

Документ подписан простой электронной подписью  
Информация о владельце:  
ФИО: Ястребов Олег Александрович  
Должность: Ректор  
Дата подписания: 04.05.2026 18:42:49  
Уникальный программный ключ:  
ca953a0120d891083f939673078ef1a989dae18a

**Federal State Autonomous Educational Institution of Higher Education  
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA  
RUDN University**

---

educational division (faculty/institute/academy) as higher education programme developer

## **COURSE SYLLABUS**

### **GOVERNANCE MODELS IN THE EU AND THE EAEU**

---

course title

**Recommended by the Didactic Council for the Education Field of:**

**41.04.04 Political Science**

---

field of studies / speciality code and title

**The course instruction is implemented within the professional education programme of higher education:**

### **POLITICAL PROBLEMS OF A GLOBALIZING WORLD**

---

higher education programme profile/specialisation title

## 1. COURSE GOALS

The main purpose of the course «**Governance models in the EU and EAEU**» is to analyze the problem of the legitimacy of the EU and possible ways to overcome it.

The course is aimed to study integration models of the EU and the EAEU, as well as the role of the EU and the EAEU as actors in international relations.

## 2. REQUIREMENTS FOR LEARNING OUTCOMES

Mastering the course «**Governance models in the EU and EAEU**» intends to train and guide students to achieve the development of following competences:

*Table 2.1. List of competences that students acquire through the course study*

Competence code	Competence descriptor	Competence formation indicators (within this course)
GC-4	The ability to apply modern communication technologies in the state language of the Russian Federation and in foreign language(s) for academic and professional interaction.	GC-4.6 Forms and justifies their own evaluation of the main ideas presented by dialogue (discussion) participants in accordance with the needs of joint activities.
GC-5	The ability to analyze and take into account the diversity of cultures in the process of intercultural interaction	GC-5.3 Takes into account, in social and professional communication on a given topic, the historical heritage and sociocultural traditions of various social groups, ethnicities, and confessions, including world religions, as well as philosophical and ethical teachings.
GC-6	The ability to identify and implement the priorities of his own activities and ways to improve them based on self- assessment.	GC-6.2. Develops tools and methods for time management when performing specific tasks, projects, and achieving goals.
GC-7	<b>Is capable to</b> search for necessary information sources and data; perceive, analyze, memorize, and transmit information using digital tools, as well as applying algorithms to process data obtained from various sources for the effective use of information in solving tasks; assess the quality and reliability of information; and constructing logical conclusions based on the incoming information and data.	GC-7.1 Conducts the search for necessary information sources and data; perceives, analyzes, memorizes, and transmits information using digital tools, as well as applies algorithms when working with data obtained from various sources in order to use the acquired information effectively for problem-solving.
PC-1	Is capable plan and conduct independently research in the field of political science.	PC-1.1. Identifies current scientific problems in political science and develops methodological tools.

### 3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course «Governance models in the EU and EAEU» refers to the core component of (B1) block of the higher educational programme curriculum.

Within the higher education programme students also master other (modules) and / or internships that contribute to the achievement of the expected learning outcomes as results of the course study.

*Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results*

Competence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
GC-4	The ability to apply modern communication technologies in the state language of the Russian Federation and in foreign language(s) for academic and professional interaction.	Contemporary Concepts of the Philosophy of Science Modern Technologies of Effective Politics <i>Foreign Language in Professional Activity**</i> <i>Russian Language in Professional Activity**</i> Foreign Language in Professional Activity (elective) Russian Language in Professional Activity (elective)	
GC-5	The ability to analyze and take into account the diversity of cultures in the process of intercultural interaction	History of Religions in Russia The Formation of a Multipolar World: Theoretical Foundations of New Configurations of the World Order <i>International Organizations**</i> <i>International Conflicts**</i> History of Politics: Conceptual Space Contemporary Islam and Politics Applied Political Analysis	
GC-6	The ability to identify and implement the priorities of his own activities and ways to improve them based on self-assessment.	Research Work during the Semester Contemporary Concepts of the Philosophy of Science Modern Technologies of Effective Politics Applied Political Analysis Strategic Balance and Strategic Stability in the Formation of a New System of International Relations	Pre-diploma internship

GC-7	<p><b>Is capable to</b> search for necessary information sources and data; perceive, analyze, memorize, and transmit information using digital tools, as well as applying algorithms to process data obtained from various sources for the effective use of information in solving tasks; assess the quality and reliability of information; and constructing logical conclusions based on the incoming information and data.</p>	<p>Digital Technologies in Political Research Research Work during the Semester;</p>	<p>Pre-diploma internship</p>
PC-1	<p>Is capable plan and conduct independently research in the field of political science.</p>		<p>Pre-diploma internship</p>

\* To be filled in according to the competence matrix of the higher education programme.

\*\* elective course

#### 4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

The total workload of the course «Governance models in the EU and EAEU» is 3 credits 108 academic hours.

Table 4.1. Types of academic activities during the periods of higher education programme mastering

Type of academic activities	Total academic hours		Semesters/training modules
			3
Contact academic hours:	34		34
Lectures ( LC )	17		17
Lab work ( LW )	0		0
Seminars (workshops/tutorials) ( S )	17		17
Self-studies	65		65
Evaluation and assessment (exam/ passing/failing grade)	9		9
<b>Course workload</b>	<b>academic hours_</b>	<b>108</b>	<b>108</b>
	<b>credits</b>	<b>3</b>	<b>3</b>

## 5. COURSE CONTENTS

*Table 5.1. Course contents and academic activities type*

Course module title	Course module contents (topics)	Academic activities types		Course module title
<b>CHAPTER 1</b>	The legitimacy problem of the EU and the EAEU	1.1	This section will clarify legitimacy Sources and Dimensions of EU governance and the EAEU, public support for the European Union and the EAEU, and tackling the democratic deficit	L, S
<b>CHAPTER 2</b>	Economic integration and its implication on the legitimacy of the EU and the EAEU	2.1	This section will discuss regulation of the single market, economic and monetary union, and employment and welfare state.	L, S
<b>CHAPTER 3</b>	Enlargement and its implication on the legitimacy of the EU and the EAEU	3.1	This section will explain the benefit of EU / EAEU enlargement, The debate about Turkey's membership in its political, economic, and geostrategic implications	L, S
<b>CHAPTER 4</b>	The EU and EAEU as global actors and the implication on its legitimacy	4.1	This section will introduce the EU / EAEU as an economic power and trade actor, foreign security and the European security and defense policy	L, S

\* - to be filled in only for **full** -time training: *LC - lectures; LW - lab work; S - seminars.*

## 6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

*Table 6.1. Classroom equipment and technology support requirements*

Type of academic activities	<b>Classroom equipment</b>	Specialised educational / laboratory equipment software, and materials for course study (if necessary)
Lecture	A lecture hall for lecture-type classes, equipped with a set of specialised furniture; board (screen) and technical means of multimedia presentations	
Seminar	A classroom for conducting seminars, group and individual consultations, current and mid-term assessment; equipped with a set of specialised furniture and technical means for multimedia presentations.	
Self-studies	A classroom for independent work of students (can be used for seminars and consultations), equipped with a set of specialised furniture and computers with access to the electronic information and educational environment.	

\* The premises for students' self-studies are subject to **MANDATORY** mention

## 7. RESOURCES RECOMMENDED FOR COURSE STUDY

### *Main readings:*

1. Spini, D. et al. *Civil Society and International Governance* [Electronic resource]. 2010. 1 p. ISBN 9780415590631.  
Available at: <http://www.oapen.org/download/?type=document&docid=391030>
2. Kleine, M. *Informal Governance in the European Union* [Electronic resource]. 2013. 1 p. ISBN 9780801452116.  
Available at: <http://www.oapen.org/download/?type=document&docid=642711>

### *Additional readings:*

1. Anna Diamantopoulou. The European model of integration and governance. Are EUUS comparisons valid and credible and to what extent? Boston, USA, 24 November 2003
2. New report on interoperability governance models published //European Commission – URL: [https://ec.europa.eu/isa2/news/new-report-interoperability-governance-modelspublished\\_en](https://ec.europa.eu/isa2/news/new-report-interoperability-governance-modelspublished_en)
3. Brexit: what are the governance implications for the EU and the UK? // ICGN Viewpoint - April 2017 - <https://www.icgn.org/brexit-what-are-governance-implications-eu-anduk>

### *Internet sources*

1. Electronic libraries (EL) of RUDN University and other institutions, to which university students have access on the basis of concluded agreements:
  - RUDN Electronic Library System (RUDN ELS) <http://lib.rudn.ru/MegaPro/Web>
  - EL "University Library Online" <http://www.biblioclub.ru>
  - EL "Yurayt" <http://www.biblio-online.ru>
  - EL "Student Consultant" [www.studentlibrary.ru](http://www.studentlibrary.ru)
  - EL "Lan" <http://e.lanbook.com/>
  - EL "Trinity Bridge"
2. Databases and search engines:
  - electronic foundation of legal and normative-technical documentation <http://docs.cntd.ru/>
  - Yandex search engine [https:// www .yandex.ru/](https://www.yandex.ru/)
  - Google search engine <https://www.google.ru/>
  - Scopus abstract database <http://www.elsevierscience.ru/products/scopus/>

**DEVELOPPER:**

**Associate Professor, Department  
of Comparative Politics**

Lapenko Marina  
Vladimirovna

---

*Position, department*

---

*signature*

---

*Name and surname*

**HEAD OF EDUCATIONAL  
DEPARTMENT:**

**Head of the Department of  
Comparative Politics**

Mchedlova  
Maria Miranovna

---

*Position, department*

---

*signature*

---

*Name and surname*

**HEAD OF HIGHER  
EDUCATION PROGRAMME:**

**Professor, Department  
of Comparative Politics**

Pochta Yuriy  
Mikhailovich

---

*Position, department*

---

*signature*

---

*Name and surname*

