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Federal State Autonomous Educational Institution of Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA
NAMED AFTER PATRICE LUMUMBA
RUDN University

Institute of Russian Language
(educational division (faculty/institute/academy) as programme developer)

Russian Language Department №4
(department realizing the PhD program)

COURSE SYLLABUS

Russian as a Foreign Language
(course title)

Scientific specialty:
For all technical scientific specialties
(scientific speciality code and title)

The course instruction is implemented within the PhD programmes:
For all PhD programs
(PhD program title)

2026 г.

1. DISCIPLINE (MODULE) GOAL

The main purpose of the "Russian as a Foreign Language" course is to prepare students for the postgraduate exam in a foreign language as well as to form foreign language communicative competence in the field of scientific research, allowing postgraduate students to conduct cross-cultural communication for the solution of academic and professional challenges. The course is also aimed at facilitating exchange with foreign counterparts and encouraging active use of a foreign language in further scientific research in the frames of cross-cultural interaction.

2. REQUIREMENTS TO PHD-STUDENTS ON FINISHING THE COURSE

Upon completion of the course, the postgraduate student:

– acquires presentation making skills as well as report and article writing skills in a foreign language in order to ensure their integration into the relative framework;

– receives firm knowledge of the grammatical structures of the studied language, which enables for proper comprehension, understanding, and conducting communication in the scientific field within the "academic discourse";

– is able to plan goals, progress and results of educational and research activity, make use of the native and foreign language learning experience, harness analytical skills;

– is ready to participate in the work of Russian and international research teams on solving scientific and academic problems.

3. WORKLOAD OF THE DISCIPLINE AND TYPES OF ACTIVITIES

The overall workload of the discipline «Russian as a Foreign Language» is 4 credit units (144 academic hours).

Types of activities		**Total ac. hrs.**	**Semesters**	
			2	**3**
Classroom activities (total)		132	72	60
including:				
Lectures (LC)		-	-	-
Laboratory activities (LA)		-	-	-
Practical lessons/Seminars (PS)		132	72	60
*Self Study Work (*SS)		8	-	8
Intermediate certification (test with assessment/exam)		4	-	4
Overall workload	ac. hrs.	144	72	72
	credits	4	2	2

4. CONTENT OF THE DISCIPLINE

Name of the discipline section	**Contents of the section (topic)**	**Type of study work**
1 Semester		
Part 1: Reading and Analyzing	ISSUE 1. Speech Styles. History of Scientific Style	PS, SS
	ISSUE 2. Semantic Analysis of Sentences and Paragraphs	PS, SS
	ISSUE 3. Text Analysis. Logical Coherence and Structure	PS, SS
	ISSUE 4. Text Concept Maps	PS, SS
	ISSUE 5. Topic of the Text. Compression and Decompression	PS, SS

	ISSUE 6. How to Write Scientific Texts	PS, SS
	ISSUE 7. Standard Phrases of Academic Language	PS, SS
	ISSUE 8. How to Write a Scientific Article	PS, SS
	ISSUE 9. How to Write an Abstract and Conclusion	PS, SS
2 Semester		
Part 2: Writing a Dissertation and Preparing for the Candidate's Exam	ISSUE 10. Structure of a Dissertation. Relevance, Purpose, and Objectives of Research	PS, SS
	ISSUE 11. Research Object and Subject, Theoretical and Methodological Foundations, Scientific Novelty, Theoretical and Practical Significance, Provisions for Defense	PS, SS
	ISSUE 12. Literature Review: Purpose and Writing Techniques	PS, SS

5. EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Room Type	Room Equipment	Specialized educational / laboratory equipment, software and materials for mastering the discipline
Class for Seminars	Room for seminar-type classes, equipped with a set of specialized furniture, board (screen) and technical / multimedia gadgets	Multimedia projector with a projection screen
Self-Work Class	Room for self-working (can be used for lecture and seminars activities), equipped with a set of specialized furniture, board (screen) and technical / multimedia gadgets and computers with an access to EIPES	Not necessary

6. METHODOLOGICAL SUPPORT AND LEARNING MATERIALS

Main Literature:

1. *Writing a Dissertation in Russian* – N.S. Novikova, RUDN, 2022.
2. *From Outline to Dissertation* – N.I. Kolesnikova, Flint: Nauka, 2003.
3. *Russian Language Guide. Scientific Style* – A.K. Demidova, Russian Language, 1991.
4. *Scientific and Business Speech* – Budiltseva et al., RUDN, 2015.
5. *Learning to Debate in Russian* – Karapetyan & Chernenko, RUDN, 2012.
6. *Eureka. Russian for Young Scientists* – Yarkina et al., RUDN, 2017.
7. *A Window into Science* – Yarkina et al., LAPLAMBERT, 2014.

Supplementary Literature:

- *Culture of Academic Speech* – Kotyurova & Bazhenova, Flint: Nauka, 2008.
- *Fundamentals of Scientific Work* – Andreev et al., Finances & Statistics, 2012.

Online Resources:

- RUDN E-Library: http://lib.rudn.ru/MegaPro/Web

- University Online Library: http://www.biblioclub.ru
- Yurayt E-Library: http://www.biblio-online.ru
- Student Library: www.studentlibrary.ru
- LAN' Library: http://e.lanbook.com/
- Legal and Technical Documentation Database: http://docs.cntd.ru
- Yandex, Google, Scopus

7. ASSESSMENT TOOLKIT AND GRADING SYSTEM FOR MIDTERM ATTESTATION OF STUDENTS IN THE DISCIPLINE (MODULE)

Assessment toolkit and a grading system to evaluate the level of competences (competences in part) formation as the course results are specified on the TUIS platform.

DEVELOPERS:

Associate Professor of Russian Language Department 4,
Institute of Russian Language — *N.S. Novikova*

HEAD OF BASIC ACADEMIC UNIT:

Head of Russian Language Department 4,
Institute of Russian Language — *Yu.M. Kalinina*