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ФИО: Ястребов Олег Александрович
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**Federal State Autonomous Educational Institution
of Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA
NAMED AFTER PATRICE LUMUMBA
RUDN University
Law institute**

educational division (faculty/institute/academy) as programme developer)

**Department of Theory of Law and State / Department of Public Policy and
History of State and Law**

(department realizing the PhD program)

INTERNSHIP SYLLABUS

Pedagogical Training

(internship type)

Scientific specialty:

5.1.1. Theoretical and historical legal sciences

f(science specialty code and title)

The PhD student's internship is implemented within the PhD programmes:

Theoretical and historical legal sciences

(PhD program title)

2025

1. INTERNSHIP GOALS:

The purpose of the practice is

- consolidation and deepening of the received theoretical knowledge on the studied disciplines;
- mastering the necessary methods of training and education in the educational field;
- familiarization with the social environment of an educational institution in order to acquire social and personal competencies necessary for work in the field of education.
- formation and consolidation of teaching skills, application of the knowledge and skills acquired during training in independent professional activities, controlled by the internship curator and/or the supervisor of the postgraduate student.

2. REQUIREMENTS FOR LEARNING OUTCOMES

The practice is aimed at:

- acquisition of teaching and educational skills in higher education.
- acquisition of skills in preparing reference, auxiliary, control training materials, presentations and their use in conducting classes;
- study of modern technical and information tools that increase the effectiveness of training procedures, and their application in seminars and practical classes.
- deepening and consolidating the theoretical knowledge gained while studying at the previous levels of higher education;
- acquisition and consolidation of sustainable work skills in the student audience.

3. INTERNSHIP WORKLOAD

The total workload of the internship amounts to 6 (six) credits (216 academic hours).

4. INTERNSHIP CONTENTS

Table 4.1. Internship contents

Modules	Contents (topics, types of practical activities)	Workload, academic hours
Module 1 Introductory Stage	Introductory lecture, at which graduate students: - Receive safety training - get acquainted with the goals, objectives and content of pedagogical practice. - receive advice on the preparation of documentation, installation on communication with the staff of the educational institution.	2
	Drawing up an individual task for practice with the head of the practice.	4
	Familiarization with the tasks of educational, educational and methodological work, with the administration, the teaching staff, existing educational technologies, with educational and methodological documentation on the planned taught disciplines, with the current regulatory legal acts regulating educational activities in higher education, incl. Federal standards / standards of RUDN University, with curricula implemented in the main educational unit.	12

Modules	Contents (topics, types of practical activities)	Workload, academic hours
Module 2. Core Stage	Accumulation of pedagogical experience from attending classes of leading teachers and / or supervisors in order to get acquainted with the educational technologies used; active and interactive teaching methods; organization of independent work of students in the classroom; organization of the current control of students' knowledge.	18
	Conducting seminar-type classes (seminars, practical classes) and/or laboratory work together with the teacher leading the discipline. Participation in assessing the results of mastering the discipline (current and/or intermediate certification). Conducting educational practice together with the teacher leading the practice. Participation in the organization and conduct of university events (career guidance, scientific and technical, student).	72
	Participation in the preparation and updating of educational materials: work programs of disciplines, funds of assessment tools, educational materials on the TUIS platform. Participation in the development of methodology for conducting seminar-type classes and/or laboratory work (preparing presentations, practical assignments, case problems, questions for discussion, etc.) together with the teacher.	36
	Conducting group and individual consultations for students.	9
	Independent work to replenish professional knowledge in the field of pedagogical activity.	27
Module 3. Assessment	Writing an internship report	26
	Preparing for defence and defending the internship report	10
TOTAL:		216

5. EQUIPMENT AND TECHNICAL SUPPORT REQUIREMENTS FOR INTERNSHIP

Table 5.1. Equipment and technical support requirements

Academic Activity Type	Classroom Equipment	Specialized training/ lab equipment and module learning resources
Computer Lab	Computer lab equipped with a set of specialized furniture; devices: portable multimedia projector, laptop, projection screen, Stable 10 Mbps wireless Internet	set of specialized furniture; whiteboard; devices: PCs/laptops, portable multimedia projector,

Academic Activity Type	Classroom Equipment	Specialized training/ lab equipment and module learning resources
	connection. Software: Microsoft Windows 10 64-bit, MS Office / Office 365, MS Teams, Chrome (latest stable release).	projection screen, Internet connection (Wi-fi) TRADOS, SMARTCAT
Self-Study	Classroom for seminars and group work, group and individual consultations, equipped with a set of specialized furniture. Stable 10 Mbps wireless Internet connection.	set of specialized furniture; whiteboard; devices: PCs/laptops, Internet connection (Wi-fi)

6. INTERNSHIP LOCATION AND TIMELINE

The internship can be carried out at the structural divisions of RUDN University (at Moscow-based organizations, as well as those located outside Moscow).

The internship at an external organization (outside RUDN University) is legally arranged on the grounds of an appropriate agreement, which specifies the terms, place and conditions for an internship implementation at the organization.

The period of the internship, as a rule, corresponds to the period indicated in the training calendar of the higher education programme. However, the period of the internship can be rescheduled upon the agreement with the Department of Educational Policy and the Department for the Organization of Internship and Employment of RUDN students.

7. RESOURCES RECOMMENDED FOR INTERNSHIP

Main readings:

1. Blinov, V. I. Teaching methods in higher school: educational and practical manual / V. I. Blinov, V. G. Vinenko, I. S. Sergeev. - Moscow: Yurayt Publishing House, 2025. - 315 p. - (Higher education). — ISBN 978-5-534-02190-5. — Text: electronic // Educational platform Urayt [website]. — URL: <https://urait.ru/bcode/535925>.
2. Taratukhina, Yu. V. Pedagogy of higher school in the modern world: textbook and workshop for universities / Yu. V. Taratukhina, Z. K. Avdeeva. - Moscow: Yurayt Publishing House, 2025. - 217 p. - (Higher education). — ISBN 978-5-534-13724-8. — Text: electronic // Educational platform Urayt [website]. — URL: <https://urait.ru/bcode/543871>
3. Kazantseva E.V. Actualization of the ideas of narrative pedagogy in the conditions of personality-oriented education of higher school / Chekhov Taganrog Institute (Branch) of FSBEI of HE "Rostov State Economic University". // Gumanitarium. 2017. No1 (2). C. 26-28. ISSN 2500-1337 DOI: 10.21661/r-117229
4. Bea Staley, Leonard A. Freeman. Digital storytelling as student-centred pedagogy: empowering high school students to frame their futures / Charles Darwin University. // Research and Practice in Technology Enhanced Learning. 2017. No12.1. C. 1-17. ISSN 1793-7078 DOI: 10.1186/s41039-017-0061-9
5. Collins F. G. Physical Education Teachers' Attitudes and Understandings About Culturally Relevant Pedagogy and Teaching African American Male Students at Urban High Schools/ The Ohio State University / OhioLINK [Электронный ресурс] 2011. URL: http://rave.ohiolink.edu/etdc/view?acc_num=osu1306941102.

Additional readings:

6. Literature corresponding to the direction of the research.

Internet sources:

1. Electronic libraries with access for RUDN students
 - RUDN Electronic library system <http://lib.rudn.ru/MegaPro/Web>
 - Electronic library system «University Library online» <http://www.biblioclub.ru>
 - Electronic Library «URAIT» <http://www.biblio-online.ru>
 - Electronic library system «Student. Consultant» www.studentlibrary.ru
 - Electronic library system «Lan» <http://e.lanbook.com/>
 - Electronic library system "Troitskyi most"
2. Databases and search engines:
 - Electronic Legal and Regulatory Documentation Fund <http://docs.cntd.ru/>
 - Search system Yandex <https://www.yandex.ru/>
 - Search system Google <https://www.google.ru/>
 - SCOPUS <http://www.elsevierscience.ru/products/scopus/>
 - Garant <http://www.garant.ru/>
 - Consultant Plus <http://www.consultant.ru/>
 - eLibrary.ru. <http://www.elibrary.ru/>
 - LexisNexis <http://academic.lexisnexis.eu>
 - CambridgeJournals <https://www.cambridge.org/core>
 - JSTOR – Arts & Sciences I and VII Collections. <http://www.jstor.org/>
 - OxfordJournals <https://academic.oup.com/journals/>
 - SPRINGER. Springer <https://rd.springer.com/>

A complete list of ELS, databases and search engines is provided on the website of the Educational and Scientific Information Library Center (Scientific Library) of RUDN University <https://lib.rudn.ru>

The training toolkit and guidelines for a student to do an internship, keep an internship diary and write an internship report:*

1. Safety regulations to do the internship (safety awareness briefing).
2. Guidelines for keeping an internship diary and writing an internship report.

*The training toolkit and guidelines for the internship are placed on the internship page in the university telecommunication training and information system under the set procedure.

8. ASSESSMENT TOOLKIT AND GRADING SYSTEM FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL AS INTERNSHIP RESULTS

The assessment toolkit and the grading system* to evaluate the level of competences (competences in part) formation as the internship results are specified on the TUIS platform.

* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

DEVELOPERS:

Associate Professor at the Law
Institute

Position, BUP

Signature

L.V. Chebukhanova

Surname I.O.

Associate Professor of the
Department of Theory of
Law and State

Position , BUP

Signature

S.B. Zinkovskiy

Surname I.O.

Professor of the Department
of Public Policy and History
of State and Law

Position , BUP

Signature

M.V. Nemytina

Surname I.O.

**HEAD
OF EDUCATIONAL DEPARTMENT:**

Head of the Department of
Theory of Law and State

Position , BUP

Signature

A.A. Klishas

Surname I.O.