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**Federal State Autonomous Educational Institution of Higher Education  
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA  
RUDN University**

**Faculty of Humanities and Social Sciences**

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educational division (faculty/institute/academy) as higher education programme developer

**COURSE SYLLABUS**

«La Russie et la France: l'histoire des relations diplomatiques et culturelles  
(XVIII-XXI siècles)»

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course title

**Recommended by the Didactic Council for the Education Field of:**

**46.03.01 HISTORY**

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field of studies / speciality code and title

**The course instruction is implemented within the professional education programme of  
higher education:**

**HISTORY**

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higher education programme profile/specialisation title

## 1. COURSE GOAL(s)

The discipline «La Russie et la France: l’histoire des relations diplomatiques et culturelles (XVIII-XXI siècles)» is included in the bachelor's degree program "History" in the direction of 46.03.01 "History" and is studied in the 6th semester of the 3rd year. The discipline is implemented by the Department of History of Russia. The discipline consists of 6 sections and 6 topics and is aimed at studying the history of international relations between Russia and France in the XVIII-XXI centuries based on the study of all the specifics of bilateral relations.

The course aims to study and comprehend foreign policy Russia/USSR in relation to France in the context of the evolution of the foreign policy course the two countries, as well as within the framework of policies aimed at shaping the image of the states through the dissemination of cultural values and achievements, language, traditions, elements of folk culture, philosophy, spiritual and moral attitudes, etc.

## 2. REQUIREMENTS FOR LEARNING OUTCOMES

Mastering the course (module) «La Russie et la France: l’histoire des relations diplomatiques et culturelles (XVIII-XXI siècles)» is aimed at the development of the following competences /competences in par

*Table 2.1. List of competences that students acquire through the course study*

Competence code	Competence descriptor	Competence formation indicators (within this course)
PC-1	Student should be able to conduct research activities using modern research methods and techniques, using knowledge in the field of humanities and social sciences and related fields of scientific knowledge.	PC-1.1 Student should be capable of searching, processing, presenting information, and working with databases; PC-1.2 Student should be able to understand, structure, critically analyze and interpret the basic historical information and concepts of various historiographical schools; PC-1.3 Student should be able to use basic knowledge in the field of theory and methodology of historical science, source studies, special historical disciplines, historiography and methods of historical research in historical research;
PC-4	Student should be capable of working with information to support the activities of analytical centers, public and government organizations, and the media	PC-4.1 Student should be able to prepare and process analytical information to ensure the practical activities of analytical and research centers, public and government organizations and the media; PC-4.2 Student is expected to know the principles of working with information to ensure the activities of analytical centers, public and government organizations, mass media; PC-4.3 Student should be able to prepare information material to support the activities of analytical centers, public and state organizations, mass media;
PC-5	Student should be capable of working with information for decision-	PC-5.1 Student should be able to prepare and process analytical information for decision - making by state and local government bodies;

Competence code	Competence descriptor	Competence formation indicators (within this course)
	making by government and local government bodies	PC-5.2 Student is expected to know the principles of working with information for decision-making decisions of the bodies of state administration and local self-government;

### 3.COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course refers to the core/variable/elective component of (B1) block of the higher educational programme curriculum.

Within the higher education programme students also master other (modules) and / or internships that contribute to the achievement of the expected learning outcomes as results of the course study.

*Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results*

Competence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
PC-1	Student should be able to conduct research activities using modern research methods and techniques, using knowledge in the field of humanities and social sciences and related fields of scientific knowledge.	<p>Основы исторической антропологии; История России начала XX в.; История Азии новейшего времени; История культуры России X - XVII вв. **; Изобразительное искусство в истории мировых цивилизаций**; История культуры России XVIII - XIX вв. **; Средневековая арабско-мусульманская цивилизация**; История военного искусства в древности и средневековье**; Социально-естественная история**; Археология Нового Света**; Логика**; История и культура арабских стран в Новое время**;</p>	<p>Преддипломная практика; История исторической науки; Цифровые технологии и искусственный интеллект в профессиональной деятельности историка; История Латинской Америки в новейшее время**; Актуальные проблемы внешней политики России XX - начала XXI вв. **; Тенденции развития Африки в постколониальный период**; International Development Assistance**; Исторические аспекты геополитики**; Новейшая история арабских стран**; История культуры России XX в. **; История духовных учений в России**; Социально-экономическая история Арабских стран**;</p>

Competence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
		<p>История войн и военных конфликтов Нового и новейшего времени**;            Внешняя политика Китая**;            История этических учений**;            История философии;            Вспомогательные исторические дисциплины;</p>	
PC-4	<p>Student should be capable of working with information to support the activities of analytical centers, public and government organizations, and the media</p>	<p>Источниковедение: методика исследования;            История Азии новейшего времени;            Россия в системе мировых цивилизаций**;            История и культура арабских стран в Новое время**;            История внешней политики России X-XIX вв.**;            История войн и военных конфликтов Нового и новейшего времени**;            Внешняя политика Китая**;</p>	<p>История России 1945 - начала XXI в.;            Методология истории;            Новейшая история;            История Африки;            Методика написания выпускной работы;            История военного дела и вооружения в России**;            История Латинской Америки в новейшее время**;            Актуальные проблемы внешней политики России XX - начала XXI вв.**;            Тенденции развития Африки в постколониальный период**;            International Development Assistance**;            Исторические аспекты геополитики**;            Новейшая история арабских стран**;            Социально-экономическая история Арабских стран**;</p>
PC-5	<p>Student should be capable of working with information for decision-making by government and local government bodies</p>	<p>История внешней политики России X-XIX вв.**;            История войн и военных конфликтов Нового и новейшего времени**;</p>	<p>История России 1945 - начала XXI в.;            Методология истории;            История исторической науки;            Новейшая история;            Архивы в научном исследовании;            Методика написания выпускной работы;</p>

Competence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
			История военного дела и вооружения в России**; Актуальные проблемы внешней политики России XX - начала XXI вв.**; Тенденции развития Африки в постколониальный период**; International Development Assistance**; Исторические аспекты геополитики**; Социально-экономическая история Арабских стран**;

\* To be filled in according to the competence matrix of the higher education programme.

\*\* Elective disciplines /practices.

#### 4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

##### Possible wording

1)The total workload of the course «La Russie et la France: l’histoire des relations diplomatiques et culturelles (XVIII-XXI siecles)» is 3 credits (108 academic hours).

Table 4.1. Types of academic activities during the periods of higher education programme mastering (**full-time training**)

Type of academic activities	Total academic hours	Semesters/training modules
		6
<i>Contact academic hours</i>	52	52
<i>including:</i>		
Lectures (LC)	26	26
Lab work (LW)	0	0
Seminars (workshops/tutorials) (S)	26	26
<i>Self-studies</i>	38	38
<i>Evaluation and assessment (exam/passing/failing grade)</i>	18	18
<b>Course workload</b>	academic hours	<b>108</b>
	credits	<b>3</b>

## 5. COURSE CONTENTS

*Table 5.1. Course contents and academic activities types*

<b>Course module title</b>	<b>Course module contents (topics)</b>	<b>Academic activities types</b>
Chapter 1: The formation of Russian-French relations in the early – first half of the 18th century.	Topic 1.1. The history of the establishment of diplomatic relations between Russia and France in 1717 Peter the Great and France. Russia and France during the Northern War. Russian-French relations in the era of "palace coups".	LC
		LC, S
Chapter 2: Russia and France in the second half of the XVIII century.	Topic 2.1 Ideas of Enlightenment in Russia. Catherine II and the French Revolution. French emigration to Russia. The history of cultural ties between the two countries.	LC, S
Chapter 3: Russian-French relations in the first quarter of the 19th century. Napoleon Bonaparte and Russia	Topic 3.1 Napoleon Bonaparte and Alexander I. The Patriotic War of 1812 and the foreign campaigns of the Russian army. The nature of Russian-French relations in the 1810s and 1820s. The French in the Russian service.	LC, S
Chapter 4: Russia and France in the second half of the 19th century – the beginning of the 20th century: from the Crimean War to the Entente.	Topic 4.1 The Eastern question in the diplomacy of Russia and France. The Crimean War of 1853-1856 Russian-French rapprochement, the nature of bilateral relations on the way to the union.	LC, S
Chapter 5: The experience of Soviet-French relations: cooperation, contradictions, the main directions of bilateral relations	Topic 5.1 Soviet Russia and France in the 1920s. The foreign policy of the USSR in the 1930s and France. The USSR and France during the Second World War. Soviet-French relations in the second half of the 20th century: interrelations and contradictions.	LC, S
Chapter 6: Russia and France at the end of the XX – beginning of the XXI century: the main content of bilateral relations and their prospects	Topic 6.1 Russia and France in the 1990s: vectors of diplomatic interaction.	LC, S

\* - to be filled in only for **full**-time training: *LC* - lectures; *LW* - lab work; *S* - seminars.

## 6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

*Table 6.1. Classroom equipment and technology support requirements*

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)
Lecture	A lecture hall for lecture-type classes, equipped with a set of specialised furniture; board (screen) and technical means of multimedia presentations.	
Seminar	A classroom for conducting seminars, group and individual consultations, current and mid-term assessment; equipped with a set of specialised furniture and technical means for multimedia presentations.	
Self-studies	A classroom for independent work of students (can be used for seminars and consultations), equipped with a set of specialised furniture and computers with access to the electronic information and educational environment.	

\* The premises for students' self-studies are subject to **MANDATORY** mention

## 7. RESOURCES RECOMMENDED FOR COURSE STUDY

### *Main readings:*

1. Grouix Pierre. Russes de France d'hier a aujourd'hui. P., Ed. du Rocher, 2007.
2. Narotchnitskaïa N. Que reste-t-il de notre victoire? Russie-Occident: le malentendu. Paris, 2008.
3. Norma P. Dictionnaire encyclopédique de l'histoire de France. 2002.
4. Norma P. Histoire de l'Europe. 2002.
5. Ratchinski A. Napoléon et Alexandre Ier . La guerre des idées. Paris, Bernard Giovangeli Editeur, 2002.
6. Айрапетов О.Р. Внешняя политика Российской империи (1801-1914). М., 2006.
7. Артемова Е.Ю. Культура России глазами посетивших ее французов (последняя треть XVIII века) / Под ред. Л.Н. Пушкарева. М., 2000.
8. Вульф Л. Изобретая Восточную Европу: карта цивилизации в сознании эпохи Просвещения. М., 2003.
9. Геополитические факторы во внешней политике России: вторая половина XVI – начало XX века: к столетию академика А.Л. Нарочницкого. М., 2007.
10. Нарочницкая Н.А. Россия и русские в мировой истории. М., 2004.
11. Новейшая отечественная история. XX век.: учеб. для студ. высш. учеб. заведений / Под. ред. Э.М. Щагина, А. В. Лубкова: В 2 кн. М., 2004.
12. Образ России. Русская культура в мировом контексте. М., 1998.
13. Россия - Франция. Век Просвещения. Русско-французские культурные связи в 18 столетии. Л., 1987.
14. Россия и Европа в XIX-XX вв.: Проблемы взаимовосприятия народов, социумов, культур. М., 1996.
15. Россия и мир глазами друг друга: Из истории взаимовосприятия. М., 2000.
16. Россия и Франция. XVIII-XX века. М., 1995- 2008. Вып. 1-8.

17. Россия и Франция: исторический опыт XVIII-XIX веков. Материалы международной конференции, посвященной 100-летию со дня рождения А.З. Манфреда. М., 2008.

18. Россия и Черноморские проливы (XVIII-XX столетия). М., 1999.

19. Уткин А.Н. Вторая мировая война. М., 2001.

20. Уткин А.Н. Первая мировая война. М., 2001.

21. Франция и Россия: культурные контакты: Сборник статей / Под. ред. Т.Ю. Загряскиной. М., 2008.

22. Черкасов П.П. Двуглавый орёл и королевские лилии: становление русско-французских отношений в XVIII веке, 1700-1775. М.: Наука, 1995.

*Additional readings:*

1. Berelowitch A, Wiewiorka M. Les Russes d'en bas. Enquête sur la Russie post-communiste. Paris, 1996.

2. Linkova E. L'image de Napoléon en Russie: deux cents ans après // Revue politique et parlementaire. Mai, 2021. P. 63-68;

3. Linkova E. Napoléon Bonaparte à travers les yeux des conservateurs russes du XIXe siècle: de l'admiration à la deception // Revue «Méthode», № 26, Juillet - août 2021. P. 42-47. <http://www.revuemethode.org/m072106.html>

4. Maistre de J. L'esprit du comte J. de Maistre, précédé d'un essai sur sa vie et ses écrits. Paris, Gaume frères et J. Duprey éditeurs. 1859.

5. Norma P. Napoléon. 2002.

6. Radvanyi J. Le géant aux paradoxes. Paris, 1982.

7. Robel L. Histoire de la neige. La Russie dans la littérature française. Paris. 1994.

8. Werth N. Histoire de l'Union soviétique de Lénin à Staline (1917-1953). De Krouchtchev à Gorbatchev (1953-1991). Paris, 2007.

9. Баталов Э.Я. Россия и Запад: эволюция российского общественного сознания. М., 2002.

10. Вольтер и Россия / Под ред. А.Д. Михайлова, А.Ф. Строева. М., 1999.

11. Данилевский Н. Я. Россия и Европа: Взгляд на культурные и политические отношения славянского мира к германо-романскому. М., 2003.

12. Зеньковский В.В. Русские мыслители и Европа. М., 1997.

13. Кюстин А. Николаевская Россия. М., 1990.

14. Линькова Е.В. Внешнеполитическая концепция российских консерваторов XIX века. М.: Изд-во РУДН, 2021;

15. Массон Ш. Секретные записки о России. М., 1996.

16. Местр Ж. де Четыре неизданные главы о России. Письма русскому дворянину об испанской инквизиции. СПб., 2007.

17. Мильчина В.А. Россия и Франция. Дипломаты. Литераторы. Шпионы. СПб., 2006.

18. Николай Первый и его время: Документы, письма, дневники, мемуары, свидетельства современников и др. историков. М., 2000.

19. Пейрефит А. Таков был де Голль. М., 2002.

20. Россия в новом геополитическом пространстве. М., 1996.

21. Современное русское зарубежье. М., 1998.

22. Чудинов А.В. История Французской революции: пути познания. М.: Политическая энциклопедия, 2017.

### *Internet sources*

1. Electronic libraries (EL) of RUDN University and other institutions, to which university students have access on the basis of concluded agreements:

- RUDN Electronic Library System (RUDN ELS) <http://lib.rudn.ru/MegaPro/Web>
- EL "University Library Online" <http://www.biblioclub.ru>
- EL "Yurayt" <http://www.biblio-online.ru>
- EL "Student Consultant" [www.studentlibrary.ru](http://www.studentlibrary.ru)
- EL "Lan" <http://e.lanbook.com/>
- EL "Trinity Bridge"

2. Databases and search engines:

- electronic foundation of legal and normative-technical documentation <http://docs.cntd.ru/>
- Yandex search engine [https:// www .yandex.ru/](https://www.yandex.ru/)
- Google search engine <https://www.google.ru/>
- Scopus abstract database <http://www.elsevierscience.ru/products/scopus/>

### *Training toolkit for self- studies to master the course \*:*

1. The set of lectures on the course «La Russie et la France: l’histoire des relations diplomatiques et culturelles (XVIII-XXI siècles)»

2. The guidelines for writing a course paper / project (if any) on the course «La Russie et la France: l’histoire des relations diplomatiques et culturelles (XVIII-XXI siècles)».

\* The training toolkit for self- studies to master the course is placed on the course page in the university telecommunication training and information system under the set procedure.

**DEVELOPERS:**

**Professor of the Department History of Russia**

**Elena V. Linkova**

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position, department

name and surname

**HEAD OF EDUCATIONAL DEPARTMENT:**

**Head of the Department of the History of Russia**

**Elena V. Kryazheva-Kartseva**

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**HEAD**

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**Professor of the Department History of Russia**

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