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**Federal State Autonomous Educational Institution of Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA NAMED AFTER PATRICE
LUMUMBA
RUDN University**

Law Institute

educational division (faculty/institute/academy) as higher education programme developer

INTERNSHIP SYLLABUS

EXTERNSHIP AND PRE-DEGREE INTERNSHIP

internship title

EXTERNSHIP AND PRE-DEGREE

internship title

Recommended by the Didactic Council for the Education Field of:

40.04.01 Jurisprudence

field of studies / speciality code and title

The course instruction is implemented within the professional education programme of higher education:

International Protection of Human Rights

higher education programme profile/specialisation title

1. COURSE GOAL(s)

"Externship and Pre-Degree Internship" is included in the curriculum of the program 40.04.01 'Jurisprudence' specializing in 'International Protection of Human Rights' and takes place in the 2nd semester of the 1st year at the Department of International Law. The internship is conducted by the Department of International Law."

The purpose of the "Externship and Pre-Degree Internship" is to develop the established universal, general professional, and professional competencies necessary for future professional activities and for master's students to gain experience and skills in professional pedagogical work in accordance with the profile of the master's program.

2. REQUIREMENTS FOR LEARNING OUTCOMES

The "Externship and Pre-Degree Internship" is aimed at the Master's students' to acquire of the following competencies (part of competencies):

Table 2.1. List of competences that students acquire during the internship

| Competence code | Competence descriptor | Competence formation indicators (within this course) |
|------------------------|--|--|
| GC-1 | Able to critically analyse problematic situations using a systematic approach to develop a strategy of action. | GC-1.1. Analyses the problem situation as a system, identifying its components and the connections between them; GC-1.2. Identifies gaps in information which is needed to solve the problem situation and designs processes to address them; GC-1.3. Critically assesses the reliability of information sources, works with conflicting information from different sources; GC-1.4. Develops and substantiates a problem-solving strategy based on systemic and interdisciplinary approaches, and presents an assessment of the prospects and risks of implementing this strategy; GC-1.5. Uses logical-methodological tools to critically evaluate contemporary concepts of a philosophical and social nature in their subject area; |

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| GC-2 | Able to manage a project through all stages of its life cycle. | <p>GC-2.1. Formulates on the basis of the problem posed a project task and a way of solving it through project management;</p> <p>GC-2.2. Develops a project concept within the framework of the identified problem: formulate relevance, significance, expected results and possible areas of application;</p> <p>GC-2.3. Within the scope of the tasks set, plans for the resources required, including their substitutability;</p> <p>GC-2.4. Develops a project implementation plan using planning tools;</p> <p>GC-2.5. Monitors the progress of the project, corrects deviations, makes additional changes to the project plan, and clarifies the areas of responsibility of the project participants;</p> |
| GC-3 | Able to organise and lead a team, developing a team strategy to achieve a goal | <p>GC-3.1. Develops a cooperation strategy and on its base organises the selection of team members to achieve the objective;</p> <p>GC-3.2. Plans and adjusts the work of the team, taking into account the interests, behaviours and opinions of team members;</p> <p>GC-3.3. Resolves conflicts and contradictions in business communication on the basis of the interests of all parties;</p> <p>GC-3.4. Organises discussions on a given topic and discusses the results of the team's work, involving opponents to the ideas developed;</p> <p>GC-3.5. Plans team work, assigns tasks and delegates authority to team members;</p> |
| GC-6 | Able to identify and implement priorities for his/her own activities and ways to improve them on the basis of self-assessment. | <p>GC-6.1. Evaluates his/her resources and their limits (personal, situational, time) and uses them optimally for the successful performance of the assigned task;</p> <p>GC-6.2. Identifies priorities for professional development and ways to improve own performance based on self-assessment according to selected criteria;</p> <p>GC-6.3. Builds a flexible professional trajectory using continuing education tools, taking into account the accumulated professional experience and dynamically changing labour market requirements.</p> |

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| GC-7 | Able to: search for relevant sources of information and data, perceive, analyse, remember and communicate information using digital tools and algorithms when working with data obtained from various sources in order to use the information efficiently to solve problems, evaluate information, its reliability, build logical conclusions on the basis of incoming information and data | GC-7.1. Searches for relevant sources of information and data, perceives, analyses, remembers and communicates information using digital tools and algorithms when working with data from various sources in order to use the information efficiently to solve problems; GC-7.2. Assesses information, its reliability, draws logical conclusions from incoming information and data; |
| GPC-1 | Able to analyse non-standard situations of law enforcement practice and propose optimal solutions. | GPC-1.1. Possesses general and specific knowledge for identifying and solving non- standard situations (situations in which no uniform approaches to the application of law norms are formed) in law enforcement practice; GPC-1.2. Analyze non-standard situations in law enforcement practice, including identifying legal and other causes and/or conditions for their occurrence; GPC-1.3. Develops optimal solutions for non-standard situations of law enforcement practice, taking into account possible legal consequences, and prepares these solutions in the form prescribed by law; |
| GPC-2 | Independently able to prepare expert legal opinions and carry out examination of normative (individual) legal acts. | GPC-2.1. Knows the rules of preparing expert legal opinions and the rules of of the examination of normative (individual) legal acts; GPC-2.2. Independently able to conduct a legal examination of normative (individual) legal acts; GPC-2.3. Has skills in preparing and drawing up expert legal opinions and conducting expert examinations of normative (individual) legal acts; |
| GPC-3 | Able to interpret legal acts in a competent manner, including in situations where there are gaps and conflicts of law norms. | GPC-3.1. Knows the essence and specifics of methods and methods of interpreting legal acts, ways to eliminate gaps and conflicts in law; GPC-3.2. Has skills in interpreting legal acts, including in situations where there are gaps and conflicts in the law; GPC-3.3. Provides qualified explanations of the content and application of legal |

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| | | norms; |
| GPC-4 | Able to argue a legal position in writing and orally in a case, including in adversarial proceedings. | GPC-4.1. Knows the content of basic and specific legal concepts, terms and definitions, is able to use them to build an oral and written position on a specific legal problem; GPC-4.2. Composes, translates and edits various academic texts (abstracts, essays, reviews, articles, etc.), including in a foreign language; GPC-4.3. Presents the results of academic and professional activities at various public events, including international events, choosing the most appropriate format; |
| GPC-5 | Independently able to prepare legal documents and draft normative (individual) legal acts. | GPC-5.1. Possesses general and specific legal knowledge necessary for drafting legal documents for various purposes and developing drafts of normative (individual) legal acts; GPC-5.2. Independently compiles legal documents and develops drafts of normative (individual) legal acts; GPC-5.3. Has skills in drawing up legal documents and drafting normative (individual) legal acts in accordance with the profile of his/her professional activities; |
| GPC-6 | Able to ensure compliance with the principles of legal ethics, including taking measures to prevent corruption and suppress corruption (other) offences. | GPC-6.1. Knows the specifics of ethical norms in professional legal activity; GPC-6.2. Ensures compliance with the principles of ethics in specific types of legal activity, including taking measures to prevent corruption and suppress corruption (other) offences; GPC-6.3. Has systematic skills in ensuring compliance with the principles of legal ethics, including taking measures to prevent corruption and suppress corruption (other) offences; |
| GPC-7 | Able to apply information technology and use legal databases to solve professional problems, taking into account information security requirements. | GPC-7.1. Knows basic information technologies and legal databases to solve problems in various fields of legal activity; GPC-7.2 Applies information technology and uses legal databases to solve professional problems, taking into account information security requirements; GPC-7.3. Have skills of information maintenance and data processing to solve |

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| | | professional tasks taking into account information security requirements; |
| PC-3 | Able to draft individual provisions or relatively exhaustive drafts of international legal acts (international treaty; final act of an international conference or summit; resolution for adoption by international organisations; communiqué; joint statement, etc.) using modern achievements of international law in general and its individual branches, taking into account requirements of the Russian Constitution and basic principles and norms of modern international law, as well as with application of effective international means. | PC-3.1. Able to identify the relevance and need to regulate certain areas of international relations and imminent threats to the international community in order to prevent them and justify the application of existing approaches and concepts to improve efficiency in rule-making activities; PC-3.2. Knows the international legal and conceptual framework and specifics of the process of drafting international legal acts in various branches and areas of regulation of modern international law; PC-3.3. Develops drafts of international legal instruments in various branches and spheres of modern international law; PC-3.4. Has skills in drafting of international legal acts in various branches and spheres of regulation of modern international law and freely applies information and communication technologies and databases in its activities; |
| PC-4 | Able skillfully to apply the sources of international law in specific areas of professional activity, apply universally recognised principles and norms of international law, treaty and customary rules, other sources of international legal obligations, as well as international legal means of procedure in his/her professional activity. | PC-4.1. Aware of the specifics of international legal regulation and international law enforcement practice in specific areas of professional activity; PC-4.2. Applies international legal acts in specific areas of professional activity; PC-4.3. Implement the principles and norms of modern international law and procedural means of international law in professional activity; PC-4.4. Has professional skills of qualified application of international legal sources in specific areas of professional activity; PC-4.5. Knows how to implement the principles and norms of modern international law in professional activity, including at the domestic level, in accordance with the principle pacta sunt servanda and the provisions of the Constitution; |

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| PC-5 | Able to participate in the legal review of draft domestic and international legal acts and to interpret the relevant acts in the light of the 1969 Vienna Convention on the Law of Treaties and other fundamental international legal acts. | PC-5.1. Knows international legal framework and the specifics of international legal research within the framework of international legal expertise of draft domestic and international legal acts; PC-5.2. Carries out international legal research within the framework of international legal expertise of the draft domestic and international legal acts; PC-5.3. Performs qualified interpretation of normative acts of domestic and international character from the position of international treaty law; PC-5.4. Possesses practical skills of qualified international legal research within the framework of legal expertise of draft normative acts of domestic and international legal nature; |
| PC-6 | Able to give qualified legal advice in specific areas of international legal regulation. | PC-6.1. Aware of the specifics and methodology of advising in specific areas of international law regulation; PC-6.2. Provides qualified advice in specific areas of international law; PC-6.3. Possesses the skills to advise in specific areas of international legal regulation. |

3. INTERNSHIP IN HIGHER EDUCATION PROGRAMME STRUCTURE

"Externship and Pre-Degree Internship" belongs to the compulsory part.

Within the higher education programme students also master other disciplines (modules) and /or internships that contribute to the achievement of the expected learning outcomes as results of the "Externship and Pre-Degree Internship".

Table 3.1. The list of the higher education programme components that contribute to the achievement of the expected learning outcomes as the internship results.

| Competence code | Competence descriptor | Previous courses/modules* | Subsequent courses/modules* |
|-----------------|--|---|-----------------------------|
| GC-1 | Able to critically analyse problematic situations using a systematic approach to develop a strategy of action. | Philosophy of Law / Философия права; Comparative Law Research / Сравнительное правоведение; Research Work / Научно- исследовательская работа | |
| GC-2 | Able to manage a project through all stages of its life cycle. | History and Methodology of Law / История и методология юридической науки Research Work / Научно- исследовательская работа Educational Internship (Teaching) / Учебная практика (педагогическая) | |
| GC-3 | Able to organise and lead a team, developing a team strategy to achieve a goal. | History and Methodology of Law / История и методология юридической науки | |
| GC-6 | Able to identify and implement priorities for his/her own activities and ways to improve them on the basis of self-assessment. | History and Methodology of Law / История и методология юридической науки Research Work / Научно- исследовательская работа Educational Internship (Teaching) / Учебная практика (педагогическая) | |

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| GC-7 | Able to: search for relevant sources of information and data, perceive, analyse, remember and communicate information using digital tools and algorithms when working with data obtained from various sources in order to use the information efficiently to solve problems, evaluate information, its reliability, build logical conclusions on the basis of incoming information and data | Comparative Law Research / Сравнительное правоведение Research Work / Научно-исследовательская работа Educational Internship (Teaching) / Учебная практика (педагогическая) | |
| GPC-1 | Able to analyse non-standard situations of law enforcement practice and propose optimal solutions. | Philosophy of Law / Философия права History and Methodology of Law / История и методология юридической науки Comparative Law Research / Сравнительное International Law and Development / Международное право и развитие (актуальные проблемы) Research Work / Научно-исследовательская работа Educational Internship | |

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| | | (Teaching) / Учебная практика (педагогическая) | |
| GPC-2 | Independently able to prepare expert legal opinions and carry out examination of normative (individual) legal acts. | Comparative Law Research / Сравнительное правоведение International Law: Issues of Migration and Asylum / Международное право: вопросы миграции и убежища International Humanitarian Law / Международное гуманитарное право | |
| GPC-3 | Able to interpret legal acts in a competent manner, including in situations where there are gaps and conflicts of law norms. | Philosophy of Law / Философия права Protection of Human Rights in the UN System / Защита прав человека в системе ООН The Right to Health in International Law / Международно-правовые основы права на здоровье Research Work / Научно-исследовательская работа | |
| GPC-4 | Able to argue a legal position in writing and orally in a case, including in adversarial proceedings. | Philosophy of Law / Философия права African System of Human Rights / Африканская система защиты прав человека Indigenous Peoples and Minorities Rights Protection / Защита прав коренных народов и меньшинств Educational Internship (Teaching) / Учебная практика (педагогическая) | |

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| GPC-5 | Independently able to prepare legal documents and draft normative (individual) legal acts. | <p>Comparative Law Research / Сравнительное правоведение</p> <p>Environmental Protection and Human Rights / Защита экологических прав человека</p> <p>International Labour Rights in the Global Economy / Международное трудовое право и глобальная экономика</p> <p>Human Rights, SDGs and Challenges of the XXI Century / Права человека, Цели в области устойчивого развития и вызовы XXI века</p> <p>International Business and Human Rights / Международный бизнес и права человека</p> <p>Discrimination and Gender Issues in Contemporary International Law / Дискриминация и гендерные вопросы в современном международном праве</p> <p>Inter-American System of Human Rights / Межамериканская система защиты прав человека</p> <p>Research Work / Научно-исследовательская работа</p> | |
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| GPC-6 | Able to ensure compliance with the principles of legal ethics, including taking measures to prevent corruption and suppress corruption (other) offences. | Philosophy of Law / Философия права Human Rights Treaty Bodies / Договорные органы по правам человека Human Rights, SDGs and Challenges of the XXI Century / Права человека, Цели в области устойчивого развития и вызовы XXI века International Business and Human Rights / Международный бизнес и права человека Educational Internship (Teaching) / Учебная практика (педагогическая) | |
| GPC-7 | Able to apply information technology and use legal databases to solve professional problems, taking into account information security requirements. | History and Methodology of Law / История и методология юридической науки European System of Human Rights / Европейская система защиты прав человека Research Work / Научно-исследовательская работа Educational Internship (Teaching) / Учебная практика (педагогическая) | |
| PC-1 | Able to teach legal disciplines on a high theoretical and methodological level in the fields of: vocational training, secondary vocational and higher | Educational Internship (Teaching) / Учебная практика (педагогическая) | |

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| | education, further education. | | |
| PC-2 | Able to conduct scientific research in the field of law in a qualified manner. | Research Work / Научно-исследовательская работа | |
| PC-3 | Able to draft individual provisions or relatively exhaustive drafts of international legal acts (international treaty; final act of an international conference or summit; resolution for adoption by international organisations; communiqué; joint statement, etc.) using modern achievements of international law in general and its individual branches, taking into account requirements of the Russian Constitution and basic principles and norms of modern | International Law and Development / Международное право и развитие (актуальные проблемы) Human Rights Treaty Bodies / Договорные органы по правам человека | |

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| | international law, as well as with application of effective international means. | | |
| PC-4 | Able skillfully to apply the sources of international law in specific areas of professional activity, apply universally recognised principles and norms of international law, treaty and customary rules, other sources of international legal obligations, as well as international legal means of procedure in his/her professional activity. | International Law: Issues of Migration and Asylum / Международное право: вопросы миграции и убежища African System of Human Rights / Африканская система защиты прав человека The Right to Health in International Law / Международно-правовые основы права на здоровье Inter-American System of Human Rights / Межамериканская система защиты прав человека | |
| PC-5 | Able to participate in the legal review of draft domestic and international legal acts and to interpret the relevant acts in the light of the 1969 Vienna Convention on the Law of Treaties and other fundamental international | International Law and Development / Международное право и развитие (актуальные проблемы) European System of Human Rights / Европейская система защиты прав человека | |

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| | legal acts. | | |
| PC-6 | Able to give qualified legal advice in specific areas of international legal regulation. | Protection of Human Rights in the UN System / Защита прав человека в системе ООН Environmental Protection and Human Rights / Защита экологических прав человека International Labour Rights in the Global Economy / Международное трудовое право и глобальная экономика Human Rights, SDGs and Challenges of the XXI Century / Права человека, Цели в области устойчивого развития и вызовы XXI века International Business and Human Rights / Международный бизнес и права человека Discrimination and Gender Issues in Contemporary International Law / Дискриминация и гендерные вопросы в современном международном праве Indigenous Peoples and Minorities Rights Protection / Защита прав коренных народов и меньшинств | |

* To be filled in according to the competence matrix of the higher education programme.

4. INTERNSHIP WORKLOAD

The total workload of the " Externship and Pre-Degree Internship" is 21 credits (756 academic hours).

5. COURSE UNITS AND CONTENTS

*Table 5.1. Internship contents**

| Section number | Names of the internship sections | Section description (topics, kinds of hands-on activities) | Workload (academic hours) |
|---|----------------------------------|--|---------------------------|
| Section 1 | Introductory practice | General meeting. Health and safety briefing and practice organization instructions | 54 |
| Section 2 | Main stage | Introduction to the practice site. Fulfillment of the individual task and assignments from the practice supervisor | 684 |
| Report preparation | | | 9 |
| Preparing for and defending the practice report | | | 9 |
| TOTAL: | | | 756 |

* - the content of practice by sections and types of practical training is FULLY reflected in the student's report on practice.

6. INTERNSHIP EQUIPMENT AND TECHNOLOGY SUPPORT

A classroom for independent work of students (may also be used for seminars and consultations), equipped with a set of specialized furniture and computers with access to the Electronic Information and Educational Environment (EIEE), a set of specialized furniture; technical equipment, all-in-one computers, Wi-Fi.

7. INTERNSHIP LOCATION AND TIMELINE

The internship can be carried out at the structural divisions of RUDN University (at Moscow-based organisations, as well as those located outside Moscow.

The internship at an external organisation (outside RUDN University) is legally arranged on the grounds of an appropriate agreement, which specifies the terms, place and conditions for an internship implementation at the organisation.

The period of the internship, as a rule, corresponds to the period indicated in the training calendar of the higher education programme. However, the period of the internship can be rescheduled upon the agreement with the Department of Educational Policy and the Department for the Organization of Internship and Employment of RUDN students.

8. RESOURCES RECOMMENDED FOR INTERNSHIP

Main readings:

1. Crawford J. Brownlie's Principles of Public International Law. 9th ed. Oxford: Oxford University Press, 2019. 872 p.

2. Klabbbers J. International Law. 3rd ed. Cambridge: Cambridge University Press, 2020. 412 p.

2. Shaw M. N. International Law. 9th ed. Cambridge: Cambridge University Press, 2021. 1108 p.

1. Rose C., Blokker N., Dam-de Jong D. An Introduction to Public International Law.

Cambridge: Cambridge University Press, 2022. 450 p.

Additional readings:

1. Antony Anghie, 'The Evolution of International Law: Colonial and Postcolonial Realities' (2006) 27 Third World Quarterly 739 p.
2. James Crawford, 'The ILC's Articles on Responsibility of States for Internationally Wrongful Acts: A Retrospect' (2002) 96 American Journal of International Law 874 p.
3. Louis Henkin, 'The Mythology of Sovereignty' (1992) 103 Proceedings of the Annual Meeting (American Society of International Law) 243 p.
4. Martti Koskenniemi, 'The Politics of International Law' (1990) 1 European Journal of International Law 4.
5. Rosalyn Higgins, 'Human Rights in the International Court of Justice' (2007) 20 Leiden Journal of International Law 745 p.

Resources of the Information and Telecommunications Network Internet:

1. Electronic libraries with access for RUDN students
 - RUDN Electronic library system <http://lib.rudn.ru/MegaPro/Web>
 - Electronic library system «University Library online» <http://www.biblioclub.ru>
 - Electronic Library «URAIT» <http://www.biblio-online.ru>
 - Electronic library system «Student. Consultant» www.studentlibrary.ru
 - Electronic library system «Znanium» <https://znanium.ru/>
2. Databases and search engines:
 - Sage <https://journals.sagepub.com/>
 - Springer Nature Link <https://link.springer.com/>
 - Wiley Journal Database <https://onlinelibrary.wiley.com/>
 - Scientometric database Lens.org <https://www.lens.org>

The training toolkit and guidelines for a student to do an internship, keep an internship diary and write an internship report:*

1. Safety regulations to do the internship (safety awareness briefing).
2. Machinery and principles of operation of technological production equipment used by students during their internship; process flow charts, regulations, etc. (if necessary).
3. Guidelines for keeping an internship diary and writing an internship report.

Associate Professor

Position, Name of the Department

Signature

A.A. Belousova

Full name

**HEAD OF THE HIGHER
EDUCATION
PROGRAMME**

Institute Director

Position, Name of the Department

Signature

A.Kh. Abashidze

Full name

**HEAD OF THE CORE
CURRICULUM PROGRAMME**

Head of the Department

Position, Name of the Department

Signature

A.Kh. Abashidze

Full name