

Документ подписан простой электронной подписью
Информация о владельце:
ФИО: Ястребов Олег Александрович
Должность: Ректор
Дата подписания: 04.05.2026 20:46:18
Уникальный программный ключ:
ca953a0120d891083f939673078ef1a989dae18a

**Federal State Autonomous Educational Institution for Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA BY PATRICE LUMUMBA
(RUDN University)**

Faculty of Humanities and Social Sciences

(the title of Educational Division)

COURSE SYLLABUS

Problems of Bioethics

(Course title)

Recommended by the Didactic Council for the Education Field of

47.04.01 Philosophy

(Code and title of Higher Education Field)

**The development of the subject is carried out within the framework of the
implementation of the Higher Education Program:**

Knowledge and values: Transformations in a changing world

(the title of Specialisation)

1. COURSE GOALS

The main purpose is to introduce students to the history of bioethics' development and theory of bioethics, to main units bioethics contains: medical ethics, professional ethics of physicians and main moral dilemmas of bioethics such as reproduction technology, death and dying, palliative medicine, euthanasia, trials involving human beings and animals, gene therapy and human enhancement; for students to become familiar with modern bioethical dilemmas, moral and legal regulations in health services and medical organizations. Students will acquire some skills helping them to understand the reasons and consequences of bioethical problems in the modern world; they will be introduced with ethical aspects of business in health care services. Students also should be able to use bioethical principles in their philosophical and interdisciplinary research.

2. LEARNING OUTCOMES REQUIREMENTS

Learning outcomes of "Bioethics" is aimed at the formation of the following competencies:

Table 2.1. The list of competence, formed by students during the development of the course (learning outcomes)

Competence code	Competence	Indicators of Competence Formation / Development (in the framework of the course)
GPC-1	is able to apply categories and principles solving non-standard tasks in professional activity area, that characterize modern problems of philosophy, to propose and substantiate ways of solving the problems in a reasoned manner	GPC-1.1 is able to apply categories and principles solving non-standard tasks in professional activity area, that characterize modern problems of philosophy, to propose and substantiate ways of solving the problems in a reasoned manner
PC-1	is able to apply non-classical ideas, methods and principles developed by various sections and directions of modern philosophy in solving research problems	PC-1.1 is able to apply non-classical ideas, methods and principles developed by various sections and directions of modern philosophy in solving research problems

3. COURSE IN HIGHER EDUCATION/ACADEMIC PROGRAMME STRUCTURE

The course Problems of Bioethics refers to the University Disciplines Module Б1.Б.ДВ.04.03.

Within the framework of the educational program, students also master other courses and/or practices that contribute to achieving the learning outcomes of the course "Problems of Bioethics".

Table 3.1. List of Higher Education Program (me) components that contribute to expected learning/training outcomes.

Competence code	Competence	Previous Disciplines (Modules)	Subsequent Disciplines (Modules)
-----------------	------------	--------------------------------	----------------------------------

GPC-1	is able to apply categories and principles solving non-standard tasks in professional activity area, that characterize modern problems of philosophy, to propose and substantiate ways of solving the problems in a reasoned manner		From philosophical comparative studies to intercultural philosophy: problems and main approaches Modern problems of Philosophy: Modern and Postmodern Modern problems of philosophy: ontology and theory of knowledge Philosophy of values History and philosophy of science Modern Kazakh philosophy
PC-1	is able to apply non-classical ideas, methods and principles developed by various sections and directions of modern philosophy in solving research problems		The idea of social justice Philosophical problems of evolutionary anthropology Genesis of Philosophy (Greece, India, China) as a historical and philosophical problem Spiritual cognition in the cultures of the East and West The ideal of knowledge in historical and philosophical discourse Postcivilization models Antiquity and Christianity as types of cultures Modern analytical metaphysics Knowledge and Values in Chinese Philosophy The problem of the correlation of knowledge, faith and reason in European philosophy Save Sisyphus and not get into the chamber of happiness. Workshop on the meaning of life Philosophical problems of technoscience Al-Farabi's Philosophy: a modern reading Philosophy of power Modern social philosophy Nietzsche and Postmodern Philosophy Philosophy of economy Modern philosophy of language Society of Network Structures: a philosophical analysis Philosophical problems of axiology Philosophy of postmodernism The philosophy of pragmatism Philosophy of management and management

			Philosophical aspects of designing and forecasting social processes Philosophy of education Philosophy of Law Modern global civilization: socio-philosophical analysis Methods of studying the dynamics of social processes Myth and society History and theory of dialectics Philosophy of spirituality Philosophy of Religion Cosmogenesis and human "architectonics" Modern foreign philosophy Genderology Philosophy of human ecology Modern political and legal theories of philosophy
--	--	--	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

4. THE COURSE TOTAL WORKLOAD AND TYPES OF ACADEMIC ACTIVITIES

The course total workload is equal to 3 credits

Table 4.1. Types of academic activities during the period of the HE program(me) mastering

Types of academic activities		TOTAL academic hours	Семестр(-ы)			
			3			
Classroom learning, academic hours		34	34			
Includes:						
Lectures		17	17			
Lab work						
Seminars (workshops/tutorials)		17	17			
<i>Self-studies, academic hours</i>		56	56			
<i>Evaluation and assessment (exam or pass/fail grading)</i>		18	18			
Общая трудоемкость дисциплины	academic hours	108	108			
	credits	3	3			

5. COURSE MODULS AND CONTENTS

Table 5.1 Course contents by type of academic work

Title of the unit	Units' (themes') content	Type of academic activities
Unit 1. History of medical ethics	Theme 1.1 Traditional medical ethics	Lectures, Seminars

	Theme 1.2 Deformation and transformation of medical ethics	Lectures, Seminars
Unit 2. Bioethics: its status, range of problems. Main notions of Bioethics and Ethics.	Theme 2.1 Bioethics: its status, range of problems	Lectures, Seminars
	Theme 2.2 World Medical Association and its documents	Lectures, Seminars
Unit 3. Modern biomedical ethics.	Theme 3.1 Modern biomedical ethics.	Lectures, Seminars
Unit 4. Abortion. Ethical problems of reproduction technologies.	Theme 4.1 Abortion. Ethical problems of reproduction technologies.	Lectures, Seminars
Unit 5. Ethical problems of Gene Engineering	Theme 5.1 Gene Engineering (Humans)	Lectures, Seminars
	Theme 5.2 GMO plants and animals.	Lectures, Seminars
Unit 6. Death and Dying. End of Human Life.	Theme 6.1 Death and Dying. Palliative medicine. End of Human Life.	Lectures, Seminars
Unit 7. Organ transplantation	Theme 7.1 Organ transplantation	Lectures, Seminars
Unit 8. Moral problems of physical and mental integrity of patient	Theme 8.1 Moral problems of physical and mental integrity of patient	Lectures, Seminars
Unit 9. Experiments involving Human being and animals: legislative and moral background	Theme 9.1 Experiments involving Human being and animals: legislative and moral background	Lectures, Seminars

6. CLASSROOM INFRASTRUCTURE AND TECHNOLOGY SUPPORT REQUIREMENTS

Classroom for Academic Activity Type	Classroom equipment	Specialized educational/laboratory equipment, software and materials for the development of the course (if necessary)
Seminars Classroom	An auditorium for lectures, seminars, individual consultations, ongoing monitoring and midterm assesment, equipped with a set of specialized furniture; whiteboard; a set of devices includes portable multimedia projector.	Specialized furniture; whiteboard; portable multimedia projector.

Self-studies Classroom	Classroom for self-studies work (can be used for seminars and consultations), equipped with a set of specialized furniture; whiteboard.	Specialized furniture; whiteboard.
---------------------------	-----------------------------------------------------------------------------------------------------------------------------------------	------------------------------------

7. RECOMMENDED SOURCES FOR COURSE STUDIES

Main reading

- 1) DeGracia D., Millum J. A theory of Bioethics. Cambridge University Press, 2021. URL: <https://directory.doabooks.org/handle/20.500.12854/90873>
- 2) Heston, Thomas F. (editor), Ray, Sujoy (editor) Bioethics in Medicine and Society. IntechOpen, 2021. URL: <https://directory.doabooks.org/handle/20.500.12854/131033>
- 3) Encyclopedia of Bioethics. Springer International Publishing Switzerland, 2016. URL: <https://rd.springer.com/referencework/10.1007/978-3-319-09483-0> Popova O.V., Savvina O.V. Ethical issues of gamete donation: body commodification and transformation of family relations (Этические проблемы донации гамет: коммодификация тела и трансформация семейных ценностей) [Текст/электронный ресурс] : статья на английском языке / O.V. Popova, O.V. Savvina
// Вестник Российского университета дружбы народов: Философия. - 2018. - № т. 22 (3). - С. 310 - 318.
- 4) Savvina O.V., Lapshin I.E. The Impact of Assisted Reproductive Technologies on Modern Society The Example of India. Proceedings of the International Conference on Contemporary Education, Social Sciences and Humanities (ICCESSH 2017) Advances in Social Science, Education and Humanities Research, Vol. 124. P.1127-1130. [doi:10.2991/iccessh-17.2017.263](https://doi.org/10.2991/iccessh-17.2017.263) URL: <http://www.atlantis-press.com/php/pub.php?publication=iccessh-17>
- 5) Encyclopedia of Bioethics. Springer International Publishing Switzerland, 2016. URL: <https://rd.springer.com/referencework/10.1007/978-3-319-09483-0>

Additional reading

- 1) Born Well: Prenatal Genetics and the Future of Having Children, ed. by Megan A. Allyse, Marsha Michie. Springer Nature Switzerland AG, 2022. URL: <https://doi.org/10.1007/978-3-030-82536-2>
- 2) Dictionary of Global Bioethics, Henk ten Have, Maria do Céu Patrão Neves, Springer Nature Switzerland AG 2021.
- 3) Steinbock B. The Oxford Handbook of Bioethics. Oxford University Press. 2007. 768 pp.
- 4) Sullivan S. Pecorino P. Ethics: online textbook. URL: http://www.qcc.cuny.edu/SocialSciences/ppecorino/ETHICS_TEXT/default.htm
- 5) Beauchamp T. L., Childress J.F. Principles of Biomedical Ethics. Oxford University Press, USA, 2008.
- 6) Report of the International Bioethics Committee of UNESCO (IBC). – URL: <http://unesdoc.unesco.org/images/0021/002194/219494E.pdf>
- 7) Deaths by medical end-of-life decision; age, cause of death. (Holland), Centraal Bureau voor de Statistiek, 11.2012. – URL: <http://statline.cbs.nl/StatWeb/publication/?VW=T&DM=SLen&PA=81655ENG&LA=en>
- 8) Sokol, Daniel K. Doing Clinical Ethics. – Springer, 2012.
- 9) Zorza V., Zorza R. A way to die: Living to the End. – URL: <http://www.zorza.net/resources/waytodie/index.html>
- 10) National Bioethics Committees in Action. UNESCO, 2010. - URL: <http://unesdoc.unesco.org/images/0018/001895/189548e.pdf>

- 11) Asia-Pacific Perspectives on Biotechnology and Bioethics. Bangkok: UNESCO Bangkok, 2008. - URL: <http://unesdoc.unesco.org/images/0016/001631/163169e.pdf>
- 12) Belgian Euthanasia Act. – URL: <http://www.kuleuven.be/cbmer/viewpic.php?LAN=E&TABLE=DOCS&ID=23>

Internet sources:

- Электронно-библиотечная система РУДН – ЭБС РУДН <http://lib.rudn.ru/MegaPro/Web>
 - ЭБС «Университетская библиотека онлайн» <http://www.biblioclub.ru>
 - ЭБС Юрайт <http://www.biblio-online.ru>
 - ЭБС «Консультант студента» www.studentlibrary.ru
 - ЭБС «Лань» <http://e.lanbook.com/>
- a. Bioethics. Edited By: Ruth Chadwick and Udo Schüklenk. ISSN: 1467-8519. On-line version (articles URL: [http://onlinelibrary.wiley.com/journal/10.1111/\(ISSN\)1467-8519/issues](http://onlinelibrary.wiley.com/journal/10.1111/(ISSN)1467-8519/issues))
 - b. Bioethics Digital Library of IUPUIScholarWorks. – URL: <https://scholarworks.iupui.edu/handle/1805/6>
 - c. The Penn Bioethics Journal. Archive of the journal - URL: <http://bioethicsjournal.com/fpast.html>
 - d. Bioethics Resources by National Institute of Health (NIH) - URL: <http://bioethics.od.nih.gov/>
 - e. Website which is maintained by editorial staff of The American Journal of Bioethics. - URL: <http://www.bioethics.net/>
 - f. Bioethics resources of UNESCO. UNESCO website. - URL: <http://www.unesco.org/new/en/social-and-human-sciences/themes/bioethics/publications/>
 - g. ScienceDirect (ESD), «FreedomCollection», "Cell Press" ИД "Elsevier" <https://www.sciencedirect.com/> Access by IP-addresses of RUDN University

Databases and search engines

- 1) RUDN University's library <http://lib.rudn.ru/8>
- 2) Wiley Online Library (Bioethics journals) <https://onlinelibrary.wiley.com/>
- 3) Springer journals <https://rd.springer.com/>
- 4) Scencedirect <https://www.sciencedirect.com/>
- 5) World Medical Association <https://www.wma.net/>
- 6) Global Network of WHO Collaborating Centres for Bioethics
- 7) https://www.who.int/ethics/partnerships/global_network/en/

*Learning toolkits for self- studies in the RUDN LMS TUIS**

1. Methodological guidelines for students on the development of the course "Bioethics";
2. Handouts (case studies, documents, etc).

* - all teaching materials for self-studies work are placed in accordance with the current procedure on the course page in the TUIS!

РАЗРАБОТЧИК:

Доцент кафедры этики

Саввина О.В.

РУКОВОДИТЕЛЬ БУП:

Кафедра этики

Цвык В.А.

РУКОВОДИТЕЛЬ ОП ВО:

Профессор, кафедра онтологии и
теории познания

Белов В.Н.
