

Документ подписан простой электронной подписью  
Информация о владельце:  
ФИО: Ястребов Олег Александрович  
Должность: Ректор  
Дата подписания: 04.05.2026 20:42:36  
Уникальный программный ключ:  
ca953a0120d891083f939673078ef1a989dae18a

**Federal State Autonomous Educational Institution for Higher Education  
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA BY PATRICE LUMUMBA  
(RUDN University)**

**Faculty of Humanities and Social Sciences**

---

(the title of Educational Division)

**COURSE SYLLABUS**

**Problems of Bioethics**

---

**Recommended by the Didactic Council for the Education Field of**

**47.04.01 Philosophy**

---

**The development of the subject is carried out within the framework of the  
implementation of the Higher Education Program:**

**Knowledge and values: Transformations in a changing world**

---

## 1. COURSE GOALS

The main purpose is to introduce students to the history of bioethics' development and theory of bioethics, to main units bioethics contains: medical ethics, professional ethics of physicians and main moral dilemmas of bioethics such as reproduction technology, death and dying, palliative medicine, euthanasia, trials involving human beings and animals, gene therapy and human enhancement; for students to become familiar with modern bioethical dilemmas, moral and legal regulations in health services and medical organizations. Students will acquire some skills helping them to understand the reasons and consequences of bioethical problems in the modern world; they will be introduced with ethical aspects of business in health care services. Students also should be able to use bioethical principles in their philosophical and interdisciplinary research.

## 2. REQUIREMENTS FOR LEARNING OUTCOMES

Learning outcomes of "Bioethics" is aimed at the formation of the following competencies:

*Table 2.1. The list of competence, formed by students during the development of the course (learning outcomes)*

Competence code	Competence	Indicators of Competence Formation / Development (in the framework of the course)
GPC-1	is able to apply categories and principles solving non-standard tasks in professional activity area, that characterize modern problems of philosophy, to propose and substantiate ways of solving the problems in a reasoned manner	GPC-1.1 is able to apply categories and principles solving non-standard tasks in professional activity area, that characterize modern problems of philosophy, to propose and substantiate ways of solving the problems in a reasoned manner
PC-1	is able to apply non-classical ideas, methods and principles developed by various sections and directions of modern philosophy in solving research problems	PC-1.1 is able to apply non-classical ideas, methods and principles developed by various sections and directions of modern philosophy in solving research problems

## 3. COURSE IN HIGHER EDUCATION/ACADEMIC PROGRAMME STRUCTURE

The course Problems of Bioethics refers to the elective component of (B1) block of the higher educational programme curriculum.

Within the framework of the educational program, students also master other courses and/or practices that contribute to achieving the learning outcomes of the course "Problems of Bioethics".

*Table 3.1. List of Higher Education Program (me) components that contribute to expected learning/training outcomes.*

Competence code	Competence	Previous Disciplines (Modules)	Subsequent Disciplines (Modules)
GPC-1	is able to apply categories and principles solving non-standard tasks in		From philosophical comparative studies to intercultural philosophy: problems and main approaches Modern problems of Philosophy:

	<p>professional activity area, that characterize modern problems of philosophy, to propose and substantiate ways of solving the problems in a reasoned manner</p>		<p>Modern and Postmodern  Modern problems of philosophy:  ontology and theory of knowledge  Philosophy of values  History and philosophy of science  Modern Kazakh philosophy</p>
<p>PC-1</p>	<p>is able to apply non-classical ideas, methods and principles developed by various sections and directions of modern philosophy in solving research problems</p>		<p>The idea of social justice  Philosophical problems of evolutionary anthropology  Genesis of Philosophy (Greece, India, China) as a historical and philosophical problem  Spiritual cognition in the cultures of the East and West  The ideal of knowledge in historical and philosophical discourse  Postcivilization models  Antiquity and Christianity as types of cultures  Modern analytical metaphysics  Knowledge and Values in Chinese Philosophy  The problem of the correlation of knowledge, faith and reason in European philosophy  Save Sisyphus and not get into the chamber of happiness. Workshop on the meaning of life  Philosophical problems of technoscience  Al-Farabi's Philosophy: a modern reading  Philosophy of power  Modern social philosophy  Nietzsche and Postmodern Philosophy  Philosophy of economy  Modern philosophy of language  Society of Network Structures: a philosophical analysis  Philosophical problems of axiology  Philosophy of postmodernism  The philosophy of pragmatism  Philosophy of management and management  Philosophical aspects of designing and forecasting social processes  Philosophy of education  Philosophy of Law  Modern global civilization: socio-</p>

			philosophical analysis Methods of studying the dynamics of social processes Myth and society History and theory of dialectics Philosophy of spirituality Philosophy of Religion Cosmogogenesis and human "architectonics" Modern foreign philosophy Genderology Philosophy of human ecology Modern political and legal theories of philosophy
--	--	--	---

#### 4. THE COURSE TOTAL WORKLOAD AND TYPES OF ACADEMIC ACTIVITIES

The course total workload is equal to 3 credits

Table 4.1. Types of academic activities during the period of the HE program(me) mastering

Types of academic activities		TOTAL academic hours	Семестр(-ы)			
			3			
Classroom learning, academic hours		34	34			
Includes:						
Lectures		17	17			
Lab work						
Seminars (workshops/tutorials)		17	17			
<i>Self-studies, academic hours</i>		56	56			
<i>Evaluation and assessment (exam or pass/fail grading)</i>		18	18			
<b>Общая трудоемкость дисциплины</b>	academic hours	<b>108</b>	<b>108</b>			
	credits	<b>3</b>	<b>3</b>			

#### 5. COURSE MODULS AND CONTENTS

Table 5.1 Course contents by type of academic work

Title of the unit	Units' (themes') content	Type of academic activities
<b>Unit 1.</b> History of medical ethics	<b>Theme 1.1</b> Traditional medical ethics	<b>Lectures, Seminars</b>
	<b>Theme 1.2</b> Deformation and transformation of medical ethics	<b>Lectures, Seminars</b>
<b>Unit 2.</b> Bioethics: its status, range of problems. Main notions of Bioethics and Ethics.	<b>Theme 2.1</b> Bioethics: its status, range of problems	<b>Lectures, Seminars</b>
	<b>Theme 2.2</b> World Medical Association and its documents	<b>Lectures, Seminars</b>
<b>Unit 3.</b> Modern biomedical	<b>Theme 3.1</b> Modern biomedical ethics.	<b>Lectures,</b>

ethics.		<b>Seminars</b>
<b>Unit 4.</b> Abortion. Ethical problems of reproduction technologies.	<b>Theme 4.1</b> Abortion. Ethical problems of reproduction technologies.	<b>Lectures, Seminars</b>
<b>Unit 5.</b> Ethical problems of Gene Engineering	<b>Theme 5.1</b> Gene Engineering (Humans)	<b>Lectures, Seminars</b>
	<b>Theme 5.2</b> GMO plants and animals.	<b>Lectures, Seminars</b>
<b>Unit 6.</b> Death and Dying. End of Human Life.	<b>Theme 6.1</b> Death and Dying. Palliative medicine. End of Human Life.	<b>Lectures, Seminars</b>
<b>Unit 7.</b> Organ transplantation	<b>Theme 7.1</b> Organ transplantation	<b>Lectures, Seminars</b>
<b>Unit 8.</b> Moral problems of physical and mental integrity of patient	<b>Theme 8.1</b> Moral problems of physical and mental integrity of patient	<b>Lectures, Seminars</b>
<b>Unit 9.</b> Experiments involving Human being and animals: legislative and moral background	<b>Theme 9.1</b> Experiments involving Human being and animals: legislative and moral background	<b>Lectures, Seminars</b>

## 6. CLASSROOM INFRASTRUCTURE AND TECHNOLOGY SUPPORT REQUIREMENTS

<b>Classroom for Academic Activity Type</b>	<b>Classroom equipment</b>	<b>Specialized educational/laboratory equipment, software and materials for the development of the course (if necessary)</b>
Seminars Classroom	An auditorium for lectures, seminars, individual consultations, ongoing monitoring and midterm assesment, equipped with a set of specialized furniture; whiteboard; a set of devices includes portable multimedia projector.	Specialized furniture; whiteboard; portable multimedia projector.
Self-studies Classroom	Classroom for self-studies work (can be used for seminars and consultations), equipped with a set of specialized furniture; whiteboard.	Specialized furniture; whiteboard.

## 7. RECOMMENDED SOURCES FOR COURSE STUDIES

*Main reading*

- 1) DeGracia D., Millum J. A theory of Bioethics. Cambridge University Press, 2021. URL: <https://directory.doabooks.org/handle/20.500.12854/90873>
- 2) Heston, Thomas F. (editor), Ray, Sujoy (editor) Bioethics in Medicine and Society. IntechOpen, 2021. URL: <https://directory.doabooks.org/handle/20.500.12854/131033>
- 3) Encyclopedia of Bioethics. Springer International Publishing Switzerland, 2016. URL: <https://rd.springer.com/referencework/10.1007/978-3-319-09483-0> Popova O.V., Savvina O.V. Ethical issues of gamete donation: body commodification and transformation of family relations (Этические проблемы донации гамет: коммодификация тела и трансформация семейных ценностей) [Текст/электронный ресурс] : статья на английском языке / O.V. Popova, O.V. Savvina  
// Вестник Российского университета дружбы народов: Философия. - 2018. - № т. 22 (3). - С. 310 - 318.
- 4) Savvina O.V., Lapshin I.E. The Impact of Assisted Reproductive Technologies on Modern Society The Example of India. Proceedings of the International Conference on Contemporary Education, Social Sciences and Humanities (ICCESSH 2017) Advances in Social Science, Education and Humanities Research, Vol. 124. P.1127-1130. doi:10.2991/iccessh-17.2017.263 URL: <http://www.atlantis-press.com/php/pub.php?publication=iccessh-17>
- 5) Encyclopedia of Bioethics. Springer International Publishing Switzerland, 2016. URL: <https://rd.springer.com/referencework/10.1007/978-3-319-09483-0>

#### *Additional reading*

- 1) Born Well: Prenatal Genetics and the Future of Having Children, ed. by Megan A. Allyse, Marsha Michie. Springer Nature Switzerland AG, 2022. URL: <https://doi.org/10.1007/978-3-030-82536-2>
- 2) Dictionary of Global Bioethics, Henk ten Have, Maria do Céu Patrão Neves, Springer Nature Switzerland AG 2021.
- 3) Steinbock B. The Oxford Handbook of Bioethics. Oxford University Press. 2007. 768 pp.
- 4) Sullivan S. Pecorino P. Ethics: online textbook. URL: [http://www.qcc.cuny.edu/SocialSciences/ppecorino/ETHICS\\_TEXT/default.htm](http://www.qcc.cuny.edu/SocialSciences/ppecorino/ETHICS_TEXT/default.htm)
- 5) Beauchamp T. L., Childress J.F. Principles of Biomedical Ethics. Oxford University Press, USA, 2008.
- 6) Report of the International Bioethics Committee of UNESCO (IBC). – URL: <http://unesdoc.unesco.org/images/0021/002194/219494E.pdf>
- 7) Deaths by medical end-of-life decision; age, cause of death. (Holland), Centraal Bureau voor de Statistiek, 11.2012. – URL: <http://statline.cbs.nl/StatWeb/publication/?VW=T&DM=SLen&PA=81655ENG&LA=en>
- 8) Sokol, Daniel K. Doing Clinical Ethics. – Springer, 2012.
- 9) Zorza V., Zorza R. A way to die: Living to the End. – URL: <http://www.zorza.net/resources/waytodie/index.html>
- 10) National Bioethics Committees in Action. UNESCO, 2010. - URL: <http://unesdoc.unesco.org/images/0018/001895/189548e.pdf>
- 11) Asia-Pacific Perspectives on Biotechnology and Bioethics. Bangkok: UNESCO Bangkok, 2008. - URL: <http://unesdoc.unesco.org/images/0016/001631/163169e.pdf>
- 12) Belgian Euthanasia Act. – URL: <http://www.kuleuven.be/cbmer/viewpic.php?LAN=E&TABLE=DOCS&ID=23>

#### *Internet sources:*

- Электронно-библиотечная система РУДН – ЭБС РУДН <http://lib.rudn.ru/MegaPro/Web>
- ЭБС «Университетская библиотека онлайн» <http://www.biblioclub.ru>

- ЭБС Юрайт <http://www.biblio-online.ru>
- ЭБС «Консультант студента» [www.studentlibrary.ru](http://www.studentlibrary.ru)
- ЭБС «Лань» <http://e.lanbook.com/>
- a. Bioethics. Edited By: Ruth Chadwick and Udo Schüklenk. ISSN: 1467-8519. On-line version (articles URL: [http://onlinelibrary.wiley.com/journal/10.1111/\(ISSN\)1467-8519/issues](http://onlinelibrary.wiley.com/journal/10.1111/(ISSN)1467-8519/issues))
- b. Bioethics Digital Library of IUPUIScholarWorks. – URL: <https://scholarworks.iupui.edu/handle/1805/6>
- c. The Penn Bioethics Journal. Archive of the journal - URL: <http://bioethicsjournal.com/fpast.html>
- d. Bioethics Resources by National Institute of Health (NIH) - URL: <http://bioethics.od.nih.gov/>
- e. Website which is maintained by editorial staff of The American Journal of Bioethics. - URL: <http://www.bioethics.net/>
- f. Bioethics resources of UNESCO. UNESCO website. - URL: <http://www.unesco.org/new/en/social-and-human-sciences/themes/bioethics/publications/>
- g. ScienceDirect (ESD), «FreedomCollection», "Cell Press" ИД "Elsevier" <https://www.sciencedirect.com/> Access by IP-addresses of RUDN University

### Databases and search engines

- 1) RUDN University's library <http://lib.rudn.ru/8>
- 2) Wiley Online Library (Bioethics journals) <https://onlinelibrary.wiley.com/>
- 3) Springer journals <https://rd.springer.com/>
- 4) Sciencedirect <https://www.sciencedirect.com/>
- 5) World Medical Association <https://www.wma.net/>
- 6) Global Network of WHO Collaborating Centres for Bioethics
- 7) [https://www.who.int/ethics/partnerships/global\\_network/en/](https://www.who.int/ethics/partnerships/global_network/en/)

*Learning toolkits for self- studies in the RUDN LMS TUIS\**

1. Methodological guidelines for students on the development of the course "Bioethics";
2. Handouts (case studies, documents, etc).

\* - all teaching materials for self-studies work are placed in accordance with the current procedure on the course page in the TUIS!

### DEVELOPERS:

Доцент кафедры этики

Саввина О.В.

### HEAD OF EDUCATIONAL DEPARTMENT:

Кафедра этики

Цвык В.А.

### HEAD OF HIGHER EDUCATION PROGRAMME:

Профессор, кафедра онтологии и теории познания

Найдыш В.М.