Human Rights. Leiden, The Netherlands: Brill | Nijhoff, 2020. https://doi.org/10.1163/9789004433090.

10. McNab C. A History of War: From Ancient Warfare to the Global Conflicts of the 21st Century. Sirius, 2021. 256 p. ISBN-10: 183940678X.

11. Mirskiy G. I. Russia is right to be upset over events in GCraine. Financial Times. 2014.

12. Rubenstein R.E., & Simmons S. (Eds.). Conflict Resolution after the Pandemic: Building Peace, Pursuing Justice (1st ed.). Routledge, 2021. https://doi.org/10.4324/9781003153832.

13. Senehi J., Scott I. M., Byrne S., Matyók Th. G. (eds). Routledge Handbook o f Peacebuilding and Ethnic Conflict. New York: Routledge, 2023.

14. Skriba A. Challenges of Eurasian integration after the GCrainian Crisis. International Organizations Research Journal. 2014. Vol. 9. No. 3.

15. The Globalization of World Politics / [ed. by] John Baylis, Steve Smith, Patrica Owens Oxford University Press, 2008.

16. Zartman I. W., Siniša V. Rethinking Conflict Resolution and Management. Edward Elgar Publishing, 2023. 196 p. ISBN-10: 1800376987.

Additional readings to prepare for the state exam and/or degree thesis defence:

1. Nikitin A.I. International conflicts, Intervention, Peacemaking, Settlement. Moscow: Aspect Press, 2018 384 p.

2. Bokeria S.A., Degterev D.A. Peacemaking in a multipolar world. Moscow: Aspect Press, 2024. 492 p.

3. Humanitarian dimension of armed conflicts of the XX century / Edited by K. A. PakhalyGC. M., 2021. 656 p.

Internet sources
1. Electronic libraries (EL) of RUDN University and other institutions, to which university students have access on the basis of concluded agreements:
- RUDN Electronic Library System (RUDN ELS) http://lib.rudn.ru/MegaPro/Web
- EL "University Library Online" http://www.biblioclub.ru
- EL "Yurayt" http://www.biblio-online.ru
- EL "Student Consultant" www.studentlibrary.ru
- EL "Lan" http://e.lanbook.com/
- EL "Trinity Bridge"

2.*Databases and search engines:*

- electronic foundation of legal and normative-technical documentation http://docs.cntd.ru/

- Yandex search engine https:// www .yandex.ru/

- Google search engine https://www.google.ru/

- Scopus abstract database

http://www.elsevierscience.ru/products/scopus/

The training toolkit and guidelines for student's self-studies to prepare for the state exam and /or to draft the degree thesis and defend it*:

1. The guidelines for drafting and formatting the degree thesis within the higher education programme «Peacekeeping, Peacebuilding and Conflict Resolution».

2. The procedure for the degree thesis check in the "Anti- plagiarism" system.

3. The procedure for conducting the final state examination under the higher education programme «Peacekeeping, Peacebuilding and Conflict Resolution» through the use of DLT and proctoring system.

*The training toolkit and guidelines for the student's self-studies are placed on the final state examination page in the university telecommunication training and information system under the set procedure.

HEAD OF DUCATIONAL DEPARTMENT:

Department of Theory and History of International Relations	**K.P. Kurilev**
educational department	*name and surname*

HEAD OF HIGHER EDUCATION PROGRAMME:

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